



Criteria No: 1

Metric No: 1.4 - Feedback System

### File Name: 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

Sr.no.	Content	Page number
1)	Feedback Policy	2-14
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### Policy for Feedback

**Policy Applies to:** All Staff and Students

**Approval Authority:** IQAC and College Development Committee

Governing Authority: Academic Monitoring Committee

**Responsible Officer:** Academic Coordinator

### 1. POLICY STATEMENT:

The purpose of this Policy and the associated procedures is to achieve coordination and consistent practices of feedback collection, analysis and decide action plan.

### 2. POLICY SCOPE:

The Policy applies to all staff and students of Pravara Rural College of Pharmacy, Pravaranagar.

### 3. RESPONDENTS:

Structured Feedback shall be collected from following stakeholders-

- Student
- Teachers
- Alumni
- Parents
- Employers
- Professional





### 4. OBJECTIVES:

- > To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- > To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- ➤ To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

### 5. TYPES OF FEEDBACK:

### A. Online/Offline Feedback on Curriculum design:

- Pravara Rural college of Pharmacy is affiliated to SPPU and follows the course structure/ curriculum pattern implemented by SPPU from time to time. The feedback on curriculum shall be collected from students, alumni, employers, professional and teachers to evaluate the curriculum design i.e., the course structure, the syllabi etc., whenever new course structure is implemented by SPPU.
- □ Online/Offline feedback shall be conducted as mentioned in schedule for feedback collection. The feedback is analyzed in academic monitoring committee and IQAC meeting.

### B. Feedback on Teaching and Institutional Quality:

- Student Feedback: Online/Offline feedback shall be collected at least once in every semester from all students to evaluate teaching and academic quality. Student feedback shall be taken from time to time for library facilities, Training and placement activities, co-curricular and extracurricular activities, soft skill development, functioning of the various committees and cells, the Physical facilities and amenities present in the Institution as discussed under point C, D, E and F. For online, The link shall be activated and made available to students before conduct of activity by academic coordinator.
- **Parent Feedback:** Feedback shall be collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.
- **Alumni Feedback:** Online/Offline feedback from alumni shall be collected once a year.feedback from alumni shall be collected during alumni meet.
- **C. Need assessment Survey:** Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training. The responses received shall be analyzed in academic monitoring meeting. The schedule of activities shall be prepared by Training and placement cell.
- **D. Suggestion Boxes:** The suggestion box is placed at common place to collect feedback on regular basis. (To be opened by principal/ vice-principal, academic in charge, teacher and student representative once in a month). The suggestions/ complaints received shall be





recorded with action taken. It shall be stated in minutes of the meeting of the academic monitoring committee.

- **E. Online/Offline Grievance Redressal System:** Student shall register any grievance through Online/Offline grievance redressal system online through grievance redressal portal, www.prcop.in.Grievance received shall be addressed as per redressal policy.
- **F. Informal Feedback:** Informal Feedback shall be collected by the Principal, Academic Incharge, HOD, faculty and the Management members by random talk with students, alumni, parents, employers and professional.
- G. Student council Meeting / Academic monitoring meeting

### 6. THE PRACTICE:

**Feedback collection:** Online/Offline feedback shall be collected through well-designed questionnaires and open ended questions with rating scale- Excellent, good, average and poor. Questions for feedback from stakeholders shall be decided by IQAC and Academic Monitoring Committee.

**Feedback Analysis:** The Feedback collected shall be analyzed and interpreted critically as per rating/response given under complete confidentiality by the academic monitoring committee and IQAC.

**Action Taken:** The IQAC shall decide the plan of action to improve the gaps and problems and to implement appropriate changes. Feedback collection, analysis and action taken report shall be stated in minutes of meetings of academic monitoring committee and IQAC.

**Feedback Report:** The Feedback analysis and action taken shall be conveyed to all stakeholders through displayed on institute website.

### 7. SCHEDULE FOR FEEDBACK COLLECTION:

Academic dean shall prepare schedule for collection of Online/Offline feedback from stakeholders and notify them. Feedback shall be collected as per following

### **Students:**

Feedback on Curriculum

Online/Offline Mode: Once in a year

Feedback on Teaching and Institutional Quality

Online/Offline Mode: feedback shall be collected at least once in every semester.

**Odd Semester-** Last week of august **Even Semester –** Last week of april





**Need assessment Survey:** Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training.

**Teachers:** 

Online/Offline Mode: Once in a year As and when any change

in curriculum is implemented by SPPU

Alumni:

Online/Offline Mode: Once in a year by Online/Offline mode

Offiline mode: During Alumni meet and whenever alumnus visit campus

**Employers:** 

Online/Offline Mode: Once in a year and After student

placement drive

**Professional:** 

Online/Offline Mode: Once in a year As and when any change

in curriculum is implemented by SPPU.

**7.6. Parent:** 

**Offline mode:** During Parent meet and whenever a parent visit campus.

### 8. MODE OF FEEDBACK COLLECTION:

### Online/Offline Mode- Feedback on Curriculum:

- Form for feedback as per the format approved in IQAC meeting shall be designed by academic dean.
- The stakeholder shall be notified and instructed for the feedback, its objectives, the method and last date of feedback collection.
- In case of online feedback the google form link shall be send by email and/or whats app to Teachers- through academic dean

Alumni- through alumni coordinator

Students and parents – through class teacher

Employers- through training and placement cell

Professional- through academic coordinator and faculty

- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be taken against those found guilty.





### Online/Offline Mode- Feedback on institutional and teaching quality

- Feedback shall be collected by academic coordinator .In case of online feedback No faculty shall have access to the Online feedback system and report other than The Principal.
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be initiated against those found guilty.

### 9. FORMATS FOR FEEDBACK COLLECTION

- Questions for collection of feedback from stakeholders shall be aligned with Program outcomes, Vision-mission and policy statement of the college and shall consider various aspects of quality achievement and assurance.
- Questions for feedback collection shall be designed and discussed in IQAC meeting. Formats for the same shall be released after approval from members of IQAC and academic monitoring committee.

### 10. FEEDBACK ANALYSIS

### Online/Offline feedback on Curriculum

- Online/Offline responses collected shall be analyzed by academic coordinator and resented in the IQAC meeting.
- The percentage of high rating excellent and good receive shall be calculated. If the percentage is less than 70%, shortfall shall be identified and action plan shall be decided to bridge the gap. Viz. organizing guest lecture, make up classes, seminars, conference, workshop, training program, value added courses, industrial visit, field visit etc.
- Every specific suggestion received shall be discussed one by one to decide the course of action.
- Review of action taken shall be discussed in subsequent IQAC meeting. Compliance and non-compliance shall be assessed, reported and stated in MOM of IQAC meet.
- Teacher feedback is taken on response scale of yes, no and neutral. More than 30% of no and neutral responses shall be considered to decide the course of action.





### Online/Offline Feedback on Institution and Teaching Quality

• Student feedback responses shall be analyzed by the Principal, Vice principal and academic coordinator.

### • Following limit shall be observed for analysis of teacher performance

Sr No	Question	Limit for action	Action plan
1	Knowledge base of the teacher	>30% in Poor + Average	Issue memo
2	Communication Skills	>30% in Poor + Average	asking for
3	Sincerity / Commitment of the teacher	Less than 80% in Good+ Very Good + Excellent	improvement in the
4	Interest generated by the teacher	Less than 80% in Good+ Very Good + Excellent	parameter with red
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	Less than 90% in Good+ Very Good + Excellent	mark.
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	Less than 80% in Good+ Very Good + Excellent	
7	Attitude of the teacher	Less than 90% in Good+ Very Good + Excellent	
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal.	Less than 90% in Good+ Very Good + Excellent	
9	Evaluate the teachers behaviour during practicals	Less than 90% in Good+ Very Good + Excellent	
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??	Less than 90% in Good+ Very Good + Excellent	

- If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.
- If a teacher fail to improve for successive years, a disciplinary action shall be initiated as per the service rules of Pravara Rural Education Society.
- A teacher with positive remarks (more than 90% of Good+ Very Good + Excellent in all parameters) shall be motivated for the efforts with letter of appreciation.
- Feedback redressal committee shall be constituted to address the grievances/issues mentioned in the academic feedback received from students.



### CONSTITUTION OF FEEDBACK REDRESSAL COMMITTEE

Sr.	Designation	
1	Principal	Chairman of committee
2	Vice Principal	Member
3	Academic In Charge	Member
4	HOD of respective department where grievance arises	Invited member
5	Section In charge, Establishment Department	Member

### **Job Mandate:**

- 1. Submission of individual feedbacks.
- 2. Redressal mechanism by counseling the staff and rectification.
- 3. Follow up to be taken in next feedback meeting to note improvement.
- 4. Staff subject change in case of extreme cases.

### 11. FEEDBACK ANALYSIS REPORT

• The feedback analysis and action taken report as stated in the minutes of the meeting of IQAC shall be prepared by academic coordinator. The report shall be made available on institute website for all stakeholders.

### **ACADEMIC COORDINATOR**

**PRINCIPAL** 

Copy to: IQAC File



### FORMAT FOR FEEDBACK COLLECTION





### A. ONLINE/OFFLINE FEEDBACK ON CURRICULUM DESIGN

1.	Studen	it reeaback
Na	me of St	udent:
Ro	ll No.	:

Class : Semester :

1	Course updated enough	Excellent	Good	Average	Poor
2	Course content interesting				
3	The syllabi possess job skills				
4	Course objectives clear to you				
5	Course expose you to new knowledge & Practices				
6	Content of the course encourages extra learning/				
	self learning.				
Anv st	pecific suggestion on prescribed curriculum of SPPU.				

7 my specific	suggestion on	preserioca curriculum of St 1 C.	

### 2. Teachers Feedback:

Name of Teacher:

### Name of Department:

Sr	Name of Subject	Response		onse
No		***		1 27 . 1
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work			
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills			
6	Course expose to new knowledge and practices			
7	Are the Departmental courses distributed evenly in			
	semesters (Odd and Even)			
8	Availability of resources in library			
9	The books prescribed/listed as reference materials are			
	relevant, updated and appropriate.			
10	Allotted time to complete the syllabus is sufficient			





### 3. Alumni Feedback:

Name of Alumni; Mobile Number :

Email Id:

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No					
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co curricular and extra curricular activities				

### 4. Employers Feedback:

Name of Employer:

Designation of the employer:

Mobile No of employer:

Name of Organization:

Name of Employee:

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee				
2	Rate the ability of the employee to contribute towards the goals of the organization				
3	Rate Leadership and management qualities of the employee				
4	Rate the Employee Relationship with seniors/peers/subordinates				
5	Rate the creativity and innovativeness shown at work place by the employee				
6	Rate the communication and soft skills of the employee				



7	Rate the readiness of the employee to work beyond schedule if required		
8	Rate the curriculum for overall development of the students		



### 5. Professional Feedback on Curriculum:

Name of Professional

Email Id: Mobile No:

Name of Organisation:

Sr	Parameters		Response		
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills				
	and knowledge required for employability				
	Rate the curriculum for creating interest among the				
	students to pursue post graduation/ Research/ Higher				
	studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as				
	personality development/ communication and soft				
	skills development				
	Rate the curriculum for addressing cross cutting				
	issues relevant to Gender, Environment and				
	Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and				
	extra curricular activities				
	Rate the curriculum for distribution of courses and				
	workload in odd and even semester				
	Rate the curriculum for modern tools usage				

### B. FEEDBACK ON TEACHING AND INSTITUTIONAL QUALITY:

### 1. Students Feedback-ERP -Online/Offline Mode

Date of Feedback:

Name of the staff: Subject:

Sr	Parameters		Response			
No		Excel lent	Very Good	Good	Avera ge	Poor
1	Knowledge base of teacher					
2	Communication skills					
3	Sincerity/commitment of the teacher					
4	Interest generated by the teacher					
5	Accessibility of the teacher in and out of the class (includes availability of teacher to motivate further study and discussion outside class					
6	Ability to design quizzes/ Tests/ assignments/ examinations and project to evaluate student understanding of the course					
7	Attitude of the teacher					
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal					



9	Evaluate the teachers behaviour during practicals			
10	Is the teacher available during practicals or does			
	he/she leave the laboratory for long period of time??			





### 2. Parents Feedback (Offline)

Name of Parent:

Class and Semester of student:

Mobile No of Parent:

Sr	Parameters		Resp	onse
No		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child			
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

### C. ONLINE/OFFLINE NEED

### **ASSESSMENT SURVEYName of Student**

:

Year of Study :

Interested in : a. Higher Studies b. Placement after UG

**Ready to work out of Maharashtra**: a. Yes b. No

Contact Number of Student : Email Id of student :

Which type of training programmes do you need?:

a. GPAT b. Soft Skills c. Interview Facing Skill d. Sophisticated equipment handling

Any other Suggestions :

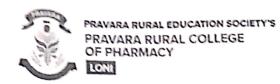
\* Formats may be changed/ updated if required, as per suggestions of academic monitoring committee and stakeholders

ACADEMIC COORDINATOR

**PRINCIPAL** 

Copy to IQAC File





07CPHIL- BPH-	Question	Issue memo
1	Knowledge base of the teacher	
2	Communication Skills	
3	Sincerity / Commitment of the teacher	
4	Interest generated by the teacher	
5	Accessibility of the teacher during online and offline of the class (includes availability of the teacher to motivate further study and discussion).  Ability to design quizzes /Tests /assignments /	Less than 75%
6	examinations and projects to evaluate students understanding of the course.	
7	Attitude of the teacher	
8	whether teaching is adher to syllabus	
9	Are the online lectures interactive	
10	Is the lecture conducted for complete time	

If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.

### Marks

Excellent & Yes	4 Marks	
Good	3 Marks	
Average	2 Marks	EGE OF
Poor	1 Marks	
No	0 Marks	0)
		SAVARANI

Pravara Rural College of Pharmed Pravaranagar, A/p. Loni-413736 FEEDBACK ANALYSIS 2020-21: EVEN SEMESTER

## MODE OF FEEDBACK: ONLINE, GOOGLE FORM

A PERCEN  TAGE  OBTAIN  ED [%]		85,40%	86.91%	81.91%		82.26%	81.39%	Commission of the Commission o	80.17% 80.17%		85.99 %	81.07%	89.31 %
TOTAL MARK S OBTAI NED	The second secon	1469	907	1490	1409		-	1400	1379	ACTION WITH THE SHEET OF THE STATE OF	88		-
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Is the lecture condu cted for complete ete time		140	133	40	156	9	0000	961	444		192		
Are the online lectur es intera		152	160		136	144	OF F	041	120		216	212	212
Attit ude of the the teac her	_	150	149	The state of the s	133	132	133	22	121	), /	188	182	201
Ability to design quizzes /Tests /assignments / examinat ions and projects to evaluate students understa nding of the course.	PHARMACY	133	134		142	124	443	2 -	150	SECOND TEAK B. PHAKMACY	184	174	186
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Intere st gener ated by the teach er	FIRST	137	152		130	130	130	CHARLES AND	155	JACONIC OUTCOM	181	177	206
Sincerit y / Commit ment of the teacher		147	153		139	143	138	Control of the Contro	127		200	197	212
Communi cation Skills	The state of the s	152	153	7	147	142	132		124	and the contract of the contra	193	172	214
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Pravate Rusi Cole

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# FELOBACK ANALYSIS 2021-22: ODD SEMESTER

## MODE OF FEEDBACK: OFFLINE

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								T	T prise and decisions and the	T	Т						EGE 0		1		X 50 1
Subject Incharge		Ms. R.D. Ghogare	Dr. R.K. Godage	Mrs. K.V. Dhamak	Mr. M.S. Bhosale	Ms. R.D. Ghogare	Dr. R.K. Godage/ Mr. S.D. Magar	Mrs. K.V. Dhamak	Mr. M.S. Bhosale/ Mr. S.D. Magar		M: 4 S D: 11 -	Mr. A.S.Dighe	Dr. R.B.Laware	Mr.S.D.Mankar	Dr.R.J.Bhor		Mr. A.S.Dighe		Dr. R.B.Laware	Mr.S.D.Mankar	Dr.S.S.Siddheshwar
PERCENTAGE OBTAINED [%]		84.86 %	82.10 %	84.09 %	87.86 %	86.36 %	80.41 %	84.71 %	86.26 %		01 200/	81.28%	%86.06	93.82%	86.47%		83.34%		%86.06	91.93%	82.52%
TOTAL MARKS OBTAINED	FIRST YEAR B PHARMACY	1755	1698	1739	1817	1786	1663	1752	1784	SECOND YEAR B PHARMACY	7300	6877	2562	2642	2435		2347		2562	2589	2324
TOTAL MARKS OUT OF	FIRST YEAR	2068	2068	2068	2068	2068	2068	2068	2068	SECOND YEA		2810	2816	2816	2816		2816		2816	2816	2816
Total number of responses received		47	47	47	47	47	47	47	47		61	94	64	64	64		64		64	64	64
NAME OF THE TO SUBJECT 10	-	Human Anatomy and Physiology I BP101T	Pharmaceutical Analysis I BP102T	Pharmaceutics I BP103T	Pharmaceutical Inorganic Chemistry BP104T	Human Anatomy and Physiology I BP107P	Pharmaceutical Analysis I BP108P	Pharmaceutics I BP109P	Pharmaceutical Inorganic Chemistry	BP110P	Dl	Fnarmaceutical Organic Chemistry II BP301T	Physical Pharmaceutics I BP302T	Pharmaceutical	Pharmaceutical	Engineering BP304T	Pharmaceutical Organic Chemistry II	BP305P	Physical Pharmaceutics 1 BP306P	Pharmaceutical	Microbiology BP307P Pharmaceutical Engineering RP308P

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-	50	2200	1575	71.59%	Mr. M. H. Kolle
Pharmacology II BP503T	50	2200	1698	75.81%	Dr. S.B. Diohe
Pharmacognosy and Phytochemistry II BP504T	50	2200	2021	%98'16	Mr. D.N.Vikhe
Pharmaceutical Jurisprudence BP505T	50	2200	1922	87,36%	Dr. R.J.Bhor
Industrial Pharmacy-1 BP506P	50	2200	1871	85.04%	Mr. M.H.Kolhe
Pharmacology II BP507P	50	2200	1665	75.68%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP508P	50	2200	2066	93,90 %	Mr, D.N. Vikhe
	FIN	AL YEAR B PITARMAC			
Instrumental Methods of Analysis Theory BP701T	50	2200	1881	85.5%	Mrs.H.S.Bhawar
Industrial Pharmacy-II Theory BP702T	50	2200	1908	86.72%	Mrs. K.V.Dhamak
Pharmacy Practice Theory BP703T	50	2200	1837	83.50%	Dr. S.B.Bhawar
Novel Drug Delivery System Theory BP704T	50	2200	2018	91.72%	Dr. S.S.Siddheshwar
Instrumental Methods of Analysis Practical BP705P	50	2200	1937	88.04 %	Mrs.H.S.Bhawar
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TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]



Principal Princi

Student: F. Y. BPharm:

Students Feed Back Odd Semester Academic year 2021-22

## PATTERN-2019

Class: First Year B Pharmacy SEM1

			י נותמוז	rucory Subject					
Que. No.	Question	Human Physiol	Human Anatomy and Physiology I BP101T	Ph: Anal	Pharmaceutical Analysis I BP102T	Pharmaceutics BP103T	outics I	Pharm Inorganie SP	Pharmaceerfical Inorganic Chemistry BP104T
		A B [4]	[1] [2] [	4. <u>E</u>	B C D	A B [4]		A B	
	Knowledge base of the teacher	>		>		>			
2	Communication Skill of teacher	>	,		\	>			
co	Sincerity / Commitment of the teacher	5			1	1		>	
4	Interest generated by the teacher	7		5		,	_	>	
S	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	,	, ,	,		. ,		>	
9	Ability to design quizzes/Tests /assignments / examinations and projects to evaluate students understanding of the	>	· · · ·	>		>		>	
7	course. Attitude of the teacher	/		5		~			
∞	whether teaching is adhering to syllabus?	>	,	>			>	>	
6	Are the lectures interactive?	>		>		)	4	>	
10	Is the lecture conducted for complete time?	7	5		>	>		>	
=	Are you satisfied with the teaching process?	>			5	>		>	
	The state of the s	017		39		8/	Ń	5	



### PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

		Theory Subject	Theory Subject	4	
Que. No.	Question	Human Anatomy and Physiology I BP101T	Pharmaceutical Analysis I BP102T	Pharmaceutics I BP103T	Pharmaceutical Inorgania Chamical
					Anorganic Chemistry BP104T
4		A B C D [4] [3] [2] [1]	A B C D [4] [3] [2] [1]	A B C D A [4] [3] [2] [1] [-	A B C D[1] [4] [3] [2]
1	Knowledge base of the teacher	1	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		- 1
7	Communication Skill of teacher	,	7	}	
3	Sincerity / Commitment of the teacher	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\			2
4	Interest generated by the teacher	,	) \		
.5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion)	<u> </u>	) <u>)</u>	<u> </u>	7
9	Ability to design quizzes /Tests	./			
7	/assignments / examinations and projects to evaluate students understanding of the course.	>		<u> </u>	
7	Attitude of the teacher	<u>}</u>	>	2	
<b>∞</b>	whether teaching is adhering to syllabus?	>	2	Z	3
6	Are the lectures interactive?	1	?		
10	Is the lecture conducted for complete time?	>	_	7	
= //	Are you satisfied with the teaching process?		>	>	
	and col	<u> </u>	35	228	25





## PATTERN-2019

Class: First Year B Pharmacy SEM I

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					<b>Cheor</b>	Theory Subject	ect											
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Class: First Year B Pharmacy SEM I

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Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

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Students Feed Back Odd Semester Academic year 2021-22

F.T. B Phanson Student

PATTERN-2019

Class: First Year B Pharmacy SEM I

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f.y.B pharm student

Students Feed Back Odd Semester Academic year 2021-22

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PATTERN-2019

Class: First Year B Pharmacy SEM I

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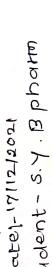


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Class: First Year B Pharmacy SEM I

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## PATTERN-2019

Class: Second Year B Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

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Date:-17/12/21 Student:- S.Y. B. Pharm.

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Second Year B Pharmacy SEM III

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Class Second Year il Pharmacy St. M. III

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Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

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Students Feed Back Odd Semester Academic year 2021-22

Class -: 3<sup>rd</sup> year B. Pharm

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PATTERN-2019

Class: Third Year B Pharmacy SEM V

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Class: Third Year B Pharmacy SEM V

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### PATTERN-2019

Class: Third Year B Pharmacy SEM V

				1			Theory Subject	Subje	ct					-					
Que. No.	Question	C C	Medicinal Chemistry II BP501T	11	I PI	Industrial Pharmacy-I BP502T	rial ıcy-I 2T	Pl	Pharmacology II BP503T	macology BP503T	II ,	Phi and P	hytocher II BP504T	Pharmacognosy and Phytochemistry II BP504T		Pharmaceutical Jurisprudence BP505T	rmaceutic risprudenc BP505T	n 2	
		A <u>4</u>	B C [3] [2]	ΩΞ	4 <u>2</u>	= E	C D [1]	A [4]	B [3]	[2]	a E	A [4]	B C [3]	[1] D [1]	A [4]	B [3]	[5]	[1] Q	[1]
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n	Sincerity / Commitment of the teacher		7			7				1			7	1		7			
7	Interest generated by the teacher	7	1			7				]		۲	1		7				
ις.	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		1	1 1	7				<u></u>		~								
9	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	-	)		,				,		7			-		7	1	THE STATE OF THE S	
7	Attitude of the teacher		7			)			]				1			7	1	103	1
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P 2 RAVIARA RUBAL COLLEGE
OF PHARMACY

TEXT

Students Feed Back Odd Semester Academic year 2021-22

### PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

	2				Theory Subject	ubject							
	Question	Medi Chemi BPS	Medicinal Chemistry II BP501T	Indu Pharn BPS	Industrial Pharmacy-I BP502T	Pharmacology II BP503T		Pharmacognosy and Phytochemistry II	gnosy emistry	Δ, 13	Pharmaceutical Jurisprudence BP505T	ceutica udence )5T	
		(4) B	C D [2]	A B [4] [3]	C D [2]	A B C D [4] [3] [2] [1]	A [1]	B C [3] [2]	D [1] A [4]	A [4]	B [3] C	C [2]	D [1]
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7	Sincerity / Commitment of the teacher	>		• • •	>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	7			) ]			
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4,	Accessibility of the teacher			7			5			)			
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=	whether teaching is adhering	>		)		,	7			)		1.9	a your
				-	-	-		-		•			-

Note-Too much syllabusipending of EP subject.

PANARA RIPAL COLLEGE
OF PHARMACY

Students Feed Back Even Semester Academic year 2021-22

# PATTERN-2019

Class: First Year B Pharmacy SEM II

Stydent: F.Y.B pharmacy

Date - 17 166 2022

A: Excellent; B: Good; C: Average; D: Poor

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Que. No.	Questíon	Hun Phys	iology	Human Anatomy and Physiology II BP201T	and 01T	Phan Che	Pharmaceutical Organic Chemistry I BP202T	ical O	rganíc 02T	σ <sub>2</sub>	Biochemistry BP203T	istry		Patho	Pathophysiology BP204T	53
		A <u>1</u>	B [3]	C [2]	D E	A [4]	B [3]	Z (Z	Q E	47	8 5	0 E	2.5	2 20	0 5	0
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	Ability to design quizzes /Tests						,				5					
	/assignments / examinations and projects to evaluate students understanding of the course,			7			>				Francis				>	
	Attitude of the teacher				1	1										
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AND YOU	Are the lectures interactive?		1		>		1									
CPRICE STATE	Is the lecture conducted for complete time?			>				>							1	
	Are you satisfied with the teaching process?			>				1				1)				

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OF CURRINGCY
(TOTAL STANCE)

T. B Phasm Student (7/6/2022

Students Feed Back Even Semester Academic year 2021-22

# PATTERN=2019

Chasa Pirst Vent II Pharmacy SISM II

At Excellent Bi Good, Cr Averaget Dr Poor

				=	heory !	Theory Subject											
One No.	Question		luman Anatomy and Physiology II BP201T	E E E E E E E E E E E E E E E E E E E	nud 2017	Plan	Pharmaceadical Organic Chemistry I BP202T	ent Or	gamle 12°F	=	iochenisi IIP203T	Mochemistry BP203T		12	Pathophysiology BP204T	yeloli 04T	AH
		<b>₹</b> Ξ	==	<u>2</u>	ωΞ	<b>₹</b>	= =	C	aΞ	< ₹	= =	A B C D	12	<u></u> ₹ Ξ	= 5	2 12	Fila
	Knowledge base of the teacher	)	The state of the s			1				1						-	1
cı	Communication Skill of teacher		1	And the same of th		1				>	)				+	1	
•	Sincerity / Commitment of the teacher	1	٥			1	The second secon				17			-	-	-	
<del>p</del>	Interest generated by the teacher	1				>			And the second second	7			-			-	1
ers.	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	<b>S</b>	1			7									->	1	
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7	course, Attitude of the teacher		7			>					1					+	
8	whether teaching is adhering to syllabus?	7				1				1				+	1	5	
6	Are the lectures interactive?	7				7					7				-7	-	1
01	Is the lecture conducted for complete time?		>			7				7					-		1
=	Are you satisfied with the teaching process?	>				7										7	
		-1 /	40			44	1			Coll	30					-1	2

Student, F.7. BPharm 17/6/22.

Students Feed Back Even Semester Academic year 2021-22

PRAVABA RUBAL COLLEGE
OF PHARMACY

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# PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

				II	heory S	Theory Subject											
Que. No.	Question	Hum. Physi	Human Anatomy and Physiology II BP201T	atomy II BP2	and 201T	Phari Che	Pharmaceutical Organic Chemistry I BP202T	ical O	rganic 202T	H	iochemis BP203T	Biochemistry BP203T		Pat	thophysic BP204T	Pathophysiology BP204T	
		A <u>2</u>	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C D [2]	A [4]		B C [3] [2]	II Q II	
lay.	Knowledge base of the teacher	>								7	,	-	-	-	-		
2	Communication Skill of teacher	1					>	,		>			)	-	-		
3	Sincerity / Commitment of the teacher	>						>		>			>		-		
4	Interest generated by the teacher	>						>			1		7	-	-		
S	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	÷	>					>		>			)	-			
9	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	>					> >	,		>				)			
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	whether teaching is adhering to syllabus?	>						>	3	>			,	_			
	Are the lectures interactive?	>							>	5					5		
01	Is the lecture conducted for complete time?		/				*				>		,	_			
	Are you satisfied with the teaching process?		>				,	>		>					5		
			4					,			1			-	!		

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F.y.B. Pharm student Dute- 19/612022

Students Feed Back Even Semester Academic year 2021-22

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## PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

				TL	1.0	****	0					
				Tueo	neory Subject	iseci						No. 17.
Que. No.	Question	Hun Phys	nan An siology	Human Anatomy and Physiology II BP201T		harmaceutical Organ Chemistry I BP202T	eutical try I B	Pharmaceutical Organic Chemistry I BP202T		Biochemistry BP203T	Pathophysiology BP204T	rsiology 04T
		A [4]	B [3]	C D [2]	] [4]	B   [3]	C [2]	[E] [	A [4]	B C I	D A B (	C D[1]
1	Knowledge base of the teacher	,	7		,	1				>	>	
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رن د	Sincerity / Commitment of the teacher	7		7		7	-		)	)	7	
4	Interest generated by the teacher		>	7			7	1	)		,	
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9	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the			7			7	100	<u> </u>		7	
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11	Are you satisfied with the teaching process?	]/	7				7				7	
			011				Ø II	24		39	(¢)	38

Studeht: F.y.B. Plowms

Students Feed Back Even Semester Academic year 2021-22

PRAVARA RURAL EDUCATION ESCRIPTS
PRAVARA RURAL COLLEGE
OF PHARMACY

PATTERN-2019

Class: First Vear B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

Human Anatomy and Physiology 11 BP201T   Chemistry   Pathophysis   Physiology 11 BP201T   Chemistry   18P201T   Chemistry   19P201T   Chemistry   19P201T   Chemistry   19P201T   19P201	One.	Onaction														
A   B   C   D   A   A   A   A   A   A   A   A   A	No.		Hum: Physic	ın Ama ology 1	tomy and TBP201T	Phu Ch	mncen	rical O	rgunic 02T	æ	iocher BP20	mistry 3T		Parthe	physic P2041	G C
Knowledge base of the teacher  Communication Skill of teacher  Sincerity / Commitment of the teacher  Interest generated by the teacher Accessibility of the teac						₹Ξ	m 😇	C 5	eΞ	< ₹	-				υĒ	Ξ
Sincerity / Commitment of the teacher  Sincerity / Commitment of the teacher  Interest generated by the teacher Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).  Ability to design quizzes / Tests / Abilit	_	Knowledge base of the teacher	1			-		-							=	
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Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.  Attitude of the teacher whether teaching is adhering to syllabus?  Are the lectures interactive?  Are the lecture conducted for complete time?  Are you satisfied with the teaching process?	S	Accessibility of the teacher during the class (includes availability of the teacher		1)									2			
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			C	1				57				5		-	] 0	L

# PRAVARA RURAL COLLEGE OF PHARMACY, LONI.

# FEEDBACK ANALYSIS 2021-22: ODD SEMESTER; MODE OF FEEDBACK: OFFLINE

ARne	MIS. S.A. VIKNE	90,29	1010	2230	7	BP408P
Albha	PA:- 0 > 1	00.00	2940	3256	7/	Pharmacology I - Practical
						Practical BP407P
hamak	Mrs. K. V. Dhamak	86.8	2827	3256	74	Physical Pharmaceutics II -
(						Practical BP406P
ighe	Mr. A. S. Dighe	88	2867	3256	74	Medicinal Chemistry I -
			TO THE RESIDENCE OF THE PROPERTY OF THE PROPER			Phytochemistry I BP405T
khe	Dr. S. R. Vikhe	93.6	3050	3256	7.4	Pharmacognosy and
khe	Mrs. S.A.Vikhe	74.9	2439	3256	7.4	Pharmacology I BP404T
amak	Mrs. K. V. Dhamak	90.8	2959	3256	74	Physical Pharmaceutics II BP403T
he	Mr. A. S. Dighe	83.1	2708	3256	74	Medicinal Chemistry I BP402T
ıge	Dr. R. K. Godage	75.6	2299	3256	74	Pharmaceutical Organic Chemistry III BP401T
	ONN MARKET PROTESTANT MILITARY SECTION OF RESIDENCE AND		SECOND YEAR B PHARMACY	SECOND YEAR		
/ar	Mrs. H.S.Bhawar	78.19	1617	2068	47	Biochemistry BP209P
	Dr. R.J.Bhor	90.28	1867	2068	47	Pharmaceutical Organic chemistry I BP208P
ire	Ms. R.D.Ghogare	86.75	1794	2068	47	Human Anatomy and Physiology II BP207P
/ Mrs.	Miss.S.S.Dhavane/ Mrs S.A.Vikhe	63.73	1318	2068	47	Pathophysiology BP204T
ar	Mrs. H.S.Bhawar	71.85	1486	2068	47	Biochemistry BP203T
	Dr. R.J.Bhor	89.16	1844	2068	47	Pharmaceutical Organic chemistry I BP202T
re	Ms. R.D.Ghogare	85.15	1761	2068	47	Human Anatomy and Physiology II BP201T
			PHARMACY	FIRST YEAR B PHARMACY	URDKI HITIPATEN MARKEN KRININ KRININ KRININ KANTANALAN IN INTAKNAMI IN TORONIAN.	
e	Subject Incharge	OBTAINED [%]	OBTAINED	OUT OF	responses received	NAME OF THE SUBJECT
A STANDARD S		THE RESIDENCE OF THE PROPERTY			Total number description of the second secon	NAME OF THE CHRISCY

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	adeatrapillindes va				Standardizations of Herbals
Dr. R. S. Jadhav	81.7	2014	2464	Q Cu	Quality Control and
Mr. M. H. Kolne	82./	2040	2464	56	Pharmaceurical Regulatory Science BP804ET
A.P. Patel		7302	2464	ដូ	Social and Preventive Phanmacy BP802T
Ms R D Ghogare / Dr	80.4	1863	2464	26	Biostatistics and Research Methodology BP801T
Dr S B Bhawar	75 6	PHARMACT	FINAL YEAR B PHARMACT		
			I-I-I	32	Herbal Drug Technology – Practical BP609P
Mr. D. N. Vikhe	85.22	1200	3 50		BP608P
Dr. S. B. Dighe	75.49	1063	1408	32	Practical BP607P
WII. S.D. Magar	90.48	1274	1408	32	Medicinal chemistry III –
Mr of Marin	20.40	 	1408	32	Quality Assurance—Theory
Dr. S. S. Siddheshwar	73.01	1028			Biotechnology—Incory
		!	1408	32	Pharmaceutical
Dr. S. D. Mankar	91.9	1295			BP604T
		,	1408	32	Biopharmaceutics and Pharmacekinetics-Theory
Mr. M.S.Bhosale	78.4	1104	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	32	Herbal Drug Technology— Theory BP603T
Mr. D. N. Vikhe	85.7	1208	1,108		BP602T
יייייייייייייייייייייייייייייייייייייי		1061	1408	32	Pharmacology III - Theory
Dr & B Diaha	75.3	12/0	1408	32	Medicinal Chemistry III – Theory BP601T
Mr. S.D. Magar	90.1	THIRD YEAR B PHARMACT	THIRD YEAR E		
					Phytochemistry I – Practical BP409P
Dr. S. R. Vikhe	84.4	2750	3256	74	Pharmacognosy and
	2				

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4] Pravara Rural College of Pharmacy
Pravaranagar, Alp. Loni- 413 736





PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE **OF PHARMACY** 

5. Professional Feedback on Curriculum:

Name of Professional Dz. Sodikali F. Sayxad

Email Id: Sfs any ad @ annutpharm. Mobile No: 9158811647

Name of Organisation: Amoutvahini College of Phaenacy Sangamnes

Sr Parameters

Response Sr **Parameters** Good Poor Average Excellent No Rate the curriculum for acquiring professional skills and knowledge required for employability Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies Rate the curriculum for practical/skill based learning. Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics Rate the curriculum for supporting co curricular and extra curricular activities Rate the curriculum for distribution of courses and workload in odd and even semester Rate the curriculum for modern tools usage

Dr. S.F. Sayyad Gassed.







PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

LONI

#### 5. Professional Feedback on Curriculum:

Name of Professional - Mahaden B. Survase Email Id: mod sin revealed a red final. Mobile No: 87667022 Name of Organisation: Amouprahm Com. of pharmay,

Sr	Parameters Ollege of page	//	Resp	onse	
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability		1	-	
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies			V	
	Rate the curriculum for practical/skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		/		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		/		
	Rate the curriculum for supporting co curricular and extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				

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PRINCIPAL Pravara Rural College of Pharmery Pravaranagar, A/p. Loni-41373





PRAVARA RURAL COLLEGE OF PHARMACY

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#### 5. Professional Feedback on Curriculum:

Name of Professional Mahale M.V.
Email Id: manoj mahale 65@grail.com Mobile No: 9422328565
Name of Organisation: Amount ahapi Glege of Pharmacy, langumner

		/ )		/	
Sr	Parameters	V	Resp	on/se	U
No		Excellent	Good	'Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development			•	
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY LONI

#### 5. Professional Feedback on Curriculum:

Name of Professional Dr. Nikom Vikront Kisanrao

Email Id: Vikrontnikom@gmail.com Mobile No: 9422935789

Name of Organisation: AmnuNahihi College of Phormacy, Songamner.

	Millian Millian College of 1111	01111007,	<u>    जिल</u>	341301-6-1	
Sr	Parameters		Resp	onse	
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		1		
3	Rate the curriculum for practical/skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co curricular and extra curricular activities	V			
7	Rate the curriculum for distribution of courses and workload in odd and even semester				
8	Rate the curriculum for modern tools usage		1		

(Dr. V. K. Nicom)

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

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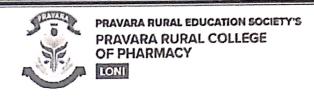
#### 5. Professional Feedback on Curriculum:

Name of Professional Mr. Rahul P. Thoral.
Email Id: Yahul 1381984 gmail. com. Mobile No: 9970857565
Name of Organisation: Amruf Vahim college of phomosel, Songamner

Sr	Parameters		Resp	onse	
No		Excellent	Good	Average	Poor
١,	Rate the curriculum for acquiring professional skills and knowledge required for employability	V			
2.	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.	1			
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5,	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				The second secon
6.	Rate the curriculum for supporting co curricular and extra curricular activities				
7.	Rate the curriculum for distribution of courses and workload in odd and even semester				
8.	Rate the curriculum for modern tools usage		~		







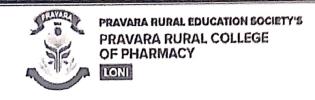
#### Teachers Feedback:

Name of Teacher: Amo / S-Digh Name of Department: pl chemistry

Sr	Name of Subject		Respo	nse
No				
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work		<b>/</b>	
4	Evaluation scheme designed for course is appropriate		1	
5	The syllabi possess job skills	1		
6	Course expose to new knowledge and practices			1
7	Are the Departmental courses distributed evenly in			
	semesters (Odd and Even)			
8	Availability of resources in library			
9	The books prescribed/listed as reference materials are	1		
	relevant, updated and appropriate.			
10	Allotted time to complete the syllabus is sufficient		<b>/</b>	







#### **Teachers Feedback:** 2.

Name of Teacher: Rajashree D. Ghogare.
Name of Department: Pharmacology

Sr	Name of Subject	Response		onse
No		177	137	Mantagl
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work	~		
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills			
6	Course expose to new knowledge and practices	مسا		
7	Are the Departmental courses distributed evenly in			1
•	semesters (Odd and Even)			
8	Availability of resources in library	1		
9	The books prescribed/listed as reference materials are	1		
	relevant undated and appropriate.			
10	Allotted time to complete the syllabus is sufficient		1	



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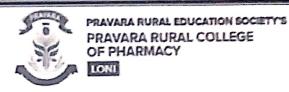
Name of Teacher: Mys. Tejal S. Niymod
Name of Department: Phormo reutics

St	Name of Subject		Response			
100	Questionnaire	Yes	No	Neutral		
VIII.	Course objectives clear to you	1				
2	Course work load manageable	1	-			
3	Balance between theory and laboratory work	No. officials	1	1		
4	Evaluation scheme designed for course is appropriate	- Andrews				
5	The syllabi possess job skills Course expose to new knowledge and practices	-	-			
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	-				
8	Availability of resources in library	-				
9	The books prescribed listed as reference materials are relevant, updated and appropriate.	-				
10	Allotted time to complete the syllabus is sufficient	L				



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#### 2. Teachers Feedback:

Name of Teacher: Dr. R. J. Bhor

Name of Department: Pharma. Chemistry

Sr No	Name of Subject		Response			
NO	Questionnaire	Yes	No	Neutral		
1	Course objectives clear to you	1				
2	Course work load manageable	1				
3	Balance between theory and laboratory work		1			
4	Evaluation scheme designed for course is appropriate	1				
5	The syllabi possess job skills	1				
6	Course expose to new knowledge and practices	1				
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	V		and the second s		
8	Availability of resources in library	1				
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V		and the second s		
10	Allotted time to complete the syllabus is sufficient					

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

#### Teachers Feedback:

Name of Teacher: Dr. Suhas S. Siddhoshwar

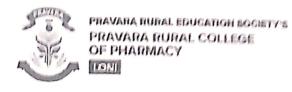
Name of Department: Pharmaceutics,

Sr	Name of Subject		Response		
No		Voz	No	Neutral	
	Questionnaire	Yes	INO	Neutrai	
1	Course objectives clear to you				
2	Course work load manageable	~			
3	Balance between theory and laboratory work				
4	Evaluation scheme designed for course is appropriate				
5	The syllabi possess job skills	1			
6	Course expose to new knowledge and practices	<b>/</b>			
7	Are the Departmental courses distributed evenly in		./		
•	semesters (Odd and Even)				
8	Availability of resources in library				
9	The books prescribed/listed as reference materials are				
,	relevant, updated and appropriate.				
10	Allotted time to complete the syllabus is sufficient			1	



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2. Parents Feedback (Offline)
Name of Parent: Musmode Silveram Dhomin Name of Student: Musmode Injury Silveram Class and Semester of student: Finalyz. Mobile No of Parent: 927026 1971

Sr	Parameters Mobile 140 of Farent: 2	da (en 14.1)		
No	1 atameters	1		onse
1	Are you satisfied with V	Yes	No	Neutral
-	Are you satisfied with Knowledge and skill level of your child	1		
2	Are you satisfied with academic and professional development of your child	1		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	1		
4	Are you satisfied with the curriculum for imparting employability skills your child	1		
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	-		



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#### PRAVARA RURAL COLLEGE OF PHARMACY

LONI

2. Parents Feedback (Offline)
Name of Parent: Kasas Rasaheb Pandharinath Name of Student: Kasas Horshal Parsaheb.
Class and Semester of student: 2nd year (III sem) Mobile No of Parent: 7448028010

Sr	Parameters		Resp	onse
No	1 arameters	Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	~		
2	Are you satisfied with academic and professional development of	~		
3	your child  Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability		~	
5	Are you satisfied for interest generated in your child for pharmacy	V		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS	~		
7	activities etc  Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc		~	

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### PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

2. Parents Feedback (Offline)
Name of Parent: Ghogase Gokul Namdon Name of Student: Ghogase Sudarshan G.
Class and Semester of student: B. pharm 7th semMobile No of Parent: 9604635168

Sr	Parameters		Resp	onse
No	Talancters	Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child			
2	Are you satisfied with academic and professional development of your child	V		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child	V		
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			~
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	1		

Gokel N. Ghogose

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Pravera Rural College of Pharmacy
Praveranagar, A/p. Loni-413736





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2. Parents Feedback (Offline)
Name of Parent: Vijay Dada Malvade Name of Student: Profik V Malvade Class and Semester of student: Final Year VII Mobile No of Parent: 7219135757

Sr	Parameters		Response	
No		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	V		
2	Are you satisfied with academic and professional development of your child	1		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	V		
4	Are you satisfied with the curriculum for imparting employability skills your child	~		
5	Are you satisfied for interest generated in your child for pharmacy profession	L-		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	~		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			V-

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

LONI

4. Employers Feedback: Mr. Scydoop Surryranshi Name of Employer: Glenmarte Pharmacutcals, Aurungabard

Name of Employer: AR manager

Mobile No of employer: 9923693932

Name of Organization: Glen mark phanna, Aynun Jahad

Name of Employee: Mr. Scatpute Pankay

Feedback is collected on rating scale of Excellent, Good, Average, Poor

	each is collected on rating scale of Excellent, Good, Average	igc , 1 001	Dogma	220	
Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee		V		
2	Rate the ability of the employee to contribute towards the goals of the organization	<u></u>			
3	Rate Leadership and management qualities of the employee		<u></u>		
4	Rate the Employee Relationship with seniors/peers/subordinates		~		
5	Rate the creativity and innovativeness shown at work place by the employee	~			
6	Rate the communication and soft skills of the employee				
7	Rate the readiness of the employee to work beyond schedule if required		1		
8	Rate the curriculum for overall development of the students				



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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY DOM

4. Employers Feedback:

Dr. Lolcesh pant Name of Employer:

Designation of the employer: Byreelow

Mobile No of employer: of govern the Mame of Organization: of the second of Employee: of the second of Excellent, Good, Average, Poor

25.00	nck is collected on rating scale of Excellent, Good , Avera		Resp	onse	
	Parameters				
ON		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	V			
2	Rate the ability of the employee to contribute towards the		V		e manata de
3	Rate Leadership and management qualities of the employee	V	,		
4	Rate the Employee Relationship with		V	- Marian San Carlo	ST STATE OF THE PARTY.
5	Rate the creativity and innovativeness shown at work	V			
6	Pate the communication and soft skills of the employee		V		E10 270 200 200
7	Rate the readiness of the employee to work beyond	V		Experience consequences	-
8	- to for everall development of the				***



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4. Employers Feedback:

4. Employers Feedback:
Name of Employer: Greyatin Stardul.
Designation of the employer: HR manager cognizant Put, Ltd.
Mobile No of employer: 9049511482
Name of Organization: Cognizant Put, Utd.
Name of Employee: Kobitica Antre
Feedback is collected on rating seale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee				
2	Rate the ability of the employee to contribute towards the goals of the organization		V		
3	Rate Leadership and management qualities of the employee				
4	Rate the Employee Relationship with seniors/peers/subordinates				
5	Rate the creativity and innovativeness shown at work place by the employee		-		
6	Rate the communication and soft skills of the employee				
7	Rate the readiness of the employee to work beyond schedule if required				
8	Rate the curriculum for overall development of the students				



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4. Employers Feedback:
Name of Employer: AKChara Characas
Designation of the employer: 35 characas
Mobile No of employer: 35 7 037 0903
Name of Organization: Gabback Lander
Name of Employee: 6124 Validation
Feedback is collected on rating scale of Excellent, Good, Average, Pool

Sr No	Parameters  Aver	rage , Poor Response					
1	Rate the broad of	Excellent	Good	Average	Poor		
	Rate the knowledge and Professional skills of the employee						
2	Rate the ability of the employee to contribute towards the goals of the organization						
3	Rate Leadership and management qualities of the employee		V				
4	Rate the Employee Relationship with seniors/peers/subordinates		·				
5	Rate the creativity and innovativeness shown at work place by the employee	/					
6	Rate the communication and soft skills of the employee	· /					
7	Rate the readiness of the employee to work beyond schedule if required	V					
8	Rate the curriculum for overall development of the students		1				



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4. Employers Feedback:

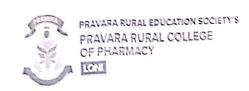
4. Employers Feedback:
Name of Employer: Mr. Arinash Pulcate
Designation of the employer: Dupti roung gar GA
Mobile No of employer: 8600411975
Name of Organization: Wockhard
Name of Employee: Anal Arinash
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Feedb	ack is collected on rating scale of Excellent, Good, Avera	ige, i ooi	Resp	onse			
Sr	Parameters	Response					
No		Excellent	Good	Average	Poor		
1	Rate the knowledge and Professional skills of the employee						
2	Rate the ability of the employee to contribute towards the goals of the organization		V				
3	Rate Leadership and management qualities of the employee						
4	Rate the Employee Relationship with seniors/peers/subordinates						
5	Rate the creativity and innovativeness shown at work place by the employee		1				
6	Rate the communication and soft skills of the employee						
7	Rate the readiness of the employee to work beyond schedule if required	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
8	Rate the curriculum for overall development of the students						



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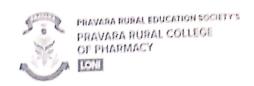
:uti



Name of Alumni; Miss. Shital Thalcare

Mobile Number: 8830999729
Email Id: thakreshital 2018@gmail.com.
Feedback is collected on rating scale of Excellent, Good, Average, Poor

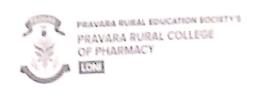
r	Parameters	Response				
10		Excellent	Good	Average	Poor	
	Rate the curriculum for acquiring professional skills and knowledge required for employability					
2	Rate the curriculum for creating interest among the students to pursue post- graduation/ Research/ Higher studies	/				
3	Rate the curriculum for practical/ skill based learning.					
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development	/				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics					
6	Rate the curriculum for supporting co- curricular and extracurricular activities		V			



Name of Alumni; Miss- Ashrika Withe

Mobile Number: 9511611500
Email Id: ashrika vikhe 2017 @ qmail (om
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	1	*		
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co- curricular and extracurricular activities				



Randive Name of Alumni; Mr Rohan

Mobile Number: 7058336903

Email Id: rohangadive 390 1@ gmail (em.)
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
Provide	Rate the curriculum for acquiring professional skills and knowledge required for employability	V.				
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	~				
3	Rate the curriculum for practical/ skill based learning.	~				
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development					
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics					
6	Rate the curriculum for supporting co- curricular and extracurricular activities	~				



Name of Alumni; Juse Segal kanna

Mobile Number: 9028104910 Email Id: sejalkarwa 18@gmath.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response				
		Excellent	Good	Average	Poor	
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	/				
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	/				
3	Rate the curriculum for practical/ skill based learning.	V				
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development	/				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	/				
6	Rate the curriculum for supporting co- curricular and extracurricular activities					



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