



PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

Criteria No: 1

Metric No: 1.4 - Feedback System

File Name: 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

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Policy for Feedback

Policy Applies to:	All Staff and Students				
Approval Authority :	IQAC and College Development Committee				
Governing Authority :	Academic	Monitoring	Committee		
Responsible Officer : Academic Coordinator					

1. POLICY STATEMENT:

The purpose of this Policy and the associated procedures is to achieve coordination and consistent practices of feedback collection, analysis and decide action plan.

2. POLICY SCOPE:

The Policy applies to all staff and students of Pravara Rural College of Pharmacy, Pravaranagar.

3. RESPONDENTS:

Structured Feedback shall be collected from following stakeholders-

- Student
- Teachers
- Alumni
- Parents
- Employers
- Professional





4. **OBJECTIVES:**

- > To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- > To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- > To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

5. TYPES OF FEEDBACK:

A. Online/Offline Feedback on Curriculum design:

- Pravara Rural college of Pharmacy is affiliated to SPPU and follows the course structure/ curriculum pattern implemented by SPPU from time to time. The feedback on curriculum shall be collected from students, alumni, employers, professional and teachers to evaluate the curriculum design i.e., the course structure, the syllabi etc., whenever new course structure is implemented by SPPU.
- □ Online/Offline feedback shall be conducted as mentioned in schedule for feedback collection. The feedback is analyzed in academic monitoring committee and IQAC meeting.

B. Feedback on Teaching and Institutional Quality:

- □ **Student Feedback:** Online/Offline feedback shall be collected at least once in every semester from all students to evaluate teaching and academic quality. Student feedback shall be taken from time to time for library facilities, Training and placement activities, co-curricular and extracurricular activities, soft skill development, functioning of the various committees and cells, the Physical facilities and amenities present in the Institution as discussed under point **C**, **D**, **E** and **F**. For online, The link shall be activated and made available to students before conduct of activity by academic coordinator.
- **Parent Feedback:** Feedback shall be collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.
- Alumni Feedback: Online/Offline feedback from alumni shall be collected once a year.feedback from alumni shall be collected during alumni meet.
- **C. Need assessment Survey:** Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training. The responses received shall be analyzed in academic monitoring meeting. The schedule of activities shall be prepared by Training and placement cell.
- **D. Suggestion Boxes:** The suggestion box is placed at common place to collect feedback on regular basis. (To be opened by principal/ vice-principal, academic in charge, teacher and student representative once in a month). The suggestions/ complaints received shall be





recorded with action taken. It shall be stated in minutes of the meeting of the academic monitoring committee.

- **E. Online/Offline Grievance Redressal System:** Student shall register any grievance through Online/Offline grievance redressal system online through grievance redressal portal, www.prcop.in.Grievance received shall be addressed as per redressal policy.
- **F. Informal Feedback:** Informal Feedback shall be collected by the Principal, Academic Incharge, HOD, faculty and the Management members by random talk with students, alumni, parents, employers and professional.

G. Student council Meeting / Academic monitoring meeting

6. THE PRACTICE:

Feedback collection: Online/Offline feedback shall be collected through welldesigned questionnaires and open ended questions with rating scale- Excellent, good, average and poor. Questions for feedback from stakeholders shall be decided by IQAC and Academic Monitoring Committee.

Feedback Analysis: The Feedback collected shall be analyzed and interpreted critically as per rating/response given under complete confidentiality by the academic monitoring committee and IQAC.

Action Taken: The IQAC shall decide the plan of action to improve the gaps and problems and to implement appropriate changes. Feedback collection, analysis and action taken report shall be stated in minutes of meetings of academic monitoring committee and IQAC.

Feedback Report: The Feedback analysis and action taken shall be conveyed to all stakeholders through displayed on institute website.

7. SCHEDULE FOR FEEDBACK COLLECTION:

Academic dean shall prepare schedule for collection of Online/Offline feedback from stakeholders and notify them. Feedback shall be collected as per following

Students:

Feedback on Curriculum Online/Offline Mode: Once in a year

Feedback on Teaching and Institutional Quality

Online/Offline Mode: feedback shall be collected at least once in every semester. Odd Semester- Last week of august Even Semester – Last week of april





Need assessment Survey: Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training.

Teachers:	Online/Offline Mode: Once in a year As and when any change in curriculum is implemented by SPPU
Alumni :	Online/Offline Mode: Once in a year by Online/Offline mode Offiline mode: During Alumni meet and whenever alumnus visit campus
Employers :	Online/Offline Mode: Once in a year and After student placement drive
Professional:	Online/Offline Mode: Once in a year As and when any change in curriculum is implemented by SPPU.
7.6. Parent:	Offline mode: During Parent meet and whenever a parent visit campus.

8. MODE OF FEEDBACK COLLECTION:

Online/Offline Mode- Feedback on Curriculum:

- Form for feedback as per the format approved in IQAC meeting shall be designed by academic dean.
- The stakeholder shall be notified and instructed for the feedback, its objectives, the method and last date of feedback collection.
- In case of online feedback the google form link shall be send by email and/or whats app to Teachers- through academic dean Alumni- through alumni coordinator Students and parents – through class teacher Employers- through training and placement cell Professional- through academic coordinator and faculty
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be taken against those found guilty.





Online/Offline Mode- Feedback on institutional and teaching quality

- Feedback shall be collected by academic coordinator .In case of online feedback No faculty shall have access to the Online feedback system and report other than The Principal.
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be initiated against those found guilty.

9. FORMATS FOR FEEDBACK COLLECTION

- Questions for collection of feedback from stakeholders shall be aligned with Program outcomes, Vision-mission and policy statement of the college and shall consider various aspects of quality achievement and assurance.
- Questions for feedback collection shall be designed and discussed in IQAC meeting. Formats for the same shall be released after approval from members of IQAC and academic monitoring committee.

10. FEEDBACK ANALYSIS

Online/Offline feedback on

Curriculum

- Online/Offline responses collected shall be analyzed by academic coordinator and resented in the IQAC meeting.
- The percentage of high rating excellent and good receive shall be calculated. If the percentage is less than 70%, shortfall shall be identified and action plan shall be decided to bridge the gap. Viz. organizing guest lecture, make up classes, seminars, conference, workshop, training program, value added courses, industrial visit, field visit etc.
- Every specific suggestion received shall be discussed one by one to decide the course of action.
- Review of action taken shall be discussed in subsequent IQAC meeting. Compliance and non-compliance shall be assessed, reported and stated in MOM of IQAC meet.
- Teacher feedback is taken on response scale of yes, no and neutral. More than 30% of no and neutral responses shall be considered to decide the course of action.





Online/Offline Feedback on Institution and Teaching Quality

• Student feedback responses shall be analyzed by the Principal, Vice principal and academic coordinator.

• F	Following	limit shal	l be observed	for analysis of	teacher performance
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Sr No	Question	Limit for action	Action plan
1	Knowledge base of the teacher	>30% in Poor + Average	Issue memo
2	Communication Skills	>30% in Poor + Average	asking for
3	Sincerity / Commitment of the teacher	Less than 80% in Good+ Very Good + Excellent	improvement in the
4	Interest generated by the teacher	Less than 80% in Good+ Very Good + Excellent	parameter with red
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	Less than 90% in Good+ Very Good + Excellent	mark.
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	Less than 80% in Good+ Very Good + Excellent	
7	Attitude of the teacher	Less than 90% in Good+ Very Good + Excellent	
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal.	Less than 90% in Good+ Very Good + Excellent	
9	Evaluate the teachers behaviour during practicals	Less than 90% in Good+ Very Good + Excellent	
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??	Less than 90% in Good+ Very Good + Excellent	

- If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.
- If a teacher fail to improve for successive years, a disciplinary action shall be initiated as per the service rules of Pravara Rural Education Society.
- A teacher with positive remarks (more than 90% of Good+ Very Good + Excellent in all parameters) shall be motivated for the efforts with letter of appreciation.
- Feedback redressal committee shall be constituted to address the grievances/issues mentioned in the academic feedback received from students.





CONSTITUTION OF FEEDBACK REDRESSAL COMMITTEE

Sr.	Designation	
1	Principal	Chairman of committee
2	Vice Principal	Member
3	Academic In Charge	Member
4	HOD of respective department where grievance arises	Invited member
5	Section In charge, Establishment Department	Member

Job Mandate:

- 1. Submission of individual feedbacks.
- 2. Redressal mechanism by counseling the staff and rectification.
- 3. Follow up to be taken in next feedback meeting to note improvement.
- 4. Staff subject change in case of extreme cases.

11. FEEDBACK ANALYSIS REPORT

• The feedback analysis and action taken report as stated in the minutes of the meeting of IQAC shall be prepared by academic coordinator. The report shall be made available on institute website for all stakeholders.

ACADEMIC COORDINATOR

PRINCIPAL

Copy to: IQAC File





PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

FORMAT FOR FEEDBACK COLLECTION



LOKNETE. DR. BALASAHEB VIKHE PATIL (PADMA BHUSHAN AWARDEE) PRAVARA RURAL EDUCATION SOCIETY PRAVARA RURAL COLLEGE OF PHARMACY LONI

A. ONLINE/OFFLINE FEEDBACK ON CURRICULUM DESIGN

1. Student Feedback:

:

:

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Name of Student:

Roll No.

Class

Semester

1	Course updated enough	Excellent	Good	Average	Poor
2	Course content interesting				
3	The syllabi possess job skills				
4	Course objectives clear to you				
5	Course expose you to new knowledge & Practices				
6	Content of the course encourages extra learning/				
	self learning.				

Any specific suggestion on prescribed curriculum of SPPU:

2. Teachers Feedback:

Name of Teacher:

Name of Department :

Sr	Name of Subject		Response	
No				1
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work			
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills			
6	Course expose to new knowledge and practices			
7	Are the Departmental courses distributed evenly in			
	semesters (Odd and Even)			
8	Availability of resources in library			
9	The books prescribed/listed as reference materials are			
	relevant, updated and appropriate.			
10	Allotted time to complete the syllabus is sufficient			





3. Alumni Feedback: Name of Alumni; Mobile Number : Email Id:

Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr	Parameters	Response			
No			-		-
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills				
	and knowledge required for employability				
2	Rate the curriculum for creating interest among the				
	students to pursue post graduation/ Research/ Higher				
	studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as				
	personality development/ communication and soft				
	skills development				
5	Rate the curriculum for addressing cross cutting issues				
	relevant to Gender, Environment and Sustainability,				
	Human Values and Professional Ethics				
6	Rate the curriculum for supporting co curricular and				
	extra curricular activities				

4. Employers Feedback:

Name of Employer: Designation of the employer: Mobile No of employer: Name of Organization: Name of Employee: Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr	Parameters		Response		
No					
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee				
2	Rate the ability of the employee to contribute towards the goals of the organization				
3	Rate Leadership and management qualities of the employee				
4	Rate the Employee Relationship with seniors/peers/subordinates				
5	Rate the creativity and innovativeness shown at work place by the employee				
6	Rate the communication and soft skills of the employee				





7	Rate the readiness of the employee to work beyond schedule if required		
8	Rate the curriculum for overall development of the students		





5. Professional Feedback on Curriculum:

Name of Professional Email Id: Name of Organisation:

Mobile No:

Response Sr Parameters No Excellent Good Average Poor Rate the curriculum for acquiring professional skills and knowledge required for employability Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies Rate the curriculum for practical/ skill based learning. Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics Rate the curriculum for supporting co curricular and extra curricular activities Rate the curriculum for distribution of courses and workload in odd and even semester Rate the curriculum for modern tools usage

B. FEEDBACK ON TEACHING AND INSTITUTIONAL QUALITY:

1. Students Feedback-ERP – Online/Offline Mode

Date of Feedback:

N	ame of the staff: Subject	t:				
Sr	Parameters		Response			
No				- -		
		Excel	Very	Good	Avera	Poor
		lent	Good		ge	
1	Knowledge base of teacher					
2	Communication skills					
3	Sincerity/commitment of the teacher					
4	Interest generated by the teacher					
5	Accessibility of the teacher in and out of the class					
	(includes availability of teacher to motivate further					
	study and discussion outside class					
6	Ability to design quizzes/ Tests/ assignments/					
	examinations and project to evaluate student					
	understanding of the course					
7	Attitude of the teacher					
8	Whether laboratory sessions have been conducted as					
	per the scheme mentioned in the journal					





9	Evaluate the teachers behaviour during practicals			
10	Is the teacher available during practicals or does			
	he/she leave the laboratory for long period of time??			





2. Parents Feedback (Offline)

Name of Parent:

Class and Semester of student:

Name of Student: Mobile No of Parent:

Sr	Parameters		Resp	onse
No		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child			
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

C. ONLINE/OFFLINE NEED

ASSESSMENT SURVEYName of Student

:	
Year of Study	:
Interested in	: a. Higher Studies b. Placement after UG
Ready to work out of Maharashtra	: a. Yes b. No
Contact Number of Student	:
Email Id of student	:
Which type of training programmes	do you need? :
a. GPAT b. Soft Skills c. Interview	w Facing Skill d. Sophisticated equipment handling

Any other Suggestions

* Formats may be changed/ updated if required, as per suggestions of academic monitoring committee and stakeholders

:

ACADEMIC COORDINATOR

PRINCIPAL

Copy to IQAC File





PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY Feedback.

07CPHL- BPH-		
	Question	lssue memo
1	Knowledge base of the teacher	
2	Communication Skills	
3	Sincerity / Commitment of the teacher	
4	Interest generated by the teacher	
5	Accessibility of the teacher during online and offline of the class (includes availability of the teacher to motivate further study and discussion). Ability to design quizzes /Tests /assignments /	Less than 75%
6	examinations and projects to evaluate students understanding of the course.	
7	Attitude of the teacher	
8	whether teaching is adher to syllabus	
9	Are the online lectures interactive	
10	Is the lecture conducted for complete time	

If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.

Marks

Excellent & Yes	4 Marks
Good	3 Marks
Average	2 Marks
Poor	1 Marks
No	0 Marks
	A PRAVARIAN A

Pravara Rural College of Pharmen Pravaranagar, A/p. Loni-413736

ł	VEN SEMESTFR	
	ACK ANALYSIS 2020-21: EVEN	
	FEEDBAC	

MODE OF FEEDBACK: ONLINE, GOOGLE FORM

AL PERCEN K TAGE OBTAIN ED [%]				85.40%	86.91%	2	81.91%	82.26%	81.39%	80.17%	85.99 %	2000	97,0710	89.31 %	
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	Is the lecture condu cted for compl	ete	time	140		132	156	160	156	144		192	172	192	
	Are the online lectur es	intera	ctive		761	160	136	144	140	120		216	212	212	
	Attit ude of the	teac	ner		net	149	133	132	133	121	 ک	188	182	201	
Ability to design quizzes /Tests /assignm ents / examinat	projects to evaluate students understa nding of	the		661	22-	134	142	124	143	150		184	174	186	
Accessi bility of	the teacher during online and offline	of the	FIRST YFAR R			145	139	141	136	124		193	190	204	
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-	Sincerit y / Commit ment of	the teacher		147		5CL	139	143	138	127		002	197	212	
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FELOBACK ANALYSIS 2021-22: ODD SEMESTER

MODE OF FEEDBACK: OFFLINE

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Subject Incharge		Ms. R.D. Ghogare	Dr. R.K. Godage	Mrs. K.V. Dhamak	Mr. M.S. Bhosale	Ms. R.D. Ghogare	Dr. R.K. Godage/ Mr. S.D. Magar	Mrs. K.V. Dhamak	Mr. M.S. Bhosale/ Mr. S.D. Magar		Mr. A.S.Dighe	Dr. R.B.Laware	Mr.S.D.Mankar	Dr.R.J.Bhor	Mr. A.S.Dighe	Dr. R.B.Laware	Mr.S.D.Mankar $\left \frac{z}{z} \right $	Dr.S.S.Siddheshwar
PERCENTAGE OBTAINED [%]		84.86 %	82.10 %	84.09 %	87.86 %	86.36 %	80.41 %	84.71 %	86.26 %		81.28%	90.98%	93.82%	86.47%	83.34%	%86.06	91.93%	82.52%
TOTAL MARKS OBTAINED	FIRST YEAR B PHARMACY	1755	1698	1739	1817	1786	1663	1752	1784	SECOND YEAR B PHARMACY	2289	2562	2642	2435	2347	2562	2589	2324
TOTAL MARKS OUT OF		2068	2068	2068	2068	2068	2068	2068	2068	SECOND YEA	2816	2816	2816	2816	2816	2816	2816	2816
Total number of responses received		47	47	47	47	47	47	47	47		64	64	64	64	64	64	64	64
NAME OF THE T	F	Physiology I BP101T	12T	Pharmaceutics I BP103T	Pharmaceutical Inorganic Chemistry BP104T	Human Anatomy and Physiology I BP107P	Pharmaceutical Analysis I BP108P	Pharmaceutics I BP109P	Pharmaceutical Inorganic Chemistry	DITIO	Pharmaceutical Organic Chemistry II BP301T	Physical Pharmaceutics I BP302T	Fharmaceutical Microbiology BP303T	Pharmaceutical Engineering BP304T	Pharmaceutical Organic Chemistry II RD305D	Physical Pharmaceutics	Pharmaceutical Microhiology BP307P	Pharmaceutical Engineering BP308P



		Mr. S.D.Massar	Mr M H & dia	Dr. 5.B Diohe	Mr. D.N. Vikhe	Dr. R.J.Bhor	Mr. M.H.Kolhe	Dr. S.B.Dighe	Mr. D.N. Vikhe		Mrs.H.S.Bhawar	Mrs. K.V.Dhamak	Dr. S.B.Bhawar	Dr. S.S.Siddheshwar	Mrs.H.S.Bhawar
N.	0	83.54%	71.59%	75.81%	%98.16	87,36%	85.04%	75.68%	93.90 %		85.5%	86.72%	83.50%	91.72 %	88.04 %
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TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]

ACADEMIC DEAN



Students Feed Back Odd Semester Academic year 2021-22

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D

Student: F. Y. BPhann:

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

				Theo	Theory Subject	ject										
Que. No.	Question	Huma Physi	Human Anatomy and Physiology I BP101T	tomy : BP10	and	Ph Ana	Pharmaceutical Analysis I BP102T	entica BP102	- 5	Pha	rmaceut BP103T	Pharmacentics I BP103T		Phan Increase F	Pharmacertical organic Chemise BP1(MT	Pharmaccentical Inorganic Chemistry BP104T
						-		C			Section and		4,	8	Q	E o
		[4]	[3]	[<u>귀</u>	Ξ	Ŧ	6			7	3				a	
1	Knowledge base of the teacher	5	-		ŕ	5				-	5		\geq			
2	Communication Skill of teacher		5				5			-	1		>			
S	Sincerity / Commitment of the teacher	5				-	5			>	~		>			
4	Interest generated by the teacher	5				5				,)	1		>		
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		5	•		-	>		3		,	>	>			
9	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the	>	•	1.	•	>		<u>,</u>			1	and the second	>			
	course.		1	1	,	<		+			-	~	1			
2	Attitude of the teacher		>	'		>				-	2					
8	whether teaching is adhering to syllabus?	>		,		5					1	5	>			
6	Are the lectures interactive?	>				>					-	×		>		
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=/	Are you satisfied with the teaching process?	>		100			5				5			>		
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PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

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		Theory Subject	ubject		
Que. No.	Question	Human Anatomy and Physiology I BP101T	Pharmaceutical Analysis I BP102T	Pharmaceutics I BP103T	Pharmaceutical Inorganic Chemistry BD104T
29		A B C D [4] [3] [2] [1]	A B C D [4] [3] [2] [1]	A B C D [4] [3] [2] [1]	A B C D[1] [4] [3] [2]
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4	Interest generated by the teacher	2	2		(
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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

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7		Communication Skill of teacher	.))								7		
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e Sala	∞	whether teaching is adhering to syllabus?	7				7				7				<i>`</i> \		
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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

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	to syllabus?	5					2			and the s	7	and the second se	buene a	1			
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Student -F.y.G. phumm

Students Feed Back Odd Semester Academic year 2021-22 PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

	Que. No.	Question	Hum Phys	Theory Human Anatomy and Physiology I BP101T	The atomy I BP1	Theory Subject omy and BP101T A	oject Ph Ana	ct Pharmaceutical Analysis I BP102T	centica BP10	2T	Pha	rmaceut BP103T	Pharmaceutics] BP103T		Ph Inorg	armaceu anic Che RD104T	Pharmaceutical Inorganic Chemistry RP10AT	È
			A [4]	B [3]	C [2]	Q [<u>F</u>]	A [4]	B [3]	[2]	qΞ	A [4]	B [3]	C D [2] [1]	A [4]	B [3]		[1] Q	
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	2	Communication Skill of teacher		E								1	_			-		
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		evaluate students understanding of the course.		Ś			7		\rangle			>	$\overline{\mathbf{v}}$			7		
	7	Attitude of the teacher				7			2	7			1					
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in.	11	Are you satisfied with the teaching process?						5	12 ×			5				>>		
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Students Feed Back Odd Semester Academic year 2021-22

F.T. B Phamm Shudlent PATTERN-2019

Class: First Ycar B Pharmacy SEM I

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1	17 ° 1		A B [4] [3]	C [2]	D	A B [4] [3]	[2] C	ΩΞ	A B [4]	B C [3] [2]	D E	A [4]	а [<u>с</u>		D [1]
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-	7	Attitude of the teacher	>			2			5						
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11 VRA LAD		Are you satisfied with the teaching process?	>			3			12			· _		_	
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f.y.B pharm student

Students Feed Back Odd Semester Academic year 2021-22

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PATTERN-2019

Class: First Year B Pharmacy SEM I

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Practical Subject	Pharmaceutical Analysis I BP1087		$ \begin{array}{c c} A & [4] & B & [3] & C & D & [1] \\ \hline B & [2] & [2] & \\ \hline B & [$			5	5			5			5	5	5							44	
Practics	Human Anatomy and Physiology I BP107P	C		- -		5	5		5				5.	Ş		7			7	2			•
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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

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Que. No.	Question	Human Anatomy and Physiology I BP101T	Pharmaceutical Analysis I BP102T	Pharmaceutics I BP103T	Pharmaceutical Inorganic Chemistry
		A B C D [4] [3] [2] [1]	A B C D [4] [3] [2] [1]	A B C D [4] [3] [2] [1]	BP104T A B C D [1] [4] [3] [2] [2]
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	motivate further study and discussion).)
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(Datel-1711212021 Student - S.Y. B phann







Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Second Year B Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

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	(2)7	Student :- S.Y.B. Pharm,				Question		Knowledge base of the teacher	Communication Skill of teacher	Sincerity / Commitment of the teacher	Interest generated by the teacher	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion)	Ability to design guizzes /Tests	/assignments / examinations and projects to evaluate students understanding of the course.	he teacher	whether teaching is adhering to syllabus?	Are the lectures interactive?	Is the lecture conducted for complete time?	Are you satisfied with the teaching process?	7	
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bate - 17112121 student - 5.7.8. pharm.

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Class: Second Vear & Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

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Students Feed Back Odd Semester Academic year 2021-22

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PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

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Class -: 3rd year B. pharm Date - 17-12-21



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PATTERN-2019

Class: Third Year B Pharmacy SEM V

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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

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A: Excellent; B: Good; C: Average; D: Poor

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	Pharmaceutical Jurisprudence BP505T	B [3]	>	>	•		>	`	7	7			7	
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	Que. No.		_	C1	с С	ۍ ۲				ç			~	

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Date - 17/12/21 T.Y.B Phorm



Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

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	Pharmaccutical Jurisprudence BP505T	B [3]	1	7	1			7]]	
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ect		B [3]		<u>}.</u>			<u> </u>	-]	_
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Theory Subject	Industrial Pharmacy-I BP502T	a E	1							_
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		[4]		,			7			2
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			Knowledge base of the teacher	Communication Skill of teacher	Sincerity / Commitment of the teacher	Interest generated by the teacher	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	Attitude of the teacher	אווכוווס רפירווווס זא מתווכוווס
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Students Feed Back Odd Semester Academic year 2021-22

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C T T MANARA RUBAL COLLEGE PRAVARA RUPAL COLLEGE OF PHARMACY

PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

Attitude of the teacher V

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PATTERN=2019

Class: First Year B Pharmacy SEM II

At Excellent, R. Goodi, C. Average, D. Poor

				-	Theory Mubject	Jubject										
Que. No.	Question	nu Mu	Human Anatomy and Physiology 11 BP2017	atomy 11 DP5	, and 2017	Plant Che	Pharmaceutical Organic Chemistry 1.1192027	ent Or FHP2	ganie 12'F	=	Biochemistry BP203T	S'P		Pad	1.F0ZdH Moblysho	Padhophysiology BP204T
		V V	a E	5] [2]	ΞΞ	V V	= =	2 2	ΩΞ	<u>ح</u> ة	= 2		₹ E	a -	22	B C D [1]
	Knowledge base of the teacher	1				1				-						1
C2	Communication Skill of teacher	>	-	No. of the second s		1				>					-	>
	Sheerly / Commitment of the teacher	1	2			1					1		-			
	Interest generated by the teacher	> -				5					5				>	1
	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		7			7									>	
	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	7	6			2				>						2
	Attitude of the teacher		7			2					7					
	whether teaching is adhering to syllabus?	7				1									>	17
	Are the lectures interactive?	7				7				-	2				7	
	Is the lecture conducted for complete time?		>			7				7						7
	Are you satisfied with the teaching process?	>				7					\sum				>	
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Students Feed Back Even Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

				T	Theory Subject	Subject											
Que. No.	Question	Hum Phys	Human Anatomy and Physiology II BP201T	atomy II BP:	and 201T	Pharl Cho	Pharmaceutical Organic Chemistry I BP202T	ical O I BP2	rganic 202T		3iochemis BP203T	Biochemistry BP203T		P	Pathophysiology BP204T	iophysio BP204T	igol
		A [4]	B [3]	[2] C	D [1]	A [4]	B [3]	[2] C	D D	A [4]	B [3]	C 1 [2] [D D	A [4]	B [3]	[2] C	[1] Q
1	Knowledge base of the teacher	>					$\left \right\rangle$)			1	1		OR AND A	
2	Communication Skill of teacher	2	2				\geq	•		5			' `	1			
e E	Sincerity / Commitment of the teacher	2						>		>			>	1	-	-	
4	Interest generated by the teacher	>						5			5		-	1	-		
S	- Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		>					3		5			>				
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	>					с Э			\mathbf{i}					5	walional of Norrich Carlson	
7	Attitude of the teacher .		>				5	\searrow			>				>		
8	whether teaching is adhering to syllabus?	\mathbf{b}						>	5	>				5			
6	Are the lectures interactive?	>							>	5					5		
10	Is the lecture conducted for complete time?		>				*	\mathbf{i}			\mathbf{i}			2			
-	Are you satisfied with the teaching process?		2					\geq		>)		
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.B. pharm student	6-17/612022
F.y.B	oute.

Students Feed Back Even Semester Academic year 2021-22

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PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

			II	Theory Subject	ubject								
Que. No.	Question	Human Physiolo	Human Anatomy and Physiology II BP201T	and 01T	Pharn Chei	naceutio mistry]	Pharmaceutical Organic Chemistry I BP202T	anic	Bioc Bl	Biochemistry BP203T	A-	Pathophysiology BP204T	iology T
		A B [4] [3]	[2]	D [1]	A [4]	B [3]	C D [2] [1		A B [4] [3]	C D [2] [1]	A [4]	B C [3]	[F] Q
-	Knowledge base of the teacher		1		3	-			>		>		
5	Communication Skill of teacher	-		-		5	_	-			-	2	
5	Sincerity, / Commitment of the teacher		7		-	1					>		
4	Interest generated by the teacher	2	1				1						
2	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	7	. 5			- · ·			>		7	>	
9	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.			7		7	272		, , ,		-	5	
7	Attitude of the teacher			7				5	>		3		7
8	whether teaching is adhering to syllabus?		7				7		1		>	-	
6	Are the lectures interactive?	2.		>)		$\left \right\rangle$	2			2	
10	Is the lecture conducted for complete time?		-\				5		5				
11	Are you satisfied with the teaching process?		-			1)		\mathbf{h}			2	
			e				54	. 1	33	5		38	

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student : F.y.B. Planny 17 | June 12022

Students Feed Back Even Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

				-	Theory Subject	Subject								and the second second second		and the second
No.	Question	Hur Phy	Human Anatomy and Physiology 11 BP201T	natomy 11 BP.	v and 201T	Phar Ch	Pharmaceutical Organic Chemistry 1 BP202T	ical O I BP2	rganic 02T	-	Biochemistry BP203T	nistry 3T		Path	Pathophysiology BP204T	iology T
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	Knowledge base of the teacher	1				-							_		2	1000
	Communication Skill of teacher	1				5						5	4			
	Sincerity / Commitment of the teacher		5			-	2				7					2
	Interest generated by the teacher								5			2				1
	Accessibility of the teacher during the	5	Strate and Parameters of Advances						5			ر	2	1	-	
	class (includes availability of the teacher	e	5					5			5				_	
	Ability to design anitizes (Tasts		Section Construction of the local)	
	/assignments / examinations and projects								1							
	to evaluate students understanding of the								5			2	-	1	a an	7113-0
1040 Children and Street	course,)			
	Attitude of the teacher					1	e de la compañía	and the second second					-			
	whether teaching is adhering to syllabus?		5		and a second second		5				1	5	7 -			
	Are the lectures interactive?			Caralle Monte	And Intel York States of the Table)	and a second second second			. (
C. Landson and a second second	Is the lecture conducted for complete time?	17				~	5					2				
	Are you satisfied with the teaching process?	2	Lab.						7		>		12	-		
		GII	32	. *				25	1		-	5		-	3	- 61
												Contractor of the			ALC: NOTE: NO	

CAR PRIVATA RURAL EDUCATION RECEIPTS PRAVATA RURAL COLLEGE OF PHARMACY

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Mrs. S.A.Vikhe	90.29	2940	3256	74	Pharmacology I – Practical BP408P
Mrs. K. V. Dhamak	86.8	2827	3256	74	Physical Pharmaceutics II – Practical BP407P
Mr. A. S. Dighe	88	2867	3256	74	Medicinal Chemistry I – Practical BP406P
Dr. S. R. Vikhe	93.6	3050	3256	74	Pharmacognosy and Phytochemistry I BP405T
Mrs. S.A.Vikhe	74.9	2439	3256	74	Pharmacology I BP404T
Mrs. K. V. Dhamak	90.8	2959	3256	74	Physical Pharmaceutics II BP403T
Mr. A. S. Dighe	83.1	2708	3256	74	Medicinal Chemistry I BP402T
Dr. R. K. Godage	75.6	2299	3256	74	Pharmaceutical Organic Chemistry III BP401'T
		SECOND YEAR B PHARMACY	SECOND YEAI		
Mrs. H.S.Bhawar	78.19	1617	2068	47	Biochemistry BP209P
Dr. R.J.Bhor	90.28	1867	2068	47	Pharmaceutical Organic chemistry I BP208P
Ms. R.D.Ghogare	86.75	1794	2068	47	Human Anatomy and Physiology II BP207P
Miss.S.S.Dhavane/ Mrs. S.A.Vikhe	63.73	1318	2068	47	Pathophysiology BP204'F
Mrs. H.S.Bhawar	71.85	1486	2068	47	Biochemistry BP203T
Dr. R.J.Bhor	89.16	1844	2068	47	Pharmaceutical Organic chemistry I BP202T
Ms. R.D.Ghogare	85,15	1761	2068	47	Human Anatomy and Physiology II BP201T
		PHARMACY	FIRST YEAR B PHARMACY	נוני אלם האורוניים הברוחה לא האוריה האורים היום להביות באירון ביו אינום או היא קבר השוורין בארי האוריה אוריים י מני אלם האורוניים	
Subject Incharge	OBTAINED [%]	OBTAINED	OUT OF	responses received	
				Total number of	NAME OF THE CUBIECT

PRAVARA RURAL COLLEGE OF PHARMACY, LONI.

FEEDBACK ANALYSIS 2021-22: ODD SEMESTER; MODE OF FEEDBACK: OFFLINE

Control of the second s	J. P. J. V. J. V. J. V. J.	L NUMBER OF OUTSTIONS [11] X	
Pravaranegar, Adp. Loni- 413 730	Pravara Rural College of Phanmacy	11] X MAX MARKS [4]	

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UL. R. J. Jauliav	81.7	2014	2464	ស្ត	Quality Control and
	1	000			Science BP804ET
Mr. M. H. Kolne	82./	2040	2464	5	Phanmaceutical Regulatory
			o environa		Phannacy BP802T
MIS. N. D. Ollugare / DI.	ou.4	7861	2464	ស្ត	Social and Preventive
Mc D D Chomps / Dr	00				Mathodology BP8011
Dr. S.B.Bnawar	/5.b	1863	2464	ស្ត	Biostatistics and Research
	1	PHARMACY	FINAL YEAR B PHARMACY		Practical Brobyr
		1200	1408	32	Harbal Drug Technology -
Mr. D. N. Vikhe	85.22	1000		Ĺ	Pharmacology III - Fildunca
Dr. S. B. Dighe	75.49	1063	1408	3	Practical BP607P
			1408	32	Medicinal chemistry III -
Mr. S.D. Magar	90.48	1274			
or. J. J. Judnesnwar	10.07	1028	1408	32	Ouelity Assurance - Theory
	20 4				Biotechnology-libeory
			1400	32	Pharmaceutical
Dr. S. D. Mankar	91.9	1295			BP604T
			00 1 T	32	Biopharmaceutics and Pharmacokinetics-Theory
Mr. M.S.Bhosale	78.4	1104	1000		Theory BP603T
			1408	32	Herbal Drug Technology –
Mr. D. N. Vikhe	85.7	1708			BP602T
		TOOT	140S	32	Pharmacology III - Theory
Dr. S. B. Dighe	75.3	1201		1	Theory BP601T
Mr. S.D. Magar	1.06	1270	1408	CE	Medicinal Chemistry III -
		THIRD VEAR B PHARMACY	THIRD YFAR		
					Phytochemistry I – Practical BP409P
DI. J. K. VIKhe		2750	3256	74	Pharmacognosy and

Swin .





5. Professional Feedback on Curriculum:

Name of Professional Dr. Sadikali F. Sayrad Email Id: sfsayrad@amrutpharm. Mobile No: 9158811647 Name of Organisation: Amrutantici Culture D. Pharmana Sana

1 144	The of Organisation. Amsutvahini College of	Phaemac	y S	angam	nez
Sr			Resp	onse	
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability		\checkmark		
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		\checkmark		
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		\checkmark		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics			\checkmark	
	Rate the curriculum for supporting co curricular and extra curricular activities			\checkmark	
	Rate the curriculum for distribution of courses and workload in odd and even semester			~	
	Rate the curriculum for modern tools usage		\checkmark		

Dr. S.F. Sayyad Gassed

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Pravara Rural College of Pharme, Pravaranagar, A/p. Loni-41375





5. Professional Feedback on Curriculum:

Name of Professional - Mahaden B. Survase Email Id: mot rin olver led @ oed ffred. Mobile No: 87667023 Name of Organisation: Amouprahin Giller of pharmany,

Sr	Parameters	nay,			
			Resp	1	
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability		1	-	
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies			\mathcal{V}	
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		/		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities		~		
	Rate the curriculum for distribution of courses and workload in odd and even semester		~		
	Rate the curriculum for modern tools usage		~		

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PRINCIPAL Pravara Rural College of Pharmery Pravaranagar, A/p. Loni-41373





5. Professional Feedback on Curriculum: Name of Professional Mahale $M \cdot V$.

Email Id: manoj. malhale 65@grail.com Mobile No: 9422328565 Name of Organisation:

	of Organisation: Amount changi Colleg	eg Ph		zer, Sa	ng-umne
Sr	Parameters (Resp		<u>v</u>
No		Excellent	Good	'Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				

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PRINCIPAL Pravara Rural College of Pharm cy Pravaranagar, A/p. Loni-4137: 6





5. Professional Feedback on Curriculum:

Name of Professional Dr. Nikom Vikront Kisonrao Email Id: Vikrontnikom@gmail.com Mobile No: 9422935789 Name of Organization

Nam	e of Organisation: Amnervationi contege of Pha	ormocy,	Sanga	mner,	
Sr	Parameters		Resp	onse	
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		\sim		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	~~~			
6	Rate the curriculum for supporting co curricular and extra curricular activities	1~~~			
7	Rate the curriculum for distribution of courses and workload in odd and even semester	1			
8	Rate the curriculum for modern tools usage		V		

(Dr. V. K. NI-Kom)



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PRINCIPAL Pravara Rural College of Pharma Pravaranagar, A/p. Loni-41373





5. Professional Feedback on Curriculum:

Name of Professional Mr. Rahul P. Thorat. Email Id: Yahul 138 1984 gmail. com. Mobile No: 9970857565 Name of Organisation: Amrut Vahimi coll ge of phomoed, Songamner

Sr	Parameters		Respo	onse	
No		Excellent	Good	Average	Poor
١,	Rate the curriculum for acquiring professional skills and knowledge required for employability	~			
2.	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4.	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
5,	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	~			
6.	Rate the curriculum for supporting co curricular and extra curricular activities				
7.	Rate the curriculum for distribution of courses and workload in odd and even semester	V			
8.	Rate the curriculum for modern tools usage		4		

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2. **Teachers Feedback:**

Name of Teacher: Amo / S - Digh Name of Department : p' chemiotry

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Sr	Name of Subject	Response		
No		X	NL	Mantual
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable		V	[
3	Balance between theory and laboratory work		\checkmark	
4	Evaluation scheme designed for course is appropriate	~		
5	The syllabi possess job skills	V		
6	Course expose to new knowledge and practices	1		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	\sim	-	
8	Availability of resources in library	\sim	-	
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	\checkmark		-
10	Allotted time to complete the syllabus is sufficient		\checkmark	

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Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni-413736





2. Teachers Feedback:

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Name of Teacher: Rajashree D. Ghogare Name of Department: Pharmacology

Sr	Name of Subject	Response		onse
No		Var	No	Neutral
	Questionnaire	Yes	INO	INCULIAI
1	Course objectives clear to you	1		
2	Course work load manageable		~	
3	Balance between theory and laboratory work	~		
4	Evaluation scheme designed for course is appropriate	~		
5	The syllabi possess job skills		-	
6	Course expose to new knowledge and practices	~		
7	Are the Departmental courses distributed evenly in			
1	semesters (Odd and Even)			
8	Availability of resources in library	~		
9	The books prescribed/listed as reference materials are	1		
2	relevant undated and appropriate.			
10	Allotted time to complete the syllabus is sufficient			
10	Anoticu nine to comprete interio			

F.D.G



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2. Teachers Feedback: Name of Teacher: Mys. Tejoul S. Nirmod Name of Department: Phormoleubics

St	Name of Subject		Response			
100	Questionnaire	Yes	No	Neutral		
1	Course objectives clear to you	term				
2	Course work load manageable	-	-			
3	Balance between theory and laboratory work	1	1 miles	1		
1	Evaluation scheme designed for course is appropriate	Land Contraction				
5	The syllabi possess job skills	-				
6	Course expose to new knowledge and practices	-				
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	-				
8	Availability of resources in library	-		-		
9	The books prescribed listed as reference materials are relevant, undated and appropriate.	-				
10	Allotted time to complete the syllabus is sufficient.	1	1			



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2. Teachers Feedback:

Name of Teacher: Dr. R. J. Bhor

Name of Department: Pharma, chemistry

Sr No	Name of Subject	Response		onse
10	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you	~		
2	Course work load manageable	V		
3	Balance between theory and laboratory work		1	
4	Evaluation scheme designed for course is appropriate	V		
5	The syllabi possess job skills	~		
6	Course expose to new knowledge and practices	V		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	V		
8	Availability of resources in library	V.		
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V		
10	Allotted time to complete the syllabus is sufficient	V		



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Teachers Feedback: 2.

Name of Teacher: Dr. Subas S. Siddhashwar

Name of Department : Pharmaceutics ,

1

Sr	Name of Subject	Response		
No	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you	V		
2	Course work load manageable	V		
3	Balance between theory and laboratory work			V
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills	V		
6	Course expose to new knowledge and practices	~		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)		\checkmark	
8	Availability of resources in library	$ \vee$		
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	\checkmark		
10	Allotted time to complete the syllabus is sufficient			~



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2. Parents Feedback (Offline)

Name of Parent: Musmode Silveran Dhad ("Name of Student: Musmade Majoon) Silveran Class and Semester of student: Final yr . Mobile No of Parent: 9976221971 Sr Parameters Response No Yes No | Neutral Are you satisfied with Knowledge and skill level of your child 1 V Are you satisfied with academic and professional development of 2 your child Are you satisfied with personality Development / soft skill / 3 Communication skill development of your child Are you satisfied with the curriculum for imparting employability 4 skills your child Are you satisfied for interest generated in your child for pharmacy 5 profession Are you happy with holistic development of your child through 6

	participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	1	
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	1	



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2. Parents Feedback (Offline) Name of Parent: Kasto Parsheb, Pandharinouth Name of Student: Kasto Horshed Parsheb. Class and Semester of student: 2nd year (III sem) Mobile No of Parent: 7448028010

	and Semester of student: 214 Year (III sem) Woone into of I atom. 14	10	Resp	onse
Sr	Parameters			
No		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	~		
2	Are you satisfied with academic and professional development of your child	~		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability		r	
5	Are you satisfied for interest generated in your child for pharmacy	V		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS	\checkmark		-
7	activities etc Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc		V	



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2. Parents Feedback (Offline) Name of Parent: Ghogase Gokul Namdon Name of Student: Ghogase Sudarshan G. Class and Semester of student: B. pharm 7th sem Mobile No of Parent: 9604635168

Sr	Parameters	Response		onse
No		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	V		
2	Are you satisfied with academic and professional development of your child	\checkmark		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	\checkmark		
4	Are you satisfied with the curriculum for imparting employability skills your child	\checkmark		
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	~]	



Gokel N. Ghogone

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2. Parents Feedback (Offline) Name of Parent: Vijay Dada Malvade Name of Student: Pratik V. Malvade Class and Semester of student: Glass Mobile No of Parent: 7219135757

Sr	Decompton	T			
	Parameters		Response		
No		Yes	No	Neutral	
1	Are you satisfied with Knowledge and skill level of your child	V			
2	Are you satisfied with academic and professional development of your child	4			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	1			
4	Are you satisfied with the curriculum for imparting employability skills your child	V			
5	Are you satisfied for interest generated in your child for pharmacy profession	1			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	7			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			-	



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4. Employers Feedback: etenmatte pharmateuteds, Aurungabard Name of Employer: Designation of the employer: HR manager Mobile No of employer: 9923693932 Name of Organization: Glenmaric phanna, Aurun Jabad Name of Employee: My Satpute' Dankey Feedback is collected on rating scale of Excellent, Good, Average, Poor Response Parameters Sr No Poor Average Good Excellent Rate the knowledge and Professional skills of the 1 employee Rate the ability of the employee to contribute towards the 2 goals of the organization Rate Leadership and management qualities of the 3 employee Rate the Employee Relationship with 4 seniors/peers/subordinates Rate the creativity and innovativeness shown at work 5 place by the employee Rate the communication and soft skills of the employee 6 Rate the readiness of the employee to work beyond 7 schedule if required Rate the curriculum for overall development of the 8 students



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4. Employers Feedback:

Dr. Lolcesh pant Name of Employer: Designation of the employer: Director 9990222 514 DB Reg. phama 199. Shi, reun 1004C rating scale of Excellent, Good, Average, Poor Mobile No of employer: Name of Organization: Name of Employee: dhook is collected on

Sr	Parameters		Resp	onse	
No		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	V			an a
2	Rate the ability of the employee to contribute towards the goals of the organization		V		a parte da composition da
3	Rate Leadership and management qualities of the employee	V			
4	Rate the Employee Relationship with				
5	Rate the creativity and innovativeness shown at work	V	A		
6	Bate the communication and soft skills of the employee		V		200 200 200 200 200 200 200 200 200 200
7	Rate the readiness of the employee to work beyond	V		ler som ander a	10-10-10-10-10-10-10-10-10-10-10-10-10-1
8	the for everall development of the		V	16-7 - 107 anon 5-201 an 1981 ar	



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4. Employers Feedback:

Gayati Shardu . Name of Employer: cognizant Put. 1td. Designation of the employer: " HR manager 9049511482 Mobile No of employer: Name of Organization: Cognizant Put itd Name of Employee: Name of Employee: Kehinig and Aptre Feedback is collected on rating seale of Excellent, Good, Average, Poor Response Sr Parameters No Poor Average Excellent Good 100 Rate the knowledge and Professional skills of the employee 2 Rate the ability of the employee to contribute towards the goals of the organization Rate Leadership and management qualities of the 3 employee Rate the Employee Relationship with 4 seniors/peers/subordinates Rate the creativity and innovativeness shown at work 5 place by the employee Rate the communication and soft skills of the employee 6 7 Rate the readiness of the employee to work beyond schedule if required Rate the curriculum for overall development of the 8 students



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PRAVURA RURAL EDUCATION SOCIETIONS PRAVARA RURAL COLLEGE OF PHARMACY 6.1

4. Employers Feedback: Name of Employer: AKCharg, Churcharg Designation of the employer: Social of CA Trainer Mobile No of employer: 9970370909 Name of Organization: Gebes heading (are Name of Employee: Alassa vai Skrassa Feedback is collected on rating scale of Excellent, Good, Average, Poor

No		Response				
1	Rate the knowledge and Professional skills of the	Excellent	Good	Average	Poor	
2	Rate the ability of the employee to contribute towards the goals of the organization					
3	Rate Leadership and management qualities of the employee					
4	Rate the Employee Relationship with seniors/peers/subordinates		V			
5	Rate the creativity and innovativeness shown at work place by the employee	\checkmark				
6	Rate the communication and soft skills of the employee			1		
7	Rate the readiness of the employee to work beyond schedule if required	V				
8	Rate the curriculum for overall development of the students		-			



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4. Employers Feedback:

Name of Employer: Mr. A-ringesh Pulate Designation of the employer: Dupti. ranger 3A Mobile No of the complexity of the standard of the standa Mobile No of employer: 8600411975 Name of Organization: Wockhard Name of Employee: Anag Avinach Feedback is collected on rating scale of Excellent, Good, Average, Poor Response Parameters Sr Poor No Average Excellent Good Rate the knowledge and Professional skills of the 1 employee Rate the ability of the employee to contribute towards the V 2 goals of the organization Rate Leadership and management qualities of the 3 employee Rate the Employee Relationship with 4 seniors/peers/subordinates Rate the creativity and innovativeness shown at work 1 5 place by the employee Rate the communication and soft skills of the employee 5 6 Rate the readiness of the employee to work beyond 7 schedule if required Rate the curriculum for overall development of the 8 students



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PRINCIPAL Pravata Rural College of Pharmacy Pravaranagar, A/p. Loni-413736

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Alumni Feedback:

Name of Alumni; Miss Shital Thalare. Mobile Number: 8830999729 Email Id: thakreshital 2018 @ gmail. com. Feedback is collected on rating scale of Excellent, Good, Average, Poor

r	Parameters	Response				
0		Excellent	Good	Average	Poor	
	Rate the curriculum for acquiring professional skills and knowledge required for employability	\checkmark				
2	Rate the curriculum for creating interest among the students to pursue post- graduation/ Research/ Higher studies	\checkmark				
3	Rate the curriculum for practical/ skill based learning.		V			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	\checkmark				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics					
6	Rate the curriculum for supporting co- curricular and extracurricular activities		\checkmark			



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Alumni Feedback:

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Name of Alumni; Miss. Ashrika Vitkhe Mobile Number: 9511611500 Email Id: ashrika vikhe 2017 @ qmail: (om Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	1	*			
2	Rate the curriculum for creating interest among the students to pursue post- graduation/ Research/ Higher studies					
3	Rate the curriculum for practical/ skill based learning.					
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		-			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics					
6	Rate the curriculum for supporting co- curricular and extracurricular activities					



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Pravera Rural College of Pharmasy Pravaranager, A/p. Loni-413736



Alumni Feedback:

Randive Name of Alumni: Mr Rohan

Mobile Number: 7058336903

Email Id: rohan randwe 3 30 1@ gmail (am. Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
and a	Rate the curriculum for acquiring professional skills and knowledge required for employability	•				
2	Rate the curriculum for creating interest among the students to pursue post- graduation/ Research/ Higher studies	V				
3	Rate the curriculum for practical/ skill based learning.	\checkmark				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		~			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	\checkmark				
6	Rate the curriculum for supporting co- curricular and extracurricular activities	~				



PRINCIPAL Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni-413738



Alumni Feedback:

Name of Alumni; Use Sejal kawa Mobile Number: 3028(04910 Email Id: sejalkarwa 18@gmat).com Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
l	Rate the curriculum for acquiring professional skills and knowledge required for employability	~				
2	Rate the curriculum for creating interest among the students to pursue post- graduation/ Research/ Higher studies	\checkmark				
3	Rate the curriculum for practical/ skill based learning.	V				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	\checkmark				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	\checkmark				
6	Rate the curriculum for supporting co- curricular and extracurricular activities	V				



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