



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
LONI

## Criteria No: 1

### Metric No: 1.4 - Feedback System

**File Name: 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

Sr.no.	Content	Page number
1)	Feedback Policy	2-14
2)	Student Feedback	15-41
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## *Policy for Feedback*

**Policy Applies to:** All Staff and Students

**Approval Authority :** IQAC and College Development Committee

**Governing Authority :** Academic Monitoring Committee

**Responsible Officer :** Academic Coordinator

### **1. POLICY STATEMENT:**

The purpose of this Policy and the associated procedures is to achieve coordination and consistent practices of feedback collection, analysis and decide action plan.

### **2. POLICY SCOPE:**

The Policy applies to all staff and students of Pravara Rural College of Pharmacy, Pravaranagar.

### **3. RESPONDENTS:**

Structured Feedback shall be collected from following stakeholders-

- Student
- Teachers
- Alumni
- Parents
- Employers
- Professional



#### 4. OBJECTIVES:

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

#### 5. TYPES OF FEEDBACK:

##### A. Online/Offline Feedback on Curriculum design:

- Pravara Rural college of Pharmacy is affiliated to SPPU and follows the course structure/ curriculum pattern implemented by SPPU from time to time. The feedback on curriculum shall be collected from students, alumni, employers, professional and teachers to evaluate the curriculum design i.e., the course structure, the syllabi etc., whenever new course structure is implemented by SPPU.
- Online/Offline feedback shall be conducted as mentioned in schedule for feedback collection. The feedback is analyzed in academic monitoring committee and IQAC meeting.

##### B. Feedback on Teaching and Institutional Quality:

- **Student Feedback:** Online/Offline feedback shall be collected at least once in every semester from all students to evaluate teaching and academic quality. Student feedback shall be taken from time to time for library facilities, Training and placement activities, co-curricular and extracurricular activities, soft skill development, functioning of the various committees and cells, the Physical facilities and amenities present in the Institution as discussed under point **C, D, E and F**. For online, The link shall be activated and made available to students before conduct of activity by academic coordinator.
- **Parent Feedback:** Feedback shall be collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.
- **Alumni Feedback:** Online/Offline feedback from alumni shall be collected once a year. feedback from alumni shall be collected during alumni meet.

**C. Need assessment Survey:** Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training. The responses received shall be analyzed in academic monitoring meeting. The schedule of activities shall be prepared by Training and placement cell.

**D. Suggestion Boxes:** The suggestion box is placed at common place to collect feedback on regular basis. (To be opened by principal/ vice-principal, academic in charge, teacher and student representative once in a month). The suggestions/ complaints received shall be



recorded with action taken. It shall be stated in minutes of the meeting of the academic monitoring committee.

**E. Online/Offline Grievance Redressal System:** Student shall register any grievance through Online/Offline grievance redressal system online through grievance redressal portal, [www.prcop.in](http://www.prcop.in). Grievance received shall be addressed as per redressal policy.

**F. Informal Feedback:** Informal Feedback shall be collected by the Principal, Academic Incharge, HOD, faculty and the Management members by random talk with students, alumni, parents, employers and professional.

**G. Student council Meeting / Academic monitoring meeting**

## 6. THE PRACTICE:

**Feedback collection:** Online/Offline feedback shall be collected through well-designed questionnaires and open ended questions with rating scale- Excellent, good, average and poor. Questions for feedback from stakeholders shall be decided by IQAC and Academic Monitoring Committee.

**Feedback Analysis:** The Feedback collected shall be analyzed and interpreted critically as per rating/response given under complete confidentiality by the academic monitoring committee and IQAC.

**Action Taken:** The IQAC shall decide the plan of action to improve the gaps and problems and to implement appropriate changes. Feedback collection, analysis and action taken report shall be stated in minutes of meetings of academic monitoring committee and IQAC.

**Feedback Report:** The Feedback analysis and action taken shall be conveyed to all stakeholders through displayed on institute website.

## 7. SCHEDULE FOR FEEDBACK COLLECTION:

Academic dean shall prepare schedule for collection of Online/Offline feedback from stakeholders and notify them. Feedback shall be collected as per following

**Students:**

**Feedback on Curriculum**

**Online/Offline Mode:** Once in a year

**Feedback on Teaching and Institutional Quality**

**Online/Offline Mode:** feedback shall be collected at least once in every semester.

**Odd Semester-** Last week of august

**Even Semester –** Last week of april





**Need assessment Survey:** Online/Offline survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training.

**Teachers:**

**Online/Offline Mode:** Once in a year As and when any change in curriculum is implemented by SPPU

**Alumni :**

**Online/Offline Mode:** Once in a year by Online/Offline mode  
**Offline mode:** During Alumni meet and whenever alumnus visit campus

**Employers :**

**Online/Offline Mode:** Once in a year and After student placement drive

**Professional:**

**Online/Offline Mode:** Once in a year As and when any change in curriculum is implemented by SPPU.

**7.6. Parent:**

**Offline mode:** During Parent meet and whenever a parent visit campus.

**8. MODE OF FEEDBACK COLLECTION:**

**Online/Offline Mode- Feedback on Curriculum:**

- Form for feedback as per the format approved in IQAC meeting shall be designed by academic dean.
- The stakeholder shall be notified and instructed for the feedback, its objectives, the method and last date of feedback collection.
- In case of online feedback the google form link shall be send by email and/or whats app to Teachers- through academic dean  
Alumni- through alumni coordinator  
Students and parents – through class teacher  
Employers- through training and placement cell  
Professional- through academic coordinator and faculty
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be taken against those found guilty.



### **Online/Offline Mode- Feedback on institutional and teaching quality**

- Feedback shall be collected by academic coordinator .In case of online feedback No faculty shall have access to the Online feedback system and report other than The Principal.
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be initiated against those found guilty.

### **9. FORMATS FOR FEEDBACK COLLECTION**

- Questions for collection of feedback from stakeholders shall be aligned with Program outcomes, Vision-mission and policy statement of the college and shall consider various aspects of quality achievement and assurance.
- Questions for feedback collection shall be designed and discussed in IQAC meeting. Formats for the same shall be released after approval from members of IQAC and academic monitoring committee.

### **10. FEEDBACK ANALYSIS**

#### **Online/Offline feedback on Curriculum**

- Online/Offline responses collected shall be analyzed by academic coordinator and presented in the IQAC meeting.
- The percentage of high rating – excellent and good receive shall be calculated. If the percentage is less than 70%, shortfall shall be identified and action plan shall be decided to bridge the gap. Viz. organizing guest lecture, make up classes, seminars, conference, workshop, training program, value added courses, industrial visit, field visit etc.
- Every specific suggestion received shall be discussed one by one to decide the course of action.
- Review of action taken shall be discussed in subsequent IQAC meeting. Compliance and non-compliance shall be assessed, reported and stated in MOM of IQAC meet.
- Teacher feedback is taken on response scale of yes, no and neutral. More than 30% of no and neutral responses shall be considered to decide the course of action.



### Online/Offline Feedback on Institution and Teaching Quality

- Student feedback responses shall be analyzed by the Principal, Vice principal and academic coordinator.
- **Following limit shall be observed for analysis of teacher performance**

Sr No	Question	Limit for action	Action plan
1	Knowledge base of the teacher	>30% in Poor + Average	<b>Issue memo asking for improvement in the parameter with red mark.</b>
2	Communication Skills	>30% in Poor + Average	
3	Sincerity / Commitment of the teacher	Less than 80% in Good+ Very Good + Excellent	
4	Interest generated by the teacher	Less than 80% in Good+ Very Good + Excellent	
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	Less than 90% in Good+ Very Good + Excellent	
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	Less than 80% in Good+ Very Good + Excellent	
7	Attitude of the teacher	Less than 90% in Good+ Very Good + Excellent	
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal.	Less than 90% in Good+ Very Good + Excellent	
9	Evaluate the teachers behaviour during practicals	Less than 90% in Good+ Very Good + Excellent	
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??	Less than 90% in Good+ Very Good + Excellent	

- If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.
- If a teacher fail to improve for successive years, a disciplinary action shall be initiated as per the service rules of Pravara Rural Education Society.
- A teacher with positive remarks (more than 90% of Good+ Very Good + Excellent in all parameters) shall be motivated for the efforts with letter of appreciation.
- Feedback redressal committee shall be constituted to address the grievances/issues mentioned in the academic feedback received from students.



## CONSTITUTION OF FEEDBACK REDRESSAL COMMITTEE

Sr.	Designation	
1	Principal	Chairman of committee
2	Vice Principal	Member
3	Academic In Charge	Member
4	HOD of respective department where grievance arises	Invited member
5	Section In charge, Establishment Department	Member

### Job Mandate:

1. Submission of individual feedbacks.
2. Redressal mechanism by counseling the staff and rectification.
3. Follow up to be taken in next feedback meeting to note improvement.
4. Staff subject change in case of extreme cases.

### 11. FEEDBACK ANALYSIS REPORT

- The feedback analysis and action taken report as stated in the minutes of the meeting of IQAC shall be prepared by academic coordinator. The report shall be made available on institute website for all stakeholders.

**ACADEMIC COORDINATOR**

**PRINCIPAL**

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## FORMAT FOR FEEDBACK COLLECTION



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
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LOKNETE, DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY  
PRAVARA RURAL  
COLLEGE OF PHARMACY  
LONI

### A. ONLINE/OFFLINE FEEDBACK ON CURRICULUM DESIGN

#### 1. Student Feedback:

Name of Student:

Roll No. :

Class :

Semester :

		Excellent	Good	Average	Poor
1	Course updated enough				
2	Course content interesting				
3	The syllabi possess job skills				
4	Course objectives clear to you				
5	Course expose you to new knowledge & Practices				
6	Content of the course encourages extra learning/ self learning.				

Any specific suggestion on prescribed curriculum of SPPU:

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#### 2. Teachers Feedback:

Name of Teacher:

Name of Department :

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work			
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills			
6	Course expose to new knowledge and practices			
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)			
8	Availability of resources in library			
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
10	Allotted time to complete the syllabus is sufficient			



### 3. Alumni Feedback:

Name of Alumni;

Mobile Number :

Email Id:

Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co curricular and extra curricular activities				

### 4. Employers Feedback:

Name of Employer:

Designation of the employer:

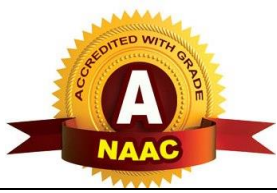
Mobile No of employer:

Name of Organization:

Name of Employee:

Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee				
2	Rate the ability of the employee to contribute towards the goals of the organization				
3	Rate Leadership and management qualities of the employee				
4	Rate the Employee Relationship with seniors/peers/subordinates				
5	Rate the creativity and innovativeness shown at work place by the employee				
6	Rate the communication and soft skills of the employee				



7	Rate the readiness of the employee to work beyond schedule if required				
8	Rate the curriculum for overall development of the students				





### 5. Professional Feedback on Curriculum:

Name of Professional

Email Id:

Mobile No:

Name of Organisation:

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				

### B. FEEDBACK ON TEACHING AND INSTITUTIONAL QUALITY:

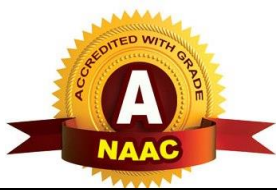
#### 1. Students Feedback-ERP –Online/Offline Mode

Date of Feedback:

Name of the staff:

Subject:

Sr No	Parameters	Response				
		Excellent	Very Good	Good	Average	Poor
1	Knowledge base of teacher					
2	Communication skills					
3	Sincerity/commitment of the teacher					
4	Interest generated by the teacher					
5	Accessibility of the teacher in and out of the class (includes availability of teacher to motivate further study and discussion outside class)					
6	Ability to design quizzes/ Tests/ assignments/ examinations and project to evaluate student understanding of the course					
7	Attitude of the teacher					
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal					



9	Evaluate the teachers behaviour during practicals					
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??					



**2. Parents Feedback (Offline)**

Name of Parent:

Name of Student:

Class and Semester of student:

Mobile No of Parent:

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child			
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

**C. ONLINE/OFFLINE NEED**

**ASSESSMENT SURVEY Name of Student**

:

**Year of Study**

:

**Interested in**

:

a. Higher Studies      b. Placement after UG

**Ready to work out of Maharashtra**

:

a. Yes      b. No

**Contact Number of Student**

:

**Email Id of student**

:

**Which type of training programmes do you need? :**

a. GPAT      b. Soft Skills      c. Interview Facing Skill      d. Sophisticated equipment handling

**Any other Suggestions**

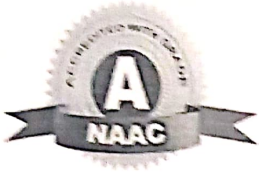
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\* Formats may be changed/ updated if required, as per suggestions of academic monitoring committee and stakeholders

**ACADEMIC COORDINATOR**

**PRINCIPAL**

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07CPHL- BPH-	Question	Issue memo
1	Knowledge base of the teacher	Less than 75%
2	Communication Skills	
3	Sincerity / Commitment of the teacher	
4	Interest generated by the teacher	
5	Accessibility of the teacher during online and offline of the class (includes availability of the teacher to motivate further study and discussion).	
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	
7	Attitude of the teacher	
8	whether teaching is adhere to syllabus	
9	Are the online lectures interactive	
10	Is the lecture conducted for complete time	

If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.

#### Marks

Excellent & Yes	4 Marks
Good	3 Marks
Average	2 Marks
Poor	1 Marks
No	0 Marks

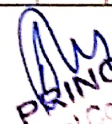
  
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Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni-413736




# FEEDBACK ANALYSIS 2020-21: EVEN SEMESTER

## MODE OF FEEDBACK: ONLINE, GOOGLE FORM

Total number of responses received	Knowledge base of the teacher	Communication Skills	Sincerity / Commitment of the teacher	Interest generated by the teacher	Accessibility of the teacher during online and offline of the class	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.	Attitude of the teacher	Are the online lectures interactive	Is the lecture conducted for complete time	Whether teaching is adhered to syllabus	TOTAL MARKS OBTAINED	PERCENTAGE OBTAINED [%]
<b>FIRST YEAR B. PHARMACY</b>												
HAP II	43	159	147	137	147	133	150	152	140	152	1720	85.40%
POC I	43	149	153	152	145	134	149	160	132	168	1720	86.91%
BIOCHEM	43	136	139	130	139	142	133	136	156	156	1720	81.91%
PATHOLOGY	43	143	143	130	141	124	132	144	160	156	1720	82.26%
CA	43	136	138	130	136	143	133	140	156	156	1720	81.39%
EVS	43	158	127	155	124	150	121	120	144	156	1720	80.17%
<b>SECOND YEAR B. PHARMACY</b>												
POC III	58	184	200	181	193	184	188	216	192	224	2320	85.99%
MEDICAL SEM I	58	181	197	177	190	174	182	212	172	224	2320	81.07%
PP II	58	217	212	206	204	186	201	212	192	228	2320	89.31%

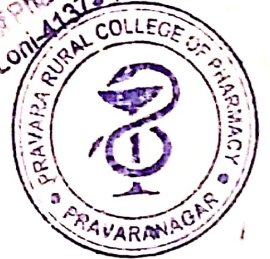
  
**PRINCIPAL**  
 Pravara Rural College of Pharmacy  
 Pravara Nagar, A.P. Lonikar 43736



  
 Head of Department  
 Pravara Rural College of Pharmacy  
 Pravara Nagar, A.P. Lonikar 43736

PCOLI	58	202	200	199	195	197	183	196	212	176	220	232	1980	85.34%
COG AND PHYTO I	58	213	213	211	207	195	191	195	212	204	220	232	2061	88.63%
THIRD YEAR B. PHARMACY														
MEDICH EM III	50	182	177	182	169	170	167	174	180	188	196	200	1785	89.25%
PCOL III	50	158	154	162	151	150	154	156	188	156	188	200	1617	80.85%
HDT	50	165	155	162	152	152	154	161	172	176	184	200	1633	81.65%
BIOPHA RM	50	163	169	168	161	160	158	162	184	180	196	200	1701	85.05%
BIOTECH	50	175	169	176	165	164	166	164	184	188	184	200	1735	86.75%
QA	50	176	173	173	165	164	167	168	188	188	192	200	1754	87.7%
FINAL YEAR B. PHARMACY														
4.8.IT ADDS	33	115	114	114	113	114	114	109	132	128	132	132	1185	89.77%
CS	33	110	123	126	112	115	130	120	104	106	107	132	1153	87.34%
PAVI	33	138	127	126	112	115	130	120	124	106	117	132	1225	92.80%
MEDICH EM IV	33	115	114	114	113	114	114	119	132	131	102	132	1168	88.48%
COLOGY V	33	110	125	128	112	115	130	120	104	106	107	132	1157	86.86%
NPCIR	33	130	127	126	112	115	130	120	124	106	117	132	1217	92.19%
QAT	33	111	121	128	112	111	130	120	101	106	107	132	1161	87.95%

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TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [10] X MAX MARKS [4]



# FEEDBACK ANALYSIS 2021-22: ODD SEMESTER

## MODE OF FEEDBACK: OFFLINE

NAME OF THE SUBJECT	Total number of responses received	TOTAL MARKS OUT OF	TOTAL MARKS OBTAINED	PERCENTAGE OBTAINED [%]	Subject Incharge
<b>FIRST YEAR B PHARMACY</b>					
Human Anatomy and Physiology I BP101T	47	2068	1755	84.86 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP102T	47	2068	1698	82.10 %	Dr. R.K. Godage
Pharmaceutics I BP103T	47	2068	1739	84.09 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP104T	47	2068	1817	87.86 %	Mr. M.S. Bhosale
Human Anatomy and Physiology I BP107P	47	2068	1786	86.36 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP108P	47	2068	1663	80.41 %	Dr. R.K. Godage/ Mr. S.D. Magar
Pharmaceutics I BP109P	47	2068	1752	84.71 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP110P	47	2068	1784	86.26 %	Mr. M.S. Bhosale/ Mr. S.D. Magar
<b>SECOND YEAR B PHARMACY</b>					
Pharmaceutical Organic Chemistry II BP301T	64	2816	2289	81.28%	Mr. A.S.Dighe
Physical Pharmaceutics I BP302T	64	2816	2562	90.98%	Dr. R.B.Laware
Pharmaceutical Microbiology BP303T	64	2816	2642	93.82%	Mr.S.D.Mankar
Pharmaceutical Engineering BP304T	64	2816	2435	86.47%	Dr.R.J.Bhor
Pharmaceutical Organic Chemistry II BP305P	64	2816	2347	83.34%	Mr. A.S.Dighe
Physical Pharmaceutics I BP306P	64	2816	2562	90.98%	Dr. R.B.Laware
Pharmaceutical Microbiology BP307P	64	2816	2589	91.93%	Mr.S.D.Mankar
Pharmaceutical Engineering BP308P	64	2816	2324	82.52%	Dr.S.S.Siddheshwar





**THIRD YEAR B PHARMACY**

Medicinal Chemistry II BP501T	50	2200	1838	83.54%	Mr. S.D. Magar
Industrial Pharmacy-I BP502T	50	2200	1575	71.59%	Mr. M.H.Kolhe
Pharmacology II BP503T	50	2200	1698	75.81%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP504T	50	2200	2021	91.86%	Mr. D.N.Vikhe
Pharmaceutical Jurisprudence BP505T	50	2200	1922	87.36%	Dr. R.J.Bhor
Industrial Pharmacy-I BP506P	50	2200	1871	85.04%	Mr. M.H.Kolhe
Pharmacology II BP507P	50	2200	1665	75.68%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP508P	50	2200	2066	93.90 %	Mr. D.N.Vikhe

**FINAL YEAR B PHARMACY**

Instrumental Methods of Analysis Theory BP701T	50	2200	1881	85.5%	Mrs. H.S.Bhawar
Industrial Pharmacy-II Theory BP702T	50	2200	1908	86.72%	Mrs. K.V.Dhamak
Pharmacy Practice Theory BP703T	50	2200	1837	83.50%	Dr. S.B.Bhawar
Novel Drug Delivery System Theory BP704T	50	2200	2018	91.72 %	Dr. S.S.Siddheshwar
Instrumental Methods of Analysis Practical BP705P	50	2200	1937	88.04 %	Mrs. H.S.Bhawar

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]

*(Signature)*  
**ACADEMIC DEAN**



*(Signature)*  
**PRINCIPAL**  
Pravara Rural College of Pharmacy  
Pravara Nagar, A.P. Loni-413 736

Student: F.Y.BPharm:

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

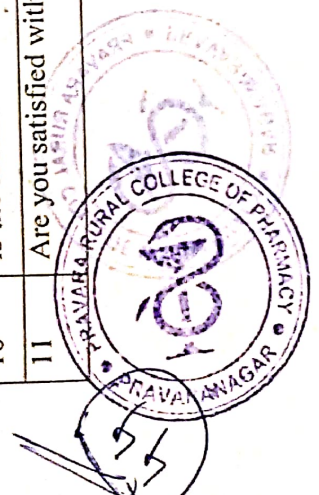
Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓				✓					✓			✓			
2	Communication Skill of teacher		✓				✓				✓			✓			
3	Sincerity / Commitment of the teacher	✓					✓				✓			✓			
4	Interest generated by the teacher	✓				✓									✓		
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓				✓							✓			
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	✓				✓								✓			
7	Attitude of the teacher		✓			✓								✓			
8	whether teaching is adhering to syllabus?	✓				✓								✓			
9	Are the lectures interactive?	✓				✓								✓			
10	Is the lecture conducted for complete time?		✓				✓							✓			
11	Are you satisfied with the teaching process?	✓				✓								✓			

40

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28

41





Student :- F.Y.B. Pharmacy.

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

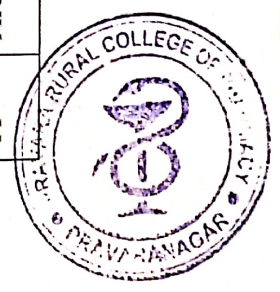
Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓					✓				✓						✓
2	Communication Skill of teacher		✓			✓					✓				✓		
3	Sincerity / Commitment of the teacher		✓			✓					✓				✓		
4	Interest generated by the teacher		✓			✓					✓				✓		
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓				✓					✓				✓		
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.		✓					✓			✓				✓		
7	Attitude of the teacher			✓			✓				✓				✓		
8	whether teaching is adhering to syllabus?		✓				✓				✓				✓		
9	Are the lectures interactive?		✓				✓				✓				✓		
10	Is the lecture conducted for complete time?		✓				✓				✓				✓		
11	Are you satisfied with the teaching process?	✓				✓					✓				✓		

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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

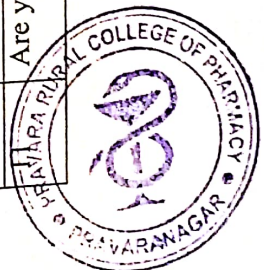
Que. No.	Question	Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓				✓				✓				✓			
2	Communication Skill of teacher	✓				✓				✓				✓			
3	Sincerity / Commitment of the teacher	✓				✓				✓				✓			
4	Interest generated by the teacher	✓				✓				✓				✓			
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓				✓				✓				✓			
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.	✓				✓				✓				✓			
7	Attitude of the teacher	✓				✓				✓				✓			
8	whether teaching is adhering to syllabus?	✓				✓				✓				✓			
9	Are the lectures interactive?	✓				✓				✓				✓			
10	Is the lecture conducted for complete time?	✓				✓				✓				✓			
	Are you satisfied with the teaching process?	✓				✓				✓				✓			

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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Practical Subject															
		Human Anatomy and Physiology I BP107T				Pharmaceutical Analysis I BP108T				Pharmaceutics I BP109T				Pharmaceutical Inorganic Chemistry BP110T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓												✓			
2	Communication Skill of teacher	✓												✓			
3	Sincerity / Commitment of the teacher	✓												✓			
4	Interest generated by the teacher	✓								✓				✓			
5	Availability of the teacher during the practical	✓				✓				✓				✓			
6	Viva on regular basis?	✓				✓				✓				✓			
7	Attitude of the teacher	✓				✓				✓				✓			
8	whether practicals are adhering to syllabus?	✓				✓				✓				✓			
9	Are the practicals interactive?	✓											✓				
10	Are the practicals conducted for complete time?	✓				✓				✓				✓			
11	Are you satisfied with the practicals?	✓								✓				✓			
		44				35				35				44			

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

student -  
f.y.B. phamm

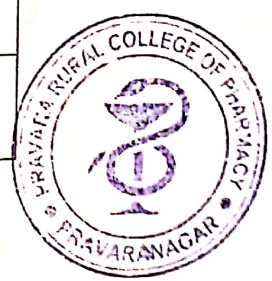
Que. No.	Question	Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher		✓				✓			✓				✓			
2	Communication Skill of teacher		✓				✓				✓				✓		
3	Sincerity / Commitment of the teacher	✓				✓											
4	Interest generated by the teacher		✓				✓				✓				✓		
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓				✓				✓				✓		
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.		✓				✓				✓				✓		
7	Attitude of the teacher				✓				✓								✓
8	whether teaching is adhering to syllabus?		✓				✓				✓				✓		
9	Are the lectures interactive?		✓				✓				✓				✓		
10	Is the lecture conducted for complete time?		✓				✓				✓				✓		
11	Are you satisfied with the teaching process?		✓				✓				✓				✓		

32

31

32

27





Students Feed Back Odd Semester Academic year 2021-22

F.T. B Pharam Student

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

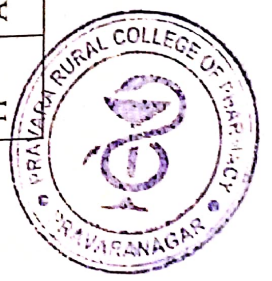
Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher		✓			✓				✓				✓			
2	Communication Skill of teacher	✓					✓										
3	Sincerity / Commitment of the teacher	✓								✓							
4	Interest generated by the teacher	✓					✓										
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓															
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.		✓			✓											
7	Attitude of the teacher		✓														
8	whether teaching is adhering to syllabus?		✓														
9	Are the lectures interactive?		✓														
10	Is the lecture conducted for complete time?																
11	Are you satisfied with the teaching process?		✓														

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Students Feed Back Odd Semester Academic year 2021-22

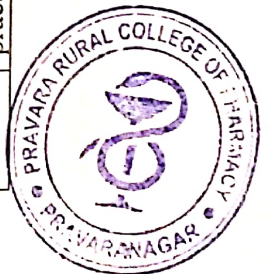
PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

f.y.B phar  
student

Que. No.	Question	Practical Subject																
		Human Anatomy and Physiology I BP107P				Pharmaceutical Analysis I BP108P				Pharmaceutics I BP109P				Pharmaceutical Inorganic Chemistry BP110P				
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	
1	Knowledge base of the teacher				✓					✓								
2	Communication Skill of teacher				✓					✓								
3	Sincerity / Commitment of the teacher				✓					✓								
4	Interest generated by the teacher				✓					✓								
5	Availability of the teacher during the practical	✓			✓					✓								
6	Viva on regular basis?	✓			✓					✓								
7	Attitude of the teacher				✓					✓								
8	whether practicals are adhering to syllabus?				✓					✓								
9	Are the practicals interactive?				✓					✓								
10	Are the practicals conducted for complete time?	✓			✓					✓								
11	Are you satisfied with the practicals?	✓			✓					✓								



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Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM I

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology I BP101T				Pharmaceutical Analysis I BP102T				Pharmaceutics I BP103T				Pharmaceutical Inorganic Chemistry BP104T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher		✓			✓				✓							
2	Communication Skill of teacher	✓					✓				✓				✓		
3	Sincerity / Commitment of the teacher			✓			✓				✓				✓		
4	Interest generated by the teacher			✓			✓				✓				✓		
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓				✓				✓				✓		
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.		✓				✓				✓				✓		
7	Attitude of the teacher	✓					✓				✓				✓		
8	whether teaching is adhering to syllabus?			✓			✓				✓				✓		
9	Are the lectures interactive?			✓			✓				✓				✓		
10	Is the lecture conducted for complete time?			✓			✓				✓				✓		
11	Are you satisfied with the teaching process?		✓				✓				✓				✓		

30      37      34      39





Students Feed Back Odd Semester Academic year 2021-22  
 PATTERN-2019

Date - 17-12-21

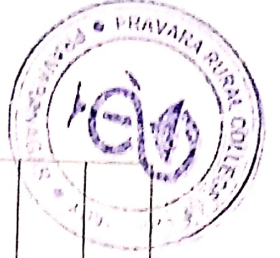
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Class: Second Year B Pharmacy SEM III

Student = S.Y. b. Pharm.

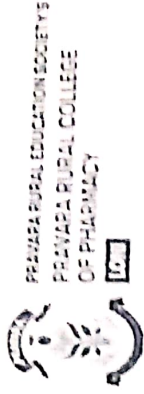
A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject																	
		Pharmaceutical Chemistry II BP301T				Physical Pharmaceutics I BP302T			Pharmaceutical Microbiology BP303T			Pharmaceutical Engineering BP304T							
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]		
1	Knowledge base of the teacher		✓			✓													
2	Communication Skill of teacher			✓		✓													
3	Sincerity / Commitment of the teacher	✓				✓													
4	Interest generated by the teacher		✓			✓													
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).			✓		✓				✓									
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.		✓			✓				✓									
7	Attitude of the teacher	✓				✓				✓									
8	whether teaching is adhering to syllabus?		✓			✓				✓									
9	Are the lectures interactive?		✓			✓				✓									
10	Is the lecture conducted for complete time?	✓				✓				✓									
11	Are you satisfied with the teaching process?	✓				✓				✓									
		34				44				33				31					



Date- 17/12/2021

student - S.Y. B Pharm



Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Second Year B Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

25

Que. No.	Question	Practical Subject															
		Pharmaceutical Chemistry II BP305P				Physical Pharmaceutics I BP306P				Pharmaceutical Microbiology BP307P				Pharmaceutical Engineering BP308P			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher		✓									✓					
2	Communication Skill of teacher	✓															✓
3	Sincerity / Commitment of the teacher		✓								✓						
4	Interest generated by the teacher		✓														✓
5	Availability of the teacher during the practical		✓														✓
6	Viva on regular basis?	✓									✓						✓
7	Attitude of the teacher		✓														✓
8	whether practicals are adhering to syllabus?		✓														✓
9	Are the practicals interactive?			✓													✓
10	Are the practicals conducted for complete time?	✓									✓						✓
11	Are you satisfied with the practicals?	✓									✓						✓

36.

43

20.

38





Date :- 17/12/21

Student :- S.Y.B.Pharm.

(2)

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Second Year B Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject															
		Pharmaceutical Chemistry II BP301T				Physical Pharmaceutics I BP302T				Pharmaceutical Microbiology BP303T				Pharmaceutical Engineering BP304T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓				✓				✓				✓			
2	Communication Skill of teacher	✓				✓				✓				✓			
3	Sincerity / Commitment of the teacher	✓				✓				✓				✓			
4	Interest generated by the teacher	✓				✓				✓				✓			
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓				✓				✓				✓			
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.	✓				✓				✓				✓			
7	Attitude of the teacher	✓				✓				✓				✓			
8	whether teaching is adhering to syllabus?	✓				✓				✓				✓			
9	Are the lectures interactive?	✓				✓				✓				✓			
10	Is the lecture conducted for complete time?	✓				✓				✓				✓			
11	Are you satisfied with the teaching process?	✓				✓				✓				✓			
		35				37				36				37			

Date - 17/12/21  
 Student - S.Y.B.Pharm.

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Second Year B Pharmacy SEM III

A: Excellent; B: Good; C: Average; D: Poor

(27)

Que. No.	Question	Practical Subject																
		Pharmaceutical Organic Chemistry II BP304P		Physical Pharmaceutics I BP304P			Microbiology BP307P			Pharmaceutical Engineering BP308P								
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	
1	Know ledge base of the teacher	✓				✓								✓				
2	Communication Skill of teacher	✓					✓								✓			
3	Sincerity / Commitment of the teacher	✓												✓				
4	Interest generated by the teacher													✓				
5	Availability of the teacher during the practical	✓												✓				
6	Viva on regular basis?													✓				
7	Attitude of the teacher whether practicals are adhering to syllabus?													✓				
9	Are the practicals interactive?	✓												✓				
10	Are the practicals conducted for complete time?	✓												✓				
11	Are you satisfied with the practicals?	✓												✓				
		34				32				34				33				



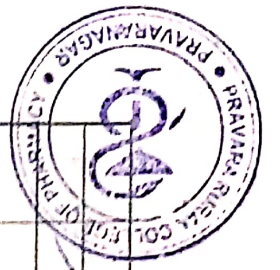


Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor



Theory Subject

Que. No.	Question	Medicinal Chemistry II BP501T				Industrial Pharmacy-I BP502T				Pharmacology II BP503T				Pharmacognosy and Phytochemistry II BP504T				Pharmaceutical Jurisprudence BP505T																																		
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]																															
1	Knowledge base of the teacher			✓							✓										✓																															
2	Communication Skill of teacher			✓				✓																																												
3	Sincerity / Commitment of the teacher		✓																																																	
4	Interest generated by the teacher			✓																																																
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓																																																	
6	Ability to design quizzes / tests / assignments / examinations and projects to evaluate students understanding of the course.		✓																																																	
7	Attitude of the teacher			✓																																																
8	whether teaching is adhering			✓																																																

Trip Dever B. Pharam  
 17-12-2021



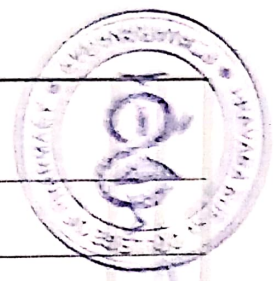
Class - 3<sup>rd</sup> year  
 B. Pharm

Date - 17-12-21

Students Feed Back Odd Semester Academic year 2021-22  
 PATTERN-2019

Class: Third Year B Pharmacy SEM V  
 A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject																
		Medicinal Chemistry II BP501T			Industrial Pharmacy-I BP502T			Pharmacology II BP503T			Pharmacognosy and Phytochemistry II BP504T			Pharmaceutical Jurisprudence BP505T				
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	
1	Knowledge base of the teacher	✓																
2	Communication Skill of teacher	✓																
3	Sincerity / Commitment of the teacher	✓																
4	Interest generated by the teacher	✓																
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion)	✓																
6	Ability to design quizzes / tests / assignments / examinations and projects to evaluate students understanding of the course.	✓																
7	Attitude of the teacher	✓																
8	Whether teaching is satisfying	✓																



Date- 17/12/2021  
T.Y.B.Pharm



Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject																	
		Medicinal Chemistry II BP501T				Industrial Pharmacy-I BP502T				Pharmacology II BP503T				Pharmacognosy and Phytochemistry II BP504T				Pharmaceutical Jurisprudence BP505T	
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]		
1	Knowledge base of the teacher		✓				✓							✓					
2	Communication Skill of teacher	✓				✓				✓				✓					
3	Sincerity / Commitment of the teacher	✓				✓				✓				✓					
4	Interest generated by the teacher		✓				✓			✓				✓					
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓				✓			✓				✓					
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.		✓				✓				✓			✓					
7	Attitude of the teacher		✓				✓				✓			✓					
8	whether teaching is adhering		✓				✓				✓			✓					





Date - 17/12/21  
T.Y. B Pharm

Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Theory Subject																	
		Medicinal Chemistry II BP501T				Industrial Pharmacy-I BP502T				Pharmacology II BP503T				Pharmacognosy and Phytochemistry II BP504T				Pharmaceutical Jurisprudence BP505T	
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]		
1	Knowledge base of the teacher	✓							✓										
2	Communication Skill of teacher	✓							✓										
3	Sincerity / Commitment of the teacher			✓															
4	Interest generated by the teacher	✓												✓					
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).			✓										✓					
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.			✓															
7	Attitude of the teacher			✓															
8	whether teaching is adhering			✓										✓					



Students Feed Back Odd Semester Academic year 2021-22

PATTERN-2019

Class: Third Year B Pharmacy SEM V

A: Excellent; B: Good; C: Average; D: Poor

Que. No.	Question	Medicinal Chemistry II BP501T				Industrial Pharmacy-I BP502T				Pharmacology II BP503T				Pharmacognosy and Phytochemistry II BP504T				Pharmaceutical Jurisprudence BP505T				
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	
1	Knowledge base of the teacher	✓				✓				✓												
2	Communication Skill of teacher	✓				✓				✓												
3	Sincerity / Commitment of the teacher	✓				✓				✓												
4	Interest generated by the teacher	✓				✓				✓												
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓				✓				✓												
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.	✓				✓				✓												
7	Attitude of the teacher	✓				✓				✓												
8	whether teaching is adhering	✓				✓				✓												



Note - Too much syllabus is pending of TP subject.

17/12/21  
TYB



Students Feed Back Even Semester Academic year 2021-22

Date - 17/06/2022

Student: F.Y.B pharmacy

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

3

Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology II BP201T				Pharmaceutical Organic Chemistry I BP202T				Biochemistry BP203T				Pathophysiology BP204T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher			✓								✓					
2	Communication Skill of teacher			✓								✓					
3	Sincerity / Commitment of the teacher				✓					✓							
4	Interest generated by the teacher				✓							✓					
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).			✓								✓					
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.			✓								✓					
7	Attitude of the teacher				✓												
8	whether teaching is adhering to syllabus?				✓					✓							
9	Are the lectures interactive?		✓									✓					
10	Is the lecture conducted for complete time?			✓								✓					
11	Are you satisfied with the teaching process?			✓								✓					

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Students Feed Back Even Semester Academic year 2021-22

T.Y. B Pharm Student

17/6/2022

PATTERN-2019

Class First Year B Pharmacy SEM II

At Excellent B; Good; C; Average; D; Poor

Que. No.	Question	Theory Subject															
		Human Anatomy and Physiology II BP201T				Pharmaceutical Organic Chemistry I BP202T				Biochemistry BP203T				Pathophysiology BP204T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓				✓				✓							✓
2	Communication Skill of teacher	✓	✓			✓				✓							
3	Sincerity / Commitment of the teacher	✓				✓				✓							
4	Interest generated by the teacher	✓				✓				✓							
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).	✓	✓			✓				✓							
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.	✓	✓			✓				✓							
7	Attitude of the teacher		✓			✓				✓							
8	whether teaching is adhering to syllabus?	✓				✓				✓							
9	Are the lectures interactive?	✓				✓				✓							
10	Is the lecture conducted for complete time?	✓	✓			✓				✓							
11	Are you satisfied with the teaching process?	✓				✓				✓							

40

44

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Student's  
F.Y. B Pharm  
17/6/22.

Students Feed Back Even Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

Theory Subject

Que. No.	Question	Human Anatomy and Physiology II BP201T				Pharmaceutical Organic Chemistry I BP202T				Biochemistry BP203T				Pathophysiology BP204T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓					✓							✓			
2	Communication Skill of teacher	✓					✓							✓			
3	Sincerity/ Commitment of the teacher	✓						✓						✓			
4	Interest generated by the teacher	✓						✓						✓			
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓					✓						✓			
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	✓								✓							
7	Attitude of the teacher		✓					✓									
8	whether teaching is adhering to syllabus?	✓						✓						✓			
9	Are the lectures interactive?	✓								✓							
10	Is the lecture conducted for complete time?		✓					✓						✓			
11	Are you satisfied with the teaching process?		✓					✓						✓			

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F.y.B.pharm student

Date - 17/6/2022

Students Feed Back Even Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor



Que. No.	Question	Human Anatomy and Physiology II BP201T				Pharmaceutical Organic Chemistry I BP202T				Biochemistry BP203T				Pathophysiology BP204T			
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]
1	Knowledge base of the teacher	✓				✓				✓				✓			
2	Communication Skill of teacher	✓				✓				✓				✓			
3	Sincerity / Commitment of the teacher			✓													
4	Interest generated by the teacher	✓		✓				✓		✓				✓			
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).			✓				✓						✓			
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.							✓						✓			
7	Attitude of the teacher									✓				✓			
8	whether teaching is adhering to syllabus?			✓				✓		✓				✓			
9	Are the lectures interactive?													✓			
10	Is the lecture conducted for complete time?		✓					✓		✓							✓
11	Are you satisfied with the teaching process?	✓						✓		✓				✓			

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Students Feed Back Even Semester Academic year 2021-22

PATTERN-2019

Class: First Year B Pharmacy SEM II

A: Excellent; B: Good; C: Average; D: Poor

Theory Subject

Que. No.	Question	Human Anatomy and Physiology II BP201T				Pharmaceutical Organic Chemistry I BP202T				Biochemistry BP203T				Pathophysiology BP204T				
		A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	A [4]	B [3]	C [2]	D [1]	
1	Knowledge base of the teacher	✓																
2	Communication Skill of teacher		✓															
3	Sincerity / Commitment of the teacher																	
4	Interest generated by the teacher	✓																
5	Accessibility of the teacher during the class (includes availability of the teacher to motivate further study and discussion).		✓															
6	Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course.		✓															
7	Attitude of the teacher																	
8	whether teaching is adhering to syllabus?		✓															
9	Are the lectures interactive?		✓															
10	Is the lecture conducted for complete time?	✓																
11	Are you satisfied with the teaching process?	✓																

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17

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Student: F.V.B. Pharam  
 17/June/2022

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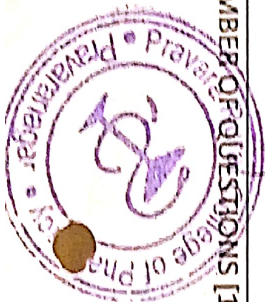
FEEDBACK ANALYSIS 2021-22: ODD SEMESTER; MODE OF FEEDBACK: OFFLINE

NAME OF THE SUBJECT	Total number of responses received	TOTAL MARKS OUT OF	TOTAL MARKS OBTAINED	PERCENTAGE OBTAINED [%]	Subject Incharge
<b>FIRST YEAR B PHARMACY</b>					
Human Anatomy and Physiology II BP201T	47	2068	1761	85.15	Ms. R.D.Ghogare
Pharmaceutical Organic chemistry I BP202T	47	2068	1844	89.16	Dr. R.J.Bhor
Biochemistry BP203T	47	2068	1486	71.85	Mrs. H.S.Bhawar
Pathophysiology BP204T	47	2068	1318	63.73	Miss.S.S.Dhavane/ Mrs. S.A.Vikhe
Human Anatomy and Physiology II BP207P	47	2068	1794	86.75	Ms. R.D.Ghogare
Pharmaceutical Organic chemistry I BP208P	47	2068	1867	90.28	Dr. R.J.Bhor
Biochemistry BP209P	47	2068	1617	78.19	Mrs. H.S.Bhawar
<b>SECOND YEAR B PHARMACY</b>					
Pharmaceutical Organic Chemistry III BP401T	74	3256	2299	75.6	Dr. R. K. Godage
Medicinal Chemistry I BP402T	74	3256	2708	83.1	Mr. A. S. Dighe
Physical Pharmaceutics II BP403T	74	3256	2959	90.8	Mrs. K. V. Dhamak
Pharmacology I BP404T	74	3256	2439	74.9	Mrs. S.A.Vikhe
Pharmacognosy and Phytochemistry I BP405T	74	3256	3050	93.6	Dr. S. R. Vikhe
Medicinal Chemistry I – Practical BP406P	74	3256	2867	88	Mr. A. S. Dighe
Physical Pharmaceutics II – Practical BP407P	74	3256	2827	86.8	Mrs. K. V. Dhamak
Pharmacology I – Practical BP408P	74	3256	2940	90.29	Mrs. S.A.Vikhe



THIRD YEAR B PHARMACY						
Pharmacognosy and Phytochemistry I – Practical BP409P	74	3256	2750	84.4	Dr. S. R. VIKHE	
Medicinal Chemistry III – Theory BP601T	32	1408	1270	90.1	Mr. S.D. Magar	
Pharmacology III – Theory BP602T	32	1408	1061	75.3	Dr. S. B. Dighe	
Herbal Drug Technology – Theory BP603T	32	1408	1208	85.7	Mr. D. N. VIKHE	
Biopharmaceutics and Pharmacokinetics-Theory BP604T	32	1408	1104	78.4	Mr. M.S.Bhosale	
Pharmaceutical Biotechnology – Theory BP605T	32	1408	1295	91.9	Dr. S. D. Mankar	
Quality Assurance – Theory BP606T	32	1408	1028	73.01	Dr. S. S. Siddheshwar	
Medicinal chemistry III – Practical BP607P	32	1408	1274	90.48	Mr. S.D. Magar	
Pharmacology III – Practical BP608P	32	1408	1063	75.49	Dr. S. B. Dighe	
Herbal Drug Technology – Practical BP609P	32	1408	1200	85.22	Mr. D. N. VIKHE	
FINAL YEAR B PHARMACY						
Biostatistics and Research Methodology BP801T	56	2464	1863	75.6	Dr. S.B.Bhawar	
Social and Preventive Pharmacy BP802T	56	2464	1982	80.4	Ms. R. D. Ghogare / Dr. A.P. Patel	
Pharmaceutical Regulatory Science BP804ET	56	2464	2040	82.7	Mr. M. H. Kolhe	
Quality Control and Standardizations of Herbs BP806ET	56	2464	2014	81.7	Dr. R. S. Jadhav	

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]



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Principal

*(Signature)*





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### 5. Professional Feedback on Curriculum:

Name of Professional Dr. Sadikali F. Sayyad

Email Id: sfsayyad@amrutpharm.co.in Mobile No: 9158811647

Name of Organisation: Amrutvahini College of Pharmacy, Sangamner

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability		✓		
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.			✓	
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics			✓	
	Rate the curriculum for supporting co curricular and extra curricular activities			✓	
	Rate the curriculum for distribution of courses and workload in odd and even semester			✓	
	Rate the curriculum for modern tools usage		✓		

Dr. S.F. Sayyad *Sayed*



*Principal*  
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### 5. Professional Feedback on Curriculum:

Name of Professional - Mahadev B. Survase

Email Id: *madrixrevealed@red.fresh* Mobile No: 8766702123

Name of Organisation: *Amravathi College of Pharmacy,*

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability		✓		
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies			✓	
	Rate the curriculum for practical/ skill based learning.		✓		
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		✓		
	Rate the curriculum for supporting co curricular and extra curricular activities		✓		
	Rate the curriculum for distribution of courses and workload in odd and even semester		✓		
	Rate the curriculum for modern tools usage		✓		

*CSurvase (B.)*



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### 5. Professional Feedback on Curriculum:

Name of Professional Mahale M. V.

Email Id: manoj.mahale65@gmail.com Mobile No: 9422328565

Name of Organisation: Amrutvahini College of Pharmacy, Sangamner

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies	✓			
	Rate the curriculum for practical/ skill based learning.	✓			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage	✓			



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LONI

**5. Professional Feedback on Curriculum:**

Name of Professional Dr. Nikom Vikrant Kisanrao

Email Id: vikranthikom@gmail.com Mobile No: 9422935789

Name of Organisation: Amunahini College of Pharmacy, Sangamner.

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
7	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
8	Rate the curriculum for modern tools usage		✓		

Nikom

(Dr. V. K. Nikom)



Principal  
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### 5. Professional Feedback on Curriculum:

Name of Professional Mr. Rahul P. Thorat.

Email Id: rahul1381984@gmail.com

Mobile No: 9970857565

Name of Organisation: Amrutvahini college of pharmacy, Songamner

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1.	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2.	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
3.	Rate the curriculum for practical/ skill based learning.	✓			
4.	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5.	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6.	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
7.	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
8.	Rate the curriculum for modern tools usage		✓		

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## 2. Teachers Feedback:

Name of Teacher: *Amol S. Digh*

Name of Department: *p<sup>l</sup> chemistry*

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Course work load manageable	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Balance between theory and laboratory work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Evaluation scheme designed for course is appropriate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The syllabi possess job skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Course expose to new knowledge and practices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Availability of resources in library	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Allotted time to complete the syllabus is sufficient	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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## 2. Teachers Feedback:

Name of Teacher: *Rajashree D. Ghogare*

Name of Department: *Pharmacology*

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you	✓		
2	Course work load manageable		✓	
3	Balance between theory and laboratory work	✓		
4	Evaluation scheme designed for course is appropriate	✓		
5	The syllabi possess job skills		✓	
6	Course expose to new knowledge and practices	✓		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)			✓
8	Availability of resources in library	✓		
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓		
10	Allotted time to complete the syllabus is sufficient		✓	

*F.*  
*R.D.G*



*[Signature]*  
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2. Teachers Feedback:

Name of Teacher: Mrs. Tejal S. Nirmod

Name of Department: Pharmaceutics

Sr No	Name of Subject	Response		
		Yes	No	Neutral
	Questionnaire			
1	Course objectives clear to you	✓		
2	Course work load manageable	✓		
3	Balance between theory and laboratory work		✓	
4	Evaluation scheme designed for course is appropriate	✓		
5	The syllabi possess job skills	✓		
6	Course expose to new knowledge and practices	✓		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓		
8	Availability of resources in library	✓		
9	The books prescribed listed as reference materials are relevant, updated and appropriate.	✓		
10	Allotted time to complete the syllabus is sufficient	✓		



  
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2. Teachers Feedback:

Name of Teacher: Dr. R. J. Bhor

Name of Department : Pharma. chemistry

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you	✓		
2	Course work load manageable	✓		
3	Balance between theory and laboratory work		✓	
4	Evaluation scheme designed for course is appropriate	✓		
5	The syllabi possess job skills	✓		
6	Course expose to new knowledge and practices	✓		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓		
8	Availability of resources in library	✓		
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓		
10	Allotted time to complete the syllabus is sufficient	✓		

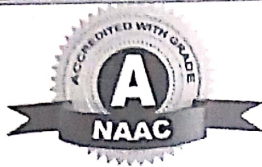
Dr



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## 2. Teachers Feedback:

Name of Teacher: Dr. Suhas S. Siddheshwar

Name of Department: Pharmaceutics.

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you	✓		
2	Course work load manageable	✓		
3	Balance between theory and laboratory work			✓
4	Evaluation scheme designed for course is appropriate	✓		
5	The syllabi possess job skills	✓		
6	Course expose to new knowledge and practices	✓		
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)		✓	
8	Availability of resources in library	✓		
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓		
10	Allotted time to complete the syllabus is sufficient			✓



  
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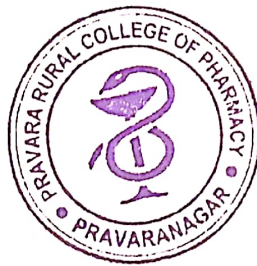


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## 2. Parents Feedback (Offline)

Name of Parent: Musmade Siteram Dhand (Name of Student: Musmade Pranjay Siteram)  
Class and Semester of student: Final yr. Mobile No of Parent: 9270251871

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		



  
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## 2. Parents Feedback (Offline)

Name of Parent: Kasab Ramesh Pandharinath Name of Student: Kasab Harshad Ramesh  
Class and Semester of student: 2<sup>nd</sup> year (III sem) Mobile No of Parent: 7448028010

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child		✓	
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc		✓	



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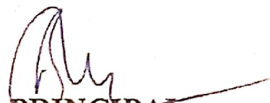
## 2. Parents Feedback (Offline)

Name of Parent: Ghogase Gokul Namdev Name of Student: Ghogase Sudarshan G.  
Class and Semester of student: B. pharm 7<sup>th</sup> sem Mobile No of Parent: 9604635168

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession			✓
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			✓
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

  
Gokul N. Ghogase



  
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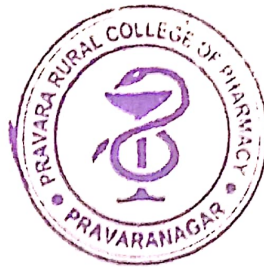
## 2. Parents Feedback (Offline)

Name of Parent: *Vijay Dada Malvade* Name of Student: *Pratik V. Malvade*

Class and Semester of student: *Final Year VII* Mobile No of Parent: *7219135757*

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			✓

*VAD/13*



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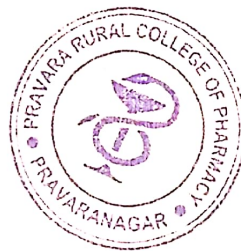




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**4. Employers Feedback:** Mr. Sandeep Suraywanshi  
Name of Employer: ~~Glenmarc Pharmaceuticals~~, Aurangabad  
Designation of the employer: HR manager  
Mobile No of employer: 9923693932  
Name of Organization: Glenmarc Pharma, Aurangabad  
Name of Employee: Mr. Satpute Parraj  
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee		✓		
2	Rate the ability of the employee to contribute towards the goals of the organization	✓			
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates		✓		
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students		✓		



  
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#### 4. Employers Feedback:

Name of Employer: Dr. Lallesh Pand

Designation of the employer: Director

Mobile No of employer: 9930222514

Name of Organization: RD Reg. Pharma.

Name of Employee: Mr. Shyam Kote

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization		✓		
3	Rate Leadership and management qualities of the employee	✓			
4	Rate the Employee Relationship with seniors/peers/subordinates		✓		
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students		✓		



  
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4. Employers Feedback:

Name of Employer: Gayatri Sharda  
 Designation of the employer: HR manager cognizant Pvt. Ltd.  
 Mobile No of employer: 9049511482  
 Name of Organization: Cognizant Pvt. Ltd.  
 Name of Employee: Kshitiya Aptre  
 Feedback is collected on rating scale of Excellent, Good, Average, Poor

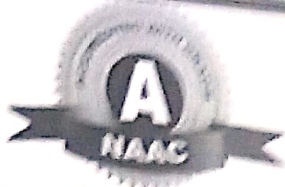
Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization		✓		
3	Rate Leadership and management qualities of the employee	✓			
4	Rate the Employee Relationship with seniors/peers/subordinates		✓		
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students		✓		



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4. Employers Feedback:

Name of Employer: *Akshay Khedori*  
 Designation of the employer: *Senior OPCA Trainer*  
 Mobile No of employer: *9920270303*  
 Name of Organization: *Gabb's Health Care*  
 Name of Employee: *Ashish Mishra*  
 Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization		✓		
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates		✓		
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee	✓			
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students		✓		



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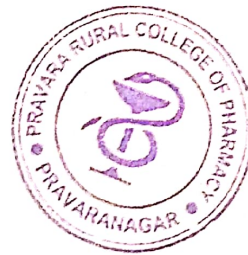
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#### 4. Employers Feedback:

Name of Employer: Mr. Avinash Pulate  
Designation of the employer: Dupli. manager QA  
Mobile No of employer: 8600411975  
Name of Organization: Wockhard  
Name of Employee: Anup Avinash

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization		✓		
3	Rate Leadership and management qualities of the employee	✓			
4	Rate the Employee Relationship with seniors/peers/subordinates	✓			
5	Rate the creativity and innovativeness shown at work place by the employee	✓	✓		
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students	✓			



  
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### Alumni Feedback:

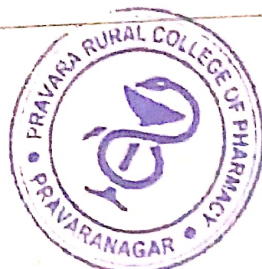
Name of Alumni; Miss. Shital Thakare

Mobile Number: 8830999729

Email Id: thakreshital2018@gmail.com.

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.		✓		
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities		✓		



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### Alumni Feedback:

Name of Alumni; Miss. Ashrika Vikhe

Mobile Number: 9511611500

Email Id: ashrika.vikhe.2017@gmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



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### Alumni Feedback:

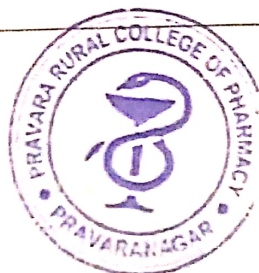
Name of Alumni: Mr. Rohan Randive

Mobile Number: 7058330903

Email Id: rohanrandive3901@gmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



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### Alumni Feedback:

Name of Alumni; *Ms Sejal Karwa*

Mobile Number: *9028104910*

Email Id: *sejalkarwa18@gmail.com*

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



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