



PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

# **INDEX**

Criteria No. : 6 - Governance, Leadership and Management Key Key Indicator : 6.5 Internal Quality Assurance System Metric No. : 6.5.2 (QIM) File Name : The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles – Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

## (Academic Year 2021-2022)

| Sr. No | Content   |
|--------|---|
| 1      | IQAC set up as per norms and recorded the incremental improvement<br>in various activities. |
| 2      | Activity Calendar of last years.  |
| 3.     | Academic book format.   |



Principal Pravara Rural College ~f Pharmacy Pravaranagar, A/p.Loni-413 736



Ref. No. - PRCOP/B./M./ 2021 315

Date : 25/06 /2021

# Constitution of Internal Quality Assurance Cell (IQAC)

| Name                    | IQAC Designation           | Designation   |
|-------------------------|----------------------------|---|
| Dr. Sanjay B. Bhawar    | Chairperson                | Principal   |
| Dr. Ravindra B. Laware  | Teacher Member             | Professor and HOD, Department<br>of Pharmaceutics   |
| Mrs.Hemlata S.Bhawar    | Teacher Member             | Associate Professor Department<br>of Pharmaceutical Chemistry   |
| Mrs. Sunaina R. Vikhe   | Teacher Member             | Assistant Professor, Department<br>of Pharmacognosy   |
| Shri. Bharat V. Ghogare | Members from Trust         | Joint Secretary PRES  |
| Dr.Bhaskarrao N.Kharde  | Members from Trust         | Director, PRES  |
| Dr. Rahul Kunkulol      | Nominee from local society | Professor & Head, Department of<br>Pharmacology<br>Rural Medical College, Pravara<br>Institute of Medical Sciences<br>Director-Research, Pravara<br>Institute of Medical Sciences |
| Mr. Prashant Gagare     | Nominces from<br>Industry  | MD, Virtue Pharma, Shrirampur   |
| Dr. Rasika Bhalke       | Nominee from alumni        | Associate Professor, Sanjivani<br>College of Pharmaceutical<br>Education and Research,<br>Kopargaon   |
| Mr.Pratik V. Malwade    | Nominee from student       | Second Year B Pharm   |
| Mr.Sunil R.Adhav        | Nomince from stakeholders  | Parent representative   |
| Dr. Ravindra S. Jadhav  | Coordinator                | HOD, Department of<br>Pharmacognosy   |
| Mr. Rajendra S. Tambe   | Administrative<br>members  | Establishment Section   |

### Year of establishment: 2021

Tenure: The members of IQAC shall have term of 3 years and vacancy if any occurs, shall be filled within 3 months. The appointed member shall continue till the tenure of IQAC.



Dr. Sanjay Bhawar

Principal

PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY PRAVARANAGAE

Ref. No. - PRCOP/B./M./ 20 -21 325-52

Date: 15/06 /2021

To Mr. Pratik Malavade Student representative PRCOP

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

Enclosed herewith constitution of IQAC for you kind perusal. The member shall serve for the tenure of three years from date of establishment.

I look forward to welcoming you and hearing your valuable views and suggestions on the progress of this institute.

Thank you once again for your constant support

Pratik Malourade



Dr. Sanjay B. Bhawar Member Secretary and Principal



Ref. No. - PRCOP/B./M./ 20 -21 325-1

Date: 15/ 06 /202)

To Dr. Ravindra Laware Professor and Head Department of Pharmceutics PRCOP

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

It is my pleasure to appoint you as a member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Dr. Sanjay B. Bhawar Member Secretary and Principal



## PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY PRAVARANAGAR

Ref. No. - PRCOP/B./M./ 20-11 325 - 12\_

Date:15/06/2021

To Mr. Sunil Adhav Parent Representative

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Thank you once again for your constant support

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Dr. Sanjay B. Bhawar Member Secretary and Principal



Ref. No. - PRCOP/B./M./ 20-21 325-2

Date: 15/ 06 /202.

To Dr. Bhaskar N. Kharde Director Pravara Rural Education Society, Loni

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

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It is my pleasure to appoint you as a Trust member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

Enclosed herewith constitution of IQAC for you kind perusal. The member shall serve for the tenure of three years from date of establishment.

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Thank you once again for your constant support

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Yours Faithfully

Dr. Sanjay B. Bhawar Member Secretary and Principal



Ref. No. - PRCOP/B./M./ 20-21 325-3

Date: 15/06/2021

To Mr. Bharat Ghoghare Joint Secretary Pravara Rural Education Society, Loni

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

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It is my pleasure to appoint you as a member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Dr.-Sanjay B. Bhawar Member Secretary and Principal



Ref. No. - PRCOP/B./M./ 20-21 325-4

Date: 15/06/2021

To Adv Appasaheb Dighe Patil Director Pravara Rural Education Society, Loni

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

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Yours Faithfully

Dr. Sanjay B. Bhawar Member Secretary and Principal



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Ref. No. - PRCOP/B./M./ 325 - 6

Date: 15/06 /2021

To Prof. Dr. Rahul Kunkulol Professor, Department of Pharmacology and Director- Research Pravara Institute of Medical Sciences

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

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It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Yours Faithfully

Dr. Sanjay B. Bhawar Member Secretary and Principal

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Ref. No. - PRCOP/B./M./ 20 -21 325-7-

Date: 15106 /2021

To Mr. Prashant Gagare MD Virtue Pharma, Shrirampur

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Sir,

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It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Thank you once again for your constant support

Dr. Sanjay B. Bhawar Member Secretary and Principal





Ref. No. - PRCOP/B./M./ 20 -21 325-7-

Date: 15/06 /202 1

To Dr. Rasika Bhalke Associate Professor Sanjivani Institute of Pharmaceutical Sciences and Education Kopargaon

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected Madam,

It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Yours Faithfully

Dr. Sanjay B. Bhawar Member Secretary and Principal

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

Ref. No. - PRCOP/B./M./ 20-21 325-10

Date: 151 06 120 2 1

To Mrs. Hemlata Bhawar Associate Professor and Head Department of Pharm. Chemistry PRCOP

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

Respected madam,

6

It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Thank you once again for your constant support





Dr. Sanjay B. Bhawar Member Secretary and Principal

# Ref NI. PRCOPIBIM /20-21 /325-11

To Mrs. Sunaina R VIkhe Associate Professor Department of Pharmacognosy PRCOP

Received

Subject: Appointment as a member for Internal Quality Assurance Cell (IQAC)

#### Respected Madam,

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It is my pleasure to appoint you as member of Internal Quality Assurance Cell (IQAC) for the Academic Year 2021-22. Your participation in IQAC will offer us precious expertise and guidance to ensure that we meet our prime objective of quality of education.

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Dr. Sanjay B. Bhawar Member Secretary and Principal





PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

#### Date: 10/01/2022

The IQAC & CDC Meeting as per the agenda mentioned herewith is scheduled on

### 13 January 2022, at 11.00 Am in Board Room, PRCOP College.

All are requested to attend the same without fail.

#### Agenda for the meeting:

| Agenda<br>no. | Particulars   |
|---------------|---|
| 1.            | To read and approve minutes of the last meeting and action taken report   |
| 2.            | To review the compliance of activity and academic calendar of odd semester, AY 2021-22 and propose suitable measures to sustain and enhance academic quality. |
| 3.            | To consider and approve academic feedback with action taken report for odd semester, AY 2021-22   |
| 4.            | To consider and approve report on student training and placement activities.  |
| 5.            | To review result analysis of May/June 2021 examination and attainment of CO-PO.   |
| 6.            | To consider the report of research, attended seminar/ webinar/conference/ training<br>programme / workshop / value added courses of staff.                    |
| 7.            | To review on AQAR submission and compilation of files   |
| 8.            | To take review on B.Pharm increase in intake from 60 to 100.  |
| 9.            | To review start of new courses Pharm.D, M.Pharm Pharmaceutics and Pharmacology  |
| 10.           | To review on requirement of infrastructure, chemical and equipment in view of   |
|               | enhancement of courses.   |
| 11.           | Any other matter with the permission of chair   |



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Principal and Member of secretary Principa. Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni- 413 736

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PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

# MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC) AND

## COLLEGE DEVELOPMENT COMMITTEE Meeting: 2021-2022/08

Date: 13 January, 2022

Time: 11.00 am

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

|  | SCHEDUL | E OF | THE | MEETING |
|--|---------|------|-----|---------|
|--|---------|------|-----|---------|

| Sr.No | Time             | Particular  | Venue              |  |  |
|-------|------------------|---|--------------------|--|--|
| 1.    | 11.00 am onwords | Arrival of CDC & IQAC<br>member and special invitee | Board Room,PRCOP   |  |  |
| 2.    | 11.00-11.05 am   | Welcome of CDC & IQAC<br>Members by the principal   |                    |  |  |
| 3.    | , 11.05-11.10 am | Proposing agenda of the meeting for discussion      | Seminar Hall PRCOP |  |  |
| 4.    | 11.10-12.00 pm   | Presentation on agenda of the<br>meeting            | Seminar Hang Keor  |  |  |
| 5.    |                  | Vote of thanks                                      |                    |  |  |
| 6.    | 12.00-12.05pm    | National anthem                                     |                    |  |  |
| 7.    | 12.05-12.30 pm   | High tea  | Food court         |  |  |



anjay Bhawar

Principal and Member of secretary Principa. Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni- 413 736

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# MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC) AND COLLEGE DEVELOPMENT COMMITTEE(CDC)

# Meeting : 2021-22/ 08

### Date: 13 January 2022

Time: 11.00 am

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

| •             | Agenda for the meeting  |
|---------------|---|
| Agenda<br>no. | · · · · Particulars   |
| 1.            | To read and approve minutes of the last meeting and action taken report   |
| 2.            | To review the compliance of activity and academic calendar of odd semester, AY 2021-22 and propose suitable measures to sustain and enhance academic quality. |
| . 3.          | To consider and approve academic feedback with action taken report for odd semester, AY 2021-22   |
| 4.            | To consider and approve report on student training and placement activities.  |
| 5.            | To review result analysis of May/June 2021 examination and attainment of CO-PO.   |
| 6.            | To consider the report of research, attended seminar/ webinar/conference/ training<br>programme / workshop / value added courses of staff.                    |
| 7.            | To review on AQAR submission and compilation of files   |
| 8.            | To take review on B.Pharm increase in intake from 60 to 100.  |
| 9.            | To review start of new courses Pharm, D. M.Pharm Pharmaceutics and Pharmacology   |
| · 10.         | To review on requirement of infrastructure, chemical and equipment in view of enhancement of courses.   |
| 11.           | Any other matter with the permission of chair   |

# Following member to remain present for the meeting

| Sr.<br>No | Name .                | IQAC Designation                        |
|-----------|-----------------------|---|
| 1.        | Dr. Sanjay.B.Bhawar   | Chairperson                             |
| 2.        | Dr. Ravindra Jadhav   | IQAC Coordinator                        |
| 3.        | Shri.Bharat V Ghogare | Member from trust                       |
| 4.        | Adv. Appasaheb Dighe  | Director PRES                           |
| 5.        | Mr. Bansi Patil Tambe | Local Member of CDC                     |
| 6.        | Dr. Rahul Kunkulol    | Nominee from Local society              |
| 7.        | Mr. Prashant Gagare   | Nominee from industry                   |
| 8.        | Dr.Rasika Bhalake     | <ul> <li>Nominee from Alumni</li> </ul> |
| 9.        | Mr. Pratik .V.Malwade | Nominee from Student                    |
| 10.       | Mr.Sunil R Adhav      | Nominee from stakeholder                |



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| 11.  | Dr.Ravindra B. Laware | Teacher member                 |
|------|-----------------------|--------------------------------|
| 12.  | Mr. RajendraTambe     | Administrative member          |
| 13.  | Mrs.Hemlata.S.Bhawar  | Member of Teacher              |
| 14.' | Mrs. Sunaina R. Vikhe | Member of Teacher              |
| 15.  | Mr.Someshwar mankar   | Invited member TPO             |
| 16.  | Dr. Santosh Dighe     | Teacher member                 |
| 17.  | Dr. Suhas Siddheshwar | Representative of Teaching     |
| 18.  | Mr.R.A.Vikhe          | Representative of Non-Teaching |

# Following member were absent for the meeting

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- 1. Hon. Shri. RadhakrishnaVikhePatil, Chairman, PRES
- 2. Dr. Bhaskarrao N.Kharde, Member from trust
- 3. Dr.Sambhaji Nalkar, Chief Scientist of KVK, Babhaleshwar



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Dr. Sanjay Bhawar welcomed all the members and read the agenda of the meeting. Agenda was taken up for discussion-

| Agenda No. 1. To read and approve minutes of the last meeting and | Presenter:-      |
|---|------------------|
| action taken report   | Dr.Sanjay Bhawar |

**Dr.Sanjay Bhawar** briefed the members on last MOM which have been sent to the members. Dr. Ravindra Jadhav presented action taken report of last IQAC & CDC meeting.

### Action Taken Report of last IQAC & CDC meet

| Sr   | Decisions  | Action taken  | Compliance<br>& remark |
|------|--|---|------------------------|
| 1    | To prepare activity and academic calendar<br>for Academic Year 2021-22 well in<br>advance and display on institute website   | Activity and academic calendar for<br>AY 21-22 is finalized and<br>available on institute website<br>(Agenda No 2)                | Complied               |
| . 2. | To read constitution of new IQAC for the year 2021-22 to 2023-24 and welcome the member  | New constitution of IQAC done.<br>As per statutory norms.   | Complied               |
| 3.   | To read re-constitution CDC for the year 2021-22 and welcome the member  | New constitution of CDC done. As<br>per statutory norms.  | Complied               |
| 4.   | To read reconstitution GB (Year of establishment-2019 and valid till 2024)   | New constitution of GB done. As<br>per statutory norms. (Year of<br>establishment-2019 and valid till<br>2024)                    | Complied               |
| • 5. | To read and approve minute of the last<br>meeting and action taken report  | Last MOM was discuss and<br>approved.   | Complied               |
| 6.   | To review the compliance of the activity<br>and academic calendar of odd semester,<br>A.Y 2020-21 and proposed suitable<br>measure to sustain and enhance academic<br>quality. | Review of the activity calendar was taken and discussed.  | Complied               |
| 7.   | To consider and approve academic<br>feedback with action taken report for odd<br>semester A.Y 2020-21  | The teacher feedback was consider<br>for subject distribution. Review on<br>academic feedback discussed with<br>committee member. | Complied               |
| 8.   | To consider and approve report on student training and placement activity  | TPO gave presentation on student<br>training and placement activity.  | Complied               |
| 9.   | To review result analysis of February 2021 examination   | Exam department presented result<br>analysis of each class of February<br>2021 examination.                                       | Complied               |
| 10.  | Review and planning for academic activity in pandemic affected time  | Online lecture were conducted and<br>study material circulated via online<br>tools.   | Complied               |
| 11.  | To review status of planning of NAAC peer team visit   | NAAC peer team visited and<br>inspected college. received "A"<br>Grade.   | Complied               |

Conclusion/ Suggestion:- The report of last IQAC for the A.Y 2021-2022 is accepted and approved by IQAC& CDC.



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Agenda No. 2. To review the compliance of activity and academic calendar of odd semester, AY 2021-22 and propose suitable measures to sustain and enhance academic quality.

Mrs. Sunaina R. Vikhe briefed the members that

- Academic and activity calendar for academic year 2021-22 is prepared as per policy document and ready for discussion and approval of IQAC & CDC.
- Ii) The schedule for continuous assessment examination is included in the academic calendar, as was recommended by members of IQAC& CDC.
- Inputs from all the departments and sections-like academic, administrative, examination, cultural, Student welfare, alumni, library, sports, TPC, NSS, planning and development etc were taken into consideration for finalizing the academic calendar.
- iv) The approved calendar will be displayed on notice board and uploaded on institute website for the notice of all stakeholders.





Conclusion/ Suggestion:- The academic and activity calendar for the Academic year 2021-22 is accepted and approved by the IQAC & CDC members.

| Agenda No. 3. To consider and approve academic feedback with action taken report for odd & even semester. | Presenter:-<br>Mrs. Sunaina R.<br>Vikhe |
|---|---|
|---|---|

Mrs. Sunaina R. Vikhe briefed the members that academic feedback was collected through online and offline mode

The feedback was collected, analyzed discussed for appropriate action.

#### HEDBACK ANALYSIS 2020-21: EVEN SEMESTER MODE OF FEEDBACK: ONLINE, GOOGLE FORM



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|             |      |      |      |      |        |        |                                       |        | 111   |         |     |         |         |          |
|-------------|------|------|------|------|--------|--------|---------------------------------------|--------|-------|---------|-----|---------|---------|----------|
|             |      | 48.  | 100  | 1100 | alate. | 414.7  |                                       | 1.00   | 1.41  | 1.14    |     | 1.17    | a sinte | 45.54    |
|             |      |      |      |      | 1.4    | 1.42   | 10.1                                  |        | 4.47  | 1.00    |     | 1 213   | 1.48    |          |
| •           |      |      |      |      |        |        |                                       |        |       |         |     | 0       |         |          |
| 1111        | 5.8  | 211  | 213  | 211  | 2012   | 1 100  | 184                                   | 145    | 312   | 254     | 22  |         | 204     |          |
| 1           |      |      |      |      | THEFT  | VEAG B | dunna                                 | hy man | 111   | 100     |     |         |         |          |
| 1981 94     |      |      |      | 1    |        |        | · · · · · · · · · · · · · · · · · · · | 1      | 1     |         |     | 250     |         | 10.34    |
| 1 401       | 543  | 182  | 417  | 182  | 170    | 170    | 16.7                                  | 174    | 145   | 100     | 196 | 0       | 1785    |          |
| CNI #11     |      |      |      |      | 1.14   | 14.6   | 1 197.                                | 1.1.4  | 140   | 1400    |     | \$00    | 1       | 45 #8    |
|             | - 49 | 158  | 19:4 | 102  | 151    | 150    | 154                                   | 158    | 168   | 155     | 100 | 0       | 1617    |          |
| 11          | 1.1  | 10.0 |      |      |        |        |                                       | 1      |       |         |     | 260     |         | 11 65    |
| ana i       |      | 100  | 130  | 10.2 | 162    | 152    | 154                                   | 101    | 172   | 170     |     | 1 2     | 1833    | S        |
|             | 2.14 |      |      |      |        |        |                                       |        |       |         |     | 200     |         | #5 05    |
| COLUMN TO A |      | 462  | 100  | 168  | 101    | 100    | <ul> <li>158</li> </ul>               | 162    | 184   | 180     | 105 | t and t | 1701    | i ar eri |
| OIRCH       | 50   | 175  | 100  | 175  | 100    |        |                                       |        |       |         |     | 200     | 1710    | \$0,755  |
| A           |      |      | 100  | 110  | 109    | 104    | 100                                   | 104    | 164   |         | 104 | 205     | 11.82   |          |
|             | 50   | 176  | 173  | 173  | 165    | 10.4   | 187                                   | 10.0   |       |         | 192 | 0       | 1754    |          |
|             |      |      |      |      | FINAL  | YEAR B | PHARMAC                               | 4      | 100.1 | 194.1   | 100 |         |         |          |
| 8 11        |      |      |      |      |        |        | to the share a second                 |        |       | 1       |     | 1.52    |         | 89 77 %  |
| 005         |      | 115  | 114  | 114  | 113    | 114    | 114                                   | 109    | 132   | 120     | 132 | 0       | 1185    |          |
| 3           |      |      |      |      |        |        |                                       |        |       |         |     | 132     |         | 8/ 34 %  |
| AV.         | 11   | 110  | 123  | 120  | 112    | 111    | 130                                   | 120    | 104   | 100     | 107 | 0       | 1153    |          |
|             | **   | 138  | 127  | 126  | 112    |        |                                       | 125    |       | 100     |     | 132     |         | 92.80 %  |
| ALENCH      | 93   |      |      |      | 1.14   | 113    | 130                                   | 120    | 144   | 100     | 117 | 112     | 140     |          |
| M IV        |      | 115  | 114  | 114  | 113    |        |                                       |        |       |         | 101 | 0       |         |          |
| DIDEV       | 33   |      |      |      |        | 114    |                                       |        | 134   | 1.141.4 | 194 | 132     | 1194    | 84 85 %  |
|             |      | 110  | 125  | 128  | 112    | 115    | 1 110                                 | 120    | 104   | 100     | 107 | 0       | 1167    |          |
| IPC18       | 33   |      |      |      |        |        | 144                                   |        | 1.04  | 109     | 197 | 132     |         | 92 16 %  |
| AT          |      | 130  | 127  | 126  | 112    | 115    | 130                                   | 120    | 124   | 106     | 117 | 0       | 1217    |          |
|             | **   |      | ~    |      |        |        |                                       |        |       |         |     | 132     |         | 87 95 %  |
|             |      | 111  | 141  | 150  | 112    | 111    | 130                                   | 120    | 101   | 106     | 107 | 0       | 1161    |          |

PRAVARA RURAL COLLEGE OF PHARMACY, LONI.

, FEEDBACK ANALYSIS 2021-22: ODD SEMESTER; MODE OF FEEDBACK: OFFLINE

| NAME OF THE SUBJECT                             | Total number of<br>responses | TOTAL MARKS<br>OUT OF | TOTAL MARKS<br>DISTAINED | PERCENTAGE<br>OBTAINED [%] | Subject Incharge                    |
|---|------------------------------|-----------------------|--------------------------|----------------------------|-------------------------------------|
|   |                              | FIRST YEAR B          | PHARMACY                 |                            |                                     |
| Human Anatomy and<br>Physiology II BP201T       | 47                           | 2068                  | 1761                     | 85.15                      | Ms. R.D.Ghogare                     |
| Pharmaceutical Organic<br>chemistry 1 BP202 T   | 47                           | 2068                  | -1844                    | 89.16                      | Dr. R.J.Ehor                        |
| Biochemistry BP203T                             | 47                           | 2068                  | 1485                     | 71.85                      | Mrs. H.S. Bhawar                    |
| Pathophysiology BP204T                          | 47                           | 2068                  | 1318                     | 63.73                      | Miss.S.S.Dhavane/ Mrs.<br>S.A.Vikhe |
| Human Anatomy and<br>Physiology II BP207P       | 47                           | 2068 *                | 1794                     | 86.75                      | Ms. R.D.Ghogare                     |
| Pharmaceutical Organie<br>chemistry 1 BP208P    | 47                           | 2068                  | 1867                     | 90.28                      | Dr. R.J.Bhor                        |
| Biochemistry BP209P                             | 47                           | 2068                  | 1617                     | 78.19                      | Mrs. H.S.Bhawar                     |
|   |                              | SECOND YEAR B         | PHARMACY                 |                            |                                     |
| Pharmaceutical Organic<br>Chemistry III BP401T  | 74                           | 3256                  | 2299                     | 75.6                       | Dr. R. K. Godage                    |
| Medicinal Chemistry I<br>BP402T                 | 74                           | 3256                  | 2708                     | 83.1                       | Mr. A. S. Dighe                     |
| Physical Pharmaceutics II<br>BP403T             | 74                           | 3256                  | 2959                     | 90.8                       | Mrs. K. V. Dhamak                   |
| Pharmacology   BP404T                           | 74                           | 3256                  | 2439                     | 74.9                       | Mrs. S.A.Vikhe                      |
| Pharmacognosy and<br>Phytochemistry I,BP405T    | 74                           | 3256                  | 3050                     | 93.6                       | Dr. S. R. Vikhe                     |
| Medicinal Chemistry 1 -<br>Practical BP406P     | 74                           | 3256                  | 2867                     | 88                         | Mr. A. S. Dighe                     |
| Physical Pharmaceutics II -<br>Practical BP407P | 74                           | 3256                  | 2827                     | 86.8                       | Mrs. K. V. Dhamak                   |
| Pharmacology I – Practical<br>BP408P            | 74                           | 3256                  | 2940                     | 90.29                      | Mrs. S.A.Vikhe                      |



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| · Pharmacognosy and  | 74 | 1256          | 1750       | 84.4  | Dr. S. R. Vikhe                       |
|--|----|---------------|------------|-------|---------------------------------------|
| Phytochemistry I - Practical<br>BP409P -                     |    |               |            |       |                                       |
|  |    | THIRD YEAR    | 8 PHARMACY |       |                                       |
| Medicinal Chemistry III -<br>Theory BP601T                   | 32 | 1408          | 1270       | 90.1  | Mr. S.D. Magar                        |
| Pharmacology III - Theory<br>BP602T                          | 32 | 1408          | 1061       | 75.3  | Dr. S. B. Dighe                       |
| Herbal Drug Technology -<br>Theory BP603T                    | 32 | 1408          | 1208       | 85.7  | Mr. D. N. Vikhe                       |
| Biopharmaceutics and<br>Pharmacokinetics-Theory<br>BP604T    | 32 | 1408          | 1104       | 78.4  | Mr. M.S.Bhosale                       |
| Pharmaceutical<br>Biotechnology - Theory<br>BP605T           | 32 | 1408          | 1295       | 91.9  | Dr. S. D. Mankar                      |
| Quality Assurance - Theory<br>BP606T                         | 32 | 1408          | 1028       | 73.01 | Dr. S. S. Siddheshwar                 |
| Medicinal chemistry III -<br>Practical BP607P                | 32 | 1408          | 1274       | 90.48 | Mr. S.D. Magar                        |
| Pharmacology III - Practical<br>BP608P                       | 32 | 1408          | 1063       | 75.49 | Dr. S. B. Dighe                       |
| Herbal Drug Technology -<br>Practical BP609P                 | 32 | 1408          | 1200       | 85.22 | Mr. D. N. Vikhe                       |
|  |    | FINAL YEAR BI | PHARMACY   |       |                                       |
| Biostatistics and Research<br>Methodology BP801T             | 56 | 2464          | 1863       | 75.6  | Dr. S.B.Bhawar                        |
| Social and Preventive<br>Pharmacy BP802T                     | 56 | 2464          | 1982       | 80.4  | Ms. R. D. Ghogare / Dr.<br>A.P. Patel |
| Pharmaceutical Regulatory<br>Science BP804ET                 | 56 | 2464 -        | 2040       | 82.7  | Mr. M. H. Kolhe                       |
| Quality Control and<br>tandardizations of Herbals<br>BP806ET | 56 | 2464          | 2014       | 81.7  | Dr. R. S. Jadhav                      |

Conclusion/ Suggestion:- The Academic feedback with action taken report for odd & even semester was approved and appreciated by committee member.



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| Agenda No. 4. To consider and approve report on student training | Presenter:-   |
|--|---------------|
| activities.  | Mr. Someshwar |
|  | Mankar        |

Mr. Someshwar Mankar briefed the members on student monitoring system for the academic year 2021-22 that

## LIST OF TRAINING ACTIVITY OF STUDENTS NAME WITH NAME OF COMPANY

| Sr. | Activities /<br>Event Name   | Date /Day  | Name of<br>company<br>with<br>Address                          | Name of<br>experts     | Stack holder<br>(student participate )<br>Branch, Year, | No of<br>Students<br>Participa<br>ted | Outcome of<br>Event   |
|-----|--|------------|--|------------------------|---|---------------------------------------|---|
| 1   | "Strategy for<br>GPAT &<br>NIPER<br>Preparation"                         | 16.08.2021 | Pharm<br>Elite,<br>Mumbai                                      | Mr.Aakash<br>Nathani   | S.Y, T.Y & Final year<br>B.Pharm                        | UG-104                                | Students<br>learn the<br>basics<br>things and<br>how to<br>prepare for<br>GPAT.                                 |
| 2   | "Career and<br>Clinical<br>Trials Data<br>Analytics"                     | 04.09.2021 | Kite-Ai,<br>Pune   | Ms.Gayatri,<br>Shardul | T.Y.B.Pharm   | UG-104                                | Students<br>understand<br>the<br>advanced<br>techniques<br>of Clinical<br>Research.                             |
| .3  | "GPAT &<br>NIPER<br>Preparation<br>2022"                                 | 18.09.2021 | Dr. VVPF,<br>College of<br>Pharmacy,<br>Viladghat,<br>A.Nagar. | Mr.Vikrant<br>Dhamak   | S.Y, T.Y and Final<br>Year.B.Pharm                      | UG-100                                | Students<br>know the<br>various<br>tricks to<br>solve GPAT<br>Test.   |
| 4.  | Career<br>opportunities<br>in<br>Pharmaceuti<br>cal Industry"            | 25.09.2021 | Smartchem<br>plus,<br>Nashik.                                  | Mr. Amol<br>Gavande    | S.Y, T.Y and Final<br>Year.B.Pharm                      | UG-100                                | Students<br>aware about<br>the industry<br>& it<br>minimizes<br>the gap<br>between<br>industry &<br>Institution |
| 5.  | "Workshop<br>on medical<br>coding"                                       | 02.10.2021 | IKS<br>Healthcare<br>Pvt.Ltd                                   | Mr.Kiran<br>Pawale     | T.Y.& Final Year<br>B.Pharm, M.Pharm                    | UG -90<br>PG-10                       | Students<br>seeks the<br>knowledge<br>about<br>medical<br>coding  |
| 6.  | "Recent<br>advances in<br>Granulation<br>and<br>Tableting<br>technology" | 15.10.2021 | Alkem Lab<br>Pvt.Ltd   | Mr.Samadh<br>an Mhaske | T.Y.& Final & PG.                                       | UG-77                                 | Students<br>seeking<br>knowledge<br>about<br>granulation<br>techniques  |
| 7.  | product<br>development   | 23.10.2021 | Enzene<br>Bioscience<br>Ltd                                    | Mr.Prashan             | T.Y.& Final Year<br>B.Pharm, M.Pharm                    | UG-85<br>PG-10                        | Students<br>learn about<br>biosimilars.   |
|     |  |            |  | 12                     | E   | Pa                                    | ge 12 of 21   |

|         | an overview"   |            |  |                              |   | 1              | 1  |
|---------|--|------------|--|------------------------------|---|----------------|--|
| 8.      | "Workshop<br>on<br>Personality<br>Development                                  | 25.11.2021 | Jeevansanji<br>vani<br>society,<br>Wai, Satara | Mr.Rajesh<br>Chavan          | S.Y, T.Y and Final<br>Year,B.Pharm          | UG-127         | Stuedents<br>learn about<br>the basic<br>thing of<br>personality<br>developmen<br>t.                       |
| 9.      | "Tips &<br>Tricks to<br>crack GPAT<br>& NIPER<br>2022"                         | 11.12.2022 | ·Astra zenca<br>AB,<br>Swedan                  | Mr.Harshd<br>Jadhav          | S.Y, T.Y and Final<br>Year.B.Pharm          | UG-106         | Students<br>understood<br>about tips<br>and tricks to<br>solve GPAT<br>& NIPER<br>2022.                    |
| 10      | "Conceptual<br>learning in<br>Pharmaceuti<br>es"                               | 12.12.2021 | Remedium<br>Laboratorie<br>s, Hydrabad         | Dr. Srujan<br>Kumar<br>Reddy | S.Y, T.Y and Final<br>Year.B.Pharm          | UG-100         | Students<br>learn basic<br>concept of<br>pharmaceuti<br>cs.  |
| 11<br>• | "Importance<br>of Profession<br>ready<br>training and<br>placement<br>program" | 04.01.2022 | CLINI<br>India                                 | Mr. Vishal<br>Chaudhari      | S.Y, T.Y ,Final<br>Year.B.Pharm&M.Pha<br>rm | UG-82<br>PG-08 | It gives idea<br>about<br>importance<br>of<br>professional<br>ready<br>training &<br>Placement<br>program. |

Conclusion/ Suggestion:-

- 1. The committee member appreciated excellent effort of TPC for student training activity
- The report of training and placement cell organized for the year 2021-2022 is accepted and approved by member of IQAC and CDC.

| Agenda No. 5. To review result analysis of May/June 2021 | Presenter:-  |
|--|--------------|
| examination and attainment of CO-PO.                     | Dr. Ravindra |
| •  | Jadhav       |

- 1. Dr.Sanjay Bhawar presented report on result analysis of may-june 2021.
- The Attainment CO-PO matrix was presented by exam department in front committee members.



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#### CO-PD-PSO entainment Maters

### Direct method of Assessment of CD - PUPED Assainment.

At the end of and programme PC(P60) assumed in done from CTI attenues of all exercised an comparement Program Converse are defined by National Road of Accordination Nam Definition the Program Spacific Outcomes (P500) are defined by individual programs, COs are mapped with Program extension and Program Specific Datasets (P500)(3)

#### CD Ambiement:

|       | POH                                   | POT | POD | POI | PHH | Prin | P+ #1 | Pest  | POS        | FORM | PERIT | Asserage Value | *5    |
|-------|---------------------------------------|-----|-----|-----|-----|------|-------|-------|------------|------|-------|----------------|-------|
| F 174 | 1.64                                  | 2.4 | 14  | 2.2 | 1.4 | 3.45 | 14    | 2 1+  | 1 40       | 1 16 | 1 55  | 2.06           | 68.56 |
| 0.02  | 3.64                                  | 1.4 | 1.6 | 1.4 | 1.4 | 1.45 | 2.4   | 1 27  | 2.64       | 1.51 | 1 55  | 1.05           | 64 51 |
| 0.03  | 2.616                                 |     | 23  | 67  | 1.4 | 2.45 | 24    | 1.61  | 2.64       | 0 75 | 2.55  | 2.00           | 68.53 |
| C(34  | 2.615                                 | 0.7 | 2.8 | 1.4 | 1.4 | 1.65 | 2.4   | 1.51  | 1.66       | 1.51 | 1.55  | 204            | 67.68 |
|       | CO manual Indirect method             |     |     |     |     |      |       | 205   | 64 37      |      |       |                |       |
|       | CD attained Direct Method             |     |     |     |     |      |       | 8.00  | 1/9/0 (00) |      |       |                |       |
|       | Co attained- Direct + Indirect method |     |     |     |     |      | 2.58  | 84.28 |            |      |       |                |       |

| POs                       | POI   | 2    | 3     | 4    |          | 14    | -     |         |       | 10   |      | 1 4.000 |
|---------------------------|-------|------|-------|------|----------|-------|-------|---------|-------|------|------|---------|
| Attaintment               | 100   | 2.00 | 2.50  | 1.00 | 2.00     | 2.75  | 1.50  | 2.50    | 3 60  | 2.00 | 1.00 | 2.52    |
|                           |       |      | -     | In   | firest A |       | ***** | 1       | 4     | 1    | 1    |         |
| Graduate<br>Exit Survey   | 2.57  | 2.09 | 2.19  | 2.22 | 1.99     | 2.49  | 2.46  | 1.00    | 2.11  | 2.11 | 2.49 | -       |
| Alumni                    | 2.08  | 2.65 | 2.14  | 2.14 | 2.608    | 1.98  | 2.41  | 2.4%    | 2.54  | 2.41 | 1.69 |         |
| Average of<br>Indicast PO | 2.325 | 2.67 | 2.165 | 2.18 | 2.035    | 2.235 | 2.435 | 2.6/3.5 | 2.725 | 2.26 | 1.04 | 23      |
| Overall FO                | 2.46  | 2.04 | 2.34  | 2.09 | 2.03     | 260   | 2.43  | 2.27    | 2.65  | 2.26 | 1.55 | 2.36    |

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#### weall PSO Attainments

| New York          |  | PSO1 | PSO2 | PSO3 | PSO4 | Ave  |
|-------------------|--|------|------|------|------|------|
| PSO<br>attainment | Average of<br>Attainment<br>(Graduate exit<br>survey | 2.46 | 2.19 | 2.11 | 2.57 |      |
|                   | Average of<br>Anainment<br>(Alumni exit              | 2.14 | 2.14 | 2.41 | 1.99 |      |
| Averag            | e of Indirect PSO<br>Itainment                       | 2.30 | 2.17 | 2.26 | 2.28 | 2.25 |
| Direct PSO #      | Itainment  | 1.89 | 1.78 | 1.85 | 1.67 | 2.33 |
| PSO attained      |  | 2.09 | 1.97 | 2.06 | 2.07 | 2.05 |

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Conclusion/ Suggestion:- Committee congratulated all students and staff excellent result and approved the CO-PO attainment. .



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- The report of research and development cell for the year 2021-2022 is accepted and approved by member of IQAC and CDC
- The committee members appreciated the efforts taken by research and development cell for motivation of the staff in seminar, webinar, conference, training programme and workshop.

| 80.        | Name of the Staff<br>(Surname/First name/<br>Middle name ) | Designation            | Department | Research/<br>Review | Title of paper  |
|------------|--|------------------------|------------|---------------------|---|
| 1.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT .      | Research            | Development of Floating Tablet of<br>Amlodipine Besylate for Bioavailability<br>Improvement in Animal Model                                 |
| 2.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Research            | Development of Capsule Containing<br>Immediate Release Tablet and Extended<br>Release Floating Tablet for Monitoring<br>Release of Atenolol |
| 3.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Review              | A review on Analytical Methods for<br>Estimation of Linagliptin in Bulk and<br>Tablet Dosage form   |
| <b>4</b> . | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Review              | A Review on Analytical Method for<br>Determination of Lamotrigine in Bulk<br>and Pharmaceutical Dosage Form                                 |
| 5.         | Kolhe Mahesh Hari<br>1                                     | Assistant<br>Proffesor | QAT        | Research            | Development and Validation of A RP<br>HPLC Method for the Simultaneous<br>Analysis of Lopinavir and Ritonavir in<br>Tablets Dosage Form.    |
| 6.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT .      | Review              | Vesicular Delivery of Curcumin for<br>Topical Application: A Review   |
| •7.        | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Research            | Formulation and evaluation of vesicular<br>delivery of curcumin for topical<br>application  |
| 8.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Review              | Ranolazine: A review on its safety,<br>efficacy and therapeutic indications and<br>overview on analytical methods                           |
| 9.         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT .      | · Review            | Development and validation of RP-<br>HPLC method for estimation of<br>Secnidazole in API and Pharmaceutical<br>Dosage Form                  |
| 10         | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Review              | A Review on Analytical Methods for<br>estimation of Apremelast in Bulk,<br>Pharmaceutical Formulation and in<br>Biological Samples          |
| 11.        | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT        | Research            | RP-HPLC Method Development and<br>Validation of Linagliptin in Bulk and<br>Pharmaceutical Dosage Form                                       |
| 12.        | Kolhe Mahesh Hari  | Assistant<br>Proffesor | QAT '      | Review              | Study on Wound healing plants, their<br>Formulation and Evaluation  |
| 13.        | Kolhe Mahesh Hari  | Assistant<br>Proffesor | COLLEGE    | Review              | Analytical Technique for Carvedilol and<br>Ivabradine Determination from Pure and   |

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|      |                       |                        |                               |                  | Pharmaceutical Dosage Forms: A<br>Review   |
|------|-----------------------|------------------------|-------------------------------|------------------|--|
| 14.  | Kolhe Mahesh Hari     | Assistant<br>Proffesor | QAT                           | Research         | Stability Indicating Method Development<br>and Validation of Carvedilol and<br>Ivabradine in Bulk and its Formulation<br>by Reverse Phase High Performance<br>Liquid Chromatography Method |
| 15.  | Magar Sagar Dattatray | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Research         | development and validation of rphplc<br>method for estimation of tenoxicam in its<br>bulk and pharmaceutical dosage form   |
| .16. | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutid<br>al Chemistry  | Review Article   | overall review on: effective therapeutic<br>benefits of microalgae: spirulina  |
| 17,  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | RESEARCH         | formulation and evaluation of natural<br>lipsticks prepared from delonix regia<br>petals extract   |
| 18,  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | overall review on: current scenario in<br>waste managment system   |
| 19.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | overall review on: effective therapeutic<br>benefits of microalgae: spirulina  |
| 20,  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | a review on:therapeutic activities of<br>spirulinaon skin  |
| 21.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Research Article | Metabolism of Arsenic in Human by<br>AS3MT Gene  |
| 22.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | A Review on Biologiv Cal Activity of<br>"Benzimidazole as a Imidazole<br>Derivatives"  |
| 23.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Research Article | Comparative Synthetic Study, in silico<br>Screening and Biological Evaluation of<br>some Substituted Tetrahydropyrimidine-<br>2-thione Derivatives as Potential DHFR<br>Inhibitors         |
| 24.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | Recent Progress on Synthesis and Bio-<br>activities of Tetrahydropyrimidine-2-one<br>derivatives   |
| 25.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic al Chemistry     | Review Article   | An Overview on Estimation of<br>Lacidipine from Bulk and Formulation   |
| 26.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Research Article | development and validation of rp-hplc<br>method for simultaneous estimation of<br>azilsartan medoxomil and cilnidipine in<br>bulk and tablet dosage form                                   |
| 27.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Research Article | method development and validation of<br>ezetimibe and simvastatin in<br>pharmaceutical dosage form by rp-hple  |
| 28.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry, | Review Article   | a review: analytical method for<br>determination of pregabalin and<br>etoricoxib in pharmaceutical dosage form   |
| 29.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | a review: analytical method for<br>simultaneous determination of ezetimibe<br>and simvastatin in combined<br>pharmaceutical dosage form by rp-hple<br>method                               |
| 30.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | A Review on Murraya koenigii: for Hair<br>Growth Promoter  |
| 31.  | Mr. Bhosale Mayur S   | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry  | Review Article   | A Review on Jackfruit: It is profitable to<br>human beings   |



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| 32.  | Dr. Sunayana Vikhe           | Assistant<br>Proffesor | Pharmacogno<br>sy   | Research Article | Antidiabetic And Antihyperlipidemic<br>Activities Of Feronia Elephantum Gum<br>In Streptozotocin Induced Diabetic Rats.  |
|------|------------------------------|------------------------|---------------------|------------------|--|
| .33. | Mrs.K.V.Dhamak               | Assistant<br>Proffesor | QAT '               | Review           | Analytical Technique for Carvedilol and<br>Ivahradine Determination from Pure and<br>Pharmaceutical Dosage Forms: A<br>Review  |
| 34.  | Mrs.K.V.Dhamak               | Assistant<br>Proffesor | QAT '               | Research         | Stability Indicating Method Development<br>and Validation of Carvedilol and<br>Ivabradine in Bulk and its Formulation<br>by Reverse Phase High Performance<br>Liquid Chromatography Method |
| 35.  | Siddheshwar Suhas<br>Shivaji | Proffesor              | Pharmaceutics       | Review           | A Review On Analytical Method For<br>Determination Of Lamotrigine In Bulk<br>And Pharmaceutical Dosage Form  |
| 36.  | Siddheshwar Suhas<br>Shivaji | Proffesor              | Pharmaceutics       | Review           | A Review On Analytical Method For<br>Determination Of Venlafaxine HCL In<br>Bulk And Pharmaceutical Dosage Form  |
| 37.  | Siddheshwar Suhas<br>Shivaji | Proffesor              | Pharmaceutics       | Review           | A Review On Analytical Method For<br>Estimation Of Linagliptin In Bulk And<br>Tablet Dosage Form   |
| -38. | Siddheshwar Suhas<br>Shivaji | Proffesor              | Pharmaceutics       | Review           | Review Paper On Ayush System Of<br>Medicine Against Covid-19   |
| 39.  | Amol S Dighe                 | Assistant<br>Proffesor | Pharmachemi<br>stry | Research         | Method Development And Validation Of<br>Assay Method For Simultaneous<br>Estimation Of Bilastine And Montelukast<br>Sodium By Using Rp-Hple  |
| 40.  | Amol S Dighe                 | Assistant<br>Proffesor | Pharmachemi<br>stry | Research         | In silico Investigation and Molecular<br>Docking Study of Triazolo-thiadiazole<br>Derivatives for Antimicrobial, Anti-<br>inflammatory and Anti-diabetic Activity                          |
| 41.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Phytochemical study and Anxiolytic<br>potential of Martynia annua Linn seeds   |
| 42.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Pharmacognostic, phytochemical & &<br>Anti-inflammatory activity of ougeinia<br>ojjeneinensis leaves   |
| 43.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Phytochemical study and anxiolytic<br>activity of hibiscus cannabis leaves   |
| .44. | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacologý        | Research         | Pharmacognostic and physicochemical<br>phytochemical and evaluation of<br>abortifacient activity of Calotropis<br>gigantean leaf   |
| 45.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Phytochemical, Pharmacognostic study<br>and anti-inflammatory activity of<br>Mundulea seriacea   |
| 46.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology.       | Research         | Development of herbal ointment from<br>Bauhinia racemosa leaves for wound<br>healing activity  |
| 47.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Pharmacognostic phytochemical<br>standardization and anticonvulsant<br>activity study of sesbania grandiflora<br>flowers   |
| 48.  | Dighe Santosh<br>Bhausaheb   | Assistant<br>Proffesor | Pharmacology        | Research         | Pharmacognostic phytochemical study<br>and antitussive activity of cordial sinesis<br>leaves   |
| 49.  | Dighe Santosh                | Assistant              | COLLEGE             | Research         | Pharmacognostical phytochemical study  |

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|     | Bhausaheb          | Proffesor              |                              |        | and anti-inflammatory activity of<br>benincasa hispida leaves |   |
|-----|--------------------|------------------------|------------------------------|--------|---|---|
| 50. | Godge Rahul Keshav | Assistant<br>Proffesor | Pharmaceutic<br>al Chemistry | Review | Empagliflozin And Linagliptin: An<br>Analytical Review        | • |

# Seminar/ Conference/ Workshop/Symposium attended by staff

| Sr.<br>no. | Name of the Staff<br>(Surname/First<br>name/ Middle<br>name) | Designation            | Department                  | Seminar/ Conference/<br>Workshop/Symposium<br>/other | Title of Seminar/<br>Conferrence/ Workshop                                     |
|------------|--|------------------------|-----------------------------|--|--|
| 1          | Siddheshwar Suhas<br>Shivaji                                 | Professor              | Pharmaceutics               | Workshop/Training                                    | Technical hands on training<br>of instruments handling"                        |
| 2          | Siddheshwar Suhas<br>Shivaji                                 | Professor              | Pharmaceutics               | Conference   | Saae-india (society for<br>alternatives to animal<br>experiments-india)        |
| 3          | Siddheshwar Suhas<br>Shivaji                                 | Professor              | Pharmaceutics *             | Conference   | Recent trends in<br>pharmaceutical research                                    |
| 4          | Rohit Jaysing Bhor   | Associate<br>Professor | Pharmaceutical<br>Chemistry | Webinar  | "intellectual property<br>right"   |
| 5          | Mankar Someshwar<br>D  | Associate<br>Professor | Pharmaceutics               | Conference   | Pharmaceutical research and<br>innovation to tackle future<br>healthcare arena |
| 6          | Mankar Someshwar<br>D  | Associate<br>Professor | Pharmaceutics               | Conference   | "Recent trends in<br>pharmaceutical research"                                  |

# FDP/ Other Course attended by staff

| Sr. | Name of the Staff<br>(Surname/First<br>name/ Middle<br>name ) | Designation            | Department                      | FDP/<br>Other<br>Course | Title of FDP/ Other Course  |
|-----|---|------------------------|---------------------------------|-------------------------|---|
| 1.  | Ghogare<br>Rajashree.D  | Assistant<br>Professor | Pharmacology.                   | FDP                     | "Research & Regulatory Requirements: An Industry<br>Perspective"                  |
| 2.  | Ghogare<br>Rajashree.D  | Assistant<br>Professor | Pharmacology                    | National<br>Webinar     | "Research & Regulatory Requirements: An Industry<br>Perspective"                  |
| 3.  | Mankar<br>Someshwar D   | Associate<br>Professor | Pharmaceutics                   | FDP                     | Innovation, Startup and Entrepreneurship development in<br>Pharmaceutical Science |
| 4.  | Mankar<br>Someshwar D   | Associate<br>Professor | Pharmaceutics                   | FDP                     | 'EmergingTrendsandChallengesinTechno-<br>stabilizationofPharmaceuticals'          |
| 5.  | Mankar<br>Someshwar D   | Associate<br>Professor | Pharmaceutics                   | FDP                     | Pharmaceutical Quality System for Product Life Cycle<br>Management                |
| 6.  | Mankar '<br>Someshwar D                                       | Associate<br>Professor | Pharmaceutics                   | FDP                     | Clinical Research Methodology   |
| 7.  | Mankar<br>Someshwar D   | Associate<br>Professor | Pharmaceutics                   | FDP                     | Life Skill- Management 2020-21  |
| 8.  | Mankar ·<br>Someshwar D                                       | Associate<br>Professor | Pharmaceutics                   | Seminar                 | Advancement in Pharmaceutical Education & Research                                |
| 9.  | Bhosale M <mark>ayur S</mark>                                 | Assistant<br>Professor | Pharmaceutical chemistry        | Webinar                 | "Immunity Boosters (Medicinal Plants) and Yogic<br>Lifestyle to Prevent COVID-19" |
| 10. | Bhosale Mayur S   | Assistant<br>Professor | Pharmaceutical chemistry        | seminar                 | "Alternative Energy Resources for Future",  |
| 11. | Bhosale Mayur S   | Assistant<br>Professor | Pharmaceutical<br>chemistry, CC | EDP .                   | "Various facets of Quality in Pharmaceutical Industry"                            |
|     | Apron V   |                        | S                               | 18                      | Page 18 of 21   |

| 12. | <ul> <li>Siddheshwar</li> <li>Suhas Shivaji</li> </ul> | Professor              | Pharmaceutics                     | FDP               | Inculcating Universal Human Values in Technical<br>Education                        |
|-----|--|------------------------|-----------------------------------|-------------------|---|
| 13. | Siddheshwat<br>Suhas Shivaji                           | Professor              | Pharmaceutics                     | Webinar           | Research and Regulatory requirements : An Industry<br>Perspective                   |
| 14. | Dhamak Kavita<br>Vitthalrao                            | Assistant<br>Professor | Quality<br>Asurance<br>Techniques | WEBINAR           | Recent Avenues in Drug Discovery and Development                                    |
| 15. | Dhamak Kavita<br>Vitthalrao                            | Assistant<br>Professor | Quality<br>Asurance<br>Techniques | FDP               | Research and Regulatory Requirements: An Industry<br>Perspective                    |
| 16. | Dhamak Kavita<br>Vitthalrao                            | Assistant<br>Professor | Quality<br>Asurance<br>Techniques | Lecture<br>Series | IIC Impact Lecture Series   |
| 17. | Bhawar Hemlata<br>Sanjay                               | Assistant<br>Professor | Phramchemistry                    | QIP               | Focused Shift In Pharma Outlook:From Evolution To<br>Revolution"in virtual mode     |
| 18. | Godge Rahul<br>Keshav                                  | Assistant<br>Professor | Pharmaceutical<br>Chemistry       | FDP               | Manuscript Drafting and Research Proposal, Project<br>Drafting for Funding Process" |
| 19. | <ul> <li>Godge Rahul<br/>Keshav</li> </ul>             | Assistant<br>Professor | Pharmaceutical<br>Chemistry       | FDP               | "Inculcating Universal Human Values in Technical<br>Education"                      |

Conclusion/ Suggestion:- Committee appreciated the effort taken by Research and development cell and report has been accepted and approved

| Agenda No. 7. To review on AQAR submission and compilation of Files. | Presenter:-<br>Dr. Ravindra<br>Jadhav |
|--|---------------------------------------|
|--|---------------------------------------|

 Dr. Ravindra Jadhav presented IQAC regarding progress of AQAR submission for the year 2021-2022

#### Conclusion/ Suggestion:-

The committee recommended to compile the record Required for AQAR of year 2021-2022 and submit it within timeline.

| Agenda No. 8. To take review on i | ncrease intake in B. Pharm course | Presenter:-  |
|-----------------------------------|-----------------------------------|--------------|
| from 6                            | ) to 100.                         | Dr. Ravindra |
| 11                                | 4                                 | Jadhav       |

 Dr. Ravindra Jadhav presented the report regarding to course intake of B.Pharm increase from 60 to 100.

#### Conclusion/ Suggestion:-

1. The committee recommended to apply for increase intake in B. Pharm course from 60 to 100 and instructed to fulfill the requirement for the same.



Page 19 of 21

| Agenda No. 09. To review start of new cources D.Pharm,Pharm,D, |  |
|--|--|
| M.Pharm in Pharmaceutics and Pharmacology.                     |  |

Dr. Ravindra Jadhav presented the report regarding to start new courses of D.Pharm, Pharm.D, M.Pharm in Pharmaceutics and Pharmacology.

#### Conclusion/ Suggestion:-

The committee recommended to apply for D.Pharm, Pharm.D, M.Pharm in Pharmaceutics and Pharmacology fulfill the requirement for the same.

| Agenda No. 10. To review on requirement of infrastructure,<br>chemical and equipment in view of enhancement of courses | Presenter:-<br>Dr. Ravindra<br>Jadhav |
|--|---------------------------------------|
|--|---------------------------------------|

Dr. Ravindra Jadhav briefed the members on requirement of equipment, chemicals, glassware and books for academic year 2021-22 in view of enhancement of courses

- Internal audit of equipment, glassware, chemicals and furniture is to be conducted before commencement of academic activities. Audit shall be conducted by the team appointed by the Principal.
- Working and not working status of equipment shall be reported to HOD.
- Faculty is asked to forward requirement for the equipment, chemicals, glassware and maintenance work to respective HOD.
- All faculties shall forward book requirement considering changes in syllabus of UG and PG programme, to Library committee.
- The requirement shall be given in necessary format with requisition form and budget provision.

#### Conclusion/ Suggestion:-

1. To present status report on internal audit and requirement of equipment, glassware and books in next IQAC & CDC meet.

 To initiate procedure for academic year 2022-23, possible by the end of May/ June 2023 so as to avoid rush.



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# Agenda No. 11. Any other matter with the permission of chair

Presenter:-Dr. Ravindra Jadhav

- 1. As per the **sugges**tion received from all stakeholders is has been decided that from 2021-2022 following will be the best practice :
  - a. Women Empowerment
  - b. Academic Book

**Conclusion**/ **Suggestion:**-The suggestion received from stakeholder regarding best practice is accepted and approved by committee members.

The Meeting of IQAC & CDC was concluded with vote of thanks proposed by Dr. Sanjay Bhawar to Hon. Chairman and all the members for their valuable contribution for the meet.

ra Jadhav

Dr. Ravindra Jadhav

IQAC coordinator IQAC Incharge Pravara Rural College of Pharmacy Pravaranagar, Tal. Rahata, Dist. Ahmednagar

#### Copy to

- 1. IQAC file
- 2. CDC File
- 3. Members of IQAC



Dr. San Bhay

Principal Principal Pravare Runel College of Pharmacy Pravareneger, A/p. Loni- 413 736

| th Mon Tue Wed | Thu             | 19  |       |                    |   |
|----------------|-----------------|-----|-------|--------------------|---|
|                |                 | E J | Sat S | un Working<br>Days | Events  |
|                | ALL ALL         | 2   |       | 2                  | 2: Principal, HOD, Dean and IQAC Meeting<br>15 Admission Meeting( FYUG, FYPG)   |
| 5 6 7          | 8               | 6   | 10    | 9                  | 16.Principal, HOD, Dean Meeting<br>19-25 Subject choice circulation. Workload distribution at   |
| 12 13 14       | 15              | 16  |       | 5                  | A department level and submission of workload to<br>Academic Dean & Principal   |
| 19 20          | 22              | 23  | 24    | 4                  | 21- Bakri Id Holiday<br>24- Alumni Overview meeting with  |
| 26 27 28       | 29              | 30  | 31    | Q                  | Coordinator, HOD, Principal & TPO<br>24- Department Level Research meet.<br>26 Orientation program by the faculty at department level<br>28 Preparation of Class Time Table & Submission to<br>Academic Dean<br>29-31 Orientation program for faculty at Institute level<br>30Department Advisory Board Meeting<br>31. Admission Meeting EVUIG FVDG |
|                |                 |     |       |                    | Aug 17 & Aug 18: Subject orientation  |
| 2 3 4          | S               | 6   |       |                    | Aug 21: National Webinar<br>Aug 22: Padmashri Jayanti   |
| 021 9 10 11    | 12              | 13  | 14    | 9                  | Aug 23: Topic selection for second year PG<br>Aug 24:Expert lecture   |
| 17 18          | Sectoral Sector | 20  |       | 3                  | Aug 29: National Sports Day<br>Aug 30: Student council election   |
| 23 24 25       | 26              | 27  | 28    | 9                  | Aug 31: Academic Review Meeting   |
| 30 31          |                 |     |       | 2                  |   |

| (eek   |  |   | cide   |   |  |   | (do  | iyan   |  |  | 2 of 6  |
|--|--|---|--|---|--|---|--|--|--|--|---------|
| ptember 1 <sup>st</sup> to September 5: Observation of National Nutrition W<br>ptember 5, 2021: Teachers Day<br>ptember 6, 2021: International Day of Charity (Visit to Orphanag | ptember 7, 2021:Industrial visit ( Third & Final Year)<br>ptember 9, 2021:Industrial visit ( First & Second Year)  | otember 15,2021: Expert lecture<br>otember 1, 2021: Inauguration of students Council. | otember 11,2021: Expert lecture on account of World suivention day | otember 11, 2021: Industrial Visit( M.Pharm)<br>otember 16, 2021: World Ozone day | tember 27, 2021: World Pharmacist Day<br>tember 25, 2021: World Pharmacist Day<br>tember 27, 2021: Academic Review Meeting<br>tember 27, 2021: Students feedback (1 <sup>st</sup> to Final Year) &<br>tember 30, 2021: World Heart Day Rally | ober 1, 2021: Swacctha Abhiyan<br>ober 2, 2021: Mahatma Gandhi Jayanti<br>ober 4, 2021:Expert Lecture | ober 5, 2021:Expert Lecture<br>ober 6, 2021:Soft skill training(Personality development worksh<br>ober 10, 2021: World Mental Health dav awareness seminar | ober 11, 2021: National Girl Childs Day & Kanya RatnaAbhi<br>er Collegiate Debate competition)<br>ober 12, 2021: PG Specialisation presentation. | ober 12, 2021: Workshop on Competitive Examination<br>ober 16, 2021: Workshop on Research ethics<br>ober 18-23,2021: Sessional & Continuous assessment | ober 25, 2021:Expert Lecture<br>ober 26, 2021:Expert Lecture | Page    |
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|  | 7  | 14  | 21   |   | 58   |   | S  | 1  | 19   | 26   | 3       |
|  | 9  | 13  | 20   |   | 27   |   | 4  | H  | 18   | 25   | 1       |
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|  |                        |          |    |    |        |            | Page 3 of 6                     |
|--|------------------------|----------|----|----|--------|------------|---------------------------------|
| onal Cancer Awareness Day<br>ert lecture on World diabetes day<br>ional Epilepsy Day   | stitution Day of India |          |    |    |        |            | Pravara Rural College of Phones |
| November 7, 2021: Natio<br>November 14, 2021: Exp<br>November 14, 2021: National Control National | November 26, 2021: Con |          |    |    |        | TOULEOS OF | CURRENT RUNAG                   |
| 3  | 9                      | 2        | 0  | 0  | 76     |            |                                 |
|  |                        | 21       | 28 |    | Days   |            |                                 |
|  | 13                     |          | 27 |    | rking  |            |                                 |
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| 2  | 9                      | 16       | 23 | 30 |        |            |                                 |
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| Monu   |      |         | We  | ek Da | VS . |           | No. of Working |  |
|--------|------|---------|-----|-------|------|-----------|----------------|--|
|        | Mon  | Tue     | Wed | Thu   | Fri  | Sat S     | un Days        | Events   |
|        |      |         |     |       |      | Selan (1) | 0              | January 12: National Youth Day   |
|        | e    | 4       | 5   | 9     | 7    | ~         | 9              | January 17: Commencement of Classes  |
| 2      | 10   | 11      | 12  | 13    |      |           | 6              | January 20: Workshop on Hands on training-Equipment                                    |
| Jan-22 | 17   | 18      | 19  | 20    | 21   | 22        | 6              | January 24-January 30: NSS Camp<br>January 24: Expert lecture                          |
|        | 24   | 25      | 26  | 27    | 28   | 29        | 5              | January 26: Republic Day   |
|        |      |         |     |       |      |           |                | January 2/"-January 29": Interconegrate sports day                                     |
| 1.00   | 31   |         |     |       | 1    |           | 1              | January 30: Martyrs Day<br>Jan 31: Academic Review                                     |
|        |      |         | 2   | 3     | 4    |           | 4              | February 1-6, 2022: Sports, Cultural Days  |
|        | 7    | ∞       | 6   | 10    | Ξ    | 12        | 9              | February 8: Expert lecture   |
|        | 14   | 15      | 16  | 17    | 18   |           | 5              | February10:Industrial visit (Third & Final Year)                                       |
|        | 21   | 22      | 23  | 24    | 25   | 26        | 9              | February11:Industrial visit (First & Second Year)                                      |
| Feb-22 |      |         |     |       |      |           |                | February12:Industrial visit (M.Phrm)<br>February19- Chatrapati Shivaji Maharaj Jayanti |
|        | 28   |         |     |       |      |           | 1              | February 21-28: Sessional & Continuous assessment                                      |
|        |      |         |     |       |      |           |                | February 27: Marathi Bhasha Din  |
|        |      | -       |     |       |      | -         |                | February 28: National Science Day  |
|        |      |         | 5   | e     | 4    |           | 3              | March 2: Internal Academic Audit   |
|        | 7    | 8       | 6   | 10    | 11   | 12        | 9              | March 3: Expert lecture  |
|        | 14 1 | 5       | 16  | 17    | 18   |           | 5              | March 4. National Salety Day   |
|        | 21 2 | 5       | 33  | 24    | 25   | 26        | 6              | March 8- International Women's Day   |
| Mar-22 |      |         |     |       |      |           |                | March 14: Parent Teachers meet   |
|        |      |         |     | 5     |      |           | V              | March 15: World Consumer Rights Day  |
|        | 28   | ע<br>יי |     | 1     |      |           | F              | March 20: International Day of Happiness   |
|        |      |         | _   |       |      |           |                | March 22: World Water Day  |
|        | _    | _       | -   | +     | -    | _         |                | March 24, World JD Day   |
| Apr-22 |      | _       | -   | -     | _    |           | 7              | April / World Health Day   |
|        |      |         |     |       |      |           |                | A C Pag  |
|        |      |         |     |       |      |           |                | PRINCIPAL  |
|        |      |         |     |       |      |           |                | 2 Prevarance rural College of Pharmacy   |

| May 5- Late Padmabhushan Dr. Balasaheb Vikhe Patil Jayant<br>May 8: World Thalassemia Day/ Red Cross Day | 5 00 00 | <ul> <li>∞</li> <li>∞</li></ul> | 7<br>14<br>21<br>28 | 6<br>13<br>20<br>27<br>27 | 5<br>12<br>19<br>26 | 4<br>11<br>25<br>25 | 3<br>10<br>24<br>31<br>31 | 2<br>30<br>30 | May-22 |
|--|---------|---|---------------------|---------------------------|---------------------|---------------------|---------------------------|---------------|--------|
| May 1: Maharashtra Din – Holiday<br>May 5- Late Padmabhushan Dr. Balasaheb Vikhe Patil Javant            | 0 9     | 8   | ~                   | 9                         | 5                   | 4                   | 3                         | 2             |        |
| April 27-Late Padmashri Dr. Vitthalrao Vikhe Patil Punyatithi  |         |   |                     |                           |                     |                     |                           |               |        |
| April 18-24: Sessional & Continuous assessment<br>April 26: World Intellectual Property Day              | 9       |   | 30                  | 29                        | 28                  | 27                  | 26                        | 25            |        |
| April 22: World Earth Day  | 9       | 124   | 23                  | 22                        | 21                  | 20                  | 19                        | 18            |        |
| April 14: Ambedkar Jayanthi  | 4       |   | 16                  |                           | TI                  | 13                  | 12                        | 11            |        |
| Anril 9. Exnert lecture  | 9       | 102   | 6                   | ~                         | 1                   | ٥                   | 0                         | +             | Т      |







# SUBJECT BP 403 T. PHYSICAL PHARMACEUTICS-II

SCHEME

**BP 403T Physical Pharmaceutics-II** 

Second Year B. Pharm (Semester-IV) Academic Year 2021-22





# Scheme and Evaluation guidelines

## SCHEME FOR TEACHING

## Course of study for semester IV

| Course   |                           | Lectures Assigned |           |          |                  |  |
|----------|---------------------------|-------------------|-----------|----------|------------------|--|
| Code     | Course Name               | Theory            | Practical | Tutorial | Credit<br>Points |  |
| BP 403 T | Physical Pharmaceutics-II | 03                | -         | 01       | 04               |  |

## SCHEME FOR INTERNAL AND END SEMESTER EXAMINATIONS

|            |                                  |                    | Evaluation Scheme |          |       |                       |          |          |  |
|------------|----------------------------------|--------------------|-------------------|----------|-------|-----------------------|----------|----------|--|
| Course     | Course Name                      | Int                | ernal Ass         | sessment |       | End Semester<br>Exams |          | Total    |  |
| Code       |                                  | Continuous         | Sessior           | al Marks |       |                       | Duration | Marks    |  |
|            |                                  | Assessment<br>Mode | Marks             | Duration | Total | Marks                 | Duration | IVIAI KS |  |
| BP403<br>T | Physical<br>Pharmaceutics-<br>II | 10                 | 15                | 1 Hr     | 25    | 75                    | 3 Hrs    | 100      |  |





### Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

| Table-1: Scheme for awarding internal assessment: |
|---|
| <b>Continuous mode</b>                            |

| Theory  |        |          |
|---|--------|----------|
| Criteria  | Maximu | ım Marks |
| Attendance (Refer Table)  | 4      | 2        |
| Academic activities (Average of any 2 activities e.g. quiz,<br>assignment, open book test, field work, group discussion and<br>seminar) | 4      | 03       |
| Student – Teacher interaction   | 2      |          |
| Total   | 10     | 5        |
| Practical   |        |          |
| Attendance (Refer Table)  | 2      |          |
| Based on Practical Records, Regular viva voce, etc.   |        | 3        |
| Total   |        | 5        |

# Table-: Guidelines for the allotment of marks for attendance

| Percentage of Attendance | Theory | Practical |
|--------------------------|--------|-----------|
| 95 - 100                 | 4      | 2         |
| 90 - 94                  | 3      | 1.5       |
| 85 - 89                  | 2      | 1         |
| 80 - 84                  | 1      | 0.5       |
| Less than 80             | 0      | 0         |





#### **Sessional Exams**

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X. Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks. The duration for the conduct of the exam is as below

| Exam Type | Marks allotted | Duration |
|-----------|----------------|----------|
| Theory    | 30             | 1.5 Hr   |
| Practical | 40             | 04 Hr    |

#### Question paper pattern for theory Sessional For subjects having University exams

| I. Objective Type Questions (Answer 05 out of 7) | =5 x 2 = 10         |
|--|---------------------|
| II. Long Answers (Answer 1 out of 2)             | $=1 \times 10 = 10$ |
| III. Short Answers (Answer 2 out of 3)           | $=2 \times 5 = 10$  |
| Total  | 30 marks            |

#### For subjects having Non University Examination

| I. Long Answers (Answer 1 out of 2)  | $=1 \times 10 = 10$ |
|--------------------------------------|---------------------|
| II.Short Answers (Answer 4 out of 6) | $=4 \times 5 = 20$  |
| Total                                | 30 marks            |

#### Question paper pattern for practical sessional examinations

| I. Synopsis     | = 10     |
|-----------------|----------|
| II. Experiments | = 25     |
| III. Viva voce  | = 05     |
| Total           | 40 marks |





## SYLLABUS BP 403 T. Physical Pharmaceutics-II

| Торіс    | Name of topic and contents  | No of |
|----------|---|-------|
| No.      |   | Hrs.  |
| UNIT-I   | Colloidal dispersions: Classification of dispersed systems & their            | 07    |
|          | general characteristics, size & shapes of colloidal particles, classification |       |
|          | of colloids & comparative account of their general properties. Optical,       |       |
|          | kinetic & electrical properties. Effect of electrolytes, coacervation,        |       |
|          | peptization& protective action.   |       |
| UNIT-II  | Rheology: Newtonian systems, law of flow, kinematic viscosity, effect         | 10    |
|          | of temperature, non-Newtonian systems, pseudoplastic, dilatant, plastic,      |       |
|          | thixotropy, thixotropy in formulation, determination of viscosity,            |       |
|          | capillary, falling sphere, rotational viscometers, Visco elasticity           |       |
|          | Deformation of solids: Plastic and elastic deformation, Heckel equation,      |       |
|          | Stress, Strain, Elastic Modulus   |       |
| UNIT-III | Coarse dispersion: Suspension, interfacial properties of suspended            | 10    |
|          | particles, settling in suspensions, formulation of flocculated and            |       |
|          | deflocculated suspensions. Emulsions and theories of emulsification,          |       |
|          | microemulsion and multiple emulsions; Stability of emulsions,                 |       |
|          | preservation of emulsions, rheological properties of emulsions and            |       |
|          | emulsion formulation by HLB method.   |       |
| UNIT-IV  | Micromeretics: Particle size and distribution, mean particle size,            | 08    |
|          | number and weight distribution, particle number, methods for                  |       |
|          | determining particle size by different methods, counting and separation       |       |
|          | method, particle shape, specific surface, methods for determining             |       |
|          | surface area, permeability, adsorption, derived properties of powders,        |       |
|          | porosity, packing arrangement, densities, bulkiness & flow properties.        |       |
| UNIT-V   | Drug stability: Reaction kinetics: zero, pseudo-zero, first & second          | 10    |
|          | order (complex reaction: reversible, parallel and side reactions), units of   |       |
|          | basic rate constants, determination of reaction order. Physical and           |       |
|          | chemical factors influencing the chemical degradation of pharmaceutical       |       |
|          | product: temperature, solvent, ionic strength, dielectric constant, specific  |       |
|          | & general acid base catalysis, Simple numerical problems. Stabilization       |       |
|          | of medicinal agents against common reactions like hydrolysis &                |       |
|          | oxidation. Accelerated stability testing in expiration dating of              |       |
|          | pharmaceutical dosage forms. Photolytic degradation and its prevention        |       |





## **Recommended Books:**

| T/R        | BOOK TITLE/AUTHORS/PUBLICATION  |
|------------|---|
| <b>T1</b>  | Essentials of Physical Pharmaceutics by C.V. S. Subramanyam, 2/Ed, Vallabh      |
|            | Prakashan, New Delhi.   |
| T2         | Hadkar UB. A Textbook of Physical Pharmacy. 4th ed. Pune: Nirali Prakashan;     |
|            | 2007.   |
| T3         | Kapoor KL. Textbook of Physical Pharmacy. Vol. II, 3rd ed. McMillan India Ltd.  |
| <b>T4</b>  | Arnikar HJ, Kadam SS, Gujar KN. Essentials of Physical Chemistry and            |
|            | Pharmacy.1st ed. Chennai: Orient Longman Pvt. Ltd. Reprint 2007.                |
| <b>R</b> 1 | Martin, Remington Practice of Pharmacy, Latest edition.                         |
| R2         | Sinko PJ. Martins Physical Pharmacy and Pharmaceutical Sciences. 6th ed. Noida: |
|            | Lippincott Williams and Wilkins; Reprint 2010.                                  |
| R3         | Liebermann HA, Lachman L, Schwartz JB. Theory and Practice of Industrial        |
|            | Pharmacy.   |
|            | Special Indian ed. Noida, UP: CBS Publishers & Distributers Pvt.Ltd; 2009.      |
| R4         | Bahl BS, Tuli GD. Essentials of Physical Chemistry.1sted. New Delhi: S. Chand   |
|            | and Co. Ltd; Reprint 2010.  |
| R5         | Marlton SH, Frultoon CF. Principles of Physical Chemistry.4th ed. New Delhi:    |
|            | Oxford and IBH Publishing Co. Pvt. Ltd.   |
| R6         | Madan and Tuli S. Essentials of Physical Pharmacy. Chand & Company, New         |
|            | Delhi   |





# LESSION PLAN- FOURTH SEMESTER BP 403 T. Physical Pharmaceutics-II

|              | Bloom Levels (BL): 1. Rememb   | er 2. Understand 3               | 3. Apply    | 4. Create                         |
|--------------|--|----------------------------------|-------------|-----------------------------------|
| Lect.<br>No. | Topics /<br>Sub- Topics  | Course<br>Outcome/s<br>Addressed | BL<br>Level | Reference (Text<br>Book, Website) |
| 1            | Orientation lecture  | CO1, CO2, CO3,<br>CO4            | L1          | -                                 |
| 2            | Chemical Kinetics and its applications in Pharmacy,  | CO1, CO3, CO4                    | L2,<br>L3   | T1, R2                            |
| 3            | Law of mass action,<br>Molecularity, order of a<br>reaction and specific rate<br>constant(K)                   | CO3                              | L2          | T1, R2                            |
| 4            | Zero order, First order,<br>apparent or pseudo order of<br>reaction and complex<br>reactions with derivations. | CO1, CO3                         | L2          | T1, R6                            |
| 5            | Second order reaction  | CO1, CO3                         | L2          | T1, R6                            |
| 6            | Methods to determine order<br>of a reaction  | CO2                              | L2          | T1, T3, R6                        |
| 7            | Factors affecting rate of<br>chemical reaction- solvent,<br>ionic strength, dielectric<br>constant.            | CO3                              | L2          | T1, T3, R6                        |
| 8            | Effect of temperature on the rate of reaction, Energy of activation,   | CO3                              | L1,<br>L2   | T1, T3, R6                        |
| 9            | Arrhenius equation and<br>application, Collision theory<br>and transition state theory                         | CO3, CO4                         | L3,<br>L2   | T1, T3, R2, R6                    |
| 10           | Routes of drug degradation<br>and their protection from<br>degradation- hydrolysis,<br>oxidation, reduction    | CO3                              | L2          | T1, T3, R2, R6                    |





| 11 | Accelerated stability studies – concepts and application                              | CO3, CO4 | L2,<br>L3 | T1, R6                |
|----|---|----------|-----------|-----------------------|
| 12 | Introduction & types  | CO1      | L2        | T1, R2                |
| 13 | optical, kinetic properties of colloids   | CO4      | L2        | T1, R2                |
| 14 | electrical properties of colloids<br>electrical double layer                          | CO4      | L2        | T1, R2                |
| 15 | Nernst & Zeta potential,<br>Donnan membrane<br>Equilibrium                            | CO3, CO4 | L2,<br>L3 | T1, R1, R2, R4        |
| 16 | Protective colloids,  | CO1      | L2        | T1, T3, R2            |
| 17 | stabilization of colloidal system   | CO1, CO3 | L1,<br>L2 | T1, R2, R6            |
| 18 | DLVO theory, Schulz<br>Hardy rule, Hoffmeister series,<br>Applications in pharmacy    | CO3, CO4 | L2,<br>L3 | T2, R1, R4            |
| 19 | Definition and Pharmaceutical applications of Rheology                                | CO1      | L1        | T1, R2, R6            |
| 20 | Newtonian systems, law of flow, kinematic viscosity,                                  | CO1, CO2 | L1,<br>L2 | T1, R2                |
| 21 | non-Newtonian systems-<br>Plastic and pseudoplastic                                   | CO1, CO2 | L1,<br>L2 | T1, R2                |
| 22 | Dilatant flow   | CO1, CO2 | L1,<br>L2 | T2, R2, R4            |
| 23 | Concept of thixotrophy  | CO1      | L1        | T1, R2, R6            |
| 24 | Measurement of thixopropy,<br>bulges and spurs  | CO2      | L2        | T1, R2, R6            |
| 25 | Measurement of Viscosity-<br>Single point instrument                                  | CO2      | L2        | T1, R2                |
| 26 | Measurement of Viscosity-<br>multipoint instrument                                    | CO2      | L2        | T1, R2,               |
| 27 | mechanical model to<br>illustrate viscoelastisity,<br>Plastic and elastic deformation | CO2, CO4 | L2        | T1, R2, T1, R2,<br>R6 |
| 28 | Heckel equation, Stress,<br>Strain, Elastic<br>Modulus                                | CO2,CO4  | L2        | T1, R2, R6            |
| 29 | Particle size and distribution,   | CO1      | L1        | T2, R2                |





|    | average particle size, number<br>and weight distribution,   |          |           |            |
|----|---|----------|-----------|------------|
| 30 | Particle number and methods for determining particle size   | CO2      | L2        | T2, R2     |
| 31 | Methods for determining<br>particle size by (different<br>methods), counting and<br>separation method | CO2      | L2        | T1, R2, R4 |
| 32 | Particle shape and specific surface   | CO1      | L1        | T1, R2     |
| 33 | Methods for determining<br>surface area, permeability and<br>adsorption                               | CO2      | L2        | T1, R1,    |
| 34 | Derivedpropertiesofpowders-densities,porosityand packing arrangement                                  | CO1      | L2        | T1, R1, R2 |
| 35 | Flow properties of powder   | CO1, CO2 | L1,<br>L2 | T1, R1, R2 |
| 36 | Factors affecting flow of powder  | CO4      | L2,<br>L3 | T1, R2     |
| 37 | Suspension, interfacial<br>properties of suspended<br>particles                                       | CO1      | L1        | T3, R1, R3 |
| 38 | Settling in suspensions   | CO1      | L1        | T3, R1, R3 |
| 39 | Formulation of flocculated and deflocculated suspensions.   | CO2      | L2        | T4, R1, R3 |
| 40 | Emulsions and theories of emulsification  | CO2, CO4 | L2,<br>L3 | T4, R1, R3 |
| 41 | Microemulsion and multiple<br>emulsions   | CO1      | L1        | T4, R1, R3 |
| 42 | Stability of emulsions  | CO3      | L2        | T4, R3     |
| 43 | preservation of<br>emulsions  | CO1      | L1        | T4, R1     |
| 44 | rheological properties of<br>emulsions  | CO2      | L2        | T3, R1, R5 |
| 45 | Emulsion formulation by HLB   | CO4      | L3        | R1, R3     |





| method. |  |  |
|---------|--|--|
|         |  |  |

#### **Delivery/ instructional methodologies:**

| Chalk & Talk      | Stud. Assignment | Web Resources  |  |
|-------------------|------------------|----------------|--|
| LCD/ Smart Boards | Stud. Seminars   | Add-On Courses |  |

# COURSE DELIVERY, OBJECTIVES, OUTCOMES BP 403 T. Physical Pharmaceutics-II

#### **Course Delivery**

The course will be delivered through lectures, class room interaction, and presentations.

#### Scope

The course deals with the various physical and physicochemical properties, and principles involved in dosage forms/formulations. Theory and practical components of the subject help the student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.

#### **Course Objectives**

Upon successful completion of the course, students will be able to:

- 1. Demonstrate the behaviour and interaction of drugs and excipients in the formulation development and evaluation of dosage forms.
- 2. Know types, properties and applications of colloids in the formulations.
- 3. Define reaction kinetics, reaction order, and discuss factors affecting the rate of the reaction.
- 4. Distinguish the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations





- 5. Understand the different types of flow in order to identify and choose suitable flow characteristics for the formulation.
- 6. Understand the properties of particles and pharmaceutical powders, their significance in formulating pharmaceutical products, and the common methods for characterizing these properties.
- 7. Illustrate fundamentals and pharmaceutical applications of rheology.

#### **Course Outcomes (COs):**

#### After successful completion of course student will able to

|     | Knowledge [L1: Remembering]: Relate the scientific concepts of dispersed          |  |  |  |  |  |
|-----|---|--|--|--|--|--|
| CO1 | system, viscosity, micromeritics, kinetics and colloids in connection with        |  |  |  |  |  |
|     | preparation, characterization and evaluation of dosage forms.                     |  |  |  |  |  |
|     | Breadth [L2: Understanding]: Explain the various methods for the determination    |  |  |  |  |  |
| CO2 | of properties of dispersed systems, colloids and powders, order of reactions,     |  |  |  |  |  |
|     | reaction kinetics and flow of fluids.   |  |  |  |  |  |
|     | Comprehension [L2: Understanding]: Illustrate the rate of reactions, stability of |  |  |  |  |  |
| CO3 | dispersed systems and colloids, degradation of drugs as well as principle and     |  |  |  |  |  |
|     | significance of accelerated stability testing,                                    |  |  |  |  |  |
|     | Application [L3: Applying]: Apply fundamentals of kinetics, rheology,             |  |  |  |  |  |
| CO4 | micromeritics, dispersed systems and colloids in formulation development          |  |  |  |  |  |
|     | evaluation and optimization.  |  |  |  |  |  |

#### Program Outcomes (POs)

The Program Outcomes of Bachelor in Pharmacy course are:

**PO1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.





**PO2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

**PO3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

**PO4.** Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

**PO5.** Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

**PO6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employees, employees).

**PO7. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

**PO8.** Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

**PO9.** The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

**PO10. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO11. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self- assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.





# **Mapping of Course Outcome (CO) with Program Outcome (PO)**

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) If there is no correlation, put "-"

|     | PO1                       | PO2                       | PO3                         | PO4                      | PO5                   | PO6                       | PO7                          | PO8               | PO9                                 | PO10                                      | PO11                      |
|-----|---------------------------|---------------------------|-----------------------------|--------------------------|-----------------------|---------------------------|------------------------------|-------------------|-------------------------------------|---|---------------------------|
|     | Pharmacy<br>Knowledg<br>e | Plannin<br>g<br>Abilities | Proble<br>m<br>analysi<br>s | Moder<br>n tool<br>usage | Leadershi<br>p skills | Profession<br>al Identity | Pharma<br>ceutical<br>Ethics | Communi<br>cation | The<br>Pharmacist<br>and<br>society | Environmen<br>t and<br>sustainabili<br>ty | Life-<br>Iong<br>Iearning |
| CO1 | 3                         | 2                         | 1                           | 1                        | 2                     | -                         | -                            | 1                 | -                                   | 1   | 3                         |
| CO2 | 3                         | 2                         | 1                           | 2                        | 2                     | -                         | -                            | 1                 | -                                   | 2   | 3                         |





| CO3 | 3 | 2 | 2   | 2    | 2 | - | - | 1 | - | 2    | 3 |
|-----|---|---|-----|------|---|---|---|---|---|------|---|
| CO4 | 3 | 2 | 2   | 2    | 2 | - | - | 1 | - | 2    | 3 |
|     | 3 | 2 | 1.5 | 1.75 | 2 | - | - | 1 | - | 1.75 | 3 |

# **CO1**: Relate the scientific concepts of dispersed system, viscosity, micromeritics, kinetics and colloids in connection with preparation, characterization and evaluation of dosage forms.

|                        | Level of | Justification   |
|------------------------|----------|---|
|                        | mapping  |   |
| PO1 Pharmacy Knowledge | 3        | CO1 is aligned with PO1 because it give the technical knowledge of application of physical              |
|                        |          | pharmaceutics in design of formulation  |
| PO2 Planning Abilities | 2        | CO1 is aligned with PO2 because it deals with effective planning abilities for designing and            |
|                        |          | developing formulation using concept of Physical pharmaceutics  |
| PO3 Problem analysis   | 1        | CO1 is aligned with PO3 because it describe the need to understand the effect of formulation parameters |
|                        |          | over pharmacokinetic and pharmacodynamic processes while developing and optimizing the formulation for  |
|                        |          | attaining desired quality   |
| PO4 Modern tool usage  | 1        | CO1 is aligned with PO4 because it demonstrate the use of modern computing tools and simulation         |
|                        |          | programs like factorial design, mathematical models for evaluating mechanisms of drug release for       |
|                        |          | formulation development, Mathematical model to predict stability of formulation                         |
| PO5 Leadership skills  | 2        | CO1 is aligned with PO5 because it deals with ability to plan for seminar, to lead in group             |





|                           |   | discussion, quiz and field work.   |
|---------------------------|---|--|
| PO6 Professional Identity | - |  |
| PO7 Pharmaceutical Ethics | - |  |
| PO8 Communication         | 1 | CO1 is aligned with PO8 because it describe the ability to comprehend and write assignments,         |
|                           |   | making presentation and documentation  |
| PO9 The Pharmacist and    | 1 | CO1 is aligned with PO9 because it deals with need to apply the reasoning to assess legal issues for |
| society                   |   | effective formulation development as per compendia, CDSCO, GMP, GCP, WHO and ICH                     |
|                           |   | guidelines for accelerated stability studies   |
| PO10 Environment and      | - | -  |
| sustainability            |   |  |
| PO11 Life-long learning   | 2 | CO1 is aligned with PO11 because Formulation design and optimization is ever changing with           |
|                           |   | regular amendments in guidelines and norms by regulatory bodies and there is need for life long      |
|                           |   | learning of technological changes  |

| CO 2    | Explain the various methods for the determination of properties of dispersed systems, colloids and powders, order of reactions, reaction |
|---------|--|
| kinetic | es and flow of fluids.   |

|                        | Level of | Justification  |
|------------------------|----------|--|
|                        | mapping  |  |
| PO1 Pharmacy Knowledge | 3        | CO2 is aligned with PO1 because it describe the effect of changes in physicochemical parameters      |
|                        |          | like particle size, shape, viscosity, zeta potential, rate specific constant over efficacy of dosage |
|                        |          | form   |
| PO2 Planning Abilities | 2        | CO2 is aligned with PO2 as it deals with basic knowledge of various methods to solve problems        |
|                        |          | related to formulation development   |





| PO3 Problem analysis      | 1 | CO2 is aligned with PO3 because it describe the need to understand the effect of fundamental and derived |
|---------------------------|---|--|
|                           |   | properties of physical pharmaceutics over development and optimization of formulation.                   |
| PO4 Modern tool usage     | 1 | CO2 is aligned with PO4 because it demonstrate the use of modern computing tools and simulation          |
|                           |   | programs like factorial design, mathematical models for determination of physicochemical properties and  |
|                           |   | parameters   |
| PO5 Leadership skills     | 2 | CO1 is aligned with PO5 because it deals with the ability to plan for seminar, to lead in group          |
|                           |   | discussion, quiz and field work.   |
| PO6 Professional Identity | - | -  |
| PO7 Pharmaceutical Ethics | - | -  |
| PO8 Communication         | 1 | CO2 is aligned with PO8 because it describe ability to comprehend and write assignments, making          |
|                           |   | presentation and documentation   |
| PO9 The Pharmacist and    | 2 | CO2 is aligned with PO9 because it deals with the need to apply the reasoning to assess legal issues     |
| society                   |   | for effective formulation development as per compendia, CDSCO, GMP, GCP, WHO and ICH                     |
|                           |   | guidelines   |
| PO10 Environment and      | - |  |
| sustainability            |   |  |
| PO11 Life-long learning   | 2 | CO2 is aligned with PO11 because Formulation design and optimization is ever changing with               |
|                           |   | regular amendments in guidelines and norms by regulatory bodies and there is need for life long          |
|                           |   | learning of technological changes  |

CO 3 : Illustrate the rate of reactions, stability of dispersed systems and colloids, degradation of drugs as well as principle and significance of accelerated stability testing,

Level of Justification





|                           | mapping |  |
|---------------------------|---------|--|
| PO1 Pharmacy Knowledge    | 3       | CO3 is aligned with PO1 because it gives the knowledge of stability, degradation pathways and            |
|                           |         | reaction kinetics.   |
| PO2 Planning Abilities    | 2       | CO3 is aligned with PO2 because it deals with effective planning abilities including time management and |
|                           |         | resource management for designing protocol of stability studies  |
| PO3 Problem analysis      | 2       | CO3 is aligned with PO3 because it describe analysis of factors affecting stability of pharmaceuticals   |
| PO4 Modern tool usage     | 2       | CO3 is aligned with PO4 because it demonstrate the use of modern computing tools and simulation          |
|                           |         | programs for determination of stability of pharmaceuticals   |
| PO5 Leadership skills     | 2       | CO1 is aligned with PO5 because it deals with ability to plan for seminar, to lead in group              |
|                           |         | discussion, quiz and field work.   |
| PO6 Professional Identity | -       |  |
| PO7 Pharmaceutical Ethics | -       | -  |
| PO8 Communication         | 1       | CO3 is aligned with PO8 because it describe the ability to comprehend and write assignments,             |
|                           |         | making presentation and documentation  |
| PO9 The Pharmacist and    | 1       | CO3 is aligned with PO9 because it deals with the need to apply the reasoning to assess legal issues     |
| society                   |         | for stability studies as per CDSCO, GMP, GCP, WHO and ICH guidelines                                     |
| PO10 Environment and      | -       | -  |
| sustainability            |         |  |
| PO11 Life-long learning   | 3       | CO3 is aligned with PO11 because it demonstrate the need to update the knowledge of regulatory           |
|                           |         | guidelines for stability of pharmaceuticals which are ever changing and varies from nation to            |
|                           |         | nation.  |





**CO 4** Apply fundamentals of kinetics, rheology, micromeritics, dispersed systems and colloids in formulation development evaluation and optimization.

|                           | Level of | Justification  |
|---------------------------|----------|--|
|                           | mapping  |  |
| PO1 Pharmacy Knowledge    | 3        | CO4 is aligned with PO1 because it gives the knowledge of applications of physicochemical            |
|                           |          | parameters in formulation development and optimization   |
| PO2 Planning Abilities    | 2        | CO4 is aligned with PO2 because it deals with effective planning abilities including time            |
|                           |          | management and resource management for designing and optimizing formulation                          |
| PO3 Problem analysis      | 2        | CO4 is aligned with PO3 because it describe analysis of factors affecting pharmaceuticals            |
| PO4 Modern tool usage     | 2        | CO4 is aligned with PO4 because it demonstrate the use of modern computing tools and simulation      |
|                           |          | programs like factorial design, mathematical models for formulation development and evaluation       |
| PO5 Leadership skills     | 2        | CO4 is aligned with PO5 because it deals with the ability to plan for seminar, to lead in group      |
|                           |          | discussion, quiz and field work.   |
| PO6 Professional Identity | -        |  |
| PO7 Pharmaceutical Ethics | -        |  |
| PO8 Communication         | 1        | CO4 is aligned with PO8 because it demonstrate ability to comprehend and write assignments,          |
|                           |          | making presentation and documentation  |
| PO9 The Pharmacist and    | 1        | CO4 is aligned with PO9 because it deals with the need to apply the reasoning to assess legal issues |
| society                   |          | for effective formulation development as per compendia, CDSCO, GMP, GCP, WHO and ICH                 |
|                           |          | guidelines   |





| PO11 Life-long learning | 2 | CO4 is aligned with PO11 because it demonstrate the need to update the knowledge of new computing methods, models, methodology and specifications for formulation development and evaluation |
|-------------------------|---|--|
| sustainability          | - |  |





# **QUESTION BANK**

# **BP 403 T. Physical Pharmaceutics-II**

## **UNIT I: COLLOIDS**

| Question | Questions   | CO     | BL |
|----------|---|--------|----|
| No.      |   | Mapped |    |
| 1        | What are colloids? Differentiate between colloids and coarse          | 1      | 1  |
|          | dispersion  |        |    |
| 2        | Classify Colloids with example of each                                | 1      | 2  |
| 3        | State and explain Schulze-Hardy rule.                                 | 1      | 2  |
| 4        | What is meant by protective colloid? Explain the concept with         |        | 2  |
|          | suitable examples.  |        |    |
| 5        | Explain the concept of Donnan-membrane equilibrium and its role       | 1,4    | 2  |
|          | in pharmacy.  |        |    |
| 6        | What do you understand by the following terms :                       | 1      | 1  |
|          | i. Brownian motion  |        |    |
|          | ii. Gold number.  |        |    |
| 7        | Explain Optical properties of colloids                                | 1,2    | 2  |
| 8        | Explain Kinetic properties of colloids                                | 1,2    | 2  |
| 9        | Explain Electrical properties of colloids                             | 1,2    | 2  |
| 10       | Define:   | 1      | 1  |
|          | Hofmeister series   |        |    |
|          | Coacervation  |        |    |
| 11       | Elaborate on electrical properties of colloids and its role in        | 3      | 3  |
|          | stability of colloids.  |        |    |
| 12       | Explain the concept of electrical double layer.                       | 1,2    | 2  |
| 13       | Illustrate role of Nernst and Zeta Potential in stability of colloids | 3      | 2  |
| 14       | Elaborate the steps in purification of colloids                       | 1,2    | 2  |
| 15       | Write a note on stabilization of colloids                             | 3      | 2  |





## **UNIT II: RHEOLOGY**

| Question | Questions   | CO      | BL |
|----------|---|---------|----|
| No.      |   | Mapped  |    |
| 1.       | Define the Newtonian and non Newtonian system. Explain          | 1       | 1  |
|          | Dilantant system with example                                   |         |    |
| 2.       | What is Newton's law of flow of fluids?                         | 1       | 1  |
| 3.       | What are applications of rheology in pharmaceuticals?           | 4       | 1  |
| 4.       | Compare single point instruments with multipoint instrument for | 2       | 2  |
|          | determination of viscosity                                      |         |    |
| 5.       | What is the principle behind viscosity measurement by Ostwald   | 2       | 1  |
|          | viscometer?   |         |    |
| 6.       | Differentiate between plastic and pseudoplastic flow?           | 1, 2    | 2  |
| 7.       | Note on   | 1,2,3,4 | 2  |
|          | Viscoelasticity   |         |    |
|          | Falling Ball Viscometer   |         |    |
|          | Cup and Bob Viscometer  |         |    |
|          | Cone and plate Viscometer                                       |         |    |
|          | Bulges and spurs  |         |    |
| 8.       | Define Thixotrophy and negative thixotrophy                     | 1       | 1  |
| 9.       | Explain thixothrophy with its applications in formulation       | 2,3,4   | 2  |
|          | development   |         |    |
| 10.      | How thixotrophy is determined?                                  | 2       | 1  |

## **UNIT III: COARSE DISPERSION**

| Question | Questions  | CO     | BL |
|----------|--|--------|----|
| No.      |  | Mapped |    |
| 1        | Define dispersed system.                                       | 1      | 1  |
| 2        | Differentiate between flocculated and deflocculated suspension | 1      | 2  |
| 3        | Explain theories of emulsion                                   | 2, 4   | 2  |
| 4        | Classify emulsion with suitable example of each.               | 1      | 2  |
| 5        | Describe the stability of emulsions                            | 3      | 2  |
| 6        | Describe emulsion formulation by HLB method                    | 4      | 2  |
| 7        | What are various factors affecting stability of emulsion?      | 2, 3   | 1  |
| 8        | Write a note on preservation of emulsion                       | 1,4    | 1  |





## **UNIT IV: MICROMERITICS**

| Question | Questions   | CO  | BL |
|----------|---|-----|----|
| 1        | Define  | 1   | 1  |
|          | i. Particle diameters-Surface diameter, Volume diameter           |     |    |
|          | ii. Particle number   |     |    |
| 2        | Explain applications of micromeritics in pharmacy                 | 4   | 2  |
| 3        | Enumerate the various derived properties of powder. How can       | 2,4 | 2  |
|          | these be determined?  |     |    |
| 4        | Explain methods to determine particle size determination          | 2   | 2  |
| 5        | Explain Factors affecting flow of powders                         | 3,4 | 2  |
| 6        | Define angle of repose, porosity and granule density              | 1   |    |
| 7        | Explain particle size determination by sedimentation method       | 2   | 2  |
| 8        | Write the principle of particle size determination by coulter     | 2   | 1  |
|          | counter method  |     |    |
| 9        | Explain sieving method for determination of particle size         |     |    |
|          | distribution  |     |    |
| 10       | Describe methods to determine Specific surface area               | 2   | 1  |
| 11       | Write a brief note on adsorption method to determine surface area | 2,3 | 1  |
| 12       | Distinguish between True density and bulk density                 | 2   | 2  |
| 13       | What do you understand by derived and fundamental properties of   | 1,2 | 1  |
|          | powder?   |     |    |
| 14       | What are adsorption isotherms? Explain Langmuir and Freundlich    | 1,2 | 1  |
|          | isotherms in detail?  |     |    |

## **UNIT V: DRUG STABILITY**

| Question | Questions   | CO | BL |
|----------|---|----|----|
| 1        | Define the terms  | 1  | 1  |
|          | i. Order of reaction  |    |    |
|          | ii. Molecularity of reaction                                    |    |    |
|          | iii. Complex order reaction                                     |    |    |
| 2        | Derive an equation for zero order kinetics                      | 2  | 2  |
| 3        | Derive an equation for first order kinetics                     | 2  | 2  |
| 4        | Derive an equation for second order kinetics                    | 2  | 2  |
| 5        | describe Hydrolysis and oxidation degradation pathways of drug  | 1  | 1  |
|          | degradation   |    |    |
| 6        | Why Half life of a zero order reaction is dependent on initial  | 1  | 1  |
|          | concentration of reactant while that of first order reaction is |    |    |
|          | independent on initial concentration of reactant?               |    |    |
| 7        | How is the half life for first order reactions calculated?      | 1  | 1  |
| 8        | Distinguish between molecularity and order of reaction.         | 1  | 1  |
| 9        | What is the effect of temperature on rate of reaction?          | 2  | 1  |
| 10       | Describe Arrhenius equation and energy of activation            | 2  | 2  |
| 11       | What are Apparent zero order reaction                           | 1  | 1  |





| 12 | Write a note on Accelerated stability studies                      | 3 | 2 |
|----|--|---|---|
| 13 | Assuming first order reaction justify time required for 99.9% drug | 3 | 3 |
|    | decomposition is 3times the time required for completion of 90%    |   |   |
|    | drug decomposition.  |   |   |
| 14 | How order of reaction is determines?                               | 2 | 1 |



Total No. of Questions : 6]

P2089



[5552]-401 S.Y.B. Pharmacy PHYSICAL PHARMACEUTICS - II (2015 Pattern) (Semester - IV) (Theory) [Max. Marks :60 Time : 3 Hours/ Instructions to the candidates: 1) All questions are compulsory. 2) Answers to the two sections should be written in separate books. 3) Neat diagrams must be drawn wherever necessary. Figures to the right indicate full marks. SECTION - I Q1) Explain the methods to determine shelf life of a pharmaceutical formulation. 10 002 Write a note on accelerated stability studies. OR What do you understand by Newton's law of flow? Describe various types of CO1 flow: [12] Q2) Attempt any four of the following : C04 Illustrate applications of rheology in suspension. CO1 a) Explain yield value in plastic flow? C04 b) What is Langmuir adsorption isotherm? C02 c) Explain surface tension. How can you measure it? COI d) Explain the HLB scale. Justify : first order reaction is independent on initial concentration of CO3 e) f003 reactant. What do you understand by reversible reactions? g) [8] Q3) Write notes on any two of the following: Explain the concept of thixotropy and state its application in pharmacy. co 4 a) Surface active agents. CO1 b) Kraft and cloud point. C03 c)

d) Order and molecularity.

SEAT No. : [Total No. of Pages : 2

P.T.O.





|     |             | <u>SECTION - II</u>  |                   |
|-----|-------------|--|-------------------|
| Q4) | Def<br>diff | ine colloids. What are its different types? Compare the properties of colloids. [10]   | of<br>1101,002    |
|     |             | OR   |                   |
|     | Enu<br>dete | imerate the various derived properties of powder. How can these I                      | <sup>De</sup> CO2 |
| Q5) | Att         | empt any four of the following   | 21                |
|     | a)          | Describe : Brownian motion and Gold number. Give its importance the field of pharmacy. | in co 1, cozy     |
|     | b)          | Explain coulter counter method in detail.  | CO2               |
|     | c)          | Justify factors affecting flow of powders.   | COI               |
|     | d)          | Briefly describe DLVO theory.  | C04               |
|     | e)          | Explain method to determine particle size based on sedimentation metho                 | d COQ             |
|     | f)          | What are protective colloids? What are its applications in pharmacy?                   | COUL              |
|     | g)          | Explain assessment of flow properties of powders.                                      | C01               |
| Q6) | Wri         | te notes on any two of the following:  | 191               |
|     | a)          | Importance of particle size and size distribution                                      |                   |
|     | b)          | Colloidal system with reference to its stability                                       | 001               |
|     | c)          | Method for determining surface area  | COT               |
|     | d)          | Electrical double laver.   | COL               |
|     |             |  | 04                |
|     |             |  |                   |

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| N     | at  |     |
|-------|---|-----|
| -     | . [5245]-4001   |     |
| 5     | Y. B. Pharmacy (Fourth Semester) EXAMINATION, 2017                        |     |
|       | PHYSICAL PHARMACEUTICS-II   |     |
| Tim   | (2015 PATTERN)  |     |
| NB    | Maximum Marks : 60  |     |
| 1V.D. | := (i) All questions are compulsory.                                      |     |
|       | (11) Answers to the two sections should be written in separate            |     |
|       | (iii) Note 1  |     |
|       | (iii) Reat diagrams must be drawn wherever necessary.                     |     |
|       | (10) Figures to the right indicate full marks.                            |     |
| 1     | SECTION-I   |     |
| 1.    | Explain the difference between surface tension and interfacial tension. C | 101 |
|       | interfacial tension and C   | 202 |
|       | Internacial tension. [10]   |     |
|       | Explain the various methods to determine order of reaction                | 00  |
| 9     | Attempt any four of the following :                                       | 02  |
| 2.    | Attempt any <i>jour</i> of the following : [12]                           | 20  |
|       | (a) What is the difference between plastic and pseudeplastic flow?        | ~~  |
|       | (b) What is the unterence between plastic and pseudoplastic now:          | _0  |
|       | (d) Eucloin adcorption isotherm   | cc  |
|       | (a) Explain adsorption isotherm.  | CĈ  |
|       | (e) what is plug now and now can it be avoided :                          | C   |
|       | (f) Describe mechanism of hydrolysis as degradation pathway with          | 0   |
|       | examples.   | -   |





| 3.     | Write notes on any two of the following                       | [0]            |  |  |
|--------|---|----------------|--|--|
|        | (a) Viscoelasticity   |                |  |  |
|        | (b) Bulges and spins  | CO1            |  |  |
|        | (c) Spreading and the   | COI            |  |  |
|        | (d) Accolorated et 1999                                       | COI            |  |  |
|        | (a) necelerated stability studies.                            | 003            |  |  |
| 4      | SECTION-II  |                |  |  |
| 7.     | Define and give importance of Micromeritics in pharmacy. CO1  |                |  |  |
|        | Discuss the effect of the following factors on the flow prope | erties CO1     |  |  |
|        | of powders :  | [10]           |  |  |
|        | (a) Particle shape  |                |  |  |
|        | (b) Porosity and density                                      |                |  |  |
|        | (c) Moisture, and   |                |  |  |
|        | (d) Glidants.   |                |  |  |
|        | Enlist methods to improve flow properties of powders.         | CO1            |  |  |
|        | Or  |                |  |  |
|        | Discuss the salient features of lyophobic and lyophillic coll | oids. Co t     |  |  |
|        | Describe the various factors which influence their stability. |                |  |  |
|        |   |                |  |  |
| 5.     | Attempt any four of the following :                           | [12]           |  |  |
|        | (a) State and explain Schulze-Hardy rule.                     | CO4            |  |  |
|        | (b) What is meant by protective colloid ? Explain the concept | with Col       |  |  |
|        | suitable examples.  | ω <sub>1</sub> |  |  |
|        | (c) Define Angle of repose, Porosity and Granule density.     | col            |  |  |
|        | (d) Describe the process of Micellar solubilization. Give     | its corcou     |  |  |
|        | applications in pharmacy                                      | cuju 7         |  |  |
| [5045] | 4001 9  |                |  |  |
| [9245] | -4001 2   |                |  |  |
|        |   |                |  |  |





|    | (e)<br>(f)<br>(g)       | Draw a neat and labelled diagram of Coulter counter<br>In a Coulter counter, electrolyte solution is add<br>to measure size distribution. Why ?<br>Explain the concept of Donnan-membrane equilit<br>What do you understand by the following term<br>( <i>i</i> ) Brownian motion<br>( <i>ii</i> ) Gold number. | er apparatus. COL<br>ded in order<br>abrium. COL.<br>ms : COL |
|----|-------------------------|---|---|
| 6. | Wr<br>(a)<br>(b)<br>(c) | ite notes on any <i>two</i> of the following :<br>Optical properties of colloids<br>Specific surface and its determination<br>Explain :   | [8]<br>CO2<br>CO4   |
|    | (d                      | <ul> <li>(i) Hormeister series</li> <li>(ii) Coacervation.</li> <li>) Derived properties of powders.</li> </ul>   | c01   |





| Se   | eat   | and ruges 2        |
|------|---|--------------------|
| No   | o. [534   | 45]-4001           |
| D,   | S.Y. B.Pharmacy (IV Sem.) EXAMINATION, 2<br>PHYSICAL PHARMACEUTICS-II<br>(2015 PATTERN)                                 | 2018               |
| V R  | e : Three Hours Maximum   | Marks : 60         |
| ¥.D. | ( <i>ii</i> ) Answers to the two sections abound he write   |                    |
|      | answer-books.   | en in separate     |
|      | (iii) Neat diagrams must be drawn wherever  | necessary.         |
|      | (1V) Figures to the right indicate full marks.  |                    |
|      | SECTION - I   |                    |
| 2.1  | Explain in details surface active agents and add a note on HI B scale   | CO1 10 marks       |
|      | The second second deale agents and anote on first scale.  | WT TO Marks        |
|      | OR  |                    |
|      | Explain the methods to determine shelf life of a pharmaceutical formu<br>Write a note on accelerated stability studies. | lation. CO2<br>CO3 |
| Q.2  | Attempt any four of the following :   | 12 marks           |
| a.   | Explain the mechanism for oxidation as degradation pathway with exam  | iples. COl         |
| b.   | Describe collision theory of chemical reaction.   | C04                |
| c.   | What do you understand by viscoelasticity?  | COI                |
| d.   | Explain why interfacial tension cannot be measured by capillary rise me   | ethod. CO1         |
| e.   | Sate the importance of critical micelle concentration.  | CO1                |
| f.   | Illustrate the applications of thixotrophy in pharmaceutical formulation  | s. C04             |
| g.   | Explain the principle behind Ostwald viscometer.  | coi                |
| Q.3. | Write notes on any two of the following :   | 8 marks            |
| a.   | Langmuir adsorption isotherm  | C04                |
| b.   | DuNouy Ring method  | C02                |
|      | Downible meetions   | Cas                |
| С.   | Reversible reactions  | Star and I         |





|      | <u>SECTION - II</u>   |                      |
|------|---|----------------------|
| Q.4  | Define Micromeritics. Enlist different methods used for the determination of particle size and discuss in detail the Andreason Pipette method.                          | 10 marks<br>CO1, CO2 |
|      | OR  |                      |
|      | Differentiate between lyophobic and lyophillic colloids. Discuss the stability<br>of colloids including: a) Schulze-Hardy rule b) Hofmeister series<br>c) Co-acervation | 01,004               |
| Q.5  | Attempt any four of the following :   | 12 marks             |
| a.   | Explain: Protective colloid.  | c02                  |
| b.   | What is meant by "equivalent spherical diameter"? Explain its importance in representing particle size.   | col                  |
| с.   | Give Pharmaceutical applications of colloids.   | C04                  |
| d.   | Describe the process of Micellar solubilization. Give its applications in pharmacy.   | C04                  |
| e.   | Draw a neat and labelled diagram of Coulter counter apparatus. In a Coulter counter, electrolyte solution is added in order to measure size distribution. Why?          | C02                  |
| f.   | Explain the concept of Donnan-membrane equilibrium.   | COY                  |
| g.   | With suitable examples explain factors affecting flow of powders.   | col                  |
| 0.6. | Write notes on any two of the following :   | 8 marks              |
| a    | Ontical properties of colloids  | cot                  |
| h    | Specific surface and its determination  | cot                  |
| 0.   | Brownian motion and Gold number   | COI                  |
| U.   | Derived properties of powders   | C01                  |
| d.   | Derived properties of t   |                      |