



STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: ODD SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: I

Mode of Feedback: Online

Link: https://forms.gle/7T7xRW8jRLCmdWWp9

Tot	al Responses: 60		C1	Averag	Poor	% of	Remark
Name of Subject	Parameters	Excellent	Good	e	Tool	students with Excellent + Good rating	
	La La caralla	44	15	1	0	98%	Students expressed satisfaction for the
Human	Course updated enough	43	17	0	0	100%	course content
Anatomy and Physiology l-	Course content interesting	38	15	5	2	86%	- course content
BP101T	The syllabi possess job skills	32	22	4	2	88%	-
Theory,	Course objectives clear to you	24	34	1	1	96%	
BP107P	Course expose you to new	24	3.				-
Practical	knowledge & Practices	33	20	7	0	86%	
Flactical	Content of the course encourages	33					Students expressed
	extra learning/ self-learning.	30	29	1	0	98%	satisfaction for the
Pharmaceutica	Course updated enough	33	24	2	1	94%	course content
l Analysis I –	Course content interesting	35	24	2	0	96%	
BP102T	The syllabi possess job skills	35	22	1	2	94%	
Theory,	Course objectives clear to you	40	19	1	0	98%	
BP108P	Course expose you to new	40	.,				
Practical	knowledge & Practices	30	26	2	2	92%	
	Content of the course encourages	30					Students expressed
	extra learning/ self-learning.	28	26	3	3	88%	satisfaction for the
Pharmaceutics	Course updated enough	31	26	2	1	94%	course content
I- BP103T	Course content interesting	30	26	2	2	92%	
Theory,	The syllabi possess job skills		27	1	0	90%	
BP109P	Course objectives clear to you	28	28	2	0	96%	
Practical	Course expose you to new	30	20				
	knowledge & Practices	23	35	1	1	96%	
	Content of the course encourages	23	35				Students expressed
	extra learning/ self-learning.	22	26	1	0	98%	satisfaction for the
Pharmaceutica	Course updated enough	33	35	2	1	94%	course content
I Inorganic	Course content interesting	22	32	1	0	98%	Course
Chemistry-	The syllabi possess job skills	27	28	3	2	90%	
BP104T	Course objectives clear to you	27		2	2	88%	
Theory.	Course expose you to new	30	26	2	_		
BP110P	knowledge & Practices		34	1	2	94%	
Practical	Content of the course encourages	23	34	'			
	extra learning/ self-learning.		27	2	1	94%	Students expressed satisfaction for the
Communicatio 1 skills- 3P105T Theory.	Course updated enough	30	27	4	0	98%	course content
	Course content interesting	34	25		0	100%	course content
	The syllabi possess job skills	30	30	0	0	94%	
	Course objectives clear to you	29	28	3	1	94%	
3PITIP -	Course expose you to new	26	30	2	1		
Practical	knowledge & Practices	BAL CON	50	1	3	92%	
	Content of the course encourages	26 22 22 23	340	1	,	MAA	
	extra learning/ self-learning.		PHAR			PRINCI	





STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: II

Mode of Feedback: Online

Link: https://forms.gle/2qAwhbPy6HNcfoh76

Name of Subject	Parameters	Excellent	Good	Averag e	Poor	% of students with Excellent + Good rating	Remark
Human Anatomy and	Course updated enough	36	15	1	0	98%	Students expressed
Physiology II-	Course content interesting	37	15	0	0	100%	satisfaction for the
BP201T	The syllabi possess job skills	33	12	5	2	86%	course content
Theory.	Course objectives clear to you	26	20	4	2	88%	
BP207P Practical	Course expose you to new knowledge & Practices	22	28	1	1	96%	
	Content of the course encourages extra learning/ self-learning.	32	13	7	0	86%	
Pharmaceutica Organic	Course updated enough	25	26	1	0	98%	Students expressed
Chemistry I—	Course content interesting	29	20	2	1	94%	satisfaction for the
3P202T	The syllabi possess job skills	31	19	2	0	96%	course content
Theory.	Course objectives clear to you	34	15	1	2	94%	
BP208P Practical	Course expose you to new knowledge & Practices	35	16	1	0	98%	
	Content of the course encourages extra learning/self-learning.	27	21	2	2	92%	
Biochemistry- BP203T	Course updated enough	26	20	3	3	88%	Students expressed
heory.	Course content interesting	28	21	2	1	94%	satisfaction for the course content
3P209P	The syllabi possess job skills	29	19	2	2	92%	
ractical	Course objectives clear to you	24	23	1	0		
	Course expose you to new knowledge & Practices	27	23	2	0	90%	
athophysiolo	Content of the course encourages extra learning/self-learning.	21	29	I	1	96%	
y-BP204T	Course updated enough	30	21	1	0	0.004	
Theory	Course content interesting	21	28	2		98%	Students expressed
	The syllabi possess job skills	25	26	1	1	94%	satisfaction for the
	Course objectives clear to you	23	24	3	0	98%	course content
	Course expose you to new	28	20	2	2	90%	
	knowledge & Practices Content of the course encourages extra learning/self-learning.	22	27	1	2	94%	
omputer opplication	Course updated enough	27	22			7-170	
Pharmae,	Course content interesting	31	22	2		94%	Students expressed
3P2051	llic syllabi possess job ekill.	29	20	1	0	98%	satisfaction for the
heory. BP210P	Course objectives elear to very	24	23	0	()	100%	course content
Practical	(O)111 C/2 (av n.		25	3	0	94%	
ractical	knowledge & Practices Content of the course encourages	EURURAL CO	1100	2		94%	
actical	knowledge & Practices Content of the course encourages extra learning/self-learning.	23 20RURAL CO	20 LLOE OF PT DR		3	The second secon	

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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: II

Mode of Feedback: Online

Link: https://forms.gle/2qAwhbPy6HNefoh76

	al Responses: 52	T			Dean	% of	Remark
Name of Subject	Parameters	Excellent	Good	Averag e	Poor	students with Excellent + Good rating	
Human	Course updated enough	36	15	1	0	98%	Students expressed
Anatomy and	Course content interesting	37	15	0	0	100%	satisfaction for the
Physiology II-	The syllabi possess job skills	33	12	5	2	86%	course content
BP201T	Course objectives clear to you	26	20	4	2	88%	-
Theory, BP207P Practical	Course expose you to new knowledge & Practices	22	28	1	1	96%	
	Content of the course encourages extra learning/self-learning.	32	13	7	0	86%	
Pharmaceutica	Course updated enough	25	26	1	0	98%	Students expressed
l Organic	Course content interesting	29	20	2	1	94%	satisfaction for the course content
Chemistry I-	The syllabi possess job skills	31	19	2	0	96%	Course content
BP202T	Course objectives clear to you	34	15	1	2	94%	
Theory. BP208P Practical	Course expose you to new knowledge & Practices	35	16	1	0	98%	
	Content of the course encourages	27	21	2	2	92%	
	extra learning/ self-learning.	26	20	3	3	88%	Students expressed
Biochemistry-	Course updated enough	28	21	2	1	94%	satisfaction for the course content
BP203T	Course content interesting	29	19	2	2	92%	course content
Theory. BP209P	The syllabi possess job skills	24	23	1	0	90%	
Practical Practical	Course objectives clear to you Course expose you to new	27	23	2	0	96%	
	knowledge & Practices Content of the course encourages	21	29	1	1	96%	
	extra learning/ self-learning.	20	21	1	0	98%	Students expressed
Pathophysiolo	Course updated enough	30	28	2	1	94%	satisfaction for the
gy-BP204T	Course content interesting	21	26	1	0	98%	course content
Theory	The syllabi possess job skills	23	24	3	2	90%	
	Course objectives clear to you Course expose you to new	28	20	2	2	88%	
	knowledge & Practices Content of the course encourages	22	27	1	2	940.0	
	extra learning/ self-learning.		22	7	1	94%	Students expressed
Computer	Course updated enough	27	22	2	0	98%	satisfaction for the
Applications	Course content interesting	31	20	0	0	100%	course content
in Plannacy	The Allabi possess job skills	29	25	3	0	9.1%	
BP207I	Course objectives clear to you	24		2	1	94%	
Theory. BP210P	Course expose you to new	23	20	-	'	1.0	
Practical	knowledge & Practices Content of the course encourages	23	28 Or	1	.}	9200	
	extra learning/ self-learning.	3	TAR	1			

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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019 Class: Second Year B Pharmacy

Semester: IV

Mode of Feedback: Online

Link: https://forms.gle/iaXbtM5QctvUCzPR9

Subject	Parameters	Excellent	Good	Averag e	Poor	% of students with	Remark
Pharmaceuti	Course					Excellent +	
cal Organic	Course updated enough	35	19	1		Good rating	
Chemistry	Course content interesting	22	30	4	0	93	Students expresse
III- BP401T	The syllabi possess job skills	26	28	4	2	90	satisfaction for th
Theory	Course objectives clear to you	26	28	4	0	93	course content
	Course expose you to new	27		4	0	93	
	Knowledge & Practices	27	23	6	2	86	
	Content of the course encourages	24	22				
Medicinal	extra learning/ self-learning	27	23	9	2	81	
Chemistry	Course updated enough	26	-				
l-BP402T	Course content interesting	26	25	6	1	88	Students expressed
	The syllabi possess job skills		28	3	1	93	satisfaction for the
Theory.	Course objectives clear to you	30	26	2	0	97	course content
BP406P	Course expose you to new	31	21	5	0	90	
Practical	Knowledge & Practices	31	16	8	3	81	
	Content of the course encourages					01	
	extra learning/ self-learning.	27	23	6	2	86	
Physical	Course updated enough					80	
Pharmaceuti	Course content interesting	26	28	3	1	93	
cs II- BP403T	The syllabi possession	34	20	3	1		Students expressed
Theory.	The syllabi possess job skills	30	26	2	0	93	satisfaction for the
BP407P	Course objectives clear to you	34	21	1		97	course content
Practical	Course expose you to new	34	16	4	2	95	
	knowledge & Practices				4	86	
	Content of the course encourages	31	20	4	2		
Pharmacolo	extra learning/ self-learning.			1	2	90	
87 I- BP404T	Course updated enough	35	21	2			
Theory.	Course content interesting	26	28		0	97	Students expressed
ВРазар	The syllabi possess job skills	24	23	3	1	93	satisfaction for the
Practical	Course objectives clear to you	27		9	2	81	course content
	Course expose you to new	31	23	6	2	86	
	knowledge & Practices	31	21	5	0	90	
	Content of the course encourages	35	20				
Pharmacogn	extra learning/ self-learning	33	20	3	0	95	
osy and	Ourse updated enough	28					
Planta de la	Course content interesting		22	6	2	86	
Phytochemi stry I.	The syllabi possess job ctill	29	20	8	I		Students expressed
BP405T	Course objectives clear to via	28	25	4	I	91	satisfaction for the course content
Theory,	Course expose you to new	32	21	3	2		course content
BP409P	NIOWIEdge & Dengt:	28	22	4	4	91	
Practical	Content of the course		COLLEGE		٦	86	
. defical	extra learning/ self-learning.	35	15	4 OCOMARINAC	2	96	
	mile,	PVA SA	W. OFFI	13		86	

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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Third Year B Pharmacy

Semester: V

Mode of Feedback: Online

Link: https://forms.gle/TgpDXx5UyrcYas8A9

Lot	al Responses: 47						
Name of Subject	Parameters	Excellent	Good	Averag e	Poor	% of students with Excellent + Good rating	
Medicinal	Course updated enough	20	20	4	3	86	Students expressed
Chemistry	Course content interesting	22	20	5	0	90	satisfaction for the
II-BP501T	The syllabi possess job skills	20	18	6	3	82	course content
Theory	Course objectives clear to you	20	26	1	0	98	
	Course expose you to new knowledge & Practices	22	24	1	0	98	
	Content of the course encourages extra learning/self-learning.	17	28	2	0	96	
Formulative	Course updated enough	22	24	1	0	98	Students expressed
Pharmacy-	Course content interesting	22	25	0	0	100	satisfaction for the course content
BP502T	The syllabi possess job skills	14	31	1	1	96	course content
Theory,	Course objectives clear to you	20	26	1	0	98	
BP506P Practical	Course expose you to new knowledge & Practices	22	23	0	2	96	
	Content of the course encourages extra learning/self-learning.	20	22	3	2	90	
Pharmacolo	Course updated enough	18	28	0	1	98	Students expressed
gy II-	Course content interesting	25	17	3	2	90	satisfaction for the
BP503T	The syllabi possess job skills	24	19	3	1	92	course content
Theory.	Course objectives clear to you	32	13	2	0	96	
BP507P Practical	Course expose you to new knowledge & Practices	15	30	1	1	96	
	Content of the course encourages extra learning/self-learning.	32	15	0	0	100	
Pharmacogn	Course updated enough	35	11	1	0	98	Students expressed
osy and	Course content interesting	21	21	3	2	90	satisfaction for the
Phytochemi	The syllabi possess job skills	33	11	2	I	94	course content
stry II-	Course objectives clear to you	30	17	0	0	100	
BP504T Theory.	Course expose you to new knowledge & Practices	26	19	1	1	96	
BP508P Practical	Content of the course encourages extra learning/self-learning.	20	26	0	I	98	
Pharmaceuti	Course updated enough	23	21	0	3	94	Students expressed
cal	Course content interesting	16	30		0	98	satisfaction for the
Jurispruden	The syllabi possess job skills	28	17	1	1	96	course content
ce-BP505T	Course objectives clear to you	20	23	2	2	92	
Theory	Course expose you to new knowledge & Practices		COLLEGE		1	98	
	Content of the course encourages extra learning/self-learning.	22 AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA		OHARWAC	1	98	

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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Third Year B Pharmacy

Semester: VI

Mode of Feedback: Online

Link: https://forms.gle/yPCtaHQZGfuCG8gg6

	k: https://forms.gle/yPCtaHQ2	AGITAL OF SE					To and
Tot	al Responses: 50	E Hand	Good	Averag	Poor	% of	Remark
Name of	Parameters	Excellent	Good	e		students	
Subject						with	
						Excellent +	
						Good rating	
			20	4	4	92	Students expressed
Medicinal	Course updated enough	26	20	5	0	90	satisfaction for the
Chemistry	Course content interesting	21	24	6	3	82	course content
III- BP601T	The syllabi possess job skills	20	21	1	0	98	
Theory.	Course objectives clear to you	25	24		0	98	
BP607P	Course expose you to new	26	23	1			
131 0001	knowledge & Practices		26	2	0	96	
	Content of the course encourages	22	26	2	0		
	extra learning/ self-learning.			1	0	98	Students expressed
Pharmacolo	Course updated enough	27	22	1	0	100	satisfaction for the
gy III-	Course content interesting	20	30	0	1	96	course content
BP602T	The syllabi possess job skills	18	30	1		98	
Theory.	Course objectives clear to you	24	25	1	2	96	
BP608P	Course expose you to new	26	22	0	2	70	
Practical	knowledge & Practices			2	2	90	
, , , , , , , , , , , , , , , , , , , ,	Content of the course encourages	24	21	3	2	70	
	extra learning/ self-learning.				1	98	Students expressed
Herbal Drug	Course updated enough	22	27	0	1	90	satisfaction for the
Technology-	Course content interesting	30	15	3	2	92	course content
BP603T	The syllabi possess job skills	29	17	3	1		
Theory.	Course objectives clear to you	31	17	2	0	96	
BP600P	Course expose you to new	19	29	1	1	96	
Practical	knowledge & Practices				0	100	
	Content of the course encourages	36	14	0	0	100	
	extra learning/ self-learning.				0	0.0	Students expressed
Biopharmac	Course updated enough	34	15	1	0	98	satisfaction for the
eutics and	Course content interesting	25	20	3	2	90	course content
Pharmacoki	The syllabi possess job skills	32	15	2	1	94	
netics-	Course objectives clear to you	30	20	0	0	100	
BP6041	Course expose you to new	30	18	1	1	96	
Theory	knowledge & Practices						
	Content of the course encourages	25	24	0	l	98	
	extra learning/ self-learning.						Ctudants avarsaval
Pharmaceuti	Course updated enough	22	25	0	3	94	Students expressed satisfaction for the
cal	Course content interesting	18	31	1	0	98	course content
Biotechnolo	The syllabi possess job skills	29	19	1	1	96	
gy - BP6051	Course objectives clear to you	20	26	2	2	92	
Theory	Course expose you to new	26	22	1	1	98	
	knowledge & Practices						
	Content of the course encourages	28	20	1	1	98	
	extra learning/ self-learning.						
Quality	Course updated enough	19	27	1	3	92	Students expressed





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Assurance	Course content interesting	36	14	0	0	100	satisfaction for the
BP606T	The syllabi possess job skills	34	15	1	0	98	course content
Theory	Course objectives clear to you	25	20	3	2	90	
	Course expose you to new knowledge & Practices	32	15	2	1	94	
	Content of the course encourages extra learning/self-learning.	30	14	4	2	88	



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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2015

Class: Final Year B Pharmacy

Semester: VII

Mode of Feedback: Online

Link: https://forms.gle/wo4yNWeujyiN2QX48

Total Responses: 47

Name of	Parameters	Excellent	Good	Averag	Poor	% of	Remark
Subject				e		students	
						with Excellent +	
						Good rating	
2. 11					4		Students expressed
Sterile Products	Course updated enough	20	23	4	4	92	satisfaction for the
roducts	Course content interesting	25	17	5	0	90	course content
	The syllabi possess job skills	23	15	6	3	82	Course content
	Course objectives clear to you	18	28	1	0	98	
	Course expose you to new	19	27	1	0	98	
	knowledge & Practices			-		0.6	
	Content of the course encourages	26	19	2	0	96	
	extra learning/ self-learning.						Students expressed
Pharm	Course updated enough	21	25	1	0	98	satisfaction for the
Analysis V	Course content interesting	14	33	0	0	100	course content
	The syllabi possess job skills	21	24	1	1	96	
	Course objectives clear to you	17	29	1	0	98	
	Course expose you to new	20	25	0	2	96	
	knowledge & Practices						
	Content of the course encourages	27	15	3	2	90	
	extra learning/ self-learning.						
Medicinal	Course updated enough	16	30	0	1	98	Students expressed
Chemistry III	Course content interesting	24	18	3	2	90	satisfaction for the course content
	The syllabi possess job skills	22	21	3	1	92	
	Course objectives clear to you	35	10	2	0	96	
	Course expose you to new	23	22	1	1	96	
	knowledge & Practices						
	Content of the course encourages	29	18	0	0	100	
	extra learning/ self-learning.						
Pharmacology	Course updated enough	28	18	1-	0	98	Students expressed
IV	Course content interesting	18	24	3	2	90	satisfaction for the
	The syllabi possess job skills	25	19	2	1	94	course content
	Course objectives clear to you	24	23	0	0	100	
	Course expose you to new	23	22	1	1	96	
	knowledge & Practices						
	Content of the course encourages	18	28	0	1	98	
	extra learning/ self-learning.						
Natural Drug		16	28	0	3	94	Students expressed
Technology	Course content interesting	21	15	1	0	98	satisfaction for the
	The syllabi possess job skills	33	12	1	1	96	course content
	Course objectives clear to you	13	30	2	2	92	
	Course expose you to new	19	26	1	1	98	
	knowledge & Practices				'		
	Content of the course encourages	22	23	1	1	98	
	extra learning/ self-learning.			,		,,,,	
Biopharmaceut		31	15	1	0	98	Students expressed





This and	Course content Interesting	24	23	0	0	100	satisfaction for the
Protenteties	The syllabi pussess job skills	24 21	24	11		96	Genitse Connecti
	Course objectives clear to you		29		0	98	
	Course expose you to new	17 30	26	0	2	96	
	knowledge & Practices Content of the course encourages extra learning self-learning.	17	95		2	ÓO	
Pharm	Comac malnical enough	16	30	0	11	98	Students expressed
Jurisprudence	Course content interesting		18	1	1/2	90	satisfaction for the
, unsprudence	The syllabi possess job skills	24 22 25	21	1		90 92	Compaga Connero
	Course objectives clear to you	25	20	12	0	96	
	Wan of not espage som to new	13	12	1	1	66	
	knowledge & Practices Content of the course encourages	20	TH	0	0	166	
	extra learning self-learning.		1		L	18	,



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STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2015

Class: Final Year B Pharmacy

Semester: VIII

Mode of Feedback: Online

Link: https://forms.gle/ZhitYBDF8TdqgGUCA

Total Responses: 52

Name of	Parameters	Excellent	Good	Averag	Poor	% of	Remark
Subject				e		students	
						with	
						Excellent +	
						Good rating	
Advanced	Course updated enough	27	21	4	4	92	Students expressed
Drug	Course content interesting	22	25	5	0	90	satisfaction for th
delivery	The syllabi possess job skills	21	22	6	3	82	course content
system- Th	Course objectives clear to you	26	25	1	0	98	
& Pr 4.8.1	Course expose you to new	27	24	1	0	98	
	knowledge & Practices						
	Content of the course encourages	23	27	2	0	96	
	extra learning/ self-learning.						
Cosmetic	Course updated enough	28	23	1	0	98	Students expressed
science- Th &	Course content interesting	21	31	0	0	100	satisfaction for the course content
Pr 4.8.2	The syllabi possess job skills	19	31	1	1	96	Course comen
	Course objectives clear to you	25	26	1	0	98	
	Course expose you to new	27	23	0	2	96	
	knowledge & Practices						
	Content of the course encourages	25	22	3	2	90	
	extra learning/ self-learning.		-				0. 1
Pharm	Course updated enough	23	28	0	1	98	Students expressed satisfaction for the course content
Analysis VI-	Course content interesting	31	16	3	2	90	
Th & Pr 4.8.3	The syllabi possess job skills	30	18	3	1	92	
	Course objectives clear to you	32	18	2	0	96	
	Course expose you to new	20	30	1	1	96	
	knowledge & Practices						
	Content of the course encourages	37	15	0	0	100	
	extra learning/ self-learning.			-			0. 1
Medicinal	Course updated enough	35	16	1	0	98	Students expressed satisfaction for the
Chemistry IV	Course content interesting	26	21	3	2	90	course content
	The syllabi possess job skills	33	16	2	1	94	course content
	Course objectives clear to you	31	21	0	0	100	
	Course expose you to new	31	19	1	1	96	
	knowledge & Practices			-			
	Content of the course encourages	26	25	0	1	98	
	extra learning/ self-learning.						
Pharmaceuti	Course updated enough	23	26	0	3	94	Students expressed satisfaction for the
cal	Course content interesting	19	32	1	0	98	course content
Biotechnolo	The syllabi possess job skills	30	20	1	1	96	eguise content
gy-BP605T	Course objectives clear to you	21	27	2	2	92	
Theory	Course expose you to new	27	23	1	1	98	
	knowledge & Practices						
	Content of the course encourages	29	21	1	1	98	
	extra learning/ self-learning.						
Quality	Course updated enough	20	28	1	3	92	Students expressed





PRAVARA RURAL COLLEGE OF PHARMACY

Assurance	Course content interesting	37	15	0	0	100	satisfaction for the
BP606T	The syllabi possess job skills	35	16	1	0	98	course content
Theory	Course objectives clear to you	26	21	3	2	90	
	Course expose you to new	33	16	2	1	94	
	knowledge & Practices						
	Content of the course encourages	31	15	4	2	88	
	extra learning/ self-learning.						







STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: ODD SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: 1

Mode of Feedback: Online

Link: https://forms.gle/z8WRCZx6iUkwiPrC8

	al Responses: 53					% of	Remark
Name of Subject	Parameters	Excellent	Good	Averag e	Poor	students with Excellent + Good rating	
Human	Course updated enough	37	15	1	0	98%	Students expressed satisfaction for the
Anatomy and	Course content interesting	38	15	0	0	100%	
Physiology I-	The syllabi possess job skills	34	12	5	2	86%	course content
BP101T	Course objectives clear to you	27	20	4	2	88%	_
Theory, BP107P	Course expose you to new	23	28	1	1	96%	
Practical	knowledge & Practices Content of the course encourages	33	13	7	0	86%	
	extra learning/ self-learning.	26	26	1	0	98%	Students expressed
Pharmaceutica	Course updated enough	26	26	2	1	94%	satisfaction for the
l Analysis l – BP102T	Course content interesting	30	20	2	0	96%	course content
Theory,	The syllabi possess job skills	32	19		2	94%	
BP108P	Course objectives clear to you	34	16	1	0	98%	
Practical	Course expose you to new knowledge & Practices	35	17	1			
	Content of the course encourages extra learning/ self-learning.	27	22	2	2	92%	
Pharmaceutics	Course updated enough	26	21	3	3	88%	Students expressed
I- BP103T	Course content interesting	28	22	2	1	94%	satisfaction for the course content
Theory,	The syllabi possess job skills	29	20	2	2	92%	course content
BP109P	Course objectives clear to you	24	24	1	0	90%	
Practical	Course expose you to new	27	24	2	0	96%	
	knowledge & Practices Content of the course encourages extra learning/ self-learning.	21	30	1	1	96%	
(N)	Course updated enough	30	22	1	0	98%	Students expressed
Pharmaceutica Unorganic	Course content interesting	21	29	2	1	94%	satisfaction for the
Chemistry-	The syllabi possess job skills	25	27	1	0	98%	course content
BP104T	Course objectives clear to you	23	25	3	2	90%	
Theory, BP110P	Course expose you to new knowledge & Practices	28	21	2	2	88%	
Practical	Content of the course encourages extra learning/ self-learning.	22	28	I	2	94%	
Communicatio	Course updated enough	27	23	2	1	94%	Students expressed
n skills-	Course content interesting	31	21	1	0	98%	satisfaction for the
BP105T	The syllabi possess job skills	29	24	0	0	100%	course content
Theory,	Course objectives clear to you	24	26	3	0	94%	
BPITIP Practical	Course expose you to new knowledge & Practices	0.0	26	2	1	94%	
	Content of the course encourages extra learning/ self-learning.	20	T /	100	3	92%	M
			RANAG ANAG	OHARIMA HARIMA	P	ravara Rural C	NCIPAL College of Pharmacy A/p. Loni-413736





STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Second Year B Pharmacy

Semester: III

Mode of Feedback: Online

Link: https://forms.gle/9mMWk8mraPPnb9NP9

Total Responses: 60

Lot	al Responses: 60						2 -1:
Name of Subject	Parameters	Excellent	Good	Averag e	Poor	% of students with Excellent + Good rating	Remark
Pharmaceuti	Course updated enough	37	19	4	0	93	Students expressed satisfaction for the
cal Organic	Course content interesting	24	30	4	2	90	-
Chemistry	The syllabi possess job skills	28	28	4	0	93	course content
11- BP301T	Course objectives clear to you	27	29	4	0	93	
Theory, BP305P	Course expose you to new knowledge & Practices	27	25	6	2	86	
Practical	Content of the course encourages extra learning/self-learning.	24	25	9	2	81	
Physical	Course updated enough	26	27	6	1	88	Students expressed
Pharmaceuti	Course content interesting	26	30	3	1	93	satisfaction for the
cs l- BP302T	The syllabi possess job skills	30	28	2	0	97	Course content
Theory.	Course objectives clear to you	31	23	5	0	90	
BP306P Practical	Course expose you to new knowledge & Practices	31	18	8	3	81	
	Content of the course encourages extra learning/self-learning.	27	25	6	2	86	
Pharmaceuti	Course updated enough	26	30	3	1	93	Students expressed
cal	Course content interesting	36	20	3	1	93	satisfaction for the
Microbiolog	The syllabi possess job skills	31	27	2	0	97	course content
y- BP303T	Course objectives clear to you	35	22	1	2	95	
Theory, BP307P	Course expose you to new knowledge & Practices	36	16	4	4	86	
Practical	Content of the course encourages extra learning/self-learning.	33	20	4	2	90	
Pharmaceuti	Course updated enough	37	21	2	0	97	Students expressed
cal	Course content interesting	28	28	3	1	93	satisfaction for the
Engineering	The syllabi possess job skills	26	23	9	2	81	course content
- BP304T	Course objectives clear to you	29	23	6	2	86	
Theory, BP308P	Course expose you to new knowledge & Practices	33	21	5	0	90	
Practical	Content of the course encourages extra learning/self-learning.	37	20	3	0	95	







STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Third Year B Pharmacy

Semester: V

Mode of Feedback: Online

Link: https://forms.gle/fi6VVYRS1imSyzAN7

Tot	al Responses: 53						
Subject	Parameters	Excellent	Good	Averag e	Poor	% of students with Excellent + Good rating	Remark Students expressed
Medicinal	Course updated enough	26	20	4	3	86	
Chemistry	Course content interesting	22	26	5	0	90	satisfaction for the
II- BP5017	The syllabi possess job skills	22	22	6	3	82	course content
The dig	Course objectives clear to you	26	26	1	0	98	
	Course expose you to new	28	24	1	0	98	
	knowledge & Practices					0.6	
	cxtra learning/self-learning.	23	28	2	0	96	
Lormalative	Course updated enough	28	24	1	0	98	Students expressed
Pharmacy-	Course content interesting	22	31	0	0	100	satisfaction for the course content
BPf02T	The syllabi possess job skills	20	31	1	1	96	course content
	Course objectives clear to you	26	26	1	0	98	
BRS116R Practical	Course expose you to new knowledge & Practices	28	23	0	2	96	
	Content of the course encourages extra learning self-learning.	26	22	3	2	90	
Pharmacolo	Course updated enough	24	28	0	1	98	Students expressed satisfaction for the course content
gy II-	Course content interesting	31	17	3	2	90	
hrroat	The syllabi possess job skills	30	19	3	1	92	
Theory.	Course objectives clear to you	32	19	2	0	96	
BP507P Practical	Course expose you to new Friendledge & Practices	20	31	1	1	96	
	Content of the corne encourages with Jean and relateranting.	38	15	0	0	100	
Phormoneu	Course apdated enough	35	17	1	0	98	Students expressed
n'y and	Course sontent interesting	27	21	3	2	90	satisfaction for the
Phytochemi	The syllabi possess job skills	33	17	2	1	94	course content
stry II-	Course objectives clear to you	31	22	0	0	100	
BRS04T Theory	Course expose you to new	32	19	I	1	96	
tyresse en er er	Content of the course encourages to the learning self-learning.	26	26	0	1	98	
Pharmiceuff	Course updated enough	23	27	0	3	94	Students expressed
cal	Course content interesting	19	33	1	0	98	satisfaction for the
Jurispruden	The syllabi possess job skills	31	20	1	1	96	course content
cc-EP5051	Course objectives clear to you	21	28	2	2	92	
There	(ourselve pores; outenex	27	74	1	Ī	98	
	La vivia fire as Practices	Marsh Co	ILLEGO				
	Contact the round encourages	13	3	1	1	98 1	
	extra braming self-learning	HAR A		\$		MOL	

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STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Final Year B Pharmacy

Semester: VII

Mode of Feedback: Online

Link: https://forms.gle/VrHy1JFEL4pHwmj57

Parameters	Excellent	Good	Averag e	Poor	% of students	Remark
			le		Students	
			-		with	
					Excellent +	
					Good rating	
				1	92	Students expressed
Course updated enough	30	23	4	4	90	satisfaction for the
Course content interesting	25	27	5	0	82	course content
The syllabi possess job skills	23	25	6	3	98	
	28	28	1	0		
5	29	27	1	0	70	
			-	0	96	
	26	29	2	0	1,0	
extra learning/ self-learning.				0	98	Students expressed
Course updated enough	31	_	-			satisfaction for the
Course content interesting	24					course content
	21					
Course objectives clear to you	27					
Course expose you to new	30	25	0	2	90	
knowledge & Practices			2	2	90	
Content of the course encourages	27	25	3	2		
extra learning/ self-learning.		-	0	1	98	Students expressed
Course updated enough	_					satisfaction for the
Course content interesting	_					course content
The syllabi possess job skills	32					
Course objectives clear to you	35					
Course expose you to new	23	32	1	1	90	
knowledge & Practices			0	0	100	
Content of the course encourages	39	18	0	U	100	
extra learning/ self-learning.				0	08	Students expressed
Course updated enough						satisfaction for the
Course content interesting	28					course content
The syllabi possess job skills	35					
	34		0			
	33	22	1	I	96	
knowledge & Practices					00	
Content of the course encourages	28	28	0	1	98	
						Students expressed
	26	28	0			satisfaction for the
Course content interesting	21	35	l	0		course content
_	33	22	1	1	96	
	23	30	2	2	92	
	29	26	1	1	98	
knowledge & Practices		RAL COLLA	Ge			
V	32	23	100	1	98	
	1 P	A STANDA	一直		/// ^	1/
	Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course updated enough Course updated enough Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new	Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course objectives clear to you The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course updated enough Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course content interesting The syllabi possess job skills Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course expose you to new knowledge & Practices Content of the course encourages Content of the course encourages Course expose you to new knowledge & Practices Content of the course encourages Content of the course encourages	Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course updated enough Course objectives clear to you Course updated enough Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course objectives clear to you Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning.	Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course updated enough Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course objectives clear to you Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course updated enough Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course updated enough Course content interesting The syllabi possess job skills Course content interesting The syllabi possess job skills Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning. Course objectives clear to you Course expose you to new knowledge & Practices Content of the course encourages extra learning/ self-learning.	Course objectives clear to you 28 28 1 0 Course expose you to new knowledge & Practices 29 27 1 0 Course updated enough extra learning/self-learning. 26 29 2 0 Course updated enough extra learning/self-learning. 31 25 1 0 Course updated enough extra learning/self-learning. 24 33 0 0 Course objectives clear to you extra learning/self-learning. 27 29 1 0 Course objectives clear to you extra learning/self-learning. 25 0 2 Course updated enough extra learning/self-learning. 26 30 0 1 Course updated enough extra learning/self-learning. 34 18 3 2 Course objectives clear to you extra learning/self-learning. 23 32 1 1 Course objectives clear to you extra learning/self-learning. 38 18 1 0 Course objectives clear to you extra learning/self-learning. 28 24 3 2 Course objectives clear to you e	Course expose you to new knowledge & Practices 29 27 1 0 98





FEEDBACK ON CURRICULUM STUDENT FEEDBACK AND ATR

Course structure and syllabus Pattern- 2019 (F.Y., S.Y and T.Y. B.Pharm) Course Structure & Syllabus Pattern- 2015 (Final Yr B pharm) A.Y. 2020-21

FY B. Pharm: Sem 1: https://forms.gle/7T7xRW8jRLCmdWWp9

Sem II- https://forms.gle/2qAwhbPy6HNcfoh76

SY B Pharm : Sem III: https://forms.gle/yi7ZGPyTeyQrakDz8

Sem IV: https://forms.gle/iaXbtM5QctvUCzPR9

TY B. Pharm: Sem V: https://forms.gle/TgpDXx5UyrcYas8A9

Sem VI: https://forms.gle/yPCtaHQZGfuCG8gg6

Final B Pharm: Sem VII: https://forms.gle/wo4yNWeujyiN2QX48

Sem VIII: https://forms.gle/ZhitYBDF8TdqgGUCA

A.Y. 2021-22

FY B. Pharm : Sem I: https://forms.gle/z8WRCZx6iUkwiPrC8
SY B Pharm : Sem III: https://forms.gle/9mMWk8mraPPnb9NP9

TY B. Pharm: Sem V: https://forms.gle/fi6VVYRS1imSyzAN7

Final B Pharm: Sem VII: https://forms.gle/VrHy1JFEL4pHwmj57

Year	Class	Semester	Responses	Feedback/ Reponses	Action Plan	Action Taken
2020-21 [Odd & Even]	First Year B Pharmacy	I	60	Students expressed satisfaction for course structure & curriculum		
		II	52	Students expressed satisfaction for course structure& curriculum		
	Second Year B Pharmacy	III	61	Students expressed satisfaction for course structure& curriculum		
		IV	58	Students expressed satisfaction for course structure& curriculum		
	Third Year B Pharmacy	V	47	Students expressed satisfaction for course		





PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY

		7				
				structure& curriculum		
		VI	50	Students		
				expressed		
				satisfaction for		
				course	91	
				structure& curriculum		
	Final Year B	VII	47	Students		
	Pharmacy	1	,,	expressed		
	· Harringey			satisfaction for		
				course		
				structure& curriculum		
		VIII	52	Students		
		VIII	32	expressed		
				satisfaction for		
				course		
				structure& curriculum		
2021-22	First Year B	1	53	Students		
		1	33	expressed		
[Odd]	Pharmacy			satisfaction for		
				course		
				structure& curriculum		
	Second Year	111	60	Students		
		111	60	expressed		
	B Pharmacy			satisfaction for		
				course		
				structure& curriculum		
	Third Vees D	V	53	Students		
	Third Year B	V	55	expressed		
	Pharmacy			satisfaction for		
				course		
			=	structure& curriculum		
	F: 11/ 5	\ //II	57	Students		
	Final Year B	VII	5/	expressed		
	Pharmacy			satisfaction for		
				course		
				structure& curriculum		





Individual Responses: Pharmaceutics Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Dr. R.B.Laware	No, odd sem home more courses	there should be equal credits to theory of smet.	equal dispibution of courted	
2	Dr.S.S. Siddheshwar	thun even sem	OK,	Distribution of subjects she be uniform in even 9 odd sem	b .
3	Mr. M.H. Kolhe	No. ODD Sem.	Equal credi	to distributed as ob-course	
4	Mr.S.D. Mankar	No, odd sem have more of courses.	kindy give equal credits to theory of productions	Trindy include Industrial expersach based subjects	e than
	Mrs. K.V. Dhamak	Mo, the odd sem has more number y courses compared to even.	The credits Should be equally domina Semester	equal distribution and of courses	Adu



Pravara Rural College of Pharmacy Pravaranegar, 4/6 (100) 113 7 m



Individual Responses: Pharmacognosy Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Dr. R.S.Jadhav	40	I think more areal is need to allot.		Run_
2	Dr. S.R.Vikhe	No.	Sem I should include buic Plag. subjects.	herbals should be compulsion subject routher thour elective.	Ju.
3	Mr. D.N.Vikhe	Yes		of outsicers	y Wy
4	Dr.A.P.Patel	7ES		As infuture sylubus finalismo plz consider Prog. Suljectes in each semister	All made





Individual Responses: Pharmaceutical Chemistry Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Mrs. H.S.Bhawar	40	credits given satisfacty to all simi	, No	L&Bh aco
2	Dr. R.K. Godage	409	No	10	Pode
3	Mr. A.S. Dighe	Yes	N	W	Djk_
4	Dr. R.J. Bhor	Yes	_	Meed to colored practical subject	18
5	Mr. S.D. Magar	'/es	_	_	Buy
6	Mr. M.S. Bhosale	Yes	NO	No.	Glosol.
7	Mr. G.S. Shinde	Yes	ИО	70	Coust.





Individual Responses: Pharmacology Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	
1	Dr. S.B. Bhawar	Yes	useful for better learning	ondergraduole Provenicals can be of 3 hours instead of 4	
2	Dr. S.B. Dighe	Ter	for being	for third & fine Tr. B. Pharm Precilined practicel hold inch	
3	Ms. R.D. Ghogare	Yes		In 2nd sero There two sub from sume Department so Forthis sero theire	·y/

even distribut?

Instead of
2nd sens
pathophysiology
should be
in 3rd sens.

Pravare Rura College C



FEEDBACK ON CURRICULUM DESIGN TEACHER'S FEEDBACK ANALYSIS

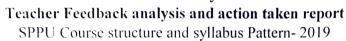
SPPU Course structure and syllabus pattern – FY, SY and TY B Pharmacy- 2019; Final Year B Pharmacy- 2015

Name of Department	No. Of responses	Feedback / Response
Pharmaceutical Chemistry	7	1. Need to allot more subjects of Practicals.
Pharmacognosy	4	 More credit points should be allotted. Sem I and Sem II should include basic Pharmacognosy subjects. In sem VIII Quality control and standardization of herbals should be a compulsory subject rather than elective. Need to increase number of subjects of Pharmacognosy. Consider Pharmacognosy subject in each semester.
Pharmaceutics	5	 Odd sem is having more number of courses than even sem. Equal number of credits should be given for theory and practicals. Equal distribution of coarses should be done for even and odd sem.
Pharmacology	3	 Undergraduate practicals can be of 3 hrs instead of 4 hrs. For third and final year B Pharm, preclinical practicals should be included. Pathophysiology subject should be in Sem III instead of SEM II, as in Sem II there are two subjects from the same department.



Principal
Pravara Rural College of Pharmacy
Pravaranagar, Alp. Loni- 413 736
Pravaranagar, Alp. Loni- 413 736

Feedback on Curriculum B.Pharmacy





Name of Department	No. Of responses	Feedback / Response	Action Plan	Action Taken
Pharmaceutical Chemistry	7	1. Need to allot more subjects of Practical's.	It was decided to give more exposure for students to the practicals in Practice school subject.	Various domains were selected accordingly
Pharmacognosy	4	 More credit points should be allotted. Sem I and Sem II should include basic Pharmacognosy subjects. In sem VIII Quality control and standardization of herbals should be a compulsory subject rather than elective. Need to increase number of subjects of Pharmacognosy. Consider Pharmacognosy subject in each semester. 	It was decided to select the module Quality control and standardization of herbals for practice school students by Pharmacognosy department.	Quality control and standardization of herbals for practice school students by Pharmacognosy department was selected.
Pharmaceutics	5	 Odd sem is having more number of courses than even sem. Equal number of credits should be given for theory and practical's. Equal distribution of courses should be done for even and odd sem. 	It was decided to increase number of lectures by conducting extra lectures on Saturday afternoon.	Saturday afternoon time was utilized for extra classes.
Pharmacology	3	1. Undergraduate practicals can be of 3 hrs instead of 4 hrs. 2. For third and final year B Pharm, preclinical practicals should be included. 3. Pathophysiology subject should be in Sem III instead of SEM II, as in Sem II there are two subjects from the same department.	It was decided to conduct guest lecture for Pathophysiology subject.	Guest lectures were arranged and conducted.





TEACHER'S FEEDBACK ON CURRICULUM DESIGN

SPPU Course structure and syllabus pattern – FY, SY and TY B Pharmacy- 2019; Final Year B

Pharmacy- 2015

Name of Teacher: Rajashree Dadasaheb Ehogare

Department: Pharmacology

Name of Subject	Parameter	Yes	No	Neutral	Remark
Human Anatomy	Course objectives clear to you	V			
and Physiology I–	Course work load manageable	4		1	
Th [BP101T] &	Balance between theory and laboratory work	•			
Pr [BP107P]	Evaluation scheme designed for course is				
	appropriate				
	The syllabi possess job skills				
	Course expose to new knowledge and practices				
	Are the Departmental courses distributed	/			
	evenly in semesters (Odd and Even)				
	Availability of resources in library				
	The books prescribed/listed as reference materials				
	are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient		/		
Human Anatomy	Course objectives clear to you				
and Physiology II	Course work load manageable			1	
- BP201T &	Balance between theory and laboratory work	1			
BP207P	Evaluation scheme designed for course is			,	
	appropriate				
	The syllabi possess job skills				
	Course expose to new knowledge and practices	1			
	Are the Departmental courses distributed	1	-		
	evenly in semesters (Odd and Even)				
	Availability of resources in library				
	The books prescribed/listed as reference materials	V	1		
	are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient				
Pathophysiology	Course objectives clear to you	~	1		
BP204T	Course work load manageable				
	Balance between theory and laboratory work	~			
	Evaluation scheme designed for course is	. /			
	appropriate				
	The syllabi possess job skills	~			
	Course expose to new knowledge and practices				
	Are the Departmental courses distributed		1		
	evenly in				



	semesters (Odd and Even)	1			
	Availability of resources in library				
	The books prescribed/listed as reference materials	/			
	are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient	1			
Pharmacology I					
BP404T, BP408P	Course objectives clear to you				
BP4041, DF406F	Course work load manageable				
	Balance between theory and laboratory work				
	Evaluation scheme designed for course is				
	appropriate				
	The syllabi possess job skills				
	Course expose to new knowledge and practices	/			
	Are the Departmental courses distributed				
	evenly in	ON /	,		
	semesters (Odd and Even)				
	Availability of resources in library				
	The books prescribed/listed as reference materials				
	are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is	/			
D1 1 17	sufficient				
Pharmacology II	Course objectives clear to you				
BP503T, BP507P	Course work load manageable			V	
	Balance between theory and laboratory work				
	Evaluation scheme designed for course is				
_	appropriate				
-	The syllabi possess job skills	~			
_	Course expose to new knowledge and practices	~			
	Are the Departmental courses distributed	1			
	evenly in semesters (Odd and Even)				
_	Availability of resources in library The books prescribed/listed as reference materials				
	are relevant, updated and appropriate.	~			
	Allotted time to complete the syllabus is				
	sufficient				
Pharmacology III	Course objectives clear to you	~			
BP602T, BP608P	Course work load manageable			1	
	Balance between theory and laboratory work	~			
	Evaluation scheme designed for course is	. /			
	appropriate				
	The syllabi possess job skills				
	Course expose to new knowledge and practices				
	Are the Departmental courses distributed	. /			
	evenly in semesters (Odd and Even)				
	Availability of resources in library				
	The books prescribed/listed as reference materials				



	are relevant, updated and appropriate.	1			
	Allotted time to complete the syllabus is sufficient		~		
Pharmacy	Course objectives clear to you	2			
Practice BP703T	Course work load manageable		1		
	Balance between theory and laboratory work	~			
	Evaluation scheme designed for course is appropriate	/			
	The syllabi possess job skills				
	Course expose to new knowledge and practices	V			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	~			
	Availability of resources in library	1			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient				
Social and	Course objectives clear to you	~			
Preventive	Course work load manageable				
Pharmacy	Balance between theory and laboratory work				
BP802T	Evaluation scheme designed for course is appropriate	/			
	The syllabi possess job skills	/			
	Course expose to new knowledge and practices	/			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	~		,	
	Availability of resources in library				
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient				



Name of Alumni; Shirprasacl Finkarrao
Mobile Number: 8308079929

Email Id: shivprasadkhose (a) gmail. com
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	V			
3	Rate the curriculum for practical/ skill based learning.	~			
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co- curricular and extracurricular activities				





Name of Alumni; Poutik Manikarao karwanje Mobile Number: 8237087253 Email Id: karwanje 8 pratik Cogmail. com. Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
1	Rate the curriculum for acquiring professional skills and knowledge required for employability					
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies					
3	Rate the curriculum for practical/ skill based learning.					
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development					
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics					
6	Rate the curriculum for supporting co- curricular and extracurricular activities					



Pravara Rural College of Pharmage ^Dravaranagar, A/p. Loni- 413 735



Name of Alumni; Ninad Avinash Padalkar

Mobile Number: 7875129056

Email Id: ninad padalkar 143 (angmail, com)
Feedback is collected on rating scale of Excellent, Good, Average, Poor

r	Parameters	Response			
lo		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	~			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓ ·			
3	Rate the curriculum for practical/ skill based learning.	~			
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development	~			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	~			
6	Rate the curriculum for supporting co- curricular and extracurricular activities	/			





Name of Alumni; Megha D. Vikhe.

Mobile Number: 9503547978

Email Id: meghavilche @rediffmail. Com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co- curricular and extracurricular activities				





Name of Alumni; Kushal Ramdus Handge Mobile Number: 9158545475 Email Id: Kushal·landge555@gmail·com.

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response			
No		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development		7 -		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co- curricular and extracurricular activities		,		





Name of Alumni; Miss Afroen Populsya

Mobile Number: 8378867699

Email Id:

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	V			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	~			
3	Rate the curriculum for practical/ skill based learning.	V			
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co- curricular and extracurricular activities				





1. Employers Feedback:

Name of Employer: Do. Niver Pant

Designation of the employer: Director,

Mobile No of employer: DD Reg Pharma

Name of Organization: DD Reg Pharma

Name of Employee: Tor. Postfix Karroanje, Total Ninanth Padalkaz.

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	,	Response					
No		Excellent	Good	Average	Poor			
1	Rate the knowledge and Professional skills of the employee							
2	Rate the ability of the employee to contribute towards the goals of the organization							
3	Rate Leadership and management qualities of the employee		V					
4	Rate the Employee Relationship with seniors/peers/subordinates							
5	Rate the creativity and innovativeness shown at work place by the employee							
6	Rate the communication and soft skills of the employee							
7	Rate the readiness of the employee to work beyond schedule if required							
8	Rate the curriculum for overall development of the students							





1. Employers Feedback:

Name of Employer: Mr. Jalindar Sagar
Designation of the employer: Production Manager
Mobile No of employer: 909 63 89932
Name of Organization: Sandoz Pyt. Ital.
Name of Employee: Omkar Atre Ajay Salpute
Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response					
No		Excellent	Good	Average	Poor		
1	Rate the knowledge and Professional skills of the employee	~					
2	Rate the ability of the employee to contribute towards the goals of the organization	~					
3	Rate Leadership and management qualities of the employee		<u></u>				
4	Rate the Employee Relationship with seniors/peers/subordinates						
5	Rate the creativity and innovativeness shown at work place by the employee	/					
6	Rate the communication and soft skills of the employee	\checkmark					
7	Rate the readiness of the employee to work beyond schedule if required						
8	Rate the curriculum for overall development of the students						





1. Employers Feedback:

Name of Employer: Mr. Sager Nikalje

Designation of the employer: HK Marager

Mobile No of employer: 9970370909

Name of Organization: Gebs Healthour

Name of Employee: Vaishnowi Aher, Snehal Aher, Pranjal Shelke

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response				
No		Excellent	Good	Average	Poor	
1	Rate the knowledge and Professional skills of the employee					
2	Rate the ability of the employee to contribute towards the goals of the organization					
3	Rate Leadership and management qualities of the employee		_			
4	Rate the Employee Relationship with seniors/peers/subordinates					
5	Rate the creativity and innovativeness shown at work place by the employee	_				
6	Rate the communication and soft skills of the employee					
7	Rate the readiness of the employee to work beyond schedule if required					
8	Rate the curriculum for overall development of the students					





1. Employers Feedback:

Mr. chaitang Borawake Name of Employer:

Designation of the employer: HR manuger

Mobile No of employer: 8691009453

Name of Organization: Sciteth specalities Put. Ltd. Masik.

Name of Employee: Arshan Cudale, Mayun Bombale, Diph will the Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response				
140		Excellent	Good	Average	Poor	
1	Rate the knowledge and Professional skills of the employee					
2	Rate the ability of the employee to contribute towards the goals of the organization					
3	Rate Leadership and management qualities of the employee					
4	Rate the Employee Relationship with seniors/peers/subordinates					
5	Rate the creativity and innovativeness shown at work place by the employee			V		
6	Rate the communication and soft skills of the employee					
7	Rate the readiness of the employee to work beyond schedule if required	~				
8	Rate the curriculum for overall development of the students					





1. Employers Feedback:

Name of Employer: Nilima Bhosale Designation of the employer: +IR Manage (Mobile No of employer: 8422966858

Name of Organization: Rubicon Research.

Name of Employee: Alshay Kasahe/Ajay Borhade / Mayur Boland.

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr	Parameters	Response						
No		Excellent	Good	Average	Poor			
1	Rate the knowledge and Professional skills of the employee							
2	Rate the ability of the employee to contribute towards the goals of the organization	<u> </u>						
3	Rate Leadership and management qualities of the employee							
4	Rate the Employee Relationship with seniors/peers/subordinates							
5	Rate the creativity and innovativeness shown at work place by the employee		/					
6	Rate the communication and soft skills of the employee			V				
7	Rate the readiness of the employee to work beyond schedule if required							
8	Rate the curriculum for overall development of the students							



Principal Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni- 413 736



Name of Professional Dr. Sardeep . I. Someware

Email Id: Sandeep, sona wane ag@yahoo Mobile No: 7219427588
Name of Organisation:

Sr	Parameters		Respo	onse	
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	V			
	Rate the curriculum for creating interest among the				
	students to pursue post graduation/ Research/ Higher studies		~		
	Rate the curriculum for practical/skill based learning.		~		
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	~			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability. Human Values and Professional Ethics	✓			
	Rate the curriculum for supporting co curricular and extra curricular activities	V			
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				



Professional Feedback on Curriculum:

Name of Professional Yogesh Jackau

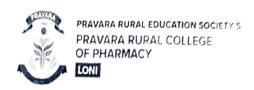
Email Id: Yogesh adhaw 85 @gmail.com Mobile No: 9766179264

Name of Organisation: Blyners Pharonaceuticals Pot-Ltd.

Response

Sr	Parameters			Respo	onse	
No			Excellent	Good	Average	Poor
	Rate the curriculum fo and knowledge require	r acquiring professional skills ed for employability				
		or creating interest among the graduation/ Research/ Higher				
	Rate the curriculum fo	r practical/ skill based learning.		1		
,		r inculcating attributes such as nt/ communication and soft				
	issues relevant to Gend	for addressing cross cutting der, Environment and Values and Professional Ethics	/			
	Rate the curriculum fo extra curricular activiti	r supporting co curricular and es		/		
	Rate the curriculum fo workload in odd and e	r distribution of courses and ven semester	,	/		
	Rate the curriculum fo	r modern tools usage	- 5	~		

- It possible arrange workshop on HPIC-Hardling



Professional Feedback on Curriculum:

Name of Professional YOgesh Ramesh Patil

Email Id: Yogi 001. patil @gmail. Com Mobile No: 61456374110

Name of Organisation: Pravara Rural college of pharmacy

Sr No	Parameters		Resp	/	
. 10	D	Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	V	3000	Tivelage	F 001
	students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	V	~		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester		1 /		
	Rate the curriculum for modern tools usage				



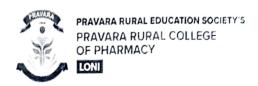
Professional Feedback on Curriculum:

Name of Professional Pankay kumay Thakur

Email Id: thakurpankoj 2004@gmail.com Mobile No: 9099991460

Name of Organisation: P.R.COP Prawcuranagero

Sr	Parameters		Resp	onse	
No	, 	Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		i		
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	1			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability. Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities		<u></u>		
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				



Name of Professional Bhouke Rosika Dyancles.
Email Id: 2034 Klebhouke Egnay Mobile No: 7350981818
Name of Organisation: 2007 Wholman, Kapara

Sr	Parameters	Response						
No		Excellent	Good	Average	Poor			
	Rate the curriculum for acquiring professional skills and knowledge required for employability	~						
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies							
	Rate the curriculum for practical/ skill based learning.							
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		/					
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		~					
	Rate the curriculum for supporting co curricular and extra curricular activities							
	Rate the curriculum for distribution of courses and workload in odd and even semester	~						
	Rate the curriculum for modern tools usage							



Name of Professional Satish Singh Email Id: Satishsingh 0910 Dgmail com Mobile No: 8087597839 Name of Organisation: Pravara Rural college of Pharmacy

Sr	Parameters		Respo	onse	
No		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.	V			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	V			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		~		
	Rate the curriculum for supporting co curricular and extra curricular activities		~		
	Rate the curriculum for distribution of courses and workload in odd and even semester	V			
	Rate the curriculum for modern tools usage	V			



Name of Professional Aboli Girme
Email Id: aboligirme @gmail.com Mobile No: 7043534016
Name of Organisation: Pharmatza Herbal PV+. Ltd., Gijarat.

Sr	Parameters		Respo	onse	
No	·	Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	V	-		
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		~		
	Rate the curriculum for practical/ skill based learning.	~			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	~			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		~		
	Rate the curriculum for supporting co curricular and extra curricular activities	Non	V		
	Rate the curriculum for distribution of courses and workload in odd and even semester	~			
	Rate the curriculum for modern tools usage		\checkmark		

FEEDBACK ANALYSIS 2020-21: EVEN SEMESTER

MODE OF FEEDBACK: ONLINE, GOOGLE FORM

KOwle dge base base of the cation teach cation er Skills teacher er Skills teacher structured and students ar	
	69 85.40%
POC I 43 149 153 153 152 145 134 149 160 132 168 0 14	86.91% 95
BIOCHE 43 M 136 142 139 130 139 142 133 136 156 156 0 14	81.91%
PATHOL 43 172	82.26% 15
CA - 43 126 129 129 129 142 122 140 156 156 0 14	81.39% 00
EVS 43 158 124 127 155 124 150 121 120 144 156 0 13	80.17% 79
SECOND YEAR B. PHARMACY	
	85.99 % 55
MEDICH F M I 58 181 172 197 177 190 174 182 212 172 224 0 18	81.07%
ФФР II 232	89.31 %

									and the same of					
PCOL I			200	100	105	107	100	196	212	176	220	232	1980	85.34%
	58	202	200	199	195	197	183	196	212	170	220		1980	00.000/
COG												232		88.83%
AND														
PHYTO I	58	213	213	211	207	195	191	195	212	204	220		2061	
		,			THIRE	YEAR B.	PHARMA	CY						00.050/
MEDICH												200		89.25%
EM III	50	182	177	182	169	170	167	174	180	188	196	0	1785	
PCOL III											27	200		80.85 %
1002	50	158	154	162	151	150	154	156	188	156	188	0	1617	81.65%
HDT									470	470	184	200	1633	81.65%
	50	165	155	162	152	152	154	161	172	176	184	200	1033	85.05%
BIOPHA												0	4704	03.0370
RM	50	163	169	168	161	160	158	162	184	180	196		1701	86.75%
BIOTECH									404	400	184	200 0	1735	86.75%
	50	175	169	176	165	164	166	164	184	188	104	200	1733	87.7 %
QA			170	470	105	164	167	168	188	188	192	0	1754	07 75
	50	176	173	173	165 EINA		PHARMAC		100	100				
	1	1			TINA	LILAND	T TIZITATI					132		89.77 %
4.8.1T	22		444	444	113	114	114	109	132	128	132	0	1185	
ADDS	33	115	114	114	113	114	117	103	102	120	- 1	132		87.34 %
CS	33	110	123	126	112	115	130	120	104	106	107	0	1153	
PAVI	33	110	120	120								132	1005	92.80 %
FAVI	33	138	127	126	112	115	130	120	124	106	117	132	1225	88.48 %
MEDICH	33											0		00.40 /0
EM IV		115	114	114	113	114	114	119	132	131	102		1168	86.86 %
COLOGY	33											132		80.80 /6
V		110	125	128	112	115	130	120	104	106	107		1157	92.19 %
NPCIR	33						400	400	124	106	117	132	1217	32.13 /0
5		130	127	126	112	115	130	120	124	100	117	132	1217	87.95 %
QAT	33		121	128	112	111	130	120	101	106	107	0	1161	
7	1	111	121	120	112	111	100	.20						

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [10] X MAX MARKS [4]

Pravara Rural College of Pharmas/ Pravaranagar, A/p. Loni-413736

					-		
incetamp Score	The	he teacher [Herrin	h Anator teacher (Charmachullical	teacher [Book mistry]	Neacher (Pathorn	yearlogy) teartine (Compositive	
7/8/2021 11 46 25	(i Firet Year B Pharm	Good	Good	Good	Gred	Crind	Centre
7/6/2021 11 46 41	C First Year & Pharm	Evonitera	Excellent	Excellent	Excellent	Cirprid	Complet
7/8/2021 11 50 32	[First Year R Pharm	Good	Good	Good	Good	Greet	reflect
7/8/2021 11:50 43	First Year B Pharm	Evopflent	Good	Good	Good	Print	Good
TVB/2021 1 1 BC BD	Firel Year B Pharm	Excellent	Good	Good	Average	Grand	Grand
1/6/7/02/11/51/54	Fire Van B Pharm	Evonitions	Excellent	Excellent	Average	Probr	Average
187871116030	n Firet Veia: R Pharm	Excellent	Excellent	Excellent	Excellent	Average	Good
7/6/7/21/14/54/21	O Firet Year B Pharm	Excellent	Excellent	Good	Good	Average	Grand
7/8/7001 11 50 30	0 First Year & Phairm	Excellent	Excellent	Good	Good	Average	Good
78.700 (1.60.47	Circl Year & Pharm	Good	Good	Good	Good	Good	/i-versige
	First Yea & Pharm	Evonlient	Excellent	Good	Average	Poer	Good
-8-205 · · · £0 25	Firet Year & Pharm	Evoplent	Excellent	Good	Average	Prior	Good
78-7071 11 50 43	L First Yea: B Pharm	Good	Excellent	Good	Good	Average	Average
T9V2021 11 52 47	First Year B Pharm	Evaellent	Excellent	Good	Average	Poer	Poor
	Fret Valar B Pharm	Evcellent	Excellent	Excellent	Excellent	Excellent	Excellent
	Clire! Year P. Pharm	Evcellent	Excellent	Excellent	Good	Average	Excellent
78/2071 11 58 55	First Vea: B Pharm	Excellent	Excellent	Excellent	Excellent	Good	Good
76-2021 17 06 1K	C First Year B Pharm	Gnod	Excellent	Average	Excellent	Average	Average
1/8/2021 12 11 27	C First Year B Pharm	Good	Good	Good	Good	Good	Good
76/2021 12 14 03	C First Year B Pharm	Excellent	Excellent	Good	Good	Good	Good
7/6/2071 12 1E 27	C First Year B Pharm	Good	Good	Good	Good	Poor	Poor
7/6/2021 12 18 06	C First Year B Pharm	Excellent	Good	Excellent	Excellent	Poor	Good
16/2021 12 16 50	C First Year B Pharm	Excellent	Good	Average	Excellent	Good	Good
7/8/2021 12 28:01	C First Year B Pharm	Excellent	Excellent	Good	Excellent	Average	Excellent
7/8/2021 12 26 10	C First Year E Pharm	Good	Good	Good	Excellent	Average	Average
7/8/2021 12:26 53	First Year B Pharm	Good	Excellent	Good	Good	Average	Excellent
7/8/2021 12:27:06	C First Year B.Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/6/2021 12:26:00	C First Year B Pharm	Excellent	Good	Excellent	Excellent	Average	Excellent
7/8/2021 12:28:15	C First Year B Pharm	Good	Excellent	Average	Good	Poor	Average
7/8/2021 12 29 16	C First Year B Pharm	Excellent	Good	Average	Excellent	Average	Average
7/8/2021 12 32 14	C.First Year B Pharm	Excellent	Average	Good	Excellent	Poor	Average
7/8/2021 12 32 1€	C First Year 8 Pharm	Excellent	Average	Good	Excellent	Poor	Average
7/8/2021 12:32:16	C First Year 8 Pharm	Excellent	Average	Good	Excellent	Poor	Average
1/6/2011 12 3K 5J	C First Year 8 Pharm	Good	Good	Average	Good	Poor	Good
TRE 12021 12 55 56	Chinst Year B Pharm	Excellent	Excellent	Excellent	Excellent	Average	Expellent
7/8/2021 13:05:11	C First Year 6 Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2001 13:00:30	C First Year B Pharm	Excellent	Good	Poor	Average	Poor	Average
7/8/2021 12 15 10	C First Year & Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2001 12 1¢ 25	C First Year E Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Expallent
ns/2011 13:25 2	C First Year & Pharm	Excellent	Good	Average	Average	Poor	Good
18/202 13 40 50 ·	1 Chirst Year & Pharm	Excellen'	Excellent	Excellent	Excellent	Excellent	Excellent
16/2007 TEXPOSITION -	to Crar Year & Pharm	Good	Good	Good	Good	Good	Good
TIBIZOT 18 46.24	FIRE Year E Pharm	Good	Good	Excellent	Excellent	Average	Expallent
12 100	ンプ	PR	INCIPAL				

Pravara Rural College of Pharmeey Pravaranagar, A/p. Loni-413 35

		trail of the d	(Dathanhuniologul	Computer Applications	in [Environmental science	est the teacher (Human	n the teacher	the teacher this to
[Human Anatomy and	[Pharmaceutical Organic		[Pathophysiology] Good	Good	Good	Good	Good	the teacher [Bioche Good
Good	Good	Good			Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Good				
Average	Good	Good	Good	Good	Good	Poor	Good	Average
Good	Good	Good	Good	Average	Good	Good	Good	Excellent
Excellent	Good	Good	Average	Good	Good	Excellent	Good	Good
Excellent	Good	Good	Good	Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	Excellent	Good
Excellent	Excellent	Good	Excellent	Average	Good	Excellent	Excellent	Good
Good	Good	Good	Good	Average	Average	Good	Good	Good
Good	Excellent	Excellent	Poor	Poor	Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good	Poor	Good	Excellent	Excellent	Excellent
Good	Good	Good	Average	Average	Average	Average	Good	Good
Excellent	Excellent	Excellent	Average	Poor	Poor	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good	Good	Good	Good	Excellent	Excellent
Good	Excellent	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	Excellent
Excellent	Excellent	Average	Good	Average	Average	Excellent	Excellent	Average
Good	Good	Good	Good	Good	Good	Good	Good	Good
Good	Excellent	Good	Good	Good	Good	Good	Excellent	Good
Good	Average	Average	Average	Average	Average	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Average	Excellent	Good	Good	Excellent		
Excellent	Excellent	Good	Excellent	Average	Good	Good	Good	Average
Excellent	Good	Good	Excellent	Average	Average	Excellent	Good Good	Excellent
Excellent	Excellent	Good	Excellent	Average		Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent		Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Average		Excellent	Excellent	Good
Excellent	Excellent	Good	Excellent	Poor		Excellent	Excellent	Excellent
Excellent	Good	Average	Good			Excellent	Good	Good
Good	Good	Good	Excellent		•	Average	Good	Average
Good	Good	Good	Excellent			Average	Good	Good
Good	Good	Good	Excellent			Average	Good	Good
Good	Excellent	Good	Good			Good	Good	Good
Excellent	Excellent	Excellent	Good			Excellent	Excellent	Average
Excellent	Excellent	Excellent	Excellent		•	Good	Excellent	Good
Excellent	Excellent	Good	Good	_		Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent			Excellent	Excellent	Average
Excellent	Excellent	Excellent	Excellent			excellent	Excellent	Excellent Excellent
Good Good	Good	Average	Average	Poor		xcellent	Good	Average
Good REAVAR	Excellent	Excellent	Excellent	Excellent	_	xcellent	Excellent	Excellent
Good /	Good	Good	Good		Good A	verage	Good	Average
The same of the sa		Excellent	Good NVC	Excellent E			Excellent	Excellent

		the teacher	teacher [Human Anatom	y teacher [Pharmaceutica	teacher [Biochemistry	teacher [Pathop	hysiology] teacher [Computer	teacher [Environmental
the teacher	the teacher [Computer	Good	Good	Good	Good	Good	Good	Good
Good	Good		Excellent	Excellent	Excellent	Excellent	Average	Excellent
Excellent	Poor	Excellent		Average	Poor	Average	Average	Average
Good	Good	Good	Average	Excellent	Good	Poor	Average	Average
Good	Average	Good	Average			Average	Average	Average
Average	Good	Good	Good	Good	Good		Good	Poor
Good	Average	Average	Good	Good	Good	Good		Excellent
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Average	Good
Good	Average	Average	Good	Good	Good	Good	Average	Average
Poor	Poor	Good	Average	Excellent	Good	Poor	Poor	Good
Excellent	Poor	Good	Excellent	Excellent	Good	Average	Poor	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Average	Average
Poor	Average	Average	Excellent	Excellent	Excellent	Average	Poor	Average
Excellent	Good	Good	Good	Excellent	Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Average	Excellent	Excellent	Average	Average	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good
Good	Average	Average	Excellent	Excellent	Average	Good	Average	Average
Good	Good	Good	Good	Good	Good	Good	Good	Average
Good	Good	Good	Good	Excellent	Good	Good	Good	Good
Excellent	Average	Average	Good	Good	Good	Good	Average	Average
Excellent	Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Good	Good
Excellent	Good	Good	Good	Good	Good	Excellent	Average	Average
Excellent	Average	Good	Good	Good	Good	Good	Average	Good
Excellent	Good	Good	Good	Excellent	Good	Excellent	Poor	Excellent
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Good	Good	Good	Good	Excellent	Good	Good	Good	Good
Good	Poor	Average	Excellent	Good	Poor	Good		Poor
Good	Poor	Average	Average	Good	Average	Good		Poor
Good	Poor	Average	Average	Good	Average	Good		Poor
Good	Poor	Average	Average	_	Average	Good		
Good	Poor	Average	Good	_	Good	Excellent		Poor
Good	Average	Good	Good		Good	Average		Average
Good	Good	Good	Good	_	Good	Good	•	Good
Average	Poor	Poor	Excellent		Poor	Poor		Good
Excellent PANA	Excellent	Excellent	Excellent	_ 0		Excellent		Poor
	Problem	Excellent	Excellent	_		Excellent		Excellent
Average >	Poor \	Good	Good	Good	_	Average		Excellent
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NCY SAI	No.		PKINOIT	of Pharmasy				
			Pravara Rural College Pravaranagar, A/p. U	oni-413736				
i			Pravaranagar, Arp. C					
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/Tests /assignments /	/Tests /assignments /	/Tests /assignments /	[Human Anatomy and	[Pharmaceutical Organic	[Biochemistry]	[Pathophysiology]		is in [Environmental sciences]
Good	Good	Good	Good	Good	Good	Good	Good	Good
Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent
Good	Good	Good	Average	Average	Poor	Average	Average	Average
Average	Average	Good	Good	Excellent	Excellent	Good	Good	Good
Average	Average	Average	Excellent	Good	Excellent	Average	Good	Average
Good	Good	Good	Excellent	Excellent	Good	Average	Good	Good
Good	Average	Good	Good	Good	Good	Good	Average	Good
Good	Average	Good	Good	Excellent	Excellent	Excellent	Average	Good
Excellent	Average	Good	Good	Good	Good	Good	Average	Average
Good	Average	Average	Good	Good	Good	Good	Good	Good
Average	Poor	Good	Good	Excellent	Good	Poor	Poor	Good
Good	Poor	Good	Excellent	Excellent	Good	Average	Poor	Good
Good	Average	Average	Excellent	Excellent	Excellent	Good	Average	Good
Average	Poor	Poor	Excellent	Excellent	Excellent	Average	Average	Average
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent	Excellent	Excellent	Excellent	Good	Excellent
Excellent	Average	Average	Excellent	Excellent	Good	Good	Average	Good
Good	Good	Good	Good	Good	Good	Good	Good	Good
Good	Good	Good	Excellent	Excellent	Good	Good	Good	Good
Good	Poor	Poor	Good	Good	Good	Good	Poor	Poor
Good	Poor	Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent	Good	Average	Excellent	Good	Good
Good	Average	Good	Excellent	Good	Excellent	Excellent	Good	Excellent
Excellent	Average	Average	Good	Good	Good	Good	Average	Average
Good	Poor	Good	Good	Good	Excellent	Good	Poor	Good
Excellent	Poor	Good	Good	Good	Excellent	Excellent	Good	Excellent
Good	Average	Good	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Average	Average	Average	Excellent	Excellent	Good	Excellent	Poor	Average
Average	Poor	Average	Excellent	Good	Poor	Excellent	Poor	Average
Average	Poor	Poor	Excellent	Excellent	Average	Good	Poor	Average
Average	Poor	Poor	Excellent	Excellent	Average	Good	Poor	Average
Average	Poor	Poor	Excellent	Excellent	Average	Good	Poor	Average
Average	Poor	Average	Average	Good	Average	Good	Poor	Average
Good	Average	Good	Excellent	Good	Good	Average	Average	Good
Excellent	Excellent	Excellent	Poor	Poor	Poor	Poor	Poor	Poor
Poor Excellent	Poor	Poor	Excellent	Excellent	Poor	Poor	Poor	Poor
Excellent	Excellent	Excellent	Good	Good	Good	Good	Good	Good
Poor GRAVARA O	Excellent Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Poor	Good	Good	Good	Good	Poor	Poor
Averege A	Average	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Gano I	Grenage	Average	Good	Good	Good	Good	Good	Good
श्री रिक्री	13	Good	Excellent (1)	Excellent	Excellent	Excellent	Excellent	Excellent
	100		PRIN	CIPAL				

Pravara Rural College of Pharmyren Pravaranagar, A/p 1.0.5

					(F-vissamont)	al for complete time [Huma	an for complete time	for complete time
		interactive [Biochemistry]	interactive	interactive [Computer		Yes	Yes	Yes
interactive [Human	interactive	Yes	Yes	Yes	Yes		Yes	Yes
Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No
Yes	Yes		Yes	Yes	Yes	No	No	Yes
Yes	Yes	Yes	Yes	No	No	No		Yes
No	Yes	Yes	No	No	No	Yes	Yes	Yes
Yes	Yes	Yes	Yes	No	No	No	Yes	Yes
Yes	Yes	Yes		No	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes
No	Yes	No	Yes	No	No	Yes	No	Yes
Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Yes	Yes	Yes	No	No		Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	Yes	No	Yes	No	No	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	Yes	No	No	No	No		No	No
No	No	No	No	No	No	Yes	Yes	Yes
Yes	Yes	Yes	Yes	No	No		No	No
Yes	Yes	No	Yes	No	No		Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes		No	Yes
Yes	Yes	Yes	Yes	No			No	No
No	No	No	No	No			No	Yes
Yes	Yes	Yes	Yes	No			Yes	Yes
Yes	Yes	Yes	Yes	No	0.55		Yes	Yes
Yes	Yes	Yes	Yes	Yes			No	Yes
Yes	Yes	No	Yes	No			Yes	Yes
Yes	Yes	Yes	Yes	No				Yes
Yes	Yes	Yes	Yes	No			Yes	Yes
Yes	Yes	Yes	Yes	No			Yes	Yes
- No	Yes	Yes	Yes	No			No	Yes
Yes	Yes	Yes	Yes	No			No	Yes
Yes GRAVARA	Yes	Yes	Yes	Yes			Yes	
Yes .5	- FWB	No	No	No			Yes	Yes
Yes.	Yes Yes Tes Co	Yes	Yes	Yes			Yes	Yes
Yes	Yes	Yes	Yes	Yes			Yes	Yes
Yesz /	Tes	No	No	No			Yes	Yes
Yes' Say	Tes .	Yes	Yes	Yes			Yes	Yes
Yes P	40 yes	Yes	Yes	Yes No			Yes	Yes
Yes 1071.6	Yes	Yes	Yes (I)	INO	Yes	Yes	Yes	Yes
			PRINCIP	AI_				

PRINCIPAL
Pravara Rural College of Pharmacy
Pravaranagar, Alp. Loni-413736

for complete time	for complete time	for complete time	to syllabus [Human	to syllabus	to syllabus [Biochemis	tod. to cullabure	to collabora (Co.	
Yes	Yes	Yes	Yes	Yes	Yes		to syllabus (Computer	to syllabus
Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	No	Yes		Yes	No	Yes
Yes	No	Yes	Yes	Yes	No	No	No	No
No	No	No	Yes		Yes	Yes	Yes	Yes
Yes	No	Yes		Yes	Yes	Yes	Yes	Yes
Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes
Yes	No		Yes	Yes	Yes	Yes	No	Yes
Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	No No	Yes	Yes	Yes	Yes	Yes	No	Yes
Yes	No No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	No	No	Yes	Yes	Yes	Yes	No	Yes
	No	Yes	Yes	Yes	Yes	Yes	No	Yes
No	No	No	Yes	Yes	Yes	No	No	No
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes
Yes	No Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	Yes	No Yes	Yes	Yes	Yes	Yes	No	No Yes
Yes	No	No	Yes Yes	Yes Yes	Yes No	Yes Yes	Yes No	Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	Yes	Yes	Yes	Yes		Yes
Yes	No	Yes	No	Yes	Yes	Yes		Yes
Yes	No	Yes	No	Yes	Yes	Yes		Yes
Yes	No	Yes	No	Yes	Yes	Yes	No	Yes
Yes	No	Yes	No	No	No	No	No	No
Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Yes	No	No	Yes	Yes	No	No		Yes
Yes SEVARA	Yes	Yes	Yes	Yes	Yes	Yes		Yes
165 / 4 - 1	Res Yes	Yes	Yes	Yes	Yes	Yes		Yes
Yes	END	No	Yes	Yes	Yes	Yes		Yes
Ves.	Yes Fo	Yes	Yes	Yes	Yes	Yes		Yes
13 1 = 1	Tes III.	Yes	Yes	Yes Yes	Yes	Yes		Yes
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Pravara Rural College of Pharmaco Pravaranagar, A/p. Loni-413739

FEEDBACK ANALYSIS 2021-22: ODD SEMESTER

MODE OF FEEDBACK: OFFLINE

NAME OF THE SUBJECT	Total number of responses received	TOTAL MARKS OUT OF	TOTAL MARKS OBTAINED	PERCENTAGE OBTAINED %	Subject Incharge
		FIRST YE	AR B PHARMACY	3277777,02	
Human Anatomy and Physiology I BP101T	47	2068	1755	84.86 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP102T	47	2068	1698	82.10 %	Dr. R.K. Godage
Pharmaceutics I BP103T	47	2068	1739	84.09 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP104T	47	2068	1817	87.86 %	Mr. M.S. Bhosale
Human Anatomy and Physiology I BP107P	47	2068	1786	86.36 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP108P	47	2068	1663	80.41 %	Dr. R.K. Godage/ Mr. S.D. Magar
Pharmaceutics I BP109P	47	2068	1752	84.71 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP110P	47	2068	1784	86.26 %	Mr. M.S. Bhosale/ Mr. S.D. Magar
		SECOND YE	EAR B PHARMACY		
Pharmaceutical Organic Chemistry II BP301T	64	2816	2289	81.28%	Mr. A.S.Dighe
Physical Pharmaceutics I BP302T	64	2816	2562	90.98%	Dr. R.B.Laware
Pharmaceutical Microbiology BP303T	64	2816	2642	93.82%	Mr.S.D.Mankar
Pharmaceutical Engineering BP304T	64	2816	2435	86.47%	Dr.R.J.Bhor
Pharmaceutical Organic Chemistry II 3P305P	64	2816	2347	83.34%	Mr. A.S.Dighe
Physical Pharmaceutics BP306P	64	2816	2562	90.98%	
Pharmaceutical Microbiology BP307P	64	2816	2589	91.93%	Dr. R.B.Laware Mr.S.D.Mankar
Pharmaceutical Engineering BP308P	64	2816	2324	82.52%	Dr.S.S.Siddheshwar

			YEAR B PHARMACY		
Medicinal Chemistry II BP501T	50	2200	1838	83.54%	Mr. S.D.Magar
Industrial Pharmacy-l BP502T	50	2200	1575	71.59%	Mr. M.H.Kolhe
Pharmacology II BP503T	50	2200	1698	75.81%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP504T	50	2200	2021	91.86%	Mr. D.N.Vikhe
Pharmaceutical Jurisprudence BP505T	50	2200	1922	87.36%	Dr. R.J.Bhor
Industrial Pharmacy-I BP506P	50	2200	1871	85.04%	Mr. M.H.Kolhe
Pharmacology II BP507P	50	2200	1665	75.68%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP508P	50	2200	2066	93.90 %	Mr. D.N.Vikhe
		FINAL YEAR B PI	HARMACY		
Instrumental Methods of Analysis Theory BP701T	50	2200	1881	85.5%	Mrs.H.S.Bhawar
Industrial Pharmacy-II Theory BP702T	50	2200	1908	86.72%	Mrs. K.V.Dhamak
Pharmacy Practice Theory BP703T	50	2200	1837	83.50%	Dr. S.B.Bhawar
Novel Drug Delivery System Theory BP704T	50	2200	2018	91.72 %	Dr. S.S.Siddheshwar
Instrumental Methods of Analysis Practical BP705P	50	2200	1937	88.04 %	Mrs.H.S.Bhawar

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]

ACADEMIC DEAN

PRINCIPALI

Princi



Name of Parent: Sunil Sopan Nirmal
Name of Student: Tejal Sunil Nirmal
Class and Semester of student: 5.4. M. Pharm

Mobile No of Parent 9730260475

Sr No	Parameters		Res	ponse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child	~		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability skills your child	V.		
5	Are you satisfied for interest generated in your child for pharmacy profession	V		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	/		

Principal Pravara Rural College of Pharmacy Pravaranagar, Alp. Loni- 413 736



Name of Parent: Gholap Ajit
Name of Student: Gholap Samilraha Ajit.
Class and Semester of student: T. Y. B. Pharm

Mobile No of Parent 9730614515

Sr No	Parameters		Resp	onse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child	~		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability skills your child	~		
5	Are you satisfied for interest generated in your child for pharmacy profession			~
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	~		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

Principal Pravara Rural College of Pharmacv

Pravaranagar, A/p. Loni- 413 736



Name of Parent: Atre Dilip
Name of Student: Atre Onkar Dilip

Class and Semester of student: Final Yor B. Pharm, Mobile No of Parent 8378002677

Sr No	Parameters		Resp	onse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child	~		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability skills your child	~		
5	Are you satisfied for interest generated in your child for pharmacy profession	V		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	~		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

Principal Pravara Rural College of Pharmacy Pravaranegar, A/p. Loni- 413 736



Name of Parent: Ghogre Gokw Mamdey
Name of Student: Ghogre Sudarshan Gokw
Class and Semester of student: 5.4. B. Pharm

Mobile No of Parent 83 29042819

Sr No	Parameters		Resp	onse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			1
4	Are you satisfied with the curriculum for imparting employability skills your child	1		
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	1		

Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni- 413 736



Student Name of Parent: Shraddha Rajendra Vikhe

Name of Student: Rajendra Marayan Vikhe

Class and Semester of student: F. Y. B. Pharm

Mobile No of Parent 8805082374

Sr No	Parameters		Resi	oonse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession	1		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni- 413 738



Name of Parent: Yash Sunil Keshav Shinde

Name of Student:

Yash sunil shinde

Class and Semester of student: F.Y. B.Ph.

Mobile No of Parent 8275817834

Sr No	Parameters		Res	oonse
1	Are you satisfied with Knowledge and skill level of your child	Yes	No	Neutral
2	Are you satisfied with academic and professional development of your child	4		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	~		
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession	V		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	V		

Pravara Rural College of Pharmace Pravaranagar, Alp. Loni- 413 736



CLASS:-FINAL YEAR B.PHARM

SEMESTER:- 7TH

MODE:- ONLINE

Name of the Student(Full Name Start with Surname)	Qualifica tion	Contact Number	Whatsapp Number	Email Id	Interes ted in	If Higher studies, Which branch?	If Placement, Which department?	Are you ready to go any place in Maharas htra or outside of Maharas htra	Suggestions if any
Akshay Bhausaheb	B.Pharm	9834583070	98345830 70	akshayd9765@gmail.com	Placem ent	No	Coding	YES	Bring more coding companies for
Tambe Atish Raosaheb Shubham	B.Pharm	8530676075	73855760 75	Atishtambe2000@gmail.co m	Placem	Pharmaceuties	Production, Quality Assurance	YES	placements No
Narayan Kanawade	B.Pharm	8693854671	86938546 71	Shubhamkanawade@gmail .com	Placem ent	M. Pharmacy	Quality Assurance	YES	No
Vikhe Dipti Dattatray	B.Pharm	7798988055	779 8 9880 55	diptivikhe826@gmail.com	Placem	Na	Qc, production	YES	Na
Sonawane Pallavi Annasaheb	B.Pharm	9284415146	92844151 46	sonawanepallavi111@gmai l.com	Placem ent	COLLEGE OF	Drug regulatory affairs and quality assurance	NO	Placements in Maharashtra

Pravara Rural College of Pharmacy Pravaranagar, A/p. Loni-413736

Sonawane Pallavi Annasaheb	B.Pharm	9284415146	92844151 46	sonawanepallavi1!!@gmai l.com	Placem ent	_	Drug regulatory affairs and quality assurance departments medical coding	NÖ	Placements in Maharashtra
JYOTI DNYANESH WAR KALE	M.Pharm	9359715083	88053856 29	jyotikale703@gmail.com	Placem ent	Pharmaceutica 1 Chemistry	Quality assurance	NO	No
Vishwas Bapusaheb Patare	B.Pharm	08600239848	86002398 48	vishwaspatare1111@gmail. com	Higher Studies	Pharma MBA		NO	
Nirmal Sujata Eknanth	B.Pharm	7219175946	72191759 46	sujatanirmal34@gmail.com	Higher Studies	Pharmaceutics	Production department	NO	
Borhade Ajay Rajendra	B.Pharm	7507667064	75076670 64	ajayborhade10@gmail.com	Placem ent	Pharmacology	Quality assurance, regulatory affairs	YES	No suggestions
Kotade Ajit Raosaheb	B.Pharm	9607102393	96071023 93	ajitkotade333@gmail.com	Higher Studies	Pharmacology	F&D	YES	No
Kohit Jalindar Shedge	B.Pharm	8308539421	42612808 18	rohitshedge999@gmail.co m	Placem ent	Pharmaceutica 	Medical coding and pharcovegilance & cilnical trial	YES	15,000-20,000 starring payment
Kashid Shraddha Mahesh	B.Pharm	7588437063	75884370 63	shraddhakashid219@gmail .com	Placem	No	Neutraceutical, Pharmacovigilance	NO	No
Pallavi Gaikwad	w.rnatin	0001121220	80077573 30	nallavioaikwad927@omail com	Placem	nau	r v, QA,RDA	11.5	100
Gabale Rohini Santosh	B.Pharm	7219220502	72192205 02	Rohinigabale123@gmail.c	Placem	Pharmaceutics	Quality Assurance/ Regulatory Affairs	NO	No
Sanap Nagesh Jagannath	B.Pharm	9922823795	99228237	nageshsanap201@gmail.co	Placem	M. Pharm	Pharmacovigilance & Medical Coding	YES	Gujarat & Goa
Kharjule Tejaswini Ashok	B.Pharm	7666972241	91308871 98	tejaswinikharjule0605@gm ail.com	Higher Studies	M.Pharm	QA	NO	Parents won't allow places far for girls for placement.
Shingare Babasaheb shankar	M.Pharm	9730625963	9,73,06,25 ,963	babasahebshingare@gmail. com	Higher Studies	Pharmacogno)	Pharmacognosy	NO	No
ATRE OMKAR BAPUSAHE B	B.Pharm	8378002677	83780026 27	omkaratre2017@gmail.co	Placern	QA/QAT	Regulatory affairs	YES	DELHI,GOA,N ASJIIK
Diksha Athare	B.Pharm	9112705406	91127054 06	atharediksha72@gmail.co m	Placem ent	COLLEGE	Pharmacovigilanc	NO	



RASANE SOMNATH ARUN	B.Pharm	7028703895	70287038 95	somnathrasane485@gmail.	Higher Studies	Chemistry	Any department	NO	no
DUBE AKSHADA DASHRATH	B.Pharm	7066457522	91461839 79	akshadadube321@gmail.co m	Placem ent	No	Quality Assurance, pharmacovigilance	NO	Sir, if location is in Maharashtra then number of girls can apply for placement.
Thorat Anushka Vijay	B.Pharm	9307535366	70283607 60	anushkathorat2017@gmail. com	Higher Studies	Pharmaceutics & Pharmacology	R and D	YES	No
Gite Prajakta Sandip .	B.Pharm	8390670269	83906702 69	prajaktagite98@gmail.com	Placem ent	No	Drug regulatory affairs, quality control ,teaching.	YES	Job placement arrived from Cipla, sunpharma, lupin, companies. & teaching vacancies from pharmacy colleges.
Badadhe Shubhangi Babasaheb	B.Pharm	9067708013	90677080	shubhangibadadhe2017@g mail.com	Placem ent		OA, QC, Medical coding	YES	Arrange the campus for various departments like pharmacovigilan ce, QA., Plz try as possibie as in Maharashtra.
Palke Surypal Gautam	B.Pharm	9834012902	83901621 05	suryapalpalke@gmail.com	Placem ent	Pharmaceutics	Production, OA Department.	YES	Mumbai, punr
Vikhe sharvari vitthal	B.Pharm	7448035669	74480356 69	Sharvarivikhe28@gmail.co m	Placem ent	No	QC,QA	YES	No suggestions
Digne pooja subhash	B.Pharm	7447253515	74472535 15	Poojadighe3515@gmail.co m	Higher Studies	M.pharm	Pharmacovigilance	YES	Delhi
Sonawane Amol Rajendra	B.Pharm	9284744091	92847440 91	amolsonawane3707@gmail .com	Higher Studies	Quality Assurance Techniques	QA/QC/Production	YES	No
Kamble shubhangi chandrakant	M.Pharm	9096095371	90960953 71	shubhangikamble484@gm ail.com	Placem ent	No	Pharmacovigilence	YES	No
Chard agail		J				ARAVARANACOLLEGA	9		

Kolhe Piyusha Vasant	B.Pharm	9834725252	98347252 52	piyushakolhe1@gmail.com	Higher Studies	QAT or DRA	QA or PV	110	
Gangawane Vaibhav Navnath	B.Pharm	9527967944	95279679 44		Placem	No		МО	No
Wakchaure			-14		ent	NO	Production	YES	No
Tanaya Prakash	B.Pharm	7083849377	70838493 77	tanayawakchaure022@gma ii.com	Higher Studies	Pharmaceutic	Production	NO	Not really
Akshay chavan	M.Pharm	8007914161	80079141 61	akshay77ax@gmail.com	Placem	Not	PV	YES	
Anap Renuka Babasaheb	B.Pharm	8007950539	80079505 39	renukaanap1999@gmail.co m	Placem	-	Medical coding	YES	No
Ghorpade Hrishikesh Anil	B.Pharm	+919284857510	99708964 28	ghorpadehrishi@gmail.co m	Placem ent	Pharmaceutics	Quality Assurance, Analytical department, Pharmacovigilance	YES	No
Unde Snehal Vijay	B.Pharm	7620692611	76206926 11	snehalunde29@gmail.com	Placem ent	N/A	Medical Coding Pharmacovigilance, Quality Assurance	YES	No
Thorve Pratiksha Dnyandeo	B.Pharm	9011490318	90114903 18	thorvepratiksha5@gmail.co m	Placem ent	Pharmacology, pharmaceutics	Pharmacovigilanc, QA	YES	Only Maharashtra
Upadhaye Sonal Bhavarlal	B.Pharm	9552141067	95112264 26	anjanashukhwal@gmail.co m	Placem ent	NA	Medical coding. Pharmacovigilance, Formulation and Development, QA	YES	NA
SWEETY CHANDU BHOPI	M.Pharm	+917030668471	70306684 71	sweetychandubhopi@gmail	Placem		Research And Development	NO	No
Bhangare Sonali Madhukar	B.Pharm	93258 52858	93258 52858	bhangaresonali028@gmail.	Higher Studies	QAT/pharmac ology	QAT/ pharmacology	NO	No
Aher Prajakta Ashok.	B.Pharm	9322457328	93224573 28	prajaktaaher524@gmail.co m	Higher Studies	Pharmacology /QAT	No	NO	No
Pranjali Baban Shelke	M.Pharm	8459654105	84596510 5	pranjalishelke2015@gmail.	Placem ent	-	R & D, Qaulity Control	YES	Ready to go any place only in Maharashtra
Dhamak Ravina Balasaheb	B.Pharm	7507138339	75071383 39	ravinadhamak01@gmail.co m	Placem ent	No higher studies	QA, QC, Pharmacovigillance	YES	Arrange placement in the Maharashtra



Rushikesh Sanjay Tangde	B.Pharm	7887565024	78875650 24	rushikeshtangde1999@gma il.com	Placem ent	Pharmaceutics	Production, Formulation	YES	All over India
Shete Swati Shivaji Vaishnavi	M.Pharm	9503789971	95037899 71	swatishete309@gmail.com	Placem ent	No	Medical coding	YES	No
chandrakant Aher	M.Pharm	9766519663	97665196 63	vaishnaviaher44@gmail.co m	Placem ent	No	Pharmacovigilance and ragulatory affairs	NO	No
Anap Avinash Uttam	B.Pharm	7745091956	77450919 56	anapavinash622@gmail.co m	Placem ent	QA/QAT	Regulatory affairs	YES	GOA / indore /Delhi /gujrat/nashik / pune
Andhale Arati Pandurang	B.Pharm	7083287934	70832879 34	aratiandhale2222@gmail	Placem ent	No	Pharmacovigillance, Medical coding	NO	Arrange the campus for various departments. As possible as Maharashtra Pune, mumbai, Nashik
Andhale Arati Pandurang	B.Pharm	7083287934	70832879 34	aratiandhale2222@gmail	Placem ent	No	Pharmacovigillance. Medical coding	NO	Arrange the campus of various departments. As possible as Maharashtra Pune, mumbai, Nasnik
Lahare Aditya Suresh	B.Pharm	8308497045	83084970 45	adityalahare1999@gmail.c om	Higher Studies	I am interested in MBA(In Pharma individual and Health care)	If placement then I would work in Pharmacovigilance & in QC Department	NO	As per me student or candidate must have higher studies (M pharma or MBA) then job/ placement. It give more knowledge and think skills. once he started job the mentally change and he don't study again.

M.Pharm	7057048925	70570489 25	Snehallad7@gmail.com	Placem ent	Pharmacognos V	Pharmacovigilance	71:5	silv
B.Pharm	8779059914	87790599 14	anjalidama13.ad@gmail.co m	Higher Studies	M.Pharm in Pharmaceutics	R &D / Regulatory affairs	YES	3160
M.Pharm	09325731055	91727255 84	shelkeakash2014@gmail.c om	Placem ent	No	Drug regulatory affairs	YES	199
B.Pharm	8381084513	83810845 13	kudaleakshay07@gmail.co m	Higher Studies	Pharmaceutics	Parentral	YES	560
B.Pharm	7775013577	77750135 77	Poojasalunke4947@gmail. com	Placem ent	Pharmaceutics	Pharmacovigilance	340	thio
B.Pharm	9637385571	96373855 71	priyashejul27@gmail.com	Higher Studies	Pharmaceutics	Production	YES	file
B.Pharm	9021022958/7719 937342	77199373 42	rvshinde212@gmail.com	Placem ent	Pharmacology	Pharma IT	YES.	No suggestions
B.Pharm	8999741468	96237626 90	vaibhavbankar1999@gmail .com	Placem ent	Qat	Production and Pharmacovigilance	YES	50
M.Pharm	9921139054	99211390 54	digheswamini15@gmail.co m	Placem ent		Quality Control, Quality Assurance	NO	
M.Pharm	8421795835	84217958 35	pratiksharaktell@gmail.co m	Placem ent	No	Pharmacovigilance	NO	No
M.Pharm	9168522331	91685223 31	chaitaliwani2015@gmail.c om	Placem ent	-	Pharmacovigilence Qa and Qc	YES	550
M.Pharm	8412891911	84128919 11	rutujanalkar97@gmail.com	Placem ent	-	QA/QC Department	YES	
B.Pharm	9730009421	97300094 21	ajaysatpute1109@gmail.co m	Placem ent	MBA	Pharmacovigilance, Medical Coding	YES	No
M.Pharm	9623526436	96235264 36	satleraje2244@gmail.com	Placem ent		QA and R&D and DRA	YES	
M.Pharm	9881197288	98811972 88	sabales36@gmail.com	Placem ent	Pharmacognos y	11	YES	Nothing
M.Pharm	8177895787	81778957 87	archupawar03@gmail.com	Placem ent	Not in higher studies	Pharmacognosy	YES	Nothing
B.Pharm	8484969015	84849690 15	2000bhagyashrigaikwad@ gmail.com	Higher Studies	Pharmaceutice S	No	YE5	to suggestions
	B.Pharm M.Pharm B.Pharm B.Pharm B.Pharm B.Pharm M.Pharm M.Pharm M.Pharm M.Pharm M.Pharm M.Pharm M.Pharm M.Pharm	B.Pharm 8779059914 M.Pharm 09325731055 B.Pharm 8381084513 B.Pharm 7775013577 B.Pharm 9637385571 B.Pharm 9021022958/7719 937342 8.Pharm B.Pharm 9921139054 M.Pharm 9421795835 M.Pharm 9168522331 M.Pharm 9730009421 M.Pharm 9623526436 M.Pharm 9881197288 M.Pharm 8177895787	M.Pharm 705/048925 25 B.Pharm 8779059914 87790599 M.Pharm 09325731055 91727255 B.Pharm 8381084513 33810845 B.Pharm 7775013577 77750135 B.Pharm 9637385571 96373855 B.Pharm 9021022958/7719 77199373 9237342 42 B.Pharm 8999741468 96237626 90 9921139054 99211390 M.Pharm 948522331 84217958 35 9168522331 31 M.Pharm 9730009421 97300094 M.Pharm 9623526436 96235264 M.Pharm 9881197288 98811972 M.Pharm 8177895787 87 M.Pharm 8177895787 87	B.Pharm 705/048925 25 Snehallad/@gmail.com B.Pharm 8779059914 87790599 anjalidama13.ad@gmail.com M.Pharm 09325731055 917272255 shelkeakash2014@gmail.com B.Pharm 8381084513 83810845 kudaleakshay07@gmail.com B.Pharm 7775013577 Poojasalunke4947@gmail.com B.Pharm 9637385571 priyashejul27@gmail.com B.Pharm 9021022958/7719 77199373 rvshinde212@gmail.com B.Pharm 8999741468 96237626 vaibhavbankar1999@gmail.com M.Pharm 9921139054 99211390 digheswamini15@gmail.com M.Pharm 9168522331 35 pratiksharakte11@gmail.com M.Pharm 9168522331 31 rutujanalkar97@gmail.com M.Pharm 9730009421 97300094 ajaysatpute1109@gmail.com M.Pharm 9623526436 96235264 satleraje2244@gmail.com M.Pharm 988119728 88 sabales36@gmail.com M.Pharm 8177895787 87 archupawar03@gmail.com M.Pha	M.Pharm 7057048925 25 Snehallad7@gmail.com ent B.Pharm 8779059914 87790599 anjalidama13.ad@gmail.com Higher Studies M.Pharm 09325731055 91727255 shelkeakash2014@gmail.com om Placem ent B.Pharm 8381084513 83810845 kudaleakshay07@gmail.com Higher Studies B.Pharm 963738557 77750135 Poojasalunke4947@gmail.com Placem ent B.Pharm 9637385571 71 priyashejul27@gmail.com Higher Studies B.Pharm 9021022958/7719 77199373 rvshinde212@gmail.com Placem ent B.Pharm 8999741468 96237626 vaibhavbankar1999@gmail.com Placem ent M.Pharm 9921139054 99211390 digheswamini15@gmail.co Placem ent M.Pharm 8421795835 84217958 pratiksharakte11@gmail.co Placem ent M.Pharm 9168522331 91685223 chaitaliwani2015@gmail.com Placem ent B.Pharm 973000942 97300094 ajaysatpute1109@gmail.com Placem ent M.Pha	B.Pharm 8779059914 87790599 anjalidama13.ad@gmail.com Fint M.Pharm in Pharmaceutics M.Pharm 09325731055 84 Sal 1084513 83810845 13 Shelkeakash2014@gmail.com Pharmaceutics No Pharmaceutics Shelkeakash2014@gmail.com Pharmaceutics No Pharmaceutics Shelkeakash2014@gmail.com Pharmaceutics P	B.Pharm 8779059914 87790599 anjalidama13.ad@gmail.com Higher Studies Pharmaceutics Parmaceutics Pharmaceutics Pharmaceutic	B.Pharm 8779059914 87990599 179790599 18790599 18790599 19727255 1884 18905999 18905999 189059999 1890599999999999999999999999999999999999



Krishna Ramchandra Renge Bokand	B.Pharm	07261999553	72619995 53	Rengekrish11363@gmail.c om	Placem ent	Pharmaceutics (or) pharmacology (or) QAT	Production (or) validation (or) Quality control	YES	I want to apply for MNC company through Campus
Mayur Rajendra	B.Pharm	9623040305	96230403 05	mayurbokand2017@gmail. com	Placem ent	No	QA,QC, Pharmacovigeilance, medical coding	YES	No
Bombale Mayur Ramhari	B.Pharm	8624019452	86240194 52	mayurbombale123@gmail. com	Placem ent	No	Pharmacovigilance, QA & QC, Production, Medical coding	YES	No
Todkar Ritesh Rudrappa	B.Pharm	9146654516	91466545 16	riteshtodkar2017@gmail.c om	Placem ent	No	Production	YES	No
Sonavane Anjali Anil	M.Pharm	9511854559	97678839 63	sonavaneanjali9@gmail.co m	Higher Studies	Pharmaceutics		YES	Not anything in particular
Kudhekar Annasaheb Radhakisan	M.Pharm	7057552573	70575525 73	annasahebkudhekar125@g mail.com	Placem ent	No	R&D	YES	No
Shaikh Wasim Salim	B.Pharm	8007449278	80074492 78	wasimshaikh7020@gmail.c om	Placem ent	Pharmacetics	Production	YES	No
Gunjal Ganesh Goraksh	B.Pharm	9370046583	93700465 83	ganeshgunjal9191@gmail. com	Placem ent	Pharmcognocy	R Nd D	YES	CIPLA
Nannaware Premjit Sudhakar	M.Pharm	9503168904	95031689 04	premjitnannaware 1997@g mail.com	Placem ent	No	Drug Regulatory Affairs, Quality Assurance, Research And Development.	YES	Nothing



PRINCIPAL
Pravara Rural College of Pharmacy
Pravaranagar, Alp. Loni-413736



FEEDBACK ANALYSIS

NO.OF STUDENTS INTRESTED IN PLACEMENT:- 58

NO.OF STUDENTS INTRESTED IN HIGHER STUDIES:- 19

ACTION TAKEN

FOLLOWING PROGRAM CONDUCTED FOR PLACEMENT AND HIGHER STUDIES GUIDANCE

Sr.No	Name of the Document
	GUIDANCE FOR COMPETITIVE EXAMINATIONS
1	Strategy for GPAT & NIPER Preparation"
2	One Day workshop on GPAT & NIPER preparation

	GUIDANCE FOR CAREER COUNSELING
4	How to get select in first interview.
5	Importance of Profession ready training and placement program.
6	cGMP current scenario of pharma industries
7	Technology Development and transfer as per WHO Guidelines
8	Regulatory affairs A white collar Job"?
9	Career opportunities after Graduation
10	R & D Overview and Development of Generic Drug
11	Webinar on Research methodology

12	Career webinar on clinical research and clinical data analytics
1.7	Career opportunities in pharmaceutical Industry
14	Workshop On Medical Coding
15	Recent advances in Granulation and Tableting technology"
16	Biosimilar product development an overview"
17	Webinar on Conceptual learning in Pharmaceutics





NO.OF STUDENTS UNDER GONE FOR INDUSTRIAL TRAINING AND INTENSHIP

Summary Students In plant training 2020-21

Roll No	Name of the student	Name of the company
1.	AherPrajaktaAshok	Bora Pharma Pvt.Ltd
2.	AndhaleAartiPandurang	Bora Pharma Pvt.Ltd
3.	AnapAvinash	Bora Pharma Pvt.Ltd
4.	AnapRenukaBabasaheb	Bora Pharma Pvt.Ltd
5.	AthareDikshaDilip	Bora Pharma Pvt.Ltd
6.	AtreOmkarBapusaheb	Renuka Herbals
		Pvt.Ltd
7.	BadadheShubhangiBabasaheb	Unity Pharma Chem
8.	BankarVaibhavBalasaheb	Renuka Herbals
		Pvt.Ltd
9.	BardeAkshayKanifnath	Bora Pharma Pvt.Ltd
10.	Bhanage Nikita Anil	Bora Pharma Pvt.Ltd
11.	BhangareSonaliMadhukar	Supushp Medical
11.	Briangares	store
12.	BokandKomalBalkrishna	Bora Pharma Pvt.Ltd
13.	BokandMayurRajendra	Bora Pharma Pvt.Ltd
14.	BombaleMayurRamhari	Bora Pharma Pvt.Ltd



15.	Borhade Ajay Rajendra	Bora Pharma Pvt.Ltd
16.	Dama Anjali Arvind	Micro Pure
17.	DamaleAkshayBhausaheb	Bora Pharma Pvt.Ltd
18.	DhamakRavinaBalasaheb	Unity Pharmachem
19.	Dighe Pooja	FDC Limited
20.	DimbarTejas Anil	Not Done
21.	DubeAkshadaDashrath	Unity Pharmachem
22.	GabaleRohiniSantoshappa	Bora Pharma Pvt.Lto
23.	GaikwadBhagyashriBhagwan	FDC Limited
24.	GangawaneVaibhavNavnath	Concept Pharma
25.	GhorpadeHrishikesh Anil	Bora Pharma Pvt.Lto
26.	GhorpadeSujayBabanrao	Not Done
27.	GitePrajaktaSandip	Bora Pharma Pvt.Lto
28.	Gunjal Ganesh Goraksh	Bora Pharma Pvt.Lto
29.	KanawadeShubham Narayan	Bora Pharma Pvt.Ltc
30.	KanawadeVinaykumarTrymbakrao	Not Done
31.	KaranjekarVipul Ashok	Bora Pharma Pvt.Ltd
32.	KashidShraddha Mahesh	Mauli Chemicals
		industry
33.	KharjuleTejashwini Ashok	Bora Pharma Pvt.Ltd
34.	KolhePiyushaVasant	Renuka Herbals
	•	Pvt.Ltd
35.	KotadeAjitRaosaheb	Bora Pharma Pvt.Ltd
36.	KotkarPallaviKashinath	Bora Pharma Pvt.Ltd
37.	KudaleAkshayDnyandev	Bora Pharma Pvt.Ltd
38.	LahareAditya Suresh	Renuka Herbals
		Pvt.Ltd
39.	LondheAkshayVasant	Bora Pharma Pvt.Ltd
40.	Maid Kanhaiya Vijay	Not Done
41.	More KartikSantosh	Bora Pharma Pvt.Ltd

42.	NirmalSujataEknath	CowCare
		Pharmaceuticals
43.	PalkeSurypalGautam	Concept Pharma
44.	PatareVishwasBapusaheb	CowCare
		Pharmaceuticals
45.	PatilPooja Ganesh	CowCare
		Pharmaceuticals
46.	RahateSnehalKishor	Bora Pharma Pvt.Ltd
47.	Renge Krishna Ramchandra	Concept Pharma
48.	SalunkePoojaJalindar	Bora Pharma Pvt.Ltd
49.	Satpute Ajay	Not Done
50.	ShaikhWasimSalim	Bora Pharma Pvt.Ltd
51.	ShedgeRohitJalindar	Bora Pharma Pvt.Ltd
52.	ShejulPriyaPrakash	CowCare
		Pharmaceuticals
53.	ShindeRekhaValiba	Reve Pharma
54.	Sonavane Anjali Anil	Bora Pharma Pvt.Ltd
55.	SonawaneAmolRajendra	Bora Pharma Pvt.Ltd
56.	SonawanePallaviAnnasaheb	Scitech Specialities
		Pvt. Ltd.
57.	TambeAtishRaosaheb	Not Done
58.	TambeKiranChangdeov	Emcure
		Pharmaceuticals
59.	TangadeRushikesh Sanjay	Herman Finochem
		Pvt. Ltd
60.	ThoratAnushka Vijay	Zuventis Healthcare
61.	ThorvePratikshaDnyandeo	Lupin Ltd.
62.	TodkarRiteshRudrappa	Concept Pharma
63.	UndeSnehal Vijay	Bora Pharma Pvt.Ltd
64.	UpadhayeSonalBhavarlal	Bora Pharma Pvt.Ltd



65.	VikheDiptiDattatray	Scitech Specialities
		Pvt. Ltd.
66.	VikheSharvari	FDC Limited
67.	WakchaureTanaysPrakash	Scitech Specialities
		Pvt. Ltd.
68.	Sanap Nagesh	Not Done

Pravara Repravara Repravara

PRINCIPAL
Pravara Rural College of Pharmacy
Pravaranagar, A/p. Loni-413739