



**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: ODD SEM]  
SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019**

**Class: First Year B Pharmacy**

**Semester: I**

**Mode of Feedback: Online**

**Link: <https://forms.gle/7T7xRW8jRLCmdWWp9>**

**Total Responses: 60**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Human Anatomy and Physiology I- BP101T Theory, BP107P Practical	Course updated enough	44	15	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	43	17	0	0	100%	
	The syllabi possess job skills	38	15	5	2	86%	
	Course objectives clear to you	32	22	4	2	88%	
	Course expose you to new knowledge & Practices	24	34	1	1	96%	
	Content of the course encourages extra learning/ self-learning.	33	20	7	0	86%	
Pharmaceutics I Analysis I- BP102T Theory, BP108P Practical	Course updated enough	30	29	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	33	24	2	1	94%	
	The syllabi possess job skills	35	24	2	0	96%	
	Course objectives clear to you	35	22	1	2	94%	
	Course expose you to new knowledge & Practices	40	19	1	0	98%	
	Content of the course encourages extra learning/ self-learning.	30	26	2	2	92%	
Pharmaceutics I- BP103T Theory, BP109P Practical	Course updated enough	28	26	3	3	88%	Students expressed satisfaction for the course content
	Course content interesting	31	26	2	1	94%	
	The syllabi possess job skills	30	26	2	2	92%	
	Course objectives clear to you	28	27	1	0	90%	
	Course expose you to new knowledge & Practices	30	28	2	0	96%	
	Content of the course encourages extra learning/ self-learning.	23	35	1	1	96%	
Pharmaceutics I Inorganic Chemistry- BP104T Theory, BP110P Practical	Course updated enough	33	26	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	22	35	2	1	94%	
	The syllabi possess job skills	27	32	1	0	98%	
	Course objectives clear to you	27	28	3	2	90%	
	Course expose you to new knowledge & Practices	30	26	2	2	88%	
	Content of the course encourages extra learning/ self-learning.	23	34	1	2	94%	
Communication skills- BP105T Theory, BP111P Practical	Course updated enough	30	27	2	1	94%	Students expressed satisfaction for the course content
	Course content interesting	34	25	1	0	98%	
	The syllabi possess job skills	30	30	0	0	100%	
	Course objectives clear to you	29	28	3	0	94%	
	Course expose you to new knowledge & Practices	26	30	2	1	94%	
	Content of the course encourages extra learning/ self-learning.			1	3	92%	



**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM]  
SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019**

**Class: First Year B Pharmacy**

**Semester: II**

**Mode of Feedback: Online**

**Link: <https://forms.gle/2qAwHbPy6HNcf0h76>**

**Total Responses: 52**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Human Anatomy and Physiology II- BP201T Theory, BP207P Practical	Course updated enough	36	15	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	37	15	0	0	100%	
	The syllabi possess job skills	33	12	5	2	86%	
	Course objectives clear to you	26	20	4	2	88%	
	Course expose you to new knowledge & Practices	22	28	1	1	96%	
	Content of the course encourages extra learning/ self-learning.	32	13	7	0	86%	
Pharmaceutical Organic Chemistry I- BP202T Theory, BP208P Practical	Course updated enough	25	26	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	29	20	2	1	94%	
	The syllabi possess job skills	31	19	2	0	96%	
	Course objectives clear to you	34	15	1	2	94%	
	Course expose you to new knowledge & Practices	35	16	1	0	98%	
	Content of the course encourages extra learning/ self-learning.	27	21	2	2	92%	
Biochemistry- BP203T Theory, BP209P Practical	Course updated enough	26	20	3	3	88%	Students expressed satisfaction for the course content
	Course content interesting	28	21	2	1	94%	
	The syllabi possess job skills	29	19	2	2	92%	
	Course objectives clear to you	24	23	1	0	90%	
	Course expose you to new knowledge & Practices	27	23	2	0	96%	
	Content of the course encourages extra learning/ self-learning.	21	29	1	1	96%	
Pathophysiology- BP204T Theory	Course updated enough	30	21	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	21	28	2	1	94%	
	The syllabi possess job skills	25	26	1	0	98%	
	Course objectives clear to you	23	24	3	2	90%	
	Course expose you to new knowledge & Practices	28	20	2	2	88%	
	Content of the course encourages extra learning/ self-learning.	22	27	1	2	94%	
Computer Applications in Pharmacy- BP205T Theory, BP210P Practical	Course updated enough	27	22	2	1	94%	Students expressed satisfaction for the course content
	Course content interesting	31	20	1	0	98%	
	The syllabi possess job skills	29	23	0	0	100%	
	Course objectives clear to you	24	25	3	0	94%	
	Course expose you to new knowledge & Practices	23	26	2	1	94%	
	Content of the course encourages extra learning/ self-learning.	28	21	1	3	92%	



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# STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM]

## SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: II

Mode of Feedback: Online

Link: <https://forms.gle/2qAwHbPy6HNcf0h76>

Total Responses: 52

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Human Anatomy and Physiology II- BP201T Theory, BP207P Practical	Course updated enough	36	15	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	37	15	0	0	100%	
	The syllabi possess job skills	33	12	5	2	86%	
	Course objectives clear to you	26	20	4	2	88%	
	Course expose you to new knowledge & Practices	22	28	1	1	96%	
	Content of the course encourages extra learning/ self-learning.	32	13	7	0	86%	
Pharmaceutical Organic Chemistry I- BP202T Theory, BP208P Practical	Course updated enough	25	26	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	29	20	2	1	94%	
	The syllabi possess job skills	31	19	2	0	96%	
	Course objectives clear to you	34	15	1	2	94%	
	Course expose you to new knowledge & Practices	35	16	1	0	98%	
	Content of the course encourages extra learning/ self-learning.	27	21	2	2	92%	
Biochemistry- BP203T Theory, BP209P Practical	Course updated enough	26	20	3	3	88%	Students expressed satisfaction for the course content
	Course content interesting	28	21	2	1	94%	
	The syllabi possess job skills	29	19	2	2	92%	
	Course objectives clear to you	24	23	1	0	90%	
	Course expose you to new knowledge & Practices	27	23	2	0	96%	
	Content of the course encourages extra learning/ self-learning.	21	29	1	1	96%	
Pathophysiology- BP204T Theory	Course updated enough	30	21	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	21	28	2	1	94%	
	The syllabi possess job skills	25	26	1	0	98%	
	Course objectives clear to you	23	24	3	2	90%	
	Course expose you to new knowledge & Practices	28	20	2	2	88%	
	Content of the course encourages extra learning/ self-learning.	22	27	1	2	94%	
Computer Applications in Pharmacy- BP205T Theory, BP210P Practical	Course updated enough	27	22	2	1	94%	Students expressed satisfaction for the course content
	Course content interesting	31	20	1	0	98%	
	The syllabi possess job skills	29	23	0	0	100%	
	Course objectives clear to you	24	25	3	0	94%	
	Course expose you to new knowledge & Practices	23	26	2	1	94%	
	Content of the course encourages extra learning/ self-learning.			1	3	92%	



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**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM]**  
**SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019**

**Class: Second Year B Pharmacy**

**Semester: IV**

**Mode of Feedback: Online**

**Link: <https://forms.gle/iaXbtM5QctvUCzPR9>**

**Total Responses: 58**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Pharmaceutical Organic Chemistry III- BP401T Theory	Course updated enough	35	19	4	0	93	Students expressed satisfaction for the course content
	Course content interesting	22	30	4	2	90	
	The syllabi possess job skills	26	28	4	0	93	
	Course objectives clear to you	26	28	4	0	93	
	Course expose you to new knowledge & Practices	27	23	6	2	86	
	Content of the course encourages extra learning/ self-learning.	24	23	9	2	81	
Medicinal Chemistry I- BP402T Theory, BP406P Practical	Course updated enough	26	25	6	1	88	Students expressed satisfaction for the course content
	Course content interesting	26	28	3	1	93	
	The syllabi possess job skills	30	26	2	0	97	
	Course objectives clear to you	31	21	5	0	90	
	Course expose you to new knowledge & Practices	31	16	8	3	81	
	Content of the course encourages extra learning/ self-learning.	27	23	6	2	86	
Physical Pharmaceutics II- BP403T Theory, BP407P Practical	Course updated enough	26	28	3	1	93	Students expressed satisfaction for the course content
	Course content interesting	34	20	3	1	93	
	The syllabi possess job skills	30	26	2	0	97	
	Course objectives clear to you	34	21	1	2	95	
	Course expose you to new knowledge & Practices	34	16	4	4	86	
	Content of the course encourages extra learning/ self-learning.	31	20	4	2	90	
Pharmacology I- BP404T Theory, BP408P Practical	Course updated enough	35	21	2	0	97	Students expressed satisfaction for the course content
	Course content interesting	26	28	3	1	93	
	The syllabi possess job skills	24	23	9	2	81	
	Course objectives clear to you	27	23	6	2	86	
	Course expose you to new knowledge & Practices	31	21	5	0	90	
	Content of the course encourages extra learning/ self-learning.	35	20	3	0	95	
Pharmacognosy and Phytochemistry I- BP405T Theory, BP409P Practical	Course updated enough	28	22	6	2	86	Students expressed satisfaction for the course content
	Course content interesting	29	20	8	1	84	
	The syllabi possess job skills	28	25	4	1	91	
	Course objectives clear to you	32	21	3	2	91	
	Course expose you to new knowledge & Practices	28	22	4	4	86	
	Content of the course encourages extra learning/ self-learning.	35			2	86	



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**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Odd SEM]  
SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019**

**Class: Third Year B Pharmacy**

**Semester: V**

**Mode of Feedback: Online**

**Link: <https://forms.gle/TgpDXx5UvrcYas8A9>**

**Total Responses: 47**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Medicinal Chemistry II- BP501T Theory	Course updated enough	20	20	4	3	86	Students expressed satisfaction for the course content
	Course content interesting	22	20	5	0	90	
	The syllabi possess job skills	20	18	6	3	82	
	Course objectives clear to you	20	26	1	0	98	
	Course expose you to new knowledge & Practices	22	24	1	0	98	
	Content of the course encourages extra learning/ self-learning.	17	28	2	0	96	
Formulative Pharmacy- BP502T Theory, BP506P Practical	Course updated enough	22	24	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	22	25	0	0	100	
	The syllabi possess job skills	14	31	1	1	96	
	Course objectives clear to you	20	26	1	0	98	
	Course expose you to new knowledge & Practices	22	23	0	2	96	
	Content of the course encourages extra learning/ self-learning.	20	22	3	2	90	
Pharmacology II- BP503T Theory, BP507P Practical	Course updated enough	18	28	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	25	17	3	2	90	
	The syllabi possess job skills	24	19	3	1	92	
	Course objectives clear to you	32	13	2	0	96	
	Course expose you to new knowledge & Practices	15	30	1	1	96	
	Content of the course encourages extra learning/ self-learning.	32	15	0	0	100	
Pharmacognosy and Phytochemistry II- BP504T Theory, BP508P Practical	Course updated enough	35	11	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	21	21	3	2	90	
	The syllabi possess job skills	33	11	2	1	94	
	Course objectives clear to you	30	17	0	0	100	
	Course expose you to new knowledge & Practices	26	19	1	1	96	
	Content of the course encourages extra learning/ self-learning.	20	26	0	1	98	
Pharmaceutical Jurisprudence- BP505T Theory	Course updated enough	23	21	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	16	30	1	0	98	
	The syllabi possess job skills	28	17	1	1	96	
	Course objectives clear to you	20	23	2	2	92	
	Course expose you to new knowledge & Practices	21	21	1	1	98	
	Content of the course encourages extra learning/ self-learning.	22	21	1	1	98	



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# STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Third Year B Pharmacy

Semester: VI

Mode of Feedback: Online

Link: <https://forms.gle/yPCtaHqZGfuCG8gg6>

Total Responses: 50

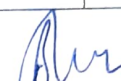
Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Medicinal Chemistry III- BP601T Theory, BP607P	Course updated enough	26	20	4	4	92	Students expressed satisfaction for the course content
	Course content interesting	21	24	5	0	90	
	The syllabi possess job skills	20	21	6	3	82	
	Course objectives clear to you	25	24	1	0	98	
	Course expose you to new knowledge & Practices	26	23	1	0	98	
	Content of the course encourages extra learning/ self-learning.	22	26	2	0	96	
Pharmacology III- BP602T Theory, BP608P Practical	Course updated enough	27	22	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	20	30	0	0	100	
	The syllabi possess job skills	18	30	1	1	96	
	Course objectives clear to you	24	25	1	0	98	
	Course expose you to new knowledge & Practices	26	22	0	2	96	
	Content of the course encourages extra learning/ self-learning.	24	21	3	2	90	
Herbal Drug Technology- BP603T Theory, BP609P Practical	Course updated enough	22	27	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	30	15	3	2	90	
	The syllabi possess job skills	29	17	3	1	92	
	Course objectives clear to you	31	17	2	0	96	
	Course expose you to new knowledge & Practices	19	29	1	1	96	
	Content of the course encourages extra learning/ self-learning.	36	14	0	0	100	
Biopharmaceutics and Pharmacokinetics- BP604T Theory	Course updated enough	34	15	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	25	20	3	2	90	
	The syllabi possess job skills	32	15	2	1	94	
	Course objectives clear to you	30	20	0	0	100	
	Course expose you to new knowledge & Practices	30	18	1	1	96	
	Content of the course encourages extra learning/ self-learning.	25	24	0	1	98	
Pharmaceutical Biotechnology- BP605T Theory	Course updated enough	22	25	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	18	31	1	0	98	
	The syllabi possess job skills	29	19	1	1	96	
	Course objectives clear to you	20	26	2	2	92	
	Course expose you to new knowledge & Practices	26	22	1	1	98	
	Content of the course encourages extra learning/ self-learning.	28	20	1	1	98	
Quality	Course updated enough	19	27	1	3	92	Students expressed



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Assurance BP606T Theory	Course content interesting	36	14	0	0	100	satisfaction for the course content
	The syllabi possess job skills	34	15	1	0	98	
	Course objectives clear to you	25	20	3	2	90	
	Course expose you to new knowledge & Practices	32	15	2	1	94	
	Content of the course encourages extra learning/ self-learning.	30	14	4	2	88	



  
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**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Odd SEM]  
SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2015**

**Class: Final Year B Pharmacy**

**Semester: VII**

**Mode of Feedback: Online**

**Link: <https://forms.gle/wo4yNWeujiN2QX48>**

**Total Responses: 47**


Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Sterile Products	Course updated enough	20	23	4	4	92	Students expressed satisfaction for the course content
	Course content interesting	25	17	5	0	90	
	The syllabi possess job skills	23	15	6	3	82	
	Course objectives clear to you	18	28	1	0	98	
	Course expose you to new knowledge & Practices	19	27	1	0	98	
	Content of the course encourages extra learning/ self-learning.	26	19	2	0	96	
Pharm Analysis V	Course updated enough	21	25	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	14	33	0	0	100	
	The syllabi possess job skills	21	24	1	1	96	
	Course objectives clear to you	17	29	1	0	98	
	Course expose you to new knowledge & Practices	20	25	0	2	96	
	Content of the course encourages extra learning/ self-learning.	27	15	3	2	90	
Medicinal Chemistry III	Course updated enough	16	30	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	24	18	3	2	90	
	The syllabi possess job skills	22	21	3	1	92	
	Course objectives clear to you	35	10	2	0	96	
	Course expose you to new knowledge & Practices	23	22	1	1	96	
	Content of the course encourages extra learning/ self-learning.	29	18	0	0	100	
Pharmacology IV	Course updated enough	28	18	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	18	24	3	2	90	
	The syllabi possess job skills	25	19	2	1	94	
	Course objectives clear to you	24	23	0	0	100	
	Course expose you to new knowledge & Practices	23	22	1	1	96	
	Content of the course encourages extra learning/ self-learning.	18	28	0	1	98	
Natural Drug Technology	Course updated enough	16	28	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	21	15	1	0	98	
	The syllabi possess job skills	33	12	1	1	96	
	Course objectives clear to you	13	30	2	2	92	
	Course expose you to new knowledge & Practices	19	26	1	1	98	
	Content of the course encourages extra learning/ self-learning.	22	23	1	1	98	
Biopharmaceut	Course updated enough	31	15	1	0	98	Students expressed



PRAVARA RURAL COLLEGE OF PHARMACY  
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Pharm and Ecotoxicology	Course content interesting	24	23	0	0	100	satisfaction for the course content
	The syllabi possess job skills	21	24	1	1	96	
	Course objectives clear to you	17	29	1	0	98	
	Course expose you to new knowledge & Practices	20	25	0	2	96	
	Content of the course encourages extra learning self-learning.	17	25	1	2	96	
Pharm Jurisprudence	Course updated enough	16	30	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	24	18	3	2	96	
	The syllabi possess job skills	22	21	3	1	92	
	Course objectives clear to you	25	20	2	0	96	
	Course expose you to new knowledge & Practices	13	12	1	1	96	
	Content of the course encourages extra learning self-learning.	20	18	0	0	100	



  
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**STUDENT FEEDBACK ON CURRICULUM DESIGN [2020-21: Even SEM]  
SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2015**

**Class: Final Year B Pharmacy**

**Semester: VIII**

**Mode of Feedback: Online**

**Link: <https://forms.gle/ZhitYBDF8TdqqGUCA>**

**Total Responses: 52**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Advanced Drug delivery system- Th & Pr 4.8.1	Course updated enough	27	21	4	4	92	Students expressed satisfaction for the course content
	Course content interesting	22	25	5	0	90	
	The syllabi possess job skills	21	22	6	3	82	
	Course objectives clear to you	26	25	1	0	98	
	Course expose you to new knowledge & Practices	27	24	1	0	98	
	Content of the course encourages extra learning/ self-learning.	23	27	2	0	96	
Cosmetic science- Th & Pr 4.8.2	Course updated enough	28	23	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	21	31	0	0	100	
	The syllabi possess job skills	19	31	1	1	96	
	Course objectives clear to you	25	26	1	0	98	
	Course expose you to new knowledge & Practices	27	23	0	2	96	
	Content of the course encourages extra learning/ self-learning.	25	22	3	2	90	
Pharm Analysis VI- Th & Pr 4.8.3	Course updated enough	23	28	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	31	16	3	2	90	
	The syllabi possess job skills	30	18	3	1	92	
	Course objectives clear to you	32	18	2	0	96	
	Course expose you to new knowledge & Practices	20	30	1	1	96	
	Content of the course encourages extra learning/ self-learning.	37	15	0	0	100	
Medicinal Chemistry IV	Course updated enough	35	16	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	26	21	3	2	90	
	The syllabi possess job skills	33	16	2	1	94	
	Course objectives clear to you	31	21	0	0	100	
	Course expose you to new knowledge & Practices	31	19	1	1	96	
	Content of the course encourages extra learning/ self-learning.	26	25	0	1	98	
Pharmaceutical Biotechnology- BP605T Theory	Course updated enough	23	26	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	19	32	1	0	98	
	The syllabi possess job skills	30	20	1	1	96	
	Course objectives clear to you	21	27	2	2	92	
	Course expose you to new knowledge & Practices	27	23	1	1	98	
	Content of the course encourages extra learning/ self-learning.	29	21	1	1	98	
Quality	Course updated enough	20	28	1	3	92	Students expressed






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Assurance BP606T Theory	Course content interesting	37	15	0	0	100	satisfaction for the course content
	The syllabi possess job skills	35	16	1	0	98	
	Course objectives clear to you	26	21	3	2	90	
	Course expose you to new knowledge & Practices	33	16	2	1	94	
	Content of the course encourages extra learning/ self-learning.	31	15	4	2	88	



  
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## STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: ODD SEM]

### SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: First Year B Pharmacy

Semester: I

Mode of Feedback: Online

Link: <https://forms.gle/z8WRCZx6iUkwiPrC8>

Total Responses: 53

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Human Anatomy and Physiology I- BP101T Theory, BP107P Practical	Course updated enough	37	15	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	38	15	0	0	100%	
	The syllabi possess job skills	34	12	5	2	86%	
	Course objectives clear to you	27	20	4	2	88%	
	Course expose you to new knowledge & Practices	23	28	1	1	96%	
	Content of the course encourages extra learning/ self-learning.	33	13	7	0	86%	
Pharmaceutical Analysis I- BP102T Theory, BP108P Practical	Course updated enough	26	26	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	30	20	2	1	94%	
	The syllabi possess job skills	32	19	2	0	96%	
	Course objectives clear to you	34	16	1	2	94%	
	Course expose you to new knowledge & Practices	35	17	1	0	98%	
	Content of the course encourages extra learning/ self-learning.	27	22	2	2	92%	
Pharmaceutics I- BP103T Theory, BP109P Practical	Course updated enough	26	21	3	3	88%	Students expressed satisfaction for the course content
	Course content interesting	28	22	2	1	94%	
	The syllabi possess job skills	29	20	2	2	92%	
	Course objectives clear to you	24	24	1	0	90%	
	Course expose you to new knowledge & Practices	27	24	2	0	96%	
	Content of the course encourages extra learning/ self-learning.	21	30	1	1	96%	
Pharmaceutical Inorganic Chemistry- BP104T Theory, BP110P Practical	Course updated enough	30	22	1	0	98%	Students expressed satisfaction for the course content
	Course content interesting	21	29	2	1	94%	
	The syllabi possess job skills	25	27	1	0	98%	
	Course objectives clear to you	23	25	3	2	90%	
	Course expose you to new knowledge & Practices	28	21	2	2	88%	
	Content of the course encourages extra learning/ self-learning.	22	28	1	2	94%	
Communication skills- BP105T Theory, BP111P Practical	Course updated enough	27	23	2	1	94%	Students expressed satisfaction for the course content
	Course content interesting	31	21	1	0	98%	
	The syllabi possess job skills	29	24	0	0	100%	
	Course objectives clear to you	24	26	3	0	94%	
	Course expose you to new knowledge & Practices	23	26	2	1	94%	
	Content of the course encourages extra learning/ self-learning.	20			3	92%	





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## STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Second Year B Pharmacy

Semester: III


Mode of Feedback: Online

Link: <https://forms.gle/9mMWk8mraPPnb9NP9>

Total Responses: 60

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Pharmaceutical Organic Chemistry II - BP301T Theory, BP305P Practical	Course updated enough	37	19	4	0	93	Students expressed satisfaction for the course content
	Course content interesting	24	30	4	2	90	
	The syllabi possess job skills	28	28	4	0	93	
	Course objectives clear to you	27	29	4	0	93	
	Course expose you to new knowledge & Practices	27	25	6	2	86	
	Content of the course encourages extra learning/ self-learning.	24	25	9	2	81	
Physical Pharmaceutics I- BP302T Theory, BP306P Practical	Course updated enough	26	27	6	1	88	Students expressed satisfaction for the course content
	Course content interesting	26	30	3	1	93	
	The syllabi possess job skills	30	28	2	0	97	
	Course objectives clear to you	31	23	5	0	90	
	Course expose you to new knowledge & Practices	31	18	8	3	81	
	Content of the course encourages extra learning/ self-learning.	27	25	6	2	86	
Pharmaceutical Microbiology- BP303T Theory, BP307P Practical	Course updated enough	26	30	3	1	93	Students expressed satisfaction for the course content
	Course content interesting	36	20	3	1	93	
	The syllabi possess job skills	31	27	2	0	97	
	Course objectives clear to you	35	22	1	2	95	
	Course expose you to new knowledge & Practices	36	16	4	4	86	
	Content of the course encourages extra learning/ self-learning.	33	20	4	2	90	
Pharmaceutical Engineering - BP304T Theory, BP308P Practical	Course updated enough	37	21	2	0	97	Students expressed satisfaction for the course content
	Course content interesting	28	28	3	1	93	
	The syllabi possess job skills	26	23	9	2	81	
	Course objectives clear to you	29	23	6	2	86	
	Course expose you to new knowledge & Practices	33	21	5	0	90	
	Content of the course encourages extra learning/ self-learning.	37	20	3	0	95	



  
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## STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM]

### SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

Class: Third Year B Pharmacy

Semester: V

Mode of Feedback: Online

Link: <https://forms.gle/fi6VVYRS1imSyzAN7>

Total Responses: 53

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Medicinal Chemistry II- BP501T Theory	Course updated enough	26	20	4	3	86	Students expressed satisfaction for the course content
	Course content interesting	22	26	5	0	90	
	The syllabi possess job skills	22	22	6	3	82	
	Course objectives clear to you	26	26	1	0	98	
	Course expose you to new knowledge & Practices	28	24	1	0	98	
	Content of the course encourages extra learning self-learning.	23	28	2	0	96	
Formulative Pharmacy- BP502T Theory BP506P Practical	Course updated enough	28	24	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	22	31	0	0	100	
	The syllabi possess job skills	20	31	1	1	96	
	Course objectives clear to you	26	26	1	0	98	
	Course expose you to new knowledge & Practices	28	23	0	2	96	
	Content of the course encourages extra learning self-learning.	26	22	3	2	90	
Pharmacology II- BP507T Theory BP507P Practical	Course updated enough	24	28	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	31	17	3	2	90	
	The syllabi possess job skills	30	19	3	1	92	
	Course objectives clear to you	32	19	2	0	96	
	Course expose you to new knowledge & Practices	20	31	1	1	96	
	Content of the course encourages extra learning self-learning.	38	15	0	0	100	
Pharmacognosy and Phytochemistry II- BP504T Theory BP508P Practical	Course updated enough	35	17	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	27	21	3	2	90	
	The syllabi possess job skills	33	17	2	1	94	
	Course objectives clear to you	31	22	0	0	100	
	Course expose you to new knowledge & Practices	32	19	1	1	96	
	Content of the course encourages extra learning self-learning.	26	26	0	1	98	
Pharmaceutical Jurisprudence- BP509T Theory	Course updated enough	23	27	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	19	33	1	0	98	
	The syllabi possess job skills	31	20	1	1	96	
	Course objectives clear to you	21	28	2	2	92	
	Course expose you to new knowledge & Practices	27	24	1	1	98	
	Content of the course encourages extra learning self-learning.			1	1	98	



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## STUDENT FEEDBACK ON CURRICULUM DESIGN [2021-22: Odd SEM] SPPU COURSE STRUCTURE AND SYLLABUS PATTERN - 2019

**Class: Final Year B Pharmacy**

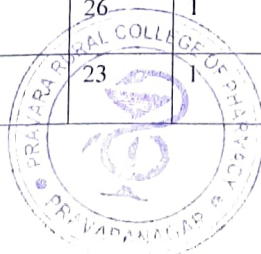
**Semester: VII**

**Mode of Feedback: Online**

**Link: <https://forms.gle/VrHy1JFEL4pHwmj57>**

**Total Responses: 57**

Name of Subject	Parameters	Excellent	Good	Average	Poor	% of students with Excellent + Good rating	Remark
Instrumental Methods of Analysis- BP701T & BP705P	Course updated enough	30	23	4	4	92	Students expressed satisfaction for the course content
	Course content interesting	25	27	5	0	90	
	The syllabi possess job skills	23	25	6	3	82	
	Course objectives clear to you	28	28	1	0	98	
	Course expose you to new knowledge & Practices	29	27	1	0	98	
	Content of the course encourages extra learning/ self-learning.	26	29	2	0	96	
Industrial Pharmacy- BP702T	Course updated enough	31	25	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	24	33	0	0	100	
	The syllabi possess job skills	21	34	1	1	96	
	Course objectives clear to you	27	29	1	0	98	
	Course expose you to new knowledge & Practices	30	25	0	2	96	
	Content of the course encourages extra learning/ self-learning.	27	25	3	2	90	
Pharmacy Practice- BP703T	Course updated enough	26	30	0	1	98	Students expressed satisfaction for the course content
	Course content interesting	34	18	3	2	90	
	The syllabi possess job skills	32	21	3	1	92	
	Course objectives clear to you	35	20	2	0	96	
	Course expose you to new knowledge & Practices	23	32	1	1	96	
	Content of the course encourages extra learning/ self-learning.	39	18	0	0	100	
Novel Drug Delivery System- BP704T	Course updated enough	38	18	1	0	98	Students expressed satisfaction for the course content
	Course content interesting	28	24	3	2	90	
	The syllabi possess job skills	35	19	2	1	94	
	Course objectives clear to you	34	23	0	0	100	
	Course expose you to new knowledge & Practices	33	22	1	1	96	
	Content of the course encourages extra learning/ self-learning.	28	28	0	1	98	
Practice School- BP706PS	Course updated enough	26	28	0	3	94	Students expressed satisfaction for the course content
	Course content interesting	21	35	1	0	98	
	The syllabi possess job skills	33	22	1	1	96	
	Course objectives clear to you	23	30	2	2	92	
	Course expose you to new knowledge & Practices	29	26	1	1	98	
	Content of the course encourages extra learning/ self-learning.	32	23	1	1	98	



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## FEEDBACK ON CURRICULUM STUDENT FEEDBACK AND ATR

Course structure and syllabus Pattern- 2019 (F.Y., S.Y and T.Y. B.Pharm)

Course Structure & Syllabus Pattern- 2015 (Final Yr B pharm)

A.Y. 2020-21

FY B. Pharm : Sem I: <https://forms.gle/7T7xRW8jRLCmdWWp9>

Sem II- <https://forms.gle/2qAwhbPy6HNcf76>

SY B Pharm : Sem III: <https://forms.gle/yi7ZGPyTevQrakDz8>

Sem IV: <https://forms.gle/iaXbtM5QctvUCzPR9>

TY B. Pharm : Sem V: <https://forms.gle/TgpDXx5UyrcYas8A9>

Sem VI: <https://forms.gle/yPCtaHQZGfuCG8gg6>

Final B Pharm : Sem VII: <https://forms.gle/wo4yNWeujyiN2QX48>

Sem VIII: <https://forms.gle/ZhitYBDF8TdqqGUCA>

A.Y. 2021-22

FY B. Pharm : Sem I: <https://forms.gle/z8WRCZx6iUkwiPrC8>

SY B Pharm : Sem III: <https://forms.gle/9mMWk8mraPPnb9NP9>

TY B. Pharm : Sem V: <https://forms.gle/fi6VVYRS1imSyzAN7>

Final B Pharm : Sem VII: <https://forms.gle/VrHy1JFEL4pHwmj57>

Year	Class	Semester	Responses	Feedback/ Reponses	Action Plan	Action Taken
2020-21 [Odd & Even]	First Year B Pharmacy	I	60	Students expressed satisfaction for course structure & curriculum		
		II	52	Students expressed satisfaction for course structure& curriculum		
	Second Year B Pharmacy	III	61	Students expressed satisfaction for course structure& curriculum		
		IV	58	Students expressed satisfaction for course structure& curriculum		
	Third Year B Pharmacy	V	47	Students expressed satisfaction for course		





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				structure& curriculum		
		VI	50	Students expressed satisfaction for course structure& curriculum		
	Final Year B Pharmacy	VII	47	Students expressed satisfaction for course structure& curriculum		
		VIII	52	Students expressed satisfaction for course structure& curriculum		
2021-22 [Odd]	First Year B Pharmacy	I	53	Students expressed satisfaction for course structure& curriculum		
	Second Year B Pharmacy	III	60	Students expressed satisfaction for course structure& curriculum		
	Third Year B Pharmacy	V	53	Students expressed satisfaction for course structure& curriculum		
	Final Year B Pharmacy	VII	57	Students expressed satisfaction for course structure& curriculum		



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Individual Responses: Pharmaceutics Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Dr. R.B. Laware	No, odd sem have more courses	There should be equal credits to theory & pract.	equal distribution of courses	
2	Dr. S.S. Siddheshwar	No, odd sem courses are more than even sem	OK.	Distribution of subjects shd be uniform in even & odd sem	
3	Mr. M.H. Kolhe	No, odd sem. courses are more than even sem.	Equal credits for theory & practical of courses	Equal distribution of courses	
4	Mr. S.D. Mankar	No, odd sem have more number of courses.	Kindly give equal credits to theory & practicals	Kindly include Industrial approach based subjects	
5	Mrs. K.V. Dhamak	No, the odd sem has more number of courses compared to even.	The credits should be equally distributed per semester	equal distribution of courses	



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### Individual Responses: Pharmacognosy Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Dr. R.S.Jadhav	yes	I think more credit is need to allot.	—	
2	Dr. S.R.Vikhe	No.	Sem I & Sem II should include basic Prog. subjects.	AC & std of herbs should be compulsory subject rather than elective.	
3	Mr. D.N.Vikhe	yes	—	Need to increase No. of subjects of P'cognosy	
4	Dr.A.P.Patel	YES	—	As in future syllabus finalising plz consider Prog. Subjects in each semester.	



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Individual Responses: Pharmaceutical Chemistry Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Mrs. H.S. Bhawar	Yes	credits given satisfactorily to all sem.	NO	H.S. Bhawar
2	Dr. R.K. Godage	yes	NO	NO	Godage
3	Mr. A.S. Dighe	yes	NO	NO	Dighe
4	Dr. R.J. Bhor	Yes	-	Need to allocate more practical subject	Bhor
5	Mr. S.D. Magar	Yes	-	-	Magar
6	Mr. M.S. Bhosale	Yes	NO	NO.	Bhosale
7	Mr. G.S. Shinde	Yes	NO	NO	Shinde



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Individual Responses: Pharmacology Department

Sr. No.	Name of Teacher	Are the Departmental courses distributed evenly in semesters	Your opinion in semester wise credits distribution	Any specific suggestion on course structure and curriculum	Sign
1	Dr. S.B. Bhawar	Yes	useful for better learning	Undergraduate practicals can be of 3 hours instead of 4	
2	Dr. S.B. Dighe	Yes	For better understanding	For third & final Tr. B. Pharm practical should include	
3	Ms. R.D. Ghogare	Yes	-	In 2 <sup>nd</sup> sem These two sub from same Department so for this sem there is not even distrib <sup>n</sup> Instead of 2 <sup>nd</sup> sem pathophysiology should be in 3 <sup>rd</sup> sem.	



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### FEEDBACK ON CURRICULUM DESIGN TEACHER'S FEEDBACK ANALYSIS

SPPU Course structure and syllabus pattern – FY, SY and TY B Pharmacy- 2019; Final Year B Pharmacy- 2015

Name of Department	No. Of responses	Feedback / Response
Pharmaceutical Chemistry	7	1. Need to allot more subjects of Practicals.
Pharmacognosy	4	1. More credit points should be allotted. 2. Sem I and Sem II should include basic Pharmacognosy subjects. 3. In sem VIII Quality control and standardization of herbals should be a compulsory subject rather than elective. 4. Need to increase number of subjects of Pharmacognosy. 5. Consider Pharmacognosy subject in each semester.
Pharmaceutics	5	1. Odd sem is having more number of courses than even sem. 2. Equal number of credits should be given for theory and practicals. 3. Equal distribution of coarses should be done for even and odd sem.
Pharmacology	3	1. Undergraduate practicals can be of 3 hrs instead of 4 hrs. 2. For third and final year B Pharm, preclinical practicals should be included. 3. Pathophysiology subject should be in Sem III instead of SEM II, as in Sem II there are two subjects from the same department.



  
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## Feedback on Curriculum

### B.Pharmacy

#### Teacher Feedback analysis and action taken report

SPPU Course structure and syllabus Pattern- 2019



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(PADMA BHUSHAN AWARDEE)  
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Name of Department	No. Of responses	Feedback / Response	Action Plan	Action Taken
Pharmaceutical Chemistry	7	1. Need to allot more subjects of Practical's.	It was decided to give more exposure for students to the practicals in Practice school subject.	Various domains were selected accordingly
Pharmacognosy	4	1. More credit points should be allotted. 2. Sem I and Sem II should include basic Pharmacognosy subjects. 3. In sem VIII Quality control and standardization of herbals should be a compulsory subject rather than elective. 4. Need to increase number of subjects of Pharmacognosy. 5. Consider Pharmacognosy subject in each semester.	It was decided to select the module Quality control and standardization of herbals for practice school students by Pharmacognosy department.	Quality control and standardization of herbals for practice school students by Pharmacognosy department was selected.
Pharmaceutics	5	1. Odd sem is having more number of courses than even sem. 2. Equal number of credits should be given for theory and practical's. 3. Equal distribution of courses should be done for even and odd sem.	It was decided to increase number of lectures by conducting extra lectures on Saturday afternoon.	Saturday afternoon time was utilized for extra classes.
Pharmacology	3	1. Undergraduate practicals can be of 3 hrs instead of 4 hrs. 2. For third and final year B Pharm, preclinical practicals should be included. 3. Pathophysiology subject should be in Sem III instead of SEM II, as in Sem II there are two subjects from the same department.	It was decided to conduct guest lecture for Pathophysiology subject.	Guest lectures were arranged and conducted.



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## TEACHER's FEEDBACK ON CURRICULUM DESIGN

SPPU Course structure and syllabus pattern – FY, SY and TY B Pharmacy- 2019; Final Year B Pharmacy- 2015

Name of Teacher: *Rajashree Dadasaheb Ahogare*

Department: Pharmacology

Name of Subject	Parameter	Yes	No	Neutral	Remark
Human Anatomy and Physiology I– Th [BP101T] & Pr [BP107P]	Course objectives clear to you	✓			
	Course work load manageable	✓		✓	
	Balance between theory and laboratory work	,			
	Evaluation scheme designed for course is appropriate				
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient		✓		
Human Anatomy and Physiology II – BP201T & BP207P	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work	✓			
	Evaluation scheme designed for course is appropriate	✓		,	
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
Pathophysiology BP204T	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work	✓			
	Evaluation scheme designed for course is appropriate	✓			
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in		✓		



Pharmacology I BP404T, BP408P	semesters (Odd and Even)				
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient	✓			
	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work			✓	
	Evaluation scheme designed for course is appropriate				
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient	✓			
Pharmacology II BP503T, BP507P	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work			✓	
	Evaluation scheme designed for course is appropriate	✓			
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient			✓	
Pharmacology III BP602T, BP608P	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work	✓			
	Evaluation scheme designed for course is appropriate	✓			
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials	✓			





Pharmacy Practice BP703T	are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient			✓	
	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work	✓			
	Evaluation scheme designed for course is appropriate	✓			
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
Social and Preventive Pharmacy BP802T	Allotted time to complete the syllabus is sufficient			✓	
	Course objectives clear to you	✓			
	Course work load manageable			✓	
	Balance between theory and laboratory work	✓			
	Evaluation scheme designed for course is appropriate	✓			
	The syllabi possess job skills	✓			
	Course expose to new knowledge and practices	✓			
	Are the Departmental courses distributed evenly in semesters (Odd and Even)	✓			
	Availability of resources in library	✓			
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
	Allotted time to complete the syllabus is sufficient	✓			



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### Alumni Feedback:

Name of Alumni; *Shivprasad Jinkarrao Khose*

Mobile Number: *8308079929*

Email Id: *shivprasadkhose@gmail.com*

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



*[Signature]*  
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### Alumni Feedback:

Name of Alumni; Pratik Manikarao Kanwaje

Mobile Number: 8237087253

Email Id: kanwaje8pratik@gmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities		✓		



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### Alumni Feedback:

Name of Alumni: Ninad Avinash Padalkar

Mobile Number: 7875129056

Email Id: ninadpadalkar143@gmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p Loni



PRAVARA RURAL EDUCATION SOCIETY'S  
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### Alumni Feedback:

Name of Alumni; Megha D. Vikhe  
Mobile Number: 9503547978  
Email Id: megha.vikhe@rediffmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



Bur  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 730



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY

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### Alumni Feedback:

Name of Alumni: Kushal Ramdas Handge

Mobile Number: 9158545475

Email Id: Kushal.handge555@gmail.com

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736





PRAVARA RURAL EDUCATION SOCIETY'S  
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### Alumni Feedback:

Name of Alumni: *Miss Afreen Popatsiya*

Mobile Number: *8378867699*

Email Id:

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
2	Rate the curriculum for creating interest among the students to pursue post-graduation/ Research/ Higher studies	✓			
3	Rate the curriculum for practical/ skill based learning.	✓			
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
6	Rate the curriculum for supporting co-curricular and extracurricular activities	✓			



*Principal*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736



**1. Employers Feedback:**

Name of Employer: Dr. Niraj Pant

Designation of the employer: Director

Mobile No of employer: 9990222514

Name of Organization: DD Reg Pharma

Name of Employee: Mr. Pratik Karmarje, Mr. Ninanth Padalkar

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization	✓			
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates	✓			
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required		✓		
8	Rate the curriculum for overall development of the students	✓			



*Principal*

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736



### 1. Employers Feedback:

Name of Employer: Mr. Jalindar Sagar

Designation of the employer: Production Manager

Mobile No of employer: 9096389932

Name of Organization: Sandoz Pvt. Ltd.

Name of Employee: Omkar Atre, Ajay Satpute

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization	✓			
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates	✓			
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee	✓			
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students	✓			



*[Signature]*  
Principal

Pravara Rural College of Pharmacy  
Pravaranaagar, A/p. Loni- 413 736





### 1. Employers Feedback:

Name of Employer: Mr. Sagar Nikalje

Designation of the employer: HR Manager

Mobile No of employer: 9970370909

Name of Organization: Gibbs Healthcare

Name of Employee: Vaishnavi Aher, Snehal Aher, Pranjal Shelke

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization	✓			
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates	✓			
5	Rate the creativity and innovativeness shown at work place by the employee	✓			
6	Rate the communication and soft skills of the employee	✓			
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students	✓			



*[Signature]*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/o. Loni- 413 736



### 1. Employers Feedback:

Name of Employer: Mr. Chaitanya Borawake

Designation of the employer: HR manager

Mobile No of employer: 8691009453

Name of Organization: Scitech speciality Pvt. Ltd. Nashik.

Name of Employee: Akshay Icudale, Mayur Bombale, Dipti Vihle

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization		✓		
3	Rate Leadership and management qualities of the employee		✓		
4	Rate the Employee Relationship with seniors/peers/subordinates	✓			
5	Rate the creativity and innovativeness shown at work place by the employee			✓	
6	Rate the communication and soft skills of the employee		✓		
7	Rate the readiness of the employee to work beyond schedule if required	✓			
8	Rate the curriculum for overall development of the students	✓			



*Principal*

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736



### 1. Employers Feedback:

Name of Employer: Nilima Bhasale

Designation of the employer: HR Manager

Mobile No of employer: 8422966858

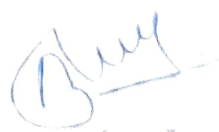
Name of Organization: Rubicon Research.

Name of Employee: Akshay Kasabe / Ajay Borhade / Mayur Bokane.

Feedback is collected on rating scale of Excellent, Good, Average, Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee	✓			
2	Rate the ability of the employee to contribute towards the goals of the organization	✓			
3	Rate Leadership and management qualities of the employee	✓			
4	Rate the Employee Relationship with seniors/peers/subordinates		✓		
5	Rate the creativity and innovativeness shown at work place by the employee		✓		
6	Rate the communication and soft skills of the employee			✓	
7	Rate the readiness of the employee to work beyond schedule if required		✓		
8	Rate the curriculum for overall development of the students		✓		



  
Principal  
Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 431 736





PRAVARA RURAL EDUCATION SOCIETY'S  
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OF PHARMACY

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### Professional Feedback on Curriculum:

Name of Professional Dr. Sandeep J. Sonawane

Email Id: Sandeep.Sonawane@gmail.com Mobile No: 7219427588

Name of Organisation:

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.		✓		
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage	✓			



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### Professional Feedback on Curriculum:

Name of Professional Yogesh Jadhav

Email Id: yogeshjadhav85@gmail.com Mobile No: 9766179264

Name of Organisation: Blyners Pharmaceuticals Pvt. Ltd.

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.		✓		
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
	Rate the curriculum for supporting co curricular and extra curricular activities		✓		
	Rate the curriculum for distribution of courses and workload in odd and even semester		✓		
	Rate the curriculum for modern tools usage		✓		

- If possible arrange workshop on HPLC-Handling



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### Professional Feedback on Curriculum:

Name of Professional Yogesh Ramesh Patil

Email Id: yogi007.patil@gmail.com Mobile No: 61456374110

Name of Organisation: Pravara Rural college of pharmacy.

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.	✓			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓	✓		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		✓		
	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
	Rate the curriculum for distribution of courses and workload in odd and even semester		✓		
	Rate the curriculum for modern tools usage		✓		





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### Professional Feedback on Curriculum:

Name of Professional Pankaj Kumar Thakur

Email Id: thakurpankaj2004@gmail.com Mobile No: 9099991460

Name of Organisation: P.R.C.O.P Pravaranagar

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.		✓		
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	✓			
	Rate the curriculum for supporting co curricular and extra curricular activities		✓		
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage		✓		



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OF PHARMACY

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### Professional Feedback on Curriculum:

Name of Professional Anahe Rasika Oyandea

Email Id: rasikabhahe@gmail.com Mobile No: 7350981818

Name of Organisation: Sanjivani College of Pharmacy, Karpurghar

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.	✓			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development		✓		
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		✓		
	Rate the curriculum for supporting co curricular and extra curricular activities	✓			
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage			✓	



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY

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### Professional Feedback on Curriculum:

Name of Professional Satish Singh

Email Id: Satishsingh0910@gmail.com Mobile No: 8 08759 7839

Name of Organisation: Pravara Rural college of Pharmacy

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.	✓			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		✓		
	Rate the curriculum for supporting co curricular and extra curricular activities		✓		
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage	✓			





PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY

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### Professional Feedback on Curriculum:

Name of Professional Aboli Girme

Email Id: aboligirme@gmail.com

Mobile No: 7043534016

Name of Organisation: Pharmatza Herbal Pvt. Ltd, Gujarat.


Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability	✓			
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies		✓		
	Rate the curriculum for practical/ skill based learning.	✓			
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	✓			
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics		✓		
	Rate the curriculum for supporting co curricular and extra curricular activities	✓	✓		
	Rate the curriculum for distribution of courses and workload in odd and even semester	✓			
	Rate the curriculum for modern tools usage		✓		

**MODE OF FEEDBACK: ONLINE, GOOGLE FORM**

+ Prosa  
 Prosa: ...  
 Prosa: ...

PCOL I	58	202	200	199	195	197	183	196	212	176	220	232 0	1980	85.34%
COG AND PHYTO I	58	213	213	211	207	195	191	195	212	204	220	232 0	2061	88.83%
THIRD YEAR B. PHARMACY														
MEDICH EM III	50	182	177	182	169	170	167	174	180	188	196	200 0	1785	89.25%
PCOL III	50	158	154	162	151	150	154	156	188	156	188	200 0	1617	80.85 %
HDT	50	165	155	162	152	152	154	161	172	176	184	200 0	1633	81.65%
BIOPHA RM	50	163	169	168	161	160	158	162	184	180	196	200 0	1701	85.05%
BIOTECH	50	175	169	176	165	164	166	164	184	188	184	200 0	1735	86.75%
QA	50	176	173	173	165	164	167	168	188	188	192	200 0	1754	87.7 %
FINAL YEAR B. PHARMACY														
4.8.1T ADDS	33	115	114	114	113	114	114	109	132	128	132	132 0	1185	89.77 %
CS	33	110	123	126	112	115	130	120	104	106	107	132 0	1153	87.34 %
PAVI	33	138	127	126	112	115	130	120	124	106	117	132 0	1225	92.80 %
MEDICH EM IV	33	115	114	114	113	114	114	119	132	131	102	132 0	1168	88.48 %
COLOGY V	33	110	125	128	112	115	130	120	104	106	107	132 0	1157	86.86 %
NPCIR	33	130	127	126	112	115	130	120	124	106	117	132 0	1217	92.19 %
QAT	33	111	121	128	112	111	130	120	101	106	107	132 0	1161	87.95 %

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [10] X MAX MARKS [4]

  
**PRINCIPAL**  
 Pravara Rural College of Pharmacy  
 Pravaranagar, A/p. Loni-413736



Time stamp	Score	Class	Mr Teacher (HUMAN ANATOMY)	Teacher (Chemical)	Teacher (Bio Chemistry)	Teacher (Patho physiology)	Teacher (Computer)	Teacher (Pharmacology)
7/8/2021 11:46:25		D First Year B Pharm	Good	Good	Good	Good	Good	Good
7/8/2021 11:46:41		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Good	Excellent
7/8/2021 11:50:02		D First Year B Pharm	Good	Good	Good	Good	Good	Excellent
7/8/2021 11:50:43		D First Year B Pharm	Excellent	Good	Good	Good	Poor	Good
7/8/2021 11:50:50		D First Year B Pharm	Excellent	Good	Good	Average	Good	Good
7/8/2021 11:51:14		D First Year B Pharm	Excellent	Excellent	Excellent	Average	Poor	Average
7/8/2021 11:51:27		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Average	Good
7/8/2021 11:51:28		D First Year B Pharm	Excellent	Excellent	Good	Good	Average	Good
7/8/2021 11:52:30		D First Year B Pharm	Excellent	Excellent	Good	Good	Average	Good
7/8/2021 11:52:47		D First Year B Pharm	Good	Good	Good	Good	Good	Average
7/8/2021 11:52:49		D First Year B Pharm	Excellent	Excellent	Good	Average	Poor	Good
7/8/2021 11:52:52		D First Year B Pharm	Excellent	Excellent	Good	Average	Poor	Good
7/8/2021 11:53:47		D First Year B Pharm	Good	Excellent	Good	Good	Average	Average
7/8/2021 11:52:47		D First Year B Pharm	Excellent	Excellent	Good	Average	Poor	Poor
7/8/2021 11:53:00		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 11:53:51		D First Year B Pharm	Excellent	Excellent	Excellent	Good	Average	Excellent
7/8/2021 11:54:57		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Good	Good
7/8/2021 12:08:14		D First Year B Pharm	Good	Excellent	Average	Excellent	Average	Average
7/8/2021 12:11:27		D First Year B Pharm	Good	Good	Good	Good	Good	Good
7/8/2021 12:14:03		D First Year B Pharm	Excellent	Excellent	Good	Good	Good	Good
7/8/2021 12:18:31		D First Year B Pharm	Good	Good	Good	Good	Poor	Poor
7/8/2021 12:18:06		D First Year B Pharm	Excellent	Good	Excellent	Excellent	Poor	Good
7/8/2021 12:18:50		D First Year B Pharm	Excellent	Good	Average	Excellent	Good	Good
7/8/2021 12:26:01		D First Year B Pharm	Excellent	Excellent	Good	Excellent	Average	Excellent
7/8/2021 12:26:32		D First Year B Pharm	Good	Good	Good	Excellent	Average	Average
7/8/2021 12:26:52		D First Year B Pharm	Good	Excellent	Good	Good	Average	Excellent
7/8/2021 12:27:04		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 12:28:01		D First Year B Pharm	Excellent	Good	Excellent	Excellent	Average	Excellent
7/8/2021 12:28:11		D First Year B Pharm	Good	Excellent	Average	Good	Poor	Average
7/8/2021 12:28:16		D First Year B Pharm	Excellent	Good	Average	Excellent	Average	Average
7/8/2021 12:32:14		D First Year B Pharm	Excellent	Average	Good	Excellent	Poor	Average
7/8/2021 12:32:18		D First Year B Pharm	Excellent	Average	Good	Excellent	Poor	Average
7/8/2021 12:32:18		D First Year B Pharm	Excellent	Average	Good	Excellent	Poor	Average
7/8/2021 12:32:18		D First Year B Pharm	Excellent	Good	Average	Good	Poor	Good
7/8/2021 12:36:52		D First Year B Pharm	Good	Good	Average	Good	Poor	Good
7/8/2021 12:50:58		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Average	Excellent
7/8/2021 12:50:58		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 13:00:11		D First Year B Pharm	Excellent	Good	Poor	Average	Poor	Average
7/8/2021 13:00:33		D First Year B Pharm	Excellent	Good	Poor	Average	Poor	Average
7/8/2021 13:18:10		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 13:18:28		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 13:22:28		D First Year B Pharm	Excellent	Good	Average	Average	Poor	Good
7/8/2021 13:40:58		D First Year B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
7/8/2021 13:40:58		D First Year B Pharm	Good	Good	Good	Good	Good	Good
7/8/2021 13:44:24		D First Year B Pharm	Good	Good	Excellent	Excellent	Average	Excellent

PRINCIPAL

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni-431 55





the teacher	the teacher [Computer	the teacher	teacher [Human Anatomy	teacher [Pharmaceutical	teacher [Biochemistry]	teacher [Pathophysiology]	teacher [Computer	teacher [Environmental
Good	Good	Good	Good	Good	Good	Good	Good	Good
Excellent	Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Good	Good	Good	Average	Average	Poor	Average	Average	Average
Good	Average	Good	Average	Excellent	Good	Poor	Average	Average
Average	Good	Good	Good	Good	Good	Average	Average	Average
Good	Average	Average	Good	Good	Good	Good	Good	Poor
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Average	Good
Good	Average	Average	Good	Good	Good	Good	Average	Average
Poor	Poor	Good	Average	Excellent	Good	Poor	Poor	Good
Excellent	Poor	Good	Excellent	Excellent	Good	Average	Poor	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Average	Average
Poor	Average	Average	Excellent	Excellent	Excellent	Average	Poor	Average
Excellent	Good	Good	Good	Excellent	Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Average	Excellent	Excellent	Average	Average	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good
Good	Average	Average	Excellent	Excellent	Average	Good	Average	Average
Good	Good	Good	Good	Good	Good	Good	Good	Average
Good	Good	Good	Good	Excellent	Good	Good	Good	Good
Excellent	Average	Average	Good	Good	Good	Good	Average	Average
Excellent	Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent	Good	Good	Excellent	Good	Good
Excellent	Average	Good	Good	Excellent	Good	Good	Good	Good
Excellent	Good	Good	Good	Good	Good	Excellent	Average	Average
Excellent	Average	Good	Good	Good	Good	Good	Average	Good
Excellent	Good	Good	Good	Excellent	Good	Excellent	Poor	Excellent
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Good	Good	Good	Good	Excellent	Good	Good	Good	Good
Good	Poor	Average	Excellent	Good	Poor	Good	Poor	Poor
Good	Poor	Average	Average	Good	Average	Good	Poor	Poor
Good	Poor	Average	Average	Good	Average	Good	Poor	Poor
Good	Poor	Average	Average	Good	Average	Good	Poor	Poor
Good	Poor	Average	Good	Good	Good	Excellent	Poor	Average
Good	Average	Good	Good	Excellent	Good	Average	Average	Good
Good	Good	Good	Good	Good	Good	Good	Good	Good
Average	Poor	Poor	Excellent	Good	Poor	Poor	Average	Poor
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Average	Poor	Good	Good	Good	Poor	Average	Poor	Average
Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good	Good	Good	Good	Good	Good
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Average	Average	Excellent

PRINCIPAL

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni-413736



/Tests /assignments /	/Tests /assignments /	/Tests /assignments /	[Human Anatomy and	[Pharmaceutical Organic	[Biochemistry]	[Pathophysiology]	[Computer Applications in	[Environmental sciences]
Good	Good	Good	Good	Good	Good	Good	Good	Good
Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent
Good	Good	Good	Average	Average	Poor	Average	Average	Average
Average	Average	Good	Good	Excellent	Excellent	Good	Good	Good
Average	Average	Average	Excellent	Good	Excellent	Average	Good	Average
Good	Good	Good	Excellent	Excellent	Good	Average	Good	Good
Good	Average	Good	Good	Good	Good	Good	Average	Good
Good	Average	Good	Good	Excellent	Excellent	Excellent	Average	Good
Excellent	Average	Good	Good	Good	Good	Good	Average	Average
Good	Average	Average	Good	Good	Good	Good	Good	Good
Average	Poor	Good	Good	Excellent	Good	Poor	Poor	Good
Good	Poor	Good	Excellent	Excellent	Good	Average	Poor	Good
Good	Average	Average	Excellent	Excellent	Excellent	Good	Average	Good
Average	Poor	Poor	Excellent	Excellent	Excellent	Average	Average	Average
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent	Excellent	Excellent	Excellent	Good	Excellent
Excellent	Average	Average	Excellent	Excellent	Good	Good	Average	Good
Good	Good	Good	Good	Good	Good	Good	Good	Good
Good	Good	Good	Excellent	Excellent	Good	Good	Good	Good
Good	Poor	Poor	Good	Good	Good	Good	Poor	Poor
Good	Poor	Poor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent	Good	Average	Excellent	Good	Good
Good	Average	Good	Excellent	Good	Excellent	Excellent	Good	Excellent
Excellent	Average	Average	Good	Good	Good	Good	Average	Average
Good	Poor	Good	Good	Good	Excellent	Good	Poor	Good
Excellent	Poor	Good	Good	Good	Excellent	Excellent	Good	Excellent
Good	Average	Good	Excellent	Excellent	Excellent	Excellent	Average	Excellent
Average	Average	Average	Excellent	Excellent	Good	Excellent	Poor	Average
Average	Poor	Average	Excellent	Good	Poor	Excellent	Poor	Average
Average	Poor	Poor	Excellent	Excellent	Average	Good	Poor	Average
Average	Poor	Poor	Excellent	Excellent	Average	Good	Poor	Average
Average	Poor	Average	Average	Good	Average	Good	Poor	Average
Good	Average	Good	Excellent	Good	Good	Average	Average	Good
Excellent	Excellent	Excellent	Poor	Poor	Poor	Poor	Poor	Poor
Poor	Poor	Poor	Excellent	Excellent	Poor	Poor	Poor	Poor
Excellent	Excellent	Excellent	Good	Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent
Poor	Poor	Poor	Good	Good	Good	Good	Poor	Poor
Good	Good	Good	Excellent	Excellent	Good	Good	Excellent	Excellent
Average	Average	Average	Good	Good	Good	Good	Good	Good
Good	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent



PRINCIPAL

Pravara Rural College of Pharmacy  
Pravara Nagar, A.P. Dist. Warananagar



[illegible]

PRINCIPAL



# **FEEDBACK ANALYSIS 2021-22: ODD SEMESTER**

## **MODE OF FEEDBACK: OFFLINE**

NAME OF THE SUBJECT	Total number of responses received	TOTAL MARKS OUT OF	TOTAL MARKS OBTAINED	PERCENTAGE OBTAINED [%]	Subject Incharge
<b>FIRST YEAR B PHARMACY</b>					
Human Anatomy and Physiology I BP101T	47	2068	1755	84.86 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP102T	47	2068	1698	82.10 %	Dr. R.K. Godage
Pharmaceutics I BP103T	47	2068	1739	84.09 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP104T	47	2068	1817	87.86 %	Mr. M.S. Bhosale
Human Anatomy and Physiology I BP107P	47	2068	1786	86.36 %	Ms. R.D. Ghogare
Pharmaceutical Analysis I BP108P	47	2068	1663	80.41 %	Dr. R.K. Godage/ Mr. S.D. Magar
Pharmaceutics I BP109P	47	2068	1752	84.71 %	Mrs. K.V. Dhamak
Pharmaceutical Inorganic Chemistry BP110P	47	2068	1784	86.26 %	Mr. M.S. Bhosale/ Mr. S.D. Magar
<b>SECOND YEAR B PHARMACY</b>					
Pharmaceutical Organic Chemistry II BP301T	64	2816	2289	81.28%	Mr. A.S.Dighe
Physical Pharmaceutics I BP302T	64	2816	2562	90.98%	Dr. R.B.Laware
Pharmaceutical Microbiology BP303T	64	2816	2642	93.82%	Mr.S.D.Mankar
Pharmaceutical Engineering BP304T	64	2816	2435	86.47%	Dr.R.J.Bhor
Pharmaceutical Organic Chemistry II BP305P	64	2816	2347	83.34%	Mr. A.S.Dighe
Physical Pharmaceutics I BP306P	64	2816	2562	90.98%	Dr. R.B.Laware
Pharmaceutical Microbiology BP307P	64	2816	2589	91.93%	Mr.S.D.Mankar
Pharmaceutical Engineering BP308P	64	2816	2324	82.52%	Dr. S.S.Siddheshwar


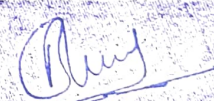




THIRD YEAR B PHARMACY					
Medicinal Chemistry II BP501T	50	2200	1838	83.54%	Mr. S.D.Magar
Industrial Pharmacy-I BP502T	50	2200	1575	71.59%	Mr. M.H.Kolhe
Pharmacology II BP503T	50	2200	1698	75.81%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP504T	50	2200	2021	91.86%	Mr. D.N.Vikhe
Pharmaceutical Jurisprudence BP505T	50	2200	1922	87.36%	Dr. R.J.Bhor
Industrial Pharmacy-I BP506P	50	2200	1871	85.04%	Mr. M.H.Kolhe
Pharmacology II BP507P	50	2200	1665	75.68%	Dr. S.B.Dighe
Pharmacognosy and Phytochemistry II BP508P	50	2200	2066	93.90 %	Mr. D.N.Vikhe
FINAL YEAR B PHARMACY					
Instrumental Methods of Analysis Theory BP701T	50	2200	1881	85.5%	Mrs.H.S.Bhawar
Industrial Pharmacy-II Theory BP702T	50	2200	1908	86.72%	Mrs. K.V.Dhamak
Pharmacy Practice Theory BP703T	50	2200	1837	83.50%	Dr. S.B.Bhawar
Novel Drug Delivery System Theory BP704T	50	2200	2018	91.72 %	Dr. S.S.Siddheshwar
Instrumental Methods of Analysis Practical BP705P	50	2200	1937	88.04 %	Mrs.H.S.Bhawar

TOTAL MARKS OUT OF = TOTAL NUMBER OF STUDENTS RESPONDED X TOTAL NUMBER OF QUESTIONS [11] X MAX MARKS [4]

  
ACADEMIC DEAN

   
PRINCIPAL  
Pravara Rural College of Pharmacy  
Pravara Nagar A/p. Loni 432 726



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY

LONI

### Parents Feedback

Name of Parent: Sunil Sopan Nirmal

Name of Student: Tejal Sunil Nirmal

Class and Semester of student: S.Y. M. Pharm

Mobile No of Parent 9730260475

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
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LONI

Parents Feedback

Name of Parent: Gholap Ajit  
Name of Student: Gholap Samiksha Ajit  
Class and Semester of student: T.Y.B. Pharm  
Mobile No of Parent 9730614515

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession			✓
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

Principal

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### Parents Feedback

Name of Parent: Atre Dilip  
Name of Student: Atre Onkar Dilip  
Class and Semester of student: Final Yo. B.Pharm.  
Mobile No of Parent 8378002677

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			✓

Principal

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### Parents Feedback

Name of Parent: Ghogre Gokul Namdev

Name of Student: Ghogre Sudarshan Gokul

Class and Semester of student: S.Y. B. Pharm

Mobile No of Parent 8329042819

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			✓
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

  
Principal

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Pravaranaagar, A/p. Loni- 413 736



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### Parents Feedback

Name of <sup>Student</sup> Parent: Shraddha Rajendra Vikhe

Name of <sup>Parent</sup> Student: Rajendra Narayan Vikhe

Class and Semester of student: F.Y.B.Pharm

Mobile No of Parent 8805082374

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			✓
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc	✓		
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736



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### Parents Feedback

Name of Parent: Yash Sunil Keshav Shinde

Name of Student: Yash Sunil Shinde

Class and Semester of student: F.Y. B.Ph.

Mobile No of Parent 8275817834

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child	✓		
2	Are you satisfied with academic and professional development of your child	✓		
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child	✓		
4	Are you satisfied with the curriculum for imparting employability skills your child	✓		
5	Are you satisfied for interest generated in your child for pharmacy profession	✓		
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			✓
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc	✓		

  
Principal

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**PRAVARA RURAL EDUCATION SOCIETY'S  
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**CLASS :-FINAL YEAR B.PHARM**

**SEMESTER :- 7<sup>TH</sup>**

**MODE:- ONLINE**

**LINK :- [https://docs.google.com/spreadsheets/d/1f8fpD7\\_pG8txgdLRTTRTPKMgCFhUGZrAWFjv4oEzce/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1f8fpD7_pG8txgdLRTTRTPKMgCFhUGZrAWFjv4oEzce/edit?usp=sharing)**

Name of the Student( Full Name Start with Surname)	Qualification	Contact Number	Whatsapp Number	Email Id	Interested in	If Higher studies, Which branch?	If Placement, Which department?	Are you ready to go any place in Maharashtra or outside of Maharashtra	Suggestions if any
Damale Akshay Bhausaheb	B.Pharm	9834583070	9834583070	akshayd9765@gmail.com	Placement	No	Coding	YES	Bring more coding companies for placements
Tambe Atish Raosaheb	B.Pharm	8530676075	7385576075	Atishtambe2000@gmail.com	Placement	Pharmaceutics	Production, Quality Assurance	YES	No
Shubham Narayan Kanawade	B.Pharm	8693854671	8693854671	Shubhamkanawade@gmail.com	Placement	M. Pharmacy	Quality Assurance	YES	No
Vikhe Dipti Dattatray	B.Pharm	7798988055	7798988055	diptivikhe826@gmail.com	Placement	Na	Qc, production	YES	Na
Sonawane Pallavi Annasaheb	B.Pharm	9284415146	9284415146	sonawanepallavi111@gmail.com	Placement	—	Drug regulatory affairs and quality assurance	NO	Placements in Maharashtra



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Sonawane Pallavi Annasaheb	B.Pharm	9284415146	9284415146	sonawane.pallavi111@gmail.com	Placement	—	Drug regulatory affairs and quality assurance departments medical coding	NO	Placements in Maharashtra
JYOTI DNYANESH WAR KALE	M.Pharm	9359715083	8805385629	jyotikale703@gmail.com	Placement	Pharmaceutical Chemistry	Quality assurance	NO	No
Vishwas Bapusaheb Patare	B.Pharm	08600239848	8600239848	vishwaspatare1111@gmail.com	Higher Studies	Pharma MBA		NO	
Nirmal Sujata Eknath	B.Pharm	7219175946	7219175946	sujatanirmal34@gmail.com	Higher Studies	Pharmaceutics	Production department	NO	
Borhade Ajay Rajendra	B.Pharm	7507667064	7507667064	ajayborhade10@gmail.com	Placement	Pharmacology	Quality assurance, regulatory affairs	YES	No suggestions
Kotade Ajit Raosaheb	B.Pharm	9607102393	9607102393	ajitkotade333@gmail.com	Higher Studies	Pharmacology	F&D	YES	No
Kohit Jatinadar Shedge	B.Pharm	8308539421	8308539421	ronitshedge999@gmail.com	Placement	Pharmaceutical	Medical coding and pharmacovigilance & clinical trial	YES	I want minimum 15,000-20,000 starting payment
Kashid Shraddha Mahesh	B.Pharm	7588437063	7588437063	shraddhakashid219@gmail.com	Placement	No	Neutraceutical , Pharmacovigilance	NO	No
Pallavi Gaikwad	B.Pharm	8007757330	8007757330	pallavi.gaikwad927@gmail.com	Placement	QA/QA	QA/QA	YES	NO
Gabale Rohini Santosh	B.Pharm	7219220502	7219220502	Rohinigabale123@gmail.com	Placement	Pharmaceutics	Quality Assurance/Regulatory Affairs	NO	No
Sanap Nagesh Jaannath	B.Pharm	9922823795	9922823795	nageshsanap201@gmail.com	Placement	M. Pharm	Pharmacovigilance & Medical Codine	YES	Gujarat & Goa
Kharjule Tejaswini Ashok	B.Pharm	7666972241	9130887198	tejaswinikharjule0605@gmail.com	Higher Studies	M. Pharm	QA	NO	Parents won't allow places far for girls for placement.
Shingare Babasaheb Shankar	M.Pharm	9730625963	9730625963	babasahebshingare@gmail.com	Higher Studies	Pharmacognosy	Pharmacognosy	NO	No
ATRE OMKAR DADUSAHIB	B.Pharm	8378002677	8378002677	omkaratre2017@gmail.com	Placement	QA-QAT	Regulatory affairs	YES	DELHI,GOA,NAGPUR
Diksha Athare	B.Pharm	9112705406	9112705406	atharediksha72@gmail.com	Placement		Pharmacovigilance	NO	



RASANE SOMNATH ARUN	B.Pharm	7028703895	70287038 95	somnathrasane485@gmail.com	Higher Studies	Chemistry	Any department	NO	no
DUBE AKSHADA DASHRATH	B.Pharm	7066457522	91461839 79	akshadadube321@gmail.com	Placem ent	No	Quality Assurance, pharmacovigilance	NO	Sir,if location is in Maharashtra then number of girls can apply for placement.
Thorat Anushka Vijay	B.Pharm	9307535366	70283607 60	anushkathorat2017@gmail.com	Higher Studies	Pharmaceutics & Pharmacology	R and D	YES	No
Gite Prajakta Sandip .	B.Pharm	8390670269	83906702 69	prajaktagite98@gmail.com	Placem ent	No	Drug regulatory affairs, quality control ,teaching.	YES	Job placement arrived from Cipla, sunpharma, lupin , companies .& teaching vacancies from pharmacy colleges.
Badadhe Shubhangi Babasaheb	B.Pharm	9067708013	90677080 13	shubhangibadadhe2017@gmail.com	Placem ent	.	Pharmaceutics, QA, QC, Medical coding	YES	Arrange the campus for various departments like pharmacovigilan ce, QA. , Plz try as possible as in Maharashtra .
Palke Surypal Gautam	B.Pharm	9834012902	83901621 05	suryapalpalke@gmail.com	Placem ent	Pharmaceutics	Production, OA Department.	YES	Mumbai, punr
Vikhe sharvari vitthal	B.Pharm	7448035669	74480356 69	Sharvarivikhe28@gmail.com	Placem ent	No	QC,QA	YES	No suggestions
Digne pooja subhash	B.Pharm	7447253515	74472535 15	Poojadigne3515@gmail.com	Higher Studies	M.pharm	Pharmacovigilance	YES	Delhi
Sonawane Amol Rajendra	B.Pharm	9284744091	92847440 91	amolsonawane3707@gmail.com	Higher Studies	Quality Assurance Techniques	QA/QC/Production	YES	No
Kamble shubhangi chandrakant	M.Pharm	9096095371	90960953 71	shubhangikamble484@gmail.com	Placem ent	No	Pharmacovigilance	YES	No



Kolhe Piyusha Vasant	B.Pharm	9834725252	9834725252	piyushakolhe1@gmail.com	Higher Studies	QAT or DRA	QA or PV	NO	No
Gangawane Vaibhav Navnath	B.Pharm	9527967944	9527967944		Placem ent	No	Production	YES	No
Wakchaure Tanaya Prakash	B.Pharm	7083849377	7083849377	tanayawakchaure022@gmail.com	Higher Studies	Pharmaceutic	Production	NO	Not really
Akshay chavan	M.Pharm	8007914161	8007914161	akshay77ax@gmail.com	Placem ent	Not	PV	YES	No
Anap Renuka Babasaheb	B.Pharm	8007950539	8007950539	renukaanap1999@gmail.com	Placem ent	-	Medical coding	YES	-
Ghorpade Hrishikesh Anil	B.Pharm	+919284857510	9970896428	ghorpadehrishi@gmail.com	Placem ent	Pharmaceutics	Quality Assurance, Analytical department, Pharmacovigilance	YES	No
Unde Snehal Vijay	B.Pharm	7620692611	7620692611	snehalunde29@gmail.com	Placem ent	N/A	Medical Coding , Pharmacovigilance, Quality Assurance	YES	No
Thorve Pratiksha Dnyandeo	B.Pharm	9011490318	9011490318	thorvepratiksha5@gmail.com	Placem ent	Pharmacology, pharmaceuticals	Pharmacovigilanc, QA	YES	Only Maharashtra
Upadhye Sonal Bhavarlal	B.Pharm	9552141067	9511226426	anjanashukhwal@gmail.com	Placem ent	NA	Medical coding, Pharmacovigilance , Formulation and Development, QA	YES	NA
SWEETY CHANDU BHOPI	M.Pharm	+917030668471	7030668471	sweetychandubhopi@gmail.com	Placem ent	.	Research And Development	NO	No
Bhangare Sonali Madhukar	B.Pharm	93258 52858	93258 52858	bhangaresonali028@gmail.com	Higher Studies	QAT/pharmacology	QAT/ pharmacology	NO	No
Aher Prajakta Ashok	B.Pharm	9322457328	9322457328	prajaktaaher524@gmail.com	Higher Studies	Pharmacology /QAT	No	NO	No
Pranjali Baban Shelke	M.Pharm	8459654105	845965105	pranjalisheke2015@gmail.com	Placem ent	-	R & D, Qaulity Control	YES	Ready to go any place only in Maharashtra
Dhamak Ravina Balasaheb	B.Pharm	7507138339	7507138339	ravinadhamak01@gmail.com	Placem ent	No higher studies	QA, QC, Pharmacovigillance	YES	Arrange placement in the Maharashtra



Rushikesh Sanjay Tangde	B.Pharm	7887565024	7887565024	rushikeshtangde1999@gmail.com	Placement	Pharmaceutics	Production, Formulation	YES	All over India
Shete Swati Shivaji	M.Pharm	9503789971	9503789971	swatishete309@gmail.com	Placement	No	Medical coding	YES	No
Vaishnavi chandrakant Aher	M.Pharm	9766519663	9766519663	vaishnaviaher44@gmail.com	Placement	No	Pharmacovigilance and regulatory affairs	NO	No
Anap Avinash Uttam	B.Pharm	7745091956	7745091956	anapavinash622@gmail.com	Placement	QA/QAT	Regulatory affairs	YES	GOA / indore /Delhi /gujrat/nashik / pune
Andhale Arati Pandurang	B.Pharm	7083287934	7083287934	aratiandhale2222@gmail	Placement	No	Pharmacovigilance, Medical coding	NO	Arrange the campus for various departments. As possible as Maharashtra Pune, mumbai, Nashik
Andhale Arati Pandurang	B.Pharm	7083287934	7083287934	aratiandhale2222@gmail	Placement	No	Pharmacovigilance, Medical coding	NO	Arrange the campus of various departments. As possible as Maharashtra Pune, mumbai, Nashik
Lahare Aditya Suresh	B.Pharm	8308497045	8308497045	adityalahare1999@gmail.com	Higher Studies	I am interested in MBA( in Pharma individual and Health care)	If placement then I would work in Pharmacovigilance & in QC Department	NO	As per me student or candidate must have higher studies (M pharma or MBA) then job/ placement. It give more knowledge and think skills. once he started job the mentally change and he don't study again.





Lad snehal dwarkanath	M.Pharm	7057048925	7057048925	Snehallad7@gmail.com	Placement	Pharmacognosy	Pharmacovigilance QA, QC	YES	No
Dama Anjali Arvind	B.Pharm	8779059914	8779059914	anjalidama13.ad@gmail.com	Higher Studies	M.Pharm in Pharmaceutics	R & D / Regulatory affairs	YES	No
Akash Shelke	M.Pharm	09325731055	9172725584	shelkeakash2014@gmail.com	Placement	No	Drug regulatory affairs	YES	No
Kudale Akshay dnyande	B.Pharm	8381084513	8381084513	kudaleakshay07@gmail.com	Higher Studies	Pharmaceutics	Parenteral	YES	No
Salunke pooja Jalindar	B.Pharm	7775013577	7775013577	Poojasalunke4947@gmail.com	Placement	Pharmaceutics	Pharmacovigilance	NO	No
Shejul Priya Prakash	B.Pharm	9637385571	9637385571	priyashejul27@gmail.com	Higher Studies	Pharmaceutics	Production	YES	No
Shinde Rekha Valiba	B.Pharm	9021022958/7719937342	7719937342	rvshinde212@gmail.com	Placement	Pharmacology	Pharma IT	YES	Two suggestions
Bankar Vaibhav Balasaheb	B.Pharm	8999741468	9623762690	vaibhavbankar1999@gmail.com	Placement	Qat	Production and Pharmacovigilance	YES	No
Dighe Swamini Avinash	M.Pharm	9921139054	9921139054	digheswamini15@gmail.com	Placement	-	Quality Control, Quality Assurance	NO	-
Pratiksha Uttam Rakte	M.Pharm	8421795835	8421795835	pratiksharakte11@gmail.com	Placement	No	Pharmacovigilance	NO	No
Wani Chaitali Dadasaheb	M.Pharm	9168522331	9168522331	chaitaliwani2015@gmail.com	Placement	-	Pharmacovigilance QA and QC	YES	No
Nalkar Rutuja Sanjay	M.Pharm	8412891911	8412891911	rutujanalkar97@gmail.com	Placement	-	QA/QC Department	YES	-
Satpute Ajay Dashrath	B.Pharm	9730009421	9730009421	ajaysatpute1109@gmail.com	Placement	MBA	Pharmacovigilance, Medical Coding	YES	No
Satle Rajendra Ramchandra	M.Pharm	9623526436	9623526436	satleraje2244@gmail.com	Placement	-	QA and R&D and DRA	YES	-
Sabale Sagar kailas	M.Pharm	9881197288	9881197288	sabales36@gmail.com	Placement	Pharmacognosy	IT	YES	Nothing
Archana Rajaram Pawar	M.Pharm	8177895787	8177895787	archupawar03@gmail.com	Placement	Not in higher studies	Pharmacognosy	YES	Nothing
Gaikwad Bhagyashri Bhagwan	B.Pharm	8484969015	8484969015	2000bhagyashrigaikwad@gmail.com	Higher Studies	Pharmaceutics	No	YES	Two suggestions



Krishna Ramchandra Renge	B.Pharm	07261999553	7261999553	Rengekrish11363@gmail.com	Placem ent	Pharmaceutics (or) pharmacology (or) QAT	Production (or) validation (or) Quality control	YES	I want to apply for MNC company through Campus
Bokand Mayur Rajendra	B.Pharm	9623040305	9623040305	mayurbokand2017@gmail.com	Placem ent	No	QA, QC, Pharmacovigilance, medical coding	YES	No
Bombale Mayur Ramhari	B.Pharm	8624019452	8624019452	mayurbombale123@gmail.com	Placem ent	No	Pharmacovigilance, QA & QC, Production, Medical coding	YES	No
Todkar Ritesh Rudrappa	B.Pharm	9146654516	9146654516	riteshtodkar2017@gmail.com	Placem ent	No	Production	YES	No
Sonavane Anjali Anil	M.Pharm	9511854559	9767883963	sonavaneanjali9@gmail.com	Higher Studies	Pharmaceutics	.	YES	Not anything in particular
Kudhekar Annasaheb Radhakisan	M.Pharm	7057552573	7057552573	annasaheb kudhekar125@gmail.com	Placem ent	No	R&D	YES	No
Shaikh Wasim Salim	B.Pharm	8007449278	8007449278	wasimshaikh7020@gmail.com	Placem ent	Pharmacetics	Production	YES	No
Gunjal Ganesh Goraksh	B.Pharm	9370046583	9370046583	ganeshgunjal9191@gmail.com	Placem ent	Pharmacognocny	R Nd D	YES	CIPLA
Nannaware Premjit Sudhakar	M.Pharm	9503168904	9503168904	premjittannaware1997@gmail.com	Placem ent	No	Drug Regulatory Affairs, Quality Assurance, Research And Development.	YES	Nothing



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## **FEEDBACK ANALYSIS**

NO.OF STUDENTS INTRESTED IN PLACEMENT:- 58

NO.OF STUDENTS INTRESTED IN HIGHER STUDIES:- 19

## **ACTION TAKEN**

FOLLOWING PROGRAM CONDUCTED FOR PLACEMENT AND HIGHER STUDIES GUIDANCE

Sr.No	Name of the Document
GUIDANCE FOR COMPETITIVE EXAMINATIONS	
1	Strategy for GPAT & NIPER Preparation"
2	One Day workshop on GPAT & NIPER preparation




3	Webinar on Tips & Tricks to crack GPAT 2022"
<b>GUIDANCE FOR CAREER COUNSELING</b>	
4	How to get select in first interview.
5	Importance of Profession ready training and placement program.
6	cGMP current scenario of pharma industries
7	Technology Development and transfer as per WHO Guidelines
8	Regulatory affairs A white collar Job"?
9	Career opportunities after Graduation
10	R & D Overview and Development of Generic Drug
11	Webinar on Research methodology





12	Career webinar on clinical research and clinical data analytics
13	Career opportunities in pharmaceutical Industry
14	Workshop On Medical Coding
15	Recent advances in Granulation and Tableting technology"
16	Biosimilar product development an overview"
17	Webinar on Conceptual learning in Pharmaceutics



  
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NO.OF STUDENTS UNDER GONE FOR INDUSTRIAL TRAINING AND INTENSHP

Summary Students In plant training 2020-21

Roll No	Name of the student	Name of the company
1.	AherPrajaktaAshok	Bora Pharma Pvt.Ltd
2.	AndhaleAartiPandurang	Bora Pharma Pvt.Ltd
3.	AnapAvinash	Bora Pharma Pvt.Ltd
4.	AnapRenukaBabasaheb	Bora Pharma Pvt.Ltd
5.	AthareDikshaDilip	Bora Pharma Pvt.Ltd
6.	AtreOmkarBapusaheb	Renuka Herbals Pvt.Ltd
7.	BadadheShubhangiBabasaheb	Unity Pharma Chem
8.	BankarVaibhavBalasaheb	Renuka Herbals Pvt.Ltd
9.	BardeAkshayKanifnath	Bora Pharma Pvt.Ltd
10.	Bhanage Nikita Anil	Bora Pharma Pvt.Ltd
11.	BhangareSonaliMadhukar	Supushp Medical store
12.	BokandKomalBalkrishna	Bora Pharma Pvt.Ltd
13.	BokandMayurRajendra	Bora Pharma Pvt.Ltd
14.	BombaleMayurRamhari	Bora Pharma Pvt.Ltd



15.	Borhade Ajay Rajendra	Bora Pharma Pvt.Ltd
16.	Dama Anjali Arvind	Micro Pure
17.	DamaleAkshayBhausahab	Bora Pharma Pvt.Ltd
18.	DhamakRavinaBalasaheb	Unity Pharmachem
19.	Dighe Pooja	FDC Limited
20.	DimbarTejas Anil	Not Done
21.	DubeAkshadaDashrath	Unity Pharmachem
22.	GabaleRohiniSantoshappa	Bora Pharma Pvt.Ltd
23.	GaikwadBhagyashriBhagwan	FDC Limited
24.	GangawaneVaibhavNavnath	Concept Pharma
25.	GhorpadeHrishikesh Anil	Bora Pharma Pvt.Ltd
26.	GhorpadeSujayBabanrao	Not Done
27.	GitePrajaktaSandip	Bora Pharma Pvt.Ltd
28.	Gunjal Ganesh Goraksh	Bora Pharma Pvt.Ltd
29.	KanawadeShubham Narayan	Bora Pharma Pvt.Ltd
30.	KanawadeVinaykumarTrymbakrao	Not Done
31.	KaranjekarVipul Ashok	Bora Pharma Pvt.Ltd
32.	KashidShraddha Mahesh	Mauli Chemicals industry
33.	KharjuleTejashwini Ashok	Bora Pharma Pvt.Ltd
34.	KolhePiyushaVasant	Renuka Herbals Pvt.Ltd
35.	KotadeAjitRaosaheb	Bora Pharma Pvt.Ltd
36.	KotkarPallaviKashinath	Bora Pharma Pvt.Ltd
37.	KudaleAkshayDnyandev	Bora Pharma Pvt.Ltd
38.	LahareAditya Suresh	Renuka Herbals Pvt.Ltd
39.	LondheAkshayVasant	Bora Pharma Pvt.Ltd
40.	Maid Kanhaiya Vijay	Not Done
41.	More KartikSantosh	Bora Pharma Pvt.Ltd



42.	NirmalSujataEknath	CowCare Pharmaceuticals
43.	PalkeSuryalGautam	Concept Pharma
44.	PatareVishwasBapusaheb	CowCare Pharmaceuticals
45.	PatilPooja Ganesh	CowCare Pharmaceuticals
46.	RahateSnehalKishor	Bora Pharma Pvt.Ltd
47.	Renge Krishna Ramchandra	Concept Pharma
48.	SalunkePoojaJalindar	Bora Pharma Pvt.Ltd
49.	Satpute Ajay	Not Done
50.	ShaikhWasimSalim	Bora Pharma Pvt.Ltd
51.	ShedgeRohitJalindar	Bora Pharma Pvt.Ltd
52.	ShejulPriyaPrakash	CowCare Pharmaceuticals
53.	ShindeRekhaValiba	Reve Pharma
54.	Sonavane Anjali Anil	Bora Pharma Pvt.Ltd
55.	SonawaneAmolRajendra	Bora Pharma Pvt.Ltd
56.	SonawanePallaviAnnasaheb	Scitech Specialities Pvt. Ltd.
57.	TambeAtishRaosaheb	Not Done
58.	TambeKiranChangdeov	Emcure Pharmaceuticals
59.	TangadeRushikesh Sanjay	Herman Finochem Pvt. Ltd
60.	ThoratAnushka Vijay	Zuventus Healthcare
61.	ThorvePratikshaDnyandeo	Lupin Ltd.
62.	TodkarRiteshRudrappa	Concept Pharma
63.	UndeSnehal Vijay	Bora Pharma Pvt.Ltd
64.	UpadhayeSonalBhavarlal	Bora Pharma Pvt.Ltd





65.	VikheDiptiDattatray	Scitech Specialities Pvt. Ltd.
66.	VikheSharvari	FDC Limited
67.	WakchaureTanaysPrakash	Scitech Specialities Pvt. Ltd.
68.	Sanap Nagesh	Not Done



  
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