



PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
LONI

## Criteria No: 1

Metric No.:1.4.2

### FILE NAME: FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Sr.No.	Contents	Page No.
1	Summary of Feedback	02
2	Student Feedback Analysis: Curriculum	04-06
3	Student Feedback Analysis: Infrastructure and Facilities	07
5	Teacher feedback Analysis: Curriculum	08
6	Alumni feedback Analysis: Curriculum	09
7	Employer feedback Analysis: Curriculum	10
8	Parent Feedback Analysis: Teaching and Facilities	11
9	Action taken report: Teaching learning Feedback	13
10	Action taken report: Curriculum Feedback	14-15
11	Action taken report: Facility Related Feedback	14





PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
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## SUMMARY OF FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

### PART I: SUMMARY OF FEEDBACKS

Sr. No	Stakeholders	No. of Feedbacks collected
1	Student Feedback: Curriculum	121
2	Student Feedback: Infrastructure and Facilities	127
4	Teacher feedback: Curriculum	20
5	Alumni feedback: Curriculum	08
6	Employer feedback: Curriculum	11
7	Parent Feedback: Teaching and Facilities	30
8	Professional	13





PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
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Sr. No	Stakeholder	Nature of feedback	Reason for feedback
1	Students	Curriculum	To provide suggestions for upgrading the syllabus
		Infrastructure and facilities	To evaluate the facilities available and to upgrade them as per students requirement
		Teaching learning	To check effective implementation and transaction of curriculum
2	Teachers	Curriculum	To provide suggestions for technical up gradation of Syllabus
3	Alumni	Curriculum as well as facilities available	To provide suggestions for technical upgradation of syllabus and to review existing facilities
4	Employers	Curriculum and skill	To provide suggestions for technical upgradation of syllabus and to review skills imparted during course in the alumnus
5	Parents	Quality of teaching ,facilities and skills	To evaluate ourselves for the delivery of education as well as facilities

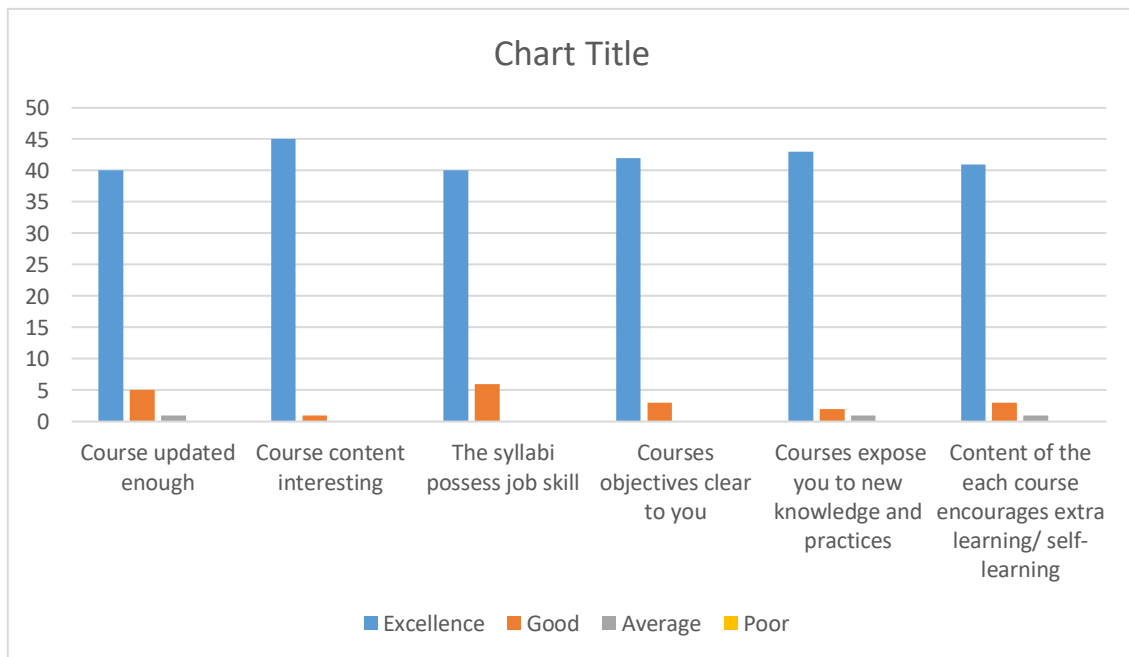




## Students Feedback: Curriculum

### 1. B.Pharm (Number of responses:- 46 )

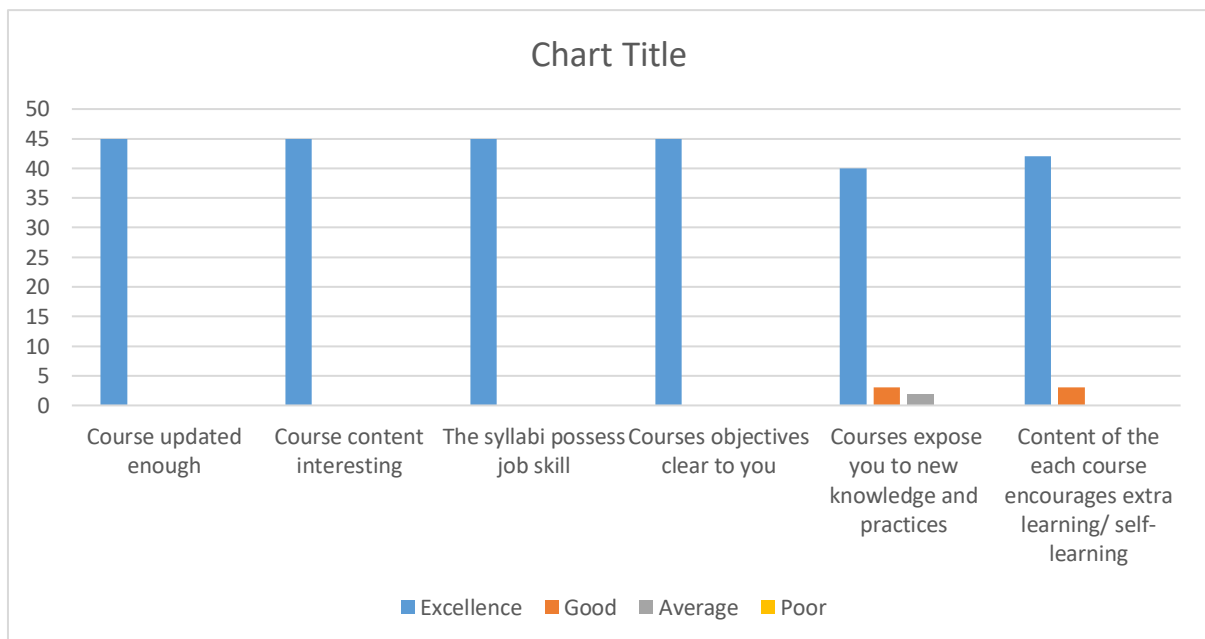
	Course updated enough	Course content interesting	The syllabi possess job skill	Courses objectives clear to you	Courses expose you to new knowledge and practices	Content of the each course encourages extra learning/ self-learning
Excellence	40	45	40	42	43	41
Good	05	01	06	03	02	03
Average	01	00	00	00	01	01
Poor	00	00	00	00	00	00





## 2. Diploma in Pharmacy (No. of Response:- 45)

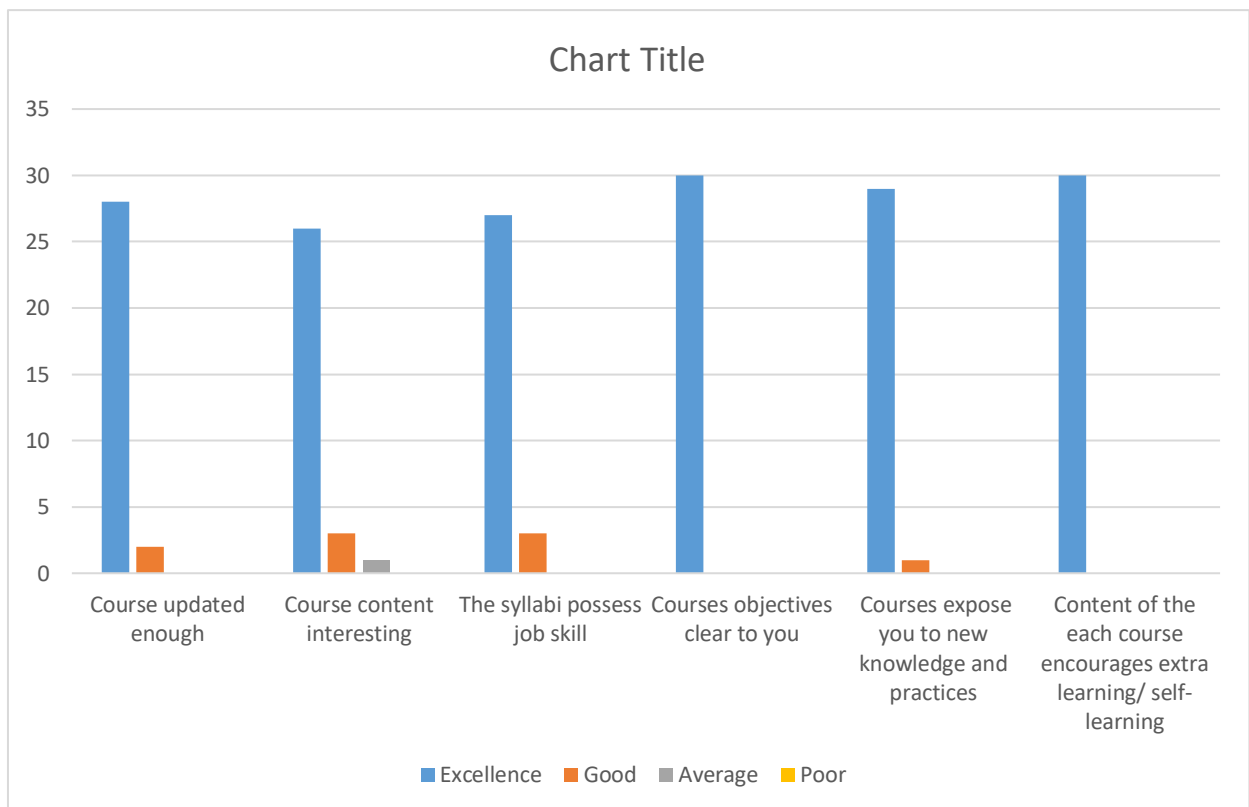
	Course updated enough	Course content interesting	The syllabi possess job skill	Courses objectives clear to you	Courses expose you to new knowledge and practices	Content of the each course encourages extra learning/ self-learning
Excellence	45	45	45	45	40	42
Good	00	00	00	00	03	03
Average	00	00	00	00	02	00
Poor	00	00	00	00	00	00





## Pharm D (No. of Responses: - 30)

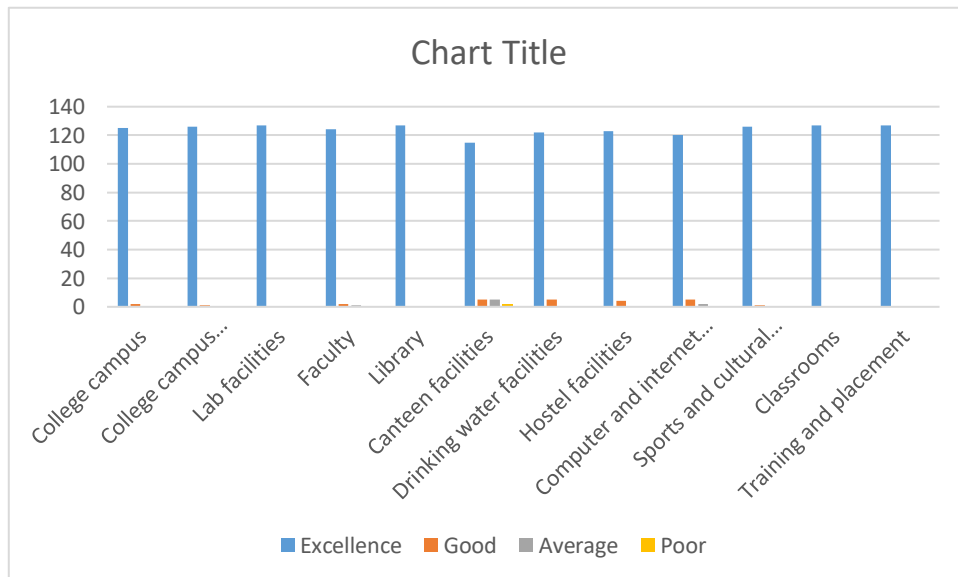
	Course updated enough	Course content interesting	The syllabi possess job skill	Courses objectives clear to you	Courses expose you to new knowledge and practices	Content of the each course encourages extra learning/ self-learning
Excellence	28	26	27	30	29	30
Good	02	03	03	00	01	00
Average	00	01	00	00	00	00
Poor	00	00	00	00	00	00





### Students Feedback for Infrastructure (No. of Responses: 127)

	Excellence	Good	Average	Poor
College campus	125	02	00	00
College campus cleanliness	126	01	00	00
Lab facilities	127	00	00	00
Faculty	124	02	01	
Library	127	00	00	00
Canteen facilities	115	05	05	02
Drinking water facilities	122	05	00	00
Hostel facilities	123	04	00	00
Computer and internet facilities	120	05	02	00
Sports and cultural facilities	126	01	00	00
Classrooms	127	00	00	00
Training and placement	127	00	00	00





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## Teachers Feedback Curriculum (Number of responses: - 40)

Sr No	Name of Subject	Response		
		Yes	No	Neutral
1	Course objectives clear to you	20	00	00
2	Coursework load manageable	20	00	00
3	Balance between theory and laboratory work	20	00	00
4	Evaluation scheme designed for course is appropriate	20	00	00
5	The syllabi possess job skills	20	00	00
6	Course expose to new knowledge and practices	20	00	00
7	Are the Departmental courses distributed evenly in semesters(Odd and Even)	20	00	00
8	Availability of resources in library	20	00	00
9	The books prescribed/listed as reference materials are Relevant, updated and appropriate.	20	00	00
10	Allotted time to complete the syllabus is sufficient	20	00	00

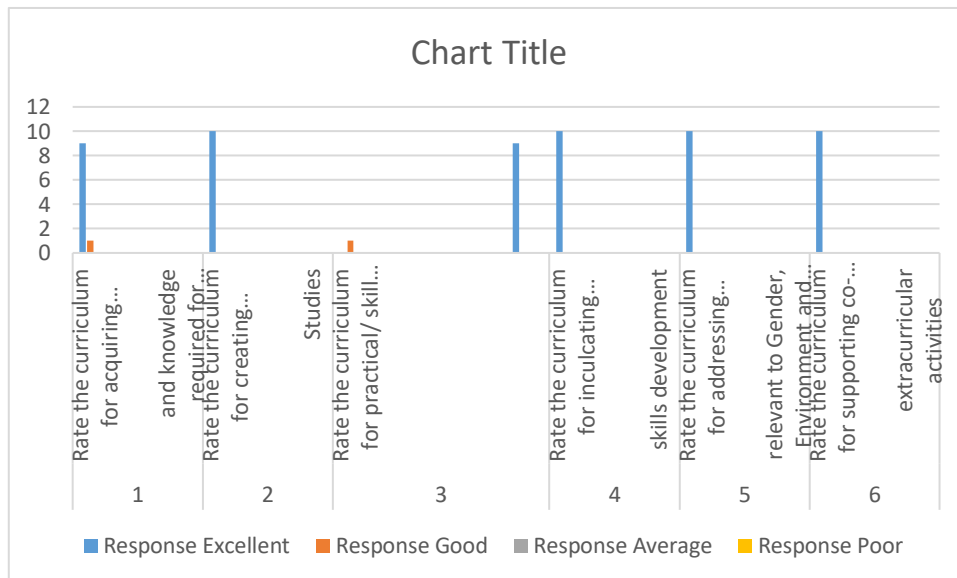






## ALUMNI FEEDBACK (No. of Responses: 10)

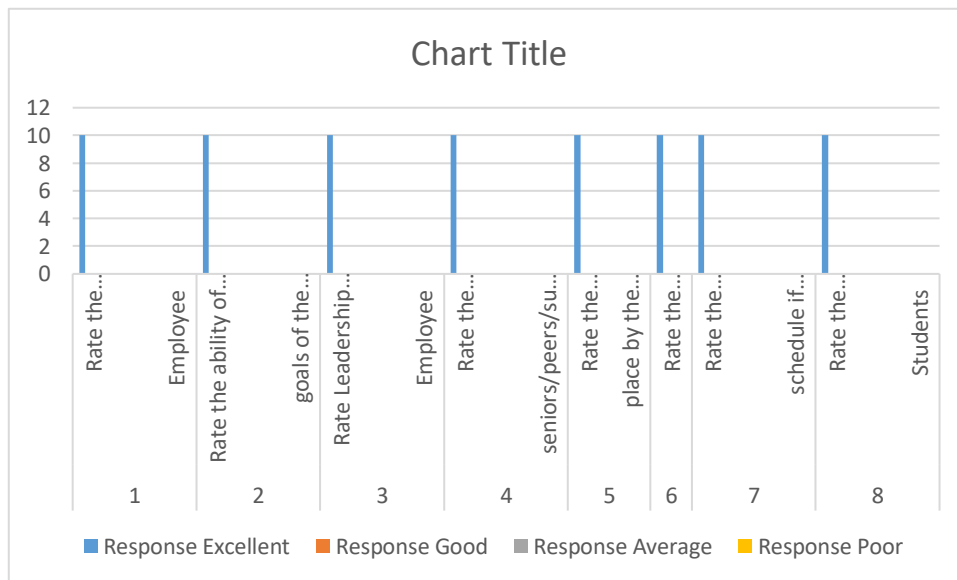
Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills And knowledge required for employability	09	01	00	00
2	Rate the curriculum for creating interest among the students to pursue post-graduation/Research/Higher Studies	10	00	00	00
3	Rate the curriculum for practical/skill based learning.	09	01	00	00
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft Skills development	10	00	00	00
5	Rate the curriculum for addressing cross cutting issues Relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	10	00	00	00
6	Rate the curriculum for supporting co-curricular and Extracurricular activities	10	00	00	00





### EMPLOYER'S FEEDBACK (No. of Responses: 10)

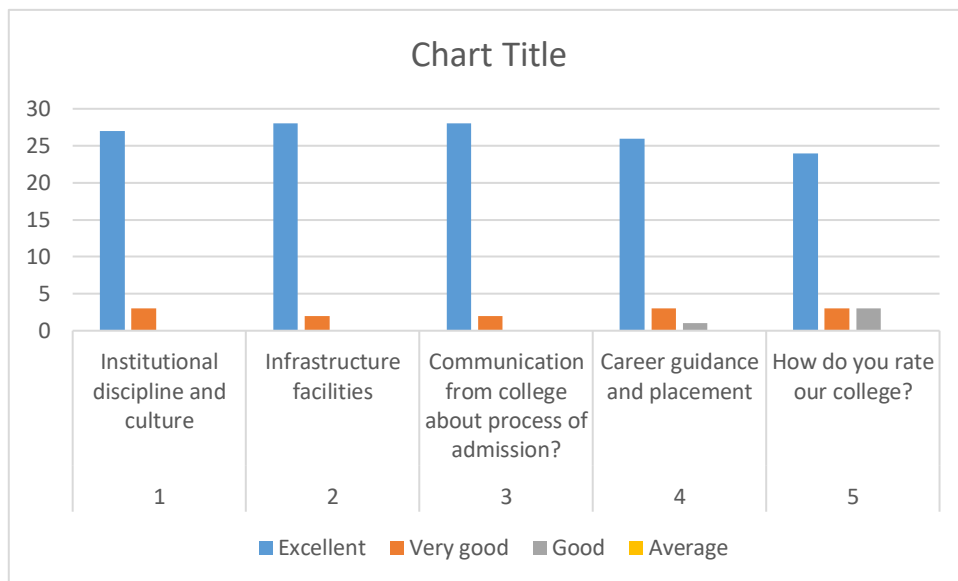
Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the Employee	10	00	00	00
2	Rate the ability of the employee to contribute towards the Goals of the organization	10	00	00	00
3	Rate Leadership and management qualities of the Employee	10	00	00	00
4	Rate the Employee Relationship with seniors/peers/subordinates	10	00	00	00
5	Rate the creativity and innovativeness shown at work Place by the employee	10	00	00	00
6	Rate the communication and soft skills of the employee	10	00	00	00
7	Rate the readiness soft the employee to work beyond Schedule if required	10	00	00	00
8	Rate the curriculum for overall development of the Students	10	00	00	00





### PARENTS FEEDBACK about Facilities (No. of Responses: 30)

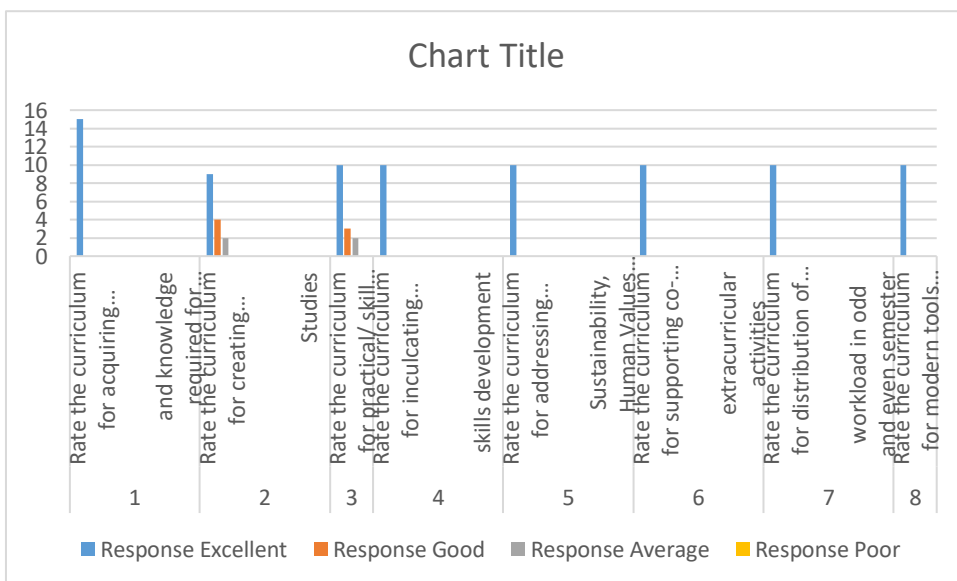
Sr.no	Parameter	Excellent	Very good	Good	Average
1.	Institutional discipline and culture	27	3	0	0
2.	Infrastructure facilities	28	2	0	0
3.	Communication from college about process of admission?	28	2	0	0
4.	Career guidance and placement	26	3	1	0
5.	How do you rate our college?	24	3	3	0





### Professional feedback: Curriculum (No. of Responses: 15)

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills And knowledge required for employability	15	00	00	00
2	Rate the curriculum for creating interest among the students to pursue post-graduation/Research/Higher Studies	09	04	02	00
3	Rate the curriculum for practical/skill based learning.	10	03	02	00
4	Rate the curriculum for inculcating attributes such as personality development/communication and soft Skills development	10	00	00	00
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	10	00	00	00
6	Rate the curriculum for supporting co-curricular and Extracurricular activities	10	00	00	00
7	Rate the curriculum for distribution of courses and Workload in odd and even semester	10	00	00	00
8	Rate the curriculum for modern tools usage	10	00	00	00





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## ACTION TAKEN REPORT (2022-23) CURRICULUM RELATED FEEDBACK

Sr.No	Suggestions	Action Taken
1	Provide Question bank of all Subject and conduct the practice exam	Practice exam conducted topic wise for all subject by the staff
2	Provide the academic book soft Copy for reference	Soft copy of academic book shared to the students Through Google classroom
3.	Conduct the GPAT test series for Practice	GPAT test series conducted for students
4	Visit to hospital should be arranged to understand the hospital service of the pharmacist	Hospital visit for the students is arranged to make them aware of work of the hospital
5	Provide the notes and PPT for all topics and give MCQ for each Topics	Notes and PPT given for each topics of all subject and MCQs share done each topics
6	Arrange IV to get industrial Exposure	IV arranged classwise for all years in different Industries
7	Arrange the educational tour	Educational tour at Goa was arranged for students

Principal  
Pravara Rural College of Pharmacy  
Pravaranganar, Tal.Rahata, Dist.Ahmednagar

PRINCIPAL





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## INFRASTRUCTURE RELATED FEEDBACK

Sr.No	Suggestions	Action Taken
1	Install Sensor light in the college to save electricity	Sensor lights fitted in all toilets
2	Provide seating places in the campus for students	Benches placed at various places in the campus
	For day scholar provide a separate Cafeteria	Separate facility of cafeteria provided to the students

## TEACHERS FEEDBACK (Curriculum)

Sr.No	Suggestions	Action Taken
1	Allotted time for the completion of Syllabus is not sufficient for T.Y. students due to NSS camp	Number of classes increased in the time table to Complete the syllabus
3	Some training sessions other than Regular academic should be arranged for the students	Workshop arranged on sophisticated instruments like cell diffusion apparatus and coating machine.
4	The regular industrial visit for the students should be arranged to get the knowledge of industrial work	One visit per year is arranged
5	Visit to hospital should be arranged to understand the hospital service of the pharmacist	Hospital visit for the students is arranged to make them aware of work of the hospital
6	Gap analysis was found to be in many syllabus of courses	Gap was communicate with the students by respective course faculty for students awareness

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Principal



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## ALUMNI FEEDBACK (Curriculum)

Sr.No	Suggestions	Action Taken
1	Sophisticated instruments like cell diffusion apparatus and coating machine should be available.	We have purchased.
2	Practical projects should be included In the curriculum	Syllabus of UG revised by PCI and projects included in UG syllabus

## EMPLOYER FEEDBACK

Sr .No	Suggestions	Action Taken
1	In coming syllabus the exposure to Regulatory affairs should be given as jobs point of view	In the CBCS the one of elective subject of regulatory affairs included
2	Conduct some skill development Program in the college to improve the confidence of the student	Soft skill development programs are conducted in the college
3	Students should get hands on training on various instruments.	Instrument handling session conducted by various departments.

## PARENT FEEDBACK

Sr.No	Suggestions	Action Taken
1	Conduct more tests for students.	Tests and Assignments were conducted by the staff.

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