



## ***INDEX***

<b>Sr No</b>	<b>Particular</b>	<b>Page No</b>
1	Feedback Policy	1
2	Student Feedback analysis	12
3	Teacher Feedback on Curriculum with analysis	13
4	Alumni Feedback on Curriculum with analysis	32
5	Employer Feedback on Curriculum with analysis	33
6	Professional Feedback on Curriculum with analysis	34
7	Student Feedback on Curriculum with analysis	35
8	MOM of IQAC meeting	77
9	Communication of suggestions to PCI	116
10	Communication of suggestions to SPPU	119

## ***Policy for Feedback***



**Policy Applies to:** All Staff and Students

**Approval Authority :** IQAC and College Development Committee

**Governing Authority :** Academic Monitoring Committee

**Responsible Officer :** Academic Coordinator

**Approval Date:**

**Effective Date:** 01/01/2019

**Date of Last Revision:** Not Applicable

**Date of Policy Review:** First meet of IQAC in the beginning of academic year.

### **1. POLICY STATEMENT:**

The purpose of this Policy and the associated procedures is to achieve coordination and consistent practices of feedback collection, analysis and decide action plan.

### **2. POLICY SCOPE:**

The Policy applies to all staff and students of Pravara Rural College of Pharmacy, Pravaranagar.

### **3. RESPONDENTS:**

Structured Feedback shall be collected from following stakeholders-

- Student
- Teachers
- Alumni
- Parents
- Employers
- Professional

#### 4. OBJECTIVES:

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

#### 5. TYPES OF FEEDBACK:

##### A. Online Feedback on Curriculum design:

- Pravara Rural college of Pharmacy is affiliated to SPPU and follows the course structure/ curriculum pattern implemented by SPPU from time to time. The feedback on curriculum shall be collected from students, alumni, employers, professional and teachers to evaluate the curriculum design i.e., the course structure, the syllabi etc., whenever new course structure is implemented by SPPU.
- Online feedback shall be conducted as mentioned in schedule for feedback collection. The feedback is analyzed in academic monitoring committee and IQAC meeting. The suggestions for updation in curriculum shall be communicated to BOS, academic council of SPPU as hard copy. Also teacher representatives shall be sent to syllabus orientation meeting organized by SPPU and Pharmacy council of India time to time to discuss and submit the suggestions for updation in syllabus.

##### B. Feedback on Teaching and Institutional Quality:

- **Student Feedback:** Online feedback shall be collected at least twice in every semester from all students to evaluate teaching and academic quality. The online feedback management system is designed to record the response.  
([https://cphl.pravaramis.in/feedback/feedback\\_default.aspx](https://cphl.pravaramis.in/feedback/feedback_default.aspx)).  
Student feedback shall be taken from time to time for library facilities, Training and placement activities, co-curricular and extracurricular activities, soft skill development, functioning of the various committees and cells, the Physical facilities and amenities present in the Institution as discussed under point **C, D, E and F**. The link shall be activated and made available to students before conduct of activity by computer programmer in consultation with academic coordinator.
- **Parent Feedback:** Feedback shall be collected during parent meet to evaluate attributes like student academic development, teaching performance, infrastructure facilities, co-curricular, extracurricular activities etc.
- **Alumni Feedback:** Online feedback from alumni shall be collected once a year. Offline feedback from alumni shall be collected during alumni meet.

**C. Need assessment Survey:** Online survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training. The responses received shall be analyzed in academic monitoring meeting. The schedule of activities shall be prepared by Training and placement cell.

**D. Suggestion Boxes:** The suggestion box is placed at common place to collect feedback on regular basis. (To be opened by principal/ vice-principal, academic in charge, teacher and student representative once in a month). The suggestions/ complaints received shall be

recorded with action taken. It shall be stated in minutes of the meeting of the academic monitoring committee.

**E. Online Grievance Redressal System:** Student shall register any grievance through online grievance redressal system -on web portal [https://cphl.pravaramis.in/grievance/gv\\_home.aspx](https://cphl.pravaramis.in/grievance/gv_home.aspx). Grievance received shall be addressed as per redressal policy.

**F. Informal Feedback:** Informal Feedback shall be collected by the Principal, Academic Incharge, HOD, faculty and the Management members by random talk with students, alumni, parents, employers and professional.

#### **G. Student council Meeting / Academic monitoring meeting**

### **6. THE PRACTICE:**

**6.1 Feedback collection:** Online and offline feedback shall be collected through well-designed questionnaires and open ended questions with rating scale- Excellent, good, average and poor. Questions for feedback from stakeholders shall be decided by IQAC and Academic Monitoring Committee.

**6.2 Feedback Analysis:** The Feedback collected shall be analyzed and interpreted critically as per rating/response given under complete confidentiality by the academic monitoring committee and IQAC.

**6.3 Action Taken:** The IQAC shall decide the plan of action to improve the gaps and problems and to implement appropriate changes. Feedback collection, analysis and action taken report shall be stated in minutes of meetings of academic monitoring committee, IQAC and College Development committee.

**6.4 Feedback Report:** The Feedback analysis and action taken shall be conveyed to all stakeholders and the report shall be displayed on institute website.

#### **6.5 Suggestions for updation in curriculum shall be communicated**

- a. During Syllabus orientation program/ meetings organized by SPPU and Pharmacy Council of India from time to time.
- b. To BOS and academic council of SPPU in hardcopy

### **7. SCHEDULE FOR FEEDBACK COLLECTION:**

Academic dean shall prepare schedule for collection of online feedback from stakeholders and notify them. Feedback shall be collected as per following

#### **7.1 Students:**

##### **7.1.1 Feedback on Curriculum**

**Online Mode:** Once in a year-in the month January/February

##### **7.1.2 Feedback on Teaching and Institutional Quality**

**Online Mode:** feedback shall be collected at least twice in every semester.

**Odd Semester-** Last week of July and September

**Even Semester –** Last week of January and March

**7.1.3 Need assessment Survey:** Online survey for understanding student needs shall be conducted in the beginning of the every semester for organizing various student activities and training.

**7.2 Teachers:**

**Online Mode:** Once in a year- in the month January/February  
As and when any change in curriculum is implemented by SPPU

**7.3 Alumni :**

**Online Mode:** Once in a year by online mode in the month January/February  
**Offline mode:** During Alumni meet and whenever alumnus visit campus

**7.4 Employers :**

**Online Mode:** Once in a year in the month of January/February  
After student placement drive

**7.5 Professional:**

**Online Mode:** Once in a year in the month of January/ February  
As and when any change in curriculum is implemented by SPPU.

**7.6. Parent:**

**Offline mode:** During Parent meet and whenever a parent visit campus.

**8. MODE OF FEEDBACK COLLECTION:**

**8.1 Online Mode- Feedback on Curriculum:**

- Google form for feedback as per the format approved in IQAC meeting shall be designed by academic dean with the help of computer programmer.
- The responses shall be recorded on drive of IQAC  
Email id: prcopiqac@gmail.com
- The stakeholder shall be notified and instructed for the feedback, its objectives, the method and date of publication of link and the last date of feedback collection.
- The google form link shall be send by email and/or wattsup to  
Teachers- through academic coordinator  
Alumni- through alumni coordinator and batch coordinator  
Students and parents – through class teacher  
Employers- through training and placement cell  
Professional- through academic coordinator, HODs and faculty
- The online collection of feedback shall be done in 5 days from publication of link
- Class teachers shall send the link to official wattsup group of students.
- In case if any stakeholder is unable to fill the information, academic coordinator shall made alternative arrangement with the help of computer programmer.
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be taken against those found guilty.

## 8.2 Online Mode- Feedback on institutional and teaching quality

- The student feedback shall be collected through webportal- smartschool ERP system- <https://cphl.pravaramis.in/>.
- Feedback shall be collected by academic coordinator with the help of computer programmer through student login. No faculty shall have access to the online feedback system and report other than The Principal.
- Strict confidentiality shall be maintained throughout the process for recording the responses.
- Any breach of confidentiality shall be dealt with utmost seriousness and shall be reported to IQAC and academic monitoring committee. A strict disciplinary action shall be initiated against those found guilty.

## 8.3 Offline Mode:

- Feedback shall be collected on papers as per approved formats of questionnaires for following stakeholders  
Alumni- During alumni meet  
Parent - During parent meet  
Employers- During placement drive
- The records shall be maintained by alumni coordinator, class teachers and training and placement officer respectively.

## 9. FORMATS FOR FEEDBACK COLLECTION

- Questions for collection of feedback from stakeholders shall be aligned with Program outcomes, Vision-mission and policy statement of the college and shall consider various aspects of quality achievement and assurance.
- Questions for feedback collection shall be designed and discussed in IQAC meeting. Formats for the same shall be released after approval from members of IQAC and academic monitoring committee.
- Any revision in the Questionnaires for collection of feedback from stakeholders shall be discussed in First IQAC meet in the beginning of Academic year.

## 10. FEEDBACK ANALYSIS

### Online feedback on Curriculum

- Online responses collected shall be analyzed by academic coordinator and presented in the IQAC meeting.
- The percentage of high rating – excellent and good receive shall be calculated. If the percentage is less than 70%, shortfall shall be identified and action plan shall be decided to bridge the gap. Viz. organizing guest lecture, make up classes, seminars, conference, workshop, training program, value added courses, industrial visit, field visit etc.
- Every specific suggestion received shall be discussed one by one to decide the course of action.
- Review of action taken shall be discussed in subsequent IQAC meeting. Compliance and non-compliance shall be assessed, reported and stated in MOM of IQAC meet.
- Teacher feedback is taken on response scale of yes, no and neutral. More than 30% of no and neutral responses shall be considered to decide the course of action.

### Online Feedback on Institution and Teaching Quality

- Student feedback responses shall be analyzed by the Principal, Vice principal and academic coordinator.
- **Following limit shall be observed for analysis of teacher performance**

Sr No	Question	Limit for action	Action plan
1	Knowledge base of the teacher	>30% in Poor + Average	<b>Issue memo asking for improvement in the parameter with red mark.</b>
2	Communication Skills	>30% in Poor + Average	
3	Sincerity / Commitment of the teacher	Less than 80% in Good+ Very Good + Excellent	
4	Interest generated by the teacher	Less than 80% in Good+ Very Good + Excellent	
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	Less than 90% in Good+ Very Good + Excellent	
6	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course.	Less than 80% in Good+ Very Good + Excellent	
7	Attitude of the teacher	Less than 90% in Good+ Very Good + Excellent	
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal.	Less than 90% in Good+ Very Good + Excellent	
9	Evaluate the teachers behaviour during practicals	Less than 90% in Good+ Very Good + Excellent	
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??	Less than 90% in Good+ Very Good + Excellent	

- If it is observed that both attitude and teaching is found to be poor, then the subject teacher shall be changed immediately.
- If teacher is given negative remarks for two successive academic year, he shall not be considered for increment and promotion.
- If a teacher fail to improve for successive years, a disciplinary action shall be initiated as per the service rules of Pravara Rural Education Society.
- A teacher with positive remarks (more than 90% of Good+ Very Good + Excellent in all parameters) shall be motivated for the efforts with letter of appreciation.
- Feedback redressal committee shall be constituted to address the grievances/issues mentioned in the academic feedback received from students.

## CONSTITUTION OF FEEDBACK REDRESSAL COMMITTEE

Sr.	Designation	
1	Principal	Chairman of committee
2	Vice Principal	Member
3	Academic In Charge	Member
4	HOD of respective department where grievance arises	Invited member
5	Section In charge, Establishment Department	Member

### Job Mandate:

1. Submission of individual feedbacks to staff every month.
2. Redressal mechanism by counseling the staff and rectification.
3. Follow up to be taken in next feedback meeting to note improvement.
4. Staff subject change in case of extreme cases.

### 11. FEEDBACK ANALYSIS REPORT

- The feedback analysis and action taken report as stated in the minutes of the meeting of IQAC shall be prepared by academic coordinator. The report shall be made available on institute website for all stakeholders.

**ACADEMIC COORDINATOR**

**PRINCIPAL**

Copy to: IQAC File

## FORMAT FOR FEEDBACK COLLECTION



LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY  
**PRAVARA RURAL**  
**COLLEGE OF PHARMACY**  
**LONI**

### A. ONLINE FEEDBACK ON CURRICULUM DESIGN

#### 1. Student Feedback:

Name of Student:

Roll No. :

Class :

Semester :

1	Course updated enough	Excellent	Good	Average	Poor
2	Course content interesting				
3	The syllabi possess job skills				
4	Course objectives clear to you				
5	Course expose you to new knowledge & Practices				
6	Content of the course encourages extra learning/ self learning.				

Any specific suggestion on prescribed curriculum of SPPU:

-----

#### 2. Teachers Feedback:

Name of Teacher:

Name of Department :

Sr No	Name of Subject	Response		
	Questionnaire	Yes	No	Neutral
1	Course objectives clear to you			
2	Course work load manageable			
3	Balance between theory and laboratory work			
4	Evaluation scheme designed for course is appropriate			
5	The syllabi possess job skills			
6	Course expose to new knowledge and practices			
7	Are the Departmental courses distributed evenly in semesters (Odd and Even)			
8	Availability of resources in library			
9	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
10	Allotted time to complete the syllabus is sufficient			

### 3. Alumni Feedback:

Name of Alumni;

Mobile Number :

Email Id:

Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the curriculum for acquiring professional skills and knowledge required for employability				
2	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
3	Rate the curriculum for practical/ skill based learning.				
4	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
5	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
6	Rate the curriculum for supporting co curricular and extra curricular activities				

### 4. Employers Feedback:

Name of Employer:

Designation of the employer:

Mobile No of employer:

Name of Organization:

Name of Employee:

Feedback is collected on rating scale of Excellent, Good , Average , Poor

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
1	Rate the knowledge and Professional skills of the employee				
2	Rate the ability of the employee to contribute towards the goals of the organization				
3	Rate Leadership and management qualities of the employee				
4	Rate the Employee Relationship with seniors/peers/subordinates				
5	Rate the creativity and innovativeness shown at work place by the employee				
6	Rate the communication and soft skills of the employee				
7	Rate the readiness of the employee to work beyond schedule if required				
8	Rate the curriculum for overall development of the students				

## 5. Professional Feedback on Curriculum:

Name of Professional

Email Id:

Mobile No:

Name of Organisation:

Sr No	Parameters	Response			
		Excellent	Good	Average	Poor
	Rate the curriculum for acquiring professional skills and knowledge required for employability				
	Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies				
	Rate the curriculum for practical/ skill based learning.				
	Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development				
	Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics				
	Rate the curriculum for supporting co curricular and extra curricular activities				
	Rate the curriculum for distribution of courses and workload in odd and even semester				
	Rate the curriculum for modern tools usage				

## B. FEEDBACK ON TEACHING AND INSTITUTIONAL QUALITY:

### 1. Students Feedback-ERP –Online Mode

Date of Feedback:

Name of the staff:

Subject:

Sr No	Parameters	Response				
		Excellent	Very Good	Good	Average	Poor
1	Knowledge base of teacher					
2	Communication skills					
3	Sincerity/commitment of the teacher					
4	Interest generated by the teacher					
5	Accessibility of the teacher in and out of the class (includes availability of teacher to motivate further study and discussion outside class)					
6	Ability to design quizzes/ Tests/ assignments/ examinations and project to evaluate student understanding of the course					
7	Attitude of the teacher					
8	Whether laboratory sessions have been conducted as per the scheme mentioned in the journal					
9	Evaluate the teachers behaviour during practicals					
10	Is the teacher available during practicals or does he/she leave the laboratory for long period of time??					

## 2. Parents Feedback (Offline)

Name of Parent:

Name of Student:

Class and Semester of student:

Mobile No of Parent:

Sr No	Parameters	Response		
		Yes	No	Neutral
1	Are you satisfied with Knowledge and skill level of your child			
2	Are you satisfied with academic and professional development of your child			
3	Are you satisfied with personality Development / soft skill / Communication skill development of your child			
4	Are you satisfied with the curriculum for imparting employability skills your child			
5	Are you satisfied for interest generated in your child for pharmacy profession			
6	Are you happy with holistic development of your child through participation in various co-curricular and extra curriculum activities like Industrial/ hospital / field visit, sport and cultural activities, NSS activities etc			
7	Are you satisfied with infrastructure and other facilities like library, computer lab, Gymkhana, night library, hostel, mess etc			

## C. ONLINE NEED ASSESSMENT SURVEY

**Name of Student**

:

**Year of Study**

:

**Interested in**

:

**Ready to work out of Maharashtra**

:

**Contact Number of Student**

:

**Email Id of student**

:

**Which type of training programmes do you need? :**

a. GPAT b. Soft Skills c. Interview Facing Skill d. Sophisticated equipment handling

**Any other Suggestions**

:

\* Formats may be changed/ updated if required, as per suggestions of academic monitoring committee and stakeholders

**ACADEMIC COORDINATOR**

**PRINCIPAL**

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IQAC File**



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Feedback on Curriculum  
B.Pharmacy and M.Pharmacy  
Student Feedback analysis

Course structure and syllabus Pattern- 2018 (First Year B.Pharm and M.Pharm)  
Course Structure & Syllabus Pattern- 2015 (SV, TV, Final Yr B pharm & SY M.Pharm)

Programme	Class	Semester	No of responses	Feedback/ Reponses
UG	First Year B Pharm	I	58	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course content</li> </ul>
	First Year B Pharm	II	54	<ul style="list-style-type: none"> <li>Significant number of Students are not satisfied with the course "Computer Applications in Pharmacy" (BP205T) &amp; (BP210P) in 2<sup>nd</sup> Semester. It should be considered for revision</li> </ul>
	Second Year B Pharm	III	61	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> </ul>
	Second Year B Pharm	IV	61	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> </ul>
	Third Year B Pharm	V	113	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> </ul>
	Third Year B Pharm	VI	113	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> </ul>
	Final Year B Pharm	VII	52	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> <li>Following points need to be considered for "Pharmaceutical Jurisprudence course(407T)" course (7th Semester)               <ol style="list-style-type: none"> <li>The syllabus need to be updated with present guidelines for regulating drug market in India and abroad.</li> <li>Need to add case studies of IPR, patent, trademark, copyright applications, processes and forms for imparting job skills</li> </ol> </li> </ul>
	Final Year B Pharm	VIII	52	<ul style="list-style-type: none"> <li>Students expressed satisfaction for the course structure</li> <li>Students suggested need for course on interview techniques/soft skills/ personality development</li> </ul>
PG	First Year M Pharm	I	90	<ol style="list-style-type: none"> <li>Modern Pharmaceutical Analytical Techniques I should have laboratory work</li> <li>Curriculum should be revised to introduce elective course based system</li> </ol>
	First Year M Pharm	II	90	<ol style="list-style-type: none"> <li>Curriculum should be revised to introduce elective course based system</li> </ol>
	Second Year M Pharm	III	41	<ol style="list-style-type: none"> <li>Students expressed satisfaction for course structure and curriculum</li> </ol>
	Second Year M Pharm	IV	41	<ol style="list-style-type: none"> <li>Students expressed satisfaction for course structure and curriculum</li> </ol>

*Principa*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

**Teacher Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**  
**Pharmaceutical Chemistry Department**  
**Feedback Analysis**



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**Total No of Responses: 10**

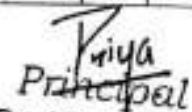
Mode of Feedback : Online  
 Link for feedback : <https://forms.gle/3Zh97F53acWs12cBA>

- Dr. H.S. Dighe
- Dr. R.K. Godge
- Mrs. H.S. Bhawar
- Mr. S.D. Magar
- Mr. G.S. Shinde
- Mr. A.S. Dighe
- Mrs. K.V. Dhamak
- Mr. M.S. Bhosale
- Dr. R.J. Bhor
- Mrs. S.K. Parjane

Name of Subject	Parameter	Yes	No	Neutral	Remark
Pharmaceutical I Analysis I- Th (BP 102T) & Pr (BP108P)	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	8	0	2	Satisfactory
	Evaluation scheme designed for course is appropriate	8	0	2	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	8	0	2	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	5	3	2	As per 50% teachers, allotted time to complete syllabus is not sufficient
Pharmaceutical I Inorganic Chemistry-Th (BP 104T) & Pr (BP110P)	Course expose to new knowledge and practices	9	0	1	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	9	0	1	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	9	0	1	Satisfactory
	Availability of resources in library	9	0	1	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0	0	Satisfactory
Biochemistry (BP 203T) (BP 209P)	Course expose to new knowledge and practices	8	1	1	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	10	0	0	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	10	0	0	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0	0	Satisfactory
Pharmaceutical I Organic	Allotted time to complete the syllabus is sufficient	9	0	1	Satisfactory
	Course expose to new knowledge and practices	10	0	0	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory

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Chemistry I- Th (BP 202T) & Pr (BP205P)	Balance between theory and laboratory work	10	0	0	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	10	0	0	Satisfactory
	The books prescribed listed as reference materials are relevant, updated and appropriate	10	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	9	0	1	Satisfactory
	Course expose to new knowledge and practices	10	0	0	Satisfactory
Pharmaceutica I Organic Chemistry II- Th (BP 301T) & Pr (BP305P)	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	9	1	0	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	9	0	1	Satisfactory
	The books prescribed listed as reference materials are relevant, updated and appropriate	10	0	0	Satisfactory
Pharmaceutica I Organic Chemistry III- Th (BP 401T) & Pr (BP409P)	Allotted time to complete the syllabus is sufficient	10	0	0	Satisfactory
	Course expose to new knowledge and practices	10	0	0	Satisfactory
	Course objectives clear to you	9	0	1	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	10	0	0	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
Medicinal Chemistry I (BP402T) & (BP406P)	Availability of resources in library	10	0	0	Satisfactory
	The books prescribed listed as reference materials are relevant, updated and appropriate	10	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	10	0	0	Satisfactory
	Course expose to new knowledge and practices	9	00	1	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	9	1	0	Satisfactory
Medicinal Chemistry II (BP 501T)	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	10	0	0	Satisfactory
	The books prescribed listed as reference materials are relevant, updated and appropriate	10	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	10	0	0	Satisfactory
	Course expose to new knowledge and practices	10	0	0	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
Medicinal Chemistry III (BP601T) & (BP607P)	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	0	0	10	This course should have laboratory work
	Evaluation scheme designed for course is appropriate	10	0	0	Satisfactory
	The syllabi possess job skills	10	0	0	Satisfactory
	Availability of resources in library	10	0	0	Satisfactory
	The books prescribed listed as reference materials are relevant, updated and appropriate	10	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	10	0	0	Satisfactory
Medicinal Chemistry III (BP601T) & (BP607P)	Course expose to new knowledge and practices	10	0	0	Satisfactory
	Course objectives clear to you	10	0	0	Satisfactory
	Course work load manageable	10	0	0	Satisfactory
	Balance between theory and laboratory work	9	1	0	Satisfactory
	Evaluation scheme designed for course is appropriate	9	0	1	Satisfactory
Medicinal Chemistry III (BP601T) & (BP607P)	The syllabi possess job skills	10	0	0	Satisfactory

  
 Priya  
 Principal  
 Pravara Rural College of Pharmacy  
 Pravaranagar, A/p. Loni- 413 736

	Availability of resources in library	10	0		Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0		Satisfactory
	Allotted time to complete the syllabus is sufficient	10	0		Satisfactory
	Course expose to new knowledge and practices	10	0		Satisfactory
Instrumental Methods of Analysis- (BP701T) & (BP705P)	Course objectives clear to you	10	0		Satisfactory
	Course work load manageable	10	0		Satisfactory
	Balance between theory and laboratory work	10	0		Satisfactory
	Evaluation scheme designed for course is appropriate	10	0		Satisfactory
	The syllabi possess job skills	10	0		Satisfactory
	Availability of resources in library	9	1	0	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0		Satisfactory
	Allotted time to complete the syllabus is sufficient	9	0	1	Satisfactory
Advanced Instrumentation Techniques- (BP811ET)	Course expose to new knowledge and practices	10	0		Satisfactory
	Course objectives clear to you	10	0		Satisfactory
	Course work load manageable	10	0		Satisfactory
	Balance between theory and laboratory work	0	0	10	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0		Satisfactory
	The syllabi possess job skills	10	0		Satisfactory
	Availability of resources in library	10	0		Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0		Satisfactory
Computer Aided Drug Design- (BP807ET)	Allotted time to complete the syllabus is sufficient	9	0	1	Satisfactory
	Course expose to new knowledge and practices	10	0		Satisfactory
	Course objectives clear to you	10	0		Satisfactory
	Course work load manageable	10	0		Satisfactory
	Balance between theory and laboratory work	0	00	10	Satisfactory
	Evaluation scheme designed for course is appropriate	10	0		Satisfactory
	The syllabi possess job skills	10	0		Satisfactory
	Availability of resources in library	9	1	0	Satisfactory
Computer Applications in Pharmacy (BP205T) & (BP210P)	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	0		Satisfactory
	Allotted time to complete the syllabus is sufficient	10	0		Satisfactory
	Course expose to new knowledge and practices	10	0		Satisfactory
	Course objectives clear to you	2	7	1	80% teacher – objectives are not clear
	Course work load manageable	10	0	0	
	Balance between theory and laboratory work	4	0	5	As per 50% teacher, theory and laboratory work is not balance
	Evaluation scheme designed for course is appropriate	8	2	0	
	The syllabi possess job skills	0	10	0	As per 100% teachers, syllabi does not possess job skills
	Availability of resources in library	5	4	1	50% teacher have openion that resources are not available in library
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	4	1	As per 50% teachers, reference materials are not relevant and


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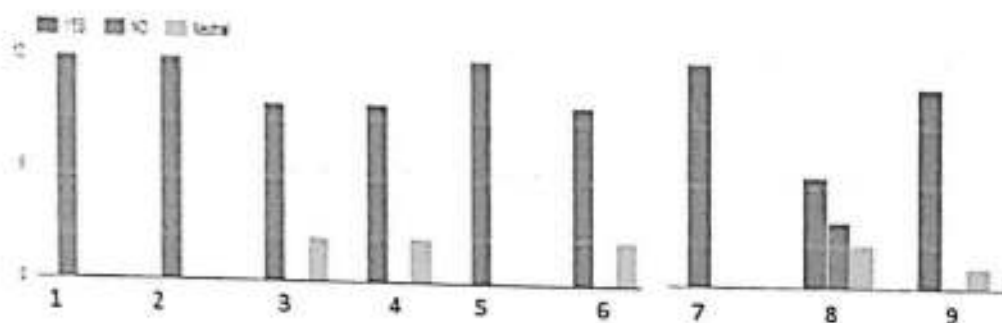
	Allotted time to complete the syllabus is sufficient	8	0	2	updated
	Course expose to new knowledge and practices	0	0	10	Satisfactory
					As per 100% teachers, course does not expose learners to new knowledge and practices

### Individual Responses:

Sr	Name of teacher	Are the Departmental courses distributed evenly in semesters	Your Opinion on Semester wise credits distribution	Any Specific suggestion on course structure and curriculum
1	Dr. N.S. Dighe	Uneven distribution of course in odd and even semester	Credit distribution need to be revised	No
2	Dr. R.K. Godge	Not even distribution of courses in odd and even semester	It should be more balanced in every semester	Consider even distribution of courses in odd and even semester
3	Mrs. H.S. Bhawar	Uneven distribution of courses	-	Instrumental Methods of Analysis course should also be included in third B.Pharm curriculum. Presently it is to be taught to final year B.Pharm only
4	Mr. S.D. Magar	Not even distribution	Nil	In semester IV include either POC III or medicinal chemistry I subject
5	Mr. G.S. Shinde	Not evenly distributed	Not evenly distributed	No
6	Mr. A.S. Dighe	Yes	Not Equal Distribution	In medicinal chemistry course, microwave assisted synthesis practical should be included.
7	Mrs. K.V. Dhamak	Workload distribution in odd and even semester is uneven	Not even distribution of credits	There should be even subject distribution in each semester.
8	Mr. M.S. Bhosale	Not equal distributed	Uneven distribution	Need balance between theory and practical
9	Dr. R.J. Bhor	Uneven distribution of courses	Uneven distribution of credit	Practical should be included in the curriculum for medicinal chemistry course in Vth Semester
10	Mrs. S.K. Parjane	Departmental workload is not balanced in odd and even semester	Credit distribution is not equal in all semester	"Advanced instrumentation Techniques" in 8 <sup>th</sup> semester should be compulsory rather elective course

  
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Name of Course -Pharmaceutical Analysis I-Th (BP 102T) & P  
(BP106P)



#### Suggestions to consider for revision:

1. In 1<sup>st</sup> Semester, Allotted time to complete the syllabus is not sufficient for the course **Pharmaceutical Analysis I(BP 102T)**
2. In 2<sup>nd</sup> Semester, **Computer Applications in pharmacy course(BP205T) & (BP210P)** need to be revised.
3. Departmental workload is not balanced in odd and even semester
4. In 4<sup>th</sup> Semester, Microwave assisted synthesis based practicals should be included in **Medicinal chemistry Laboratory work course (BP406P)**
5. In 5<sup>th</sup> Semester, laboratory work should be included in the curriculum for **Medicinal Chemistry II (BP 501T)** course
6. **Instrumental Methods of Analysis** course should also be included in third B.Pharm curriculum. Presently it is to be taught to final year B.Pharm only
7. In 8<sup>th</sup> semester "**Advanced Instrumentation Techniques**" should be compulsory rather elective course

*Priya*

Dr. Priya Rao  
Principal  
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**Teacher Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**  
**Pharmaceutics Department**  
**Feedback analysis**



**PRAVARA RURAL EDUCATION SOCIETY'S**  
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**OF PHARMACY**  
**LONI**

**Total No of Responses: 05**

Mode of Feedback : Online

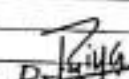
Link for feedback : <https://forms.gle/h1CNsqQ4qGf9AxCr5>

- Dr. R.B. Laware
- Dr. S.S. Siddheshwar
- Mr. M.H. Kolhe
- Mr. S.D. Mankar
- Mr. S.B. Kakad

Name of Subject	Parameter	Yes	No	Neutral	Remark
Pharmaceutics I-Th (BP 103T) & Pr (BP109P)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	4	0	1	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	4	0	1	Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
Physical Pharmaceutics I-Th (BP 302T) & Pr (BP306P)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	4	0	1	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
Pharmaceutics I Microbiology (BP 303T) & (BP 307P)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	4	0	1	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	4	0	1	Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
Pharmaceutics I Engineering-Th (BP 304T) & Pr (BP308P)	Course objectives clear to you	3	1	1	As 40% teachers, Objectives are not clear
	Course work load manageable	3	1	1	As 40% teachers, workload is not manageable
	Balance between theory and laboratory work	1	0	4	As 80% teachers, theory and lab work are not balance
	Evaluation scheme designed for course is appropriate	5			satisfactory
	The syllabi possess job skills	3	2	0	As 40% teachers, course does not possess job skills

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	Availability of resources in library	3	1	1	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	3	0	2	As 40% teachers, allotted time is not sufficient
	Course expose to new knowledge and practices	4	0	1	Satisfactory
Physical Pharmaceutics II-Th (BP 403T) & Pr (BP407P)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
Industrial PharmacyI-Th (BP 502T) & Pr (BP506P)	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	0	1	Satisfactory
Pharmaceutics I Jurisprudence (BP505T)	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	5			Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
Biopharmaceutics and Pharmacokinetics (BP 604T)	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	0	1	Satisfactory
	Allotted time to complete the syllabus is sufficient	4	0	1	Satisfactory
	Course expose to new knowledge and practices	4	0	1	Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
Quality Assurance (BP606T)	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	4	0	1	Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
Industrial PharmacyII	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	0	1	Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	4	0	1	Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
		5			Satisfactory

  
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(BP702T)	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	4	0	1	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5	0	0	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
Novel Drug Delivery System (BP704T)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
Cosmetic Science (BP809ET)	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
Pharmaceutical Regulatory Science (BP804ET)	Allotted time to complete the syllabus is sufficient	4	0	1	Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	4	0	1	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	4	0	1	Satisfactory
Computer Applications in Pharmacy	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	2	0	3	For 60% teachers - objectives are not clear
	Course work load manageable	4	0	1	Satisfactory
	Balance between theory and laboratory work	2	3	0	As per 60% teachers, theory and laboratory work is not balance
	Evaluation scheme designed for course is appropriate	2	3	0	As per 60% teachers, scheme of evaluation is not appropriate
	The syllabi possess job skills	0	5	0	As per 100% teachers, syllabi does not possess job skills
Principal	Availability of resources in library	1	3	1	80% teacher have opinion that resources are not available in library
	The books prescribed/listed as reference materials are	1	1	3	As per 80%


	relevant, updated and appropriate.				teachers, reference materials are not relevant and updated
	Allotted time to complete the syllabus is sufficient	5	0	0	Satisfactory
	Course expose to new knowledge and practices	0	0	5	As per 100% teachers, course does not expose learners to new knowledge and practices

#### Individual Responses:

Sr	Name of teacher	Are the Departmental courses distributed evenly in semesters	Your Opinion on Semester wise credits distribution	Any Specific suggestion on course structure and curriculum
1	Dr. R.B. Laware	Not even distribution of courses in odd and even semester. Semester II has no pharmaceuticals department course for study	Uneven credit distribution	Course like Novel drug delivery system doesn't have practical work. It should be included in curriculum.
2	Dr. S.S. Siddheshwar	No	Ok	Pharmaceutical engineering practicals should be revised
3	Mr. M.H. Kolhe	Improper distribution between theory and practical	Credit system is not properly distributed	Advanced technologies are required to be included in syllabus
4	Mr. S.D. Mankar	Uneven distribution of courses	Uneven distribution of Credits	Pharmaceutical industry related skill based courses should be added.
5	Mr. S.B. Kakad	No	Distribute subject evenly in semester	sterile products course need to be included in curriculum

#### Suggestions to consider for revision

1. Courses like Pharmaceutical Engineering–Th (BP 304T) & Pr (BP308P) and Computer Applications in pharmacy- Th (BP205T) & Pr. (BP210P) need to be revised considering following points
  - Bring more balance between theory and laboratory work
  - Design course syllabus to impart job skills
  - Allotted time to complete the syllabus is not sufficient
  - Bring more clarity in the Course objectives
  - Practical should be revised to make them more relevant to pharmacy profession
2. There is uneven distribution of courses in odd and even semester. Semester II has no pharmaceuticals department course for study
3. In 7<sup>th</sup> Semester, Novel drug delivery system course (BP704T) should have Laboratory work in the curriculum.
4. Course like Sterile products should be included in the curriculum.

  
 Dr Priya Rao  
 Principal  
 Pravara Rural College of Pharmacy  
 Pravaranagar, A/p. Loni- 413 736

**Teacher Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**  
**Pharmacognosy Department**  
**Feedback Analysis**



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OF PHARMACY  
**LONI**

Total No of Responses: 05

Mode of Feedback : Online

Link for feedback : <https://forms.gle/nB9tXsNeKmoYm4Rh8>

- Dr. Priya Rao
- Dr. R S Jadhav
- Mrs. S.R.Vikhe
- Mr. D.N. Vikhe
- Mr. T.P. Dukre

Name of Subject	Parameter	Yes	No	Neutral	Remark
Pharmacognosy and Phytochemistry I-Th (BP 405T) & Pr (BP409P)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	4	1	As per 100% Teachers, Department workload for Theory and lab work is not balance
	Evaluation scheme designed for course is appropriate	4	1	0	Satisfactory
	The syllabi possess job skills	4	0	1	Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	0	0	Satisfactory
	Allotted time to complete the syllabus is sufficient	4	1	0	Satisfactory
	Course expose to new knowledge and practices	4	1	0	Satisfactory
	Course objectives clear to you	5			Satisfactory
Pharmacognosy and Phytochemistry II-Th (BP 504T) & Pr (BP508P)	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	1	4	0	As per 80% Teachers, Department workload for Theory and lab work is not balance
	Evaluation scheme designed for course is appropriate	4	1	0	Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
Herbal Drug Technology(BP 603T) & (BP609P)	Balance between theory and laboratory work	0	4	1	As per 100% Teachers, Department workload for Theory and lab work is not balance
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	4	0	1	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory

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
Pharmaceutical Biotechnology – Th (BP 605T)	Allotted time to complete the syllabus is sufficient	3	1	1	Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	4	0	1	Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
Quality Control and Standardization of Herbals (BP806ET)	Course expose to new knowledge and practices	4	0	1	Satisfactory
	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	5			Satisfactory
	The syllabi possess job skills	5			Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
Dietary Supplements and Nutraceuticals (BP812ET)	Course objectives clear to you	5			Satisfactory
	Course work load manageable	5			Satisfactory
	Balance between theory and laboratory work	0	0	5	Satisfactory
	Evaluation scheme designed for course is appropriate	4	1	0	Satisfactory
	The syllabi possess job skills	4	0	1	Satisfactory
	Availability of resources in library	5			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5			Satisfactory
	Allotted time to complete the syllabus is sufficient	5			Satisfactory
	Course expose to new knowledge and practices	5			Satisfactory
	Course objectives clear to you	3	0	2	For 40% teachers – objectives are not clear
Computer Applications in Pharmacy (BP205T) (BP210P)	Course work load manageable	4	0	1	Satisfactory
	Balance between theory and laboratory work	2	2	1	As per 60% teachers, theory and laboratory work is not balance
	Evaluation scheme designed for course is appropriate	3	2	0	As per 40% teachers, scheme of evaluation is not appropriate
	The syllabi possess job skills	0	4	1	As per 100% teachers, syllabi does not possess job skills
	Availability of resources in library	2	3	0	60% teacher have opinion that resources are not available in library
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	1	1	As per 40% teachers,

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					reference materials are not relevant and updated
	Allotted time to complete the syllabus is sufficient	5	0	0	Satisfactory
	Course expose to new knowledge and practices	0	0	5	As per 100% teachers, course does not expose learners to new knowledge and practices

#### Individual Responses:

Sr	Name of teacher	Are the Departmental courses distributed evenly in semesters	Your Opinion on Semester wise credits distribution	Any Specific suggestion on course structure and curriculum
1	Dr. Priya Rao	Not evenly distributed. First 3 semester doesn't have any course of pharmacognosy department.	Not even distribution of credits in odd and even semester	Workload for Pharmacognosy department is very less. Basic Pharmacognosy course should be included in first semester. Extraction technology should be given more credit hours. Inclusion of field projects and visits in the curriculum will be more appropriate practical approach
2	Dr. R.S. Jadhav	Uneven distribution of courses in odd and even semester	Proper distribution of work load for pharmacognosy department is required to do	Pharmacognosy courses should be included in every semester.
3	Mrs. S.R. Vikhe	No. There should be inclusion of Pharmacognosy subjects in each semester.	Very less credits given to Pharmacognosy	Course structure should be changed and there should be inclusion of Pharmacognosy subject in each semester.
4	Mr. D.N. Vikhe	Uneven distribution of courses.	Not equal distribution of credit	Need to add pharmacognosy subjects in each semester because most of research and development depends on the same.so it need to add more subject for in same .
5	Mr.T.P. Dukre	No, need more inclusion of pharmacognosy subjects in each semester	Need more credit distribution	Course structure should be changed

  
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**Suggestions to consider for revision:**

1. Basic Pharmacognosy course should be included in first/ second semester.
2. In 2<sup>nd</sup> Semester, **Computer Applications in pharmacy** course(BP205T) & (BP210P) need to be revised.
3. Workload is not evenly distributed in odd and even semester. First 3 semester doesn't have any course of pharmacognosy department. Need to add Pharmacognosy department course in every semester.
4. Allotted workload for Pharmacognosy department is very less.
5. Extraction technology should be given more credit hours.
6. Inclusion of field projects and visits in the curriculum will be more appropriate practical approach



Dr Priya Rao  
Principal

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**Teacher Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**

**Pharmacology Department**

**Feedback Analysis**

**Total No of Responses: 03**



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**OF PHARMACY**  
**LONI**

● Dr. S.B. Bhawar

● Dr. S.B. Dighe

● Mr. S.R.Thange

Mode of Feedback : Online

Link for feedback : <https://forms.gle/5D5dAYgDLcHaova29>

Name of Subject	Parameter	Yes	No	Neutral	Remark
Human Anatomy and Physiology I – Th (BP 101T) & Pr (BP107P)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	3	0		Satisfactory
	Balance between theory and laboratory work	2	0	1	Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	2	0	1	Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	3			Satisfactory
	Course expose to new knowledge and practices	2			Satisfactory
Human Anatomy and Physiology II– Th (BP 201T) & Pr (BP207P)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	3			Satisfactory
	Balance between theory and laboratory work	3			Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	2		1	Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	2	0	1	Satisfactory
	Course expose to new knowledge and practices	2		1	Satisfactory
Pathophysiology (BP 204T)	Course objectives clear to you	3	0	0	Satisfactory
	Course work load manageable	2	0	1	Satisfactory
	Balance between theory and laboratory work	0	0	3	Satisfactory
	Evaluation scheme designed for course is appropriate	3	0	0	Satisfactory
	The syllabi possess job skills	2	0	1	Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	2	0	1	Satisfactory
	Course expose to new knowledge and practices	3			Satisfactory
Pharmacology I–Th (BP 404T) & Pr (BP408P)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	2	0	1	Satisfactory
	Balance between theory and laboratory work	3			Satisfactory
	Evaluation scheme designed for course is appropriate	2	0	1	Satisfactory
	The syllabi possess job skills	2	0	1	Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	0		Satisfactory
	Allotted time to complete the syllabus is sufficient	2		1	Satisfactory
	Course expose to new knowledge and practices	2		1	Satisfactory
Pharmacology	Course objectives clear to you	3			Satisfactory

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II-Th (BP 504T) & Pr (BP507P)	Course work load manageable	3			Satisfactory
	Balance between theory and laboratory work	3			Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	3			Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	2		1	Satisfactory
	Course expose to new knowledge and practices	3			Satisfactory
Pharmacology III-Th (BP 602T) & Pr (BP608P)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	3			Satisfactory
	Balance between theory and laboratory work	3			Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	2		1	Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	3			Satisfactory
Pharmacovigilance (BP805ET)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	2		1	Satisfactory
	Balance between theory and laboratory work	0		3	Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	3			Satisfactory
	Availability of resources in library	2		1	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	2		1	Satisfactory
Social and Preventive Pharmacy (BP 802T)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	2		1	Satisfactory
	Balance between theory and laboratory work	0		3	Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	0		3	100% teachers responded neutrally for the questions
	Availability of resources in library	2		1	Satisfactory
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3			Satisfactory
	Allotted time to complete the syllabus is sufficient	3			Satisfactory
Experimental Pharmacology (BP810ET)	Course objectives clear to you	3			Satisfactory
	Course work load manageable	2		1	Satisfactory
	Balance between theory and laboratory work	0		3	Satisfactory
	Evaluation scheme designed for course is appropriate	3			Satisfactory
	The syllabi possess job skills	3			Satisfactory
	Availability of resources in library	3			Satisfactory
	The books prescribed/listed as reference materials are	3			Satisfactory
			1		As per 33% respondent teacher, Course does not expose students to new knowledge and practices

*Princip*

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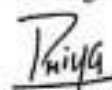
	relevant, updated and appropriate.				
	Allotted time to complete the syllabus is sufficient	3			Satisfactory
	Course expose to new knowledge and practices	3			Satisfactory
Computer Applications in Pharmacy	Course objectives clear to you	2		1	Satisfactory
	Course work load manageable	2		1	Satisfactory
	Balance between theory and laboratory work	2	0	1	Satisfactory
	Evaluation scheme designed for course is appropriate	3	0	0	Satisfactory
	The syllabi possess job skills	0	3	0	As per 100% teachers, syllabi does not possess job skills
	Availability of resources in library	1	1	1	66% teacher have opinion that resources are not available in library
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	1	1	As per 66% teachers, reference materials are not relevant and updated
	Allotted time to complete the syllabus is sufficient	3	0	0	Satisfactory
	Course expose to new knowledge and practices	0	0	3	As per 100% teachers, course does not expose learners to new knowledge and practices

#### Individual Response:

Sr	Name of teacher	Are the Departmental courses distributed evenly in semesters	Your Opinion on Semester wise credits distribution	Any Specific suggestion on course structure and curriculum
1	Dr. S.B.Bhawar	Yes	Good	Social and preventive pharmacy course need to revised
2	Dr. S.B. Dighe	Even distribution of courses in odd an even semester	Good credit distribution	In 8 <sup>th</sup> Sem Experimental Pharmacology should be compulsory subject with assigned laboratory work
3	Mr. S.R.Thanage	Yes	Annual pattern was quite good rather than semester pattern	Clinical data management should be included

#### Suggestions to consider for revision:

1. Clinical data management should be included in the curriculum
2. Social and preventive pharmacy course(BP 802T) need to revised
3. In 8<sup>th</sup> Semester, Experimental Pharmacology (BP810ET)should be compulsory subject with assigned laboratory work

  
 Dr. P. S. Rao  
 Principal  
 Pravara Rural College of Pharmacy  
 Pravaranagar, A/p. Loni- 413 733

**Feedback on Curriculum  
B.Pharmacy and M.Pharmacy  
Teacher Feedback analysis**



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PRAVARA RURAL COLLEGE  
OF PHARMACY  
LON**

**SPPU Course structure and syllabus Pattern- 2018**

Name of Department	No of responses	Programme	Feedback/ Responses
Pharmaceutical Chemistry	10	UG	<ol style="list-style-type: none"> <li>In 1<sup>st</sup> Semester, Allotted time to complete the syllabus is not sufficient for the course <b>Pharmaceutical Analysis I</b>(BP 102T)</li> <li>In 2<sup>nd</sup> Semester, <b>Computer Applications in pharmacy</b> course(BP205T) &amp; (BP210P) need to be revised.</li> <li>Departmental workload is not balanced in odd and even semester</li> <li>In 4<sup>th</sup> Semester, Microwave assisted synthesis based practicals should be included in <b>Medicinal chemistry</b> Laboratory work course (BP406P)</li> <li>In 5<sup>th</sup> Semester, laboratory work should be included in the curriculum for <b>Medicinal Chemistry II</b> (BP 501T) course</li> <li><b>Instrumental Methods of Analysis</b> course should also be included in third B. Pharm curriculum. Presently it is to be taught to final year B.Pharm only</li> <li>In 8<sup>th</sup> semester "<b>Advanced Instrumentation Techniques</b>" should be compulsory rather elective course</li> </ol>
		PG	<ol style="list-style-type: none"> <li>1st and 2nd Semester should have more laboratory work courses</li> <li>Elective/ Choice based courses should be introduced in 1st and 2nd Semester</li> </ol>
Pharmaceutics	5	UG	<ol style="list-style-type: none"> <li>Courses like <b>Pharmaceutical Engineering-Th</b> (BP 304T) &amp; <b>Pr</b> (BP308P) and <b>Computer Applications in pharmacy- Th</b> (BP205T) &amp; <b>Pr.</b> (BP210P) need to be revised considering following points <ul style="list-style-type: none"> <li>Bring more balance between theory and laboratory work</li> <li>Design course syllabus to impart job skills</li> <li>Allotted time to complete the syllabus is not sufficient</li> <li>Bring more clarity in the Course objectives</li> <li>Practical should be revised to make them more relevant to pharmacy profession</li> </ul> </li> <li>There is uneven distribution of courses in odd and even semester Semester II has no pharmaceutics department course for the study</li> <li><b>Novel drug delivery system course</b> (BP704T) should have Laboratory work in the curriculum.</li> <li>Course like sterile products should be included in the curriculum</li> </ol>
		PG	<ol style="list-style-type: none"> <li>1st and 2nd Semester should have more laboratory work courses</li> <li>Elective/ Choice based courses should be introduced in 1st and 2nd Semester</li> </ol>
Pharmacology	3	UG	<ol style="list-style-type: none"> <li>In 1<sup>st</sup> Semester, Allotted time to complete the syllabus is not sufficient for the course <b>Pharmaceutical Analysis I</b></li> </ol>

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			(BP 102T) 2. Clinical data management should be included in the curriculum 3. <b>Social and preventive pharmacy course(BP 802T)</b> need to revised 4. In 8 <sup>th</sup> Semester, <b>Experimental Pharmacology (BP810ET)</b> should be compulsory subject with assigned laboratory work
		PG	1. 1st and 2nd Semester should have more laboratory work courses 2. Elective/ Choice based courses should be introduced in 1st and 2nd Semester
Pharmacognosy	5	UG	1. Basic Pharmacognosy course should be included in first/ second semester. 2. In 2 <sup>nd</sup> Semester, <b>Computer Applications in pharmacy</b> course (BP205T) & (BP210P) need to be revised. 3. Workload is not evenly distributed in odd and even semester. First 3 semester doesn't have any course of pharmacognosy department. Need to add Pharmacognosy department course in every semester. 4. Allotted workload for Pharmacognosy department is very less. 5. Extraction technology should be given more credit hours. 6. Inclusion of field projects and visits in the curriculum will be more appropriate practical approach
		PG	1. 1st and 2nd Semester, Course like Modern Pharmaceutical Analytical techniques should have laboratory work 2. Elective/ Choice based courses should be introduced in 1st and 2nd Semester



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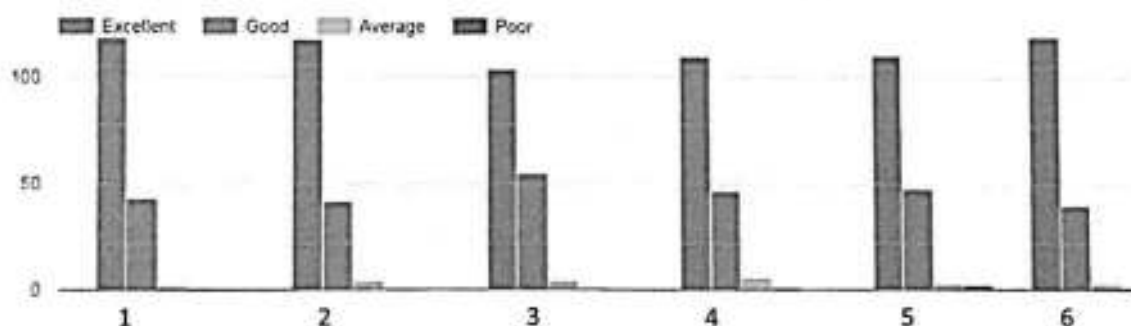


**Alumni Feedback on Curriculum  
SPPU Course structure and syllabus  
Pattern-2013 and 2015**

Mode of Feedback : Online  
Link : <https://forms.gle/NMGZIMVrkVej83Gh7>  
Total Response : 163

Parameters	Excellent	Good	Average	Poor	% Excellent+ good rating	Remark
Rate the curriculum for acquiring professional skills and knowledge required for employability	118	43	2	0	99%	99% of respondent Alumni are satisfied with curriculum for delivering professional skills and knowledge requirements
Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies	117	42	4	0	98%	98% of respondent alumni rated curriculum as excellent and good for creating interest among students to pursue higher studies
Rate the curriculum for practical/skill based learning.	103	56	4	0	98%	98% of alumni thinks that curriculum provides practical and skill based learning
Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	109	47	6	1	96%	96% of alumni thinks that curriculum inculcates attributes as personality development, communication skill development in the syllabus
Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	110	48	3	2	97%	97% alumni agrees that curriculum addresses cross cutting issues relevant to gender, environment and sustainability, Human values
Rate the curriculum for supporting co curricular and extracurricular activities	119	40	3	1	98%	98% of respondent Alumni have rated curriculum high for supporting co and extracurricular student activities

Alumni Feedback on curriculum



Dr. Priya Rao  
Principal

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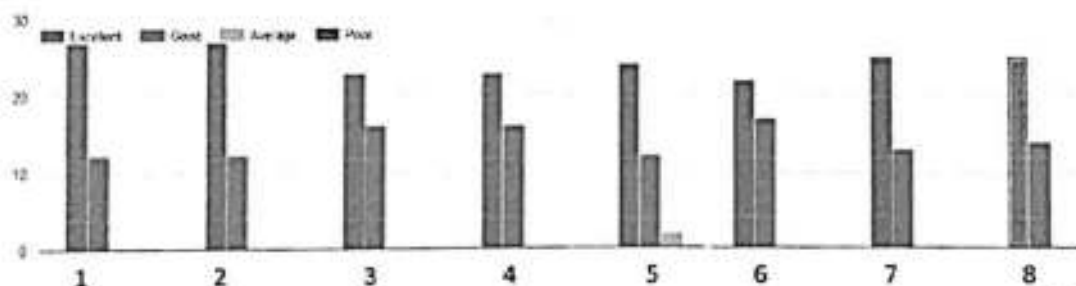


### Pravara Rural College of Pharmacy Employer Feedback

Mode of Feedback : Online  
Link : <https://forms.gle/ZWwGQjsbBDE5Q5S18>  
Total Response : 39

Sr No	Parameters	Response				Remark
		Excellent	Good	Average	Poor	
1	Rate the knowledge and Professional skills of the employee	27	12	0	0	100 % of respondent employers are satisfied with employee performance
2	Rate the ability of the employee to contribute towards the goals of the organization	27	12	0	0	
3	Rate Leadership and management qualities of the employee	23	16	0	0	
4	Rate the Employee Relationship with seniors/peers/subordinates	23	16	0	0	
5	Rate the creativity and innovativeness shown at work place by the employee	24	12	3	0	8% of employers expressed need for improvement
6	Rate the communication and soft skills of the employee	22	17	0	0	100 % of respondent employers are satisfied with employee performance
7	Rate the readiness of the employee to work beyond schedule if required	25	14	0	0	
8	Rate the curriculum for overall development of the students	25	14	0	0	

Employer Feedback



Dr. Priya Rao  
Principal

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Pravaranagar, A/p. Loni- 413736

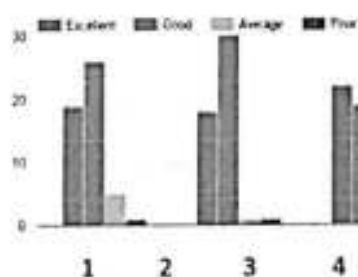


## Feedback analysis by Professionals on Curriculum SPPU Course structure and syllabus Pattern-2018

Mode of Feedback : Online  
Link : <https://forms.gle/8VgtllQ8zDU9FnvL9>  
Total Response : 50

Parameters	Excellent	Good	Average	Poor	% Excellent + good rating	Remark
Rate the curriculum for acquiring professional skills and knowledge required for employability	19	25	5	1	88%	88% of respondent Professional are satisfied with curriculum for delivering professional skills and knowledge requirements
Rate the curriculum for creating interest among the students to pursue post graduation/ Research/ Higher studies	18	30	1	1	96%	96% of respondent Professional rated curriculum as excellent and good for creating interest among students to pursue higher studies
Rate the curriculum for practical/ skill based learning.	22	19	8	1	82%	82% of Professional thinks that curriculum provides practical and skill based learning
Rate the curriculum for inculcating attributes such as personality development/ communication and soft skills development	25	17	7	1	84%	84% of Professional thinks that curriculum inculcates attributes as personality development, communication skill development in the syllabus
Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics	19	19	15	0	76%	74% Professional agrees that curriculum addresses cross cutting issues relevant to gender, environment and sustainability, Human values
Rate the curriculum for supporting co curricular and extra curricular activities	18	23	7	2	82%	82% of respondent Professional have rated curriculum high for supporting co and extracurricular student activities
Rate the curriculum for distribution of courses and workload in odd and even semester	16	15	15	5	62%	62% Professional rate curriculum high for distribution of workload in odd and even sem.
Rate the curriculum for modern tools usage	20	15	10	5	70%	70% Professional rate curriculum high for inculcating use of modern tools

Professional Feedback on curriculum



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 Pravaranagar, A.P. Loni- 413 736

**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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**PRAVARA RURAL COLLEGE**  
**OF PHARMACY**  
**LONI**

Class : First Year M. Pharm  
Semester : I  
Specialisation : Pharmaceutical Chemistry  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCySPW86m8>  
Total Response : 31

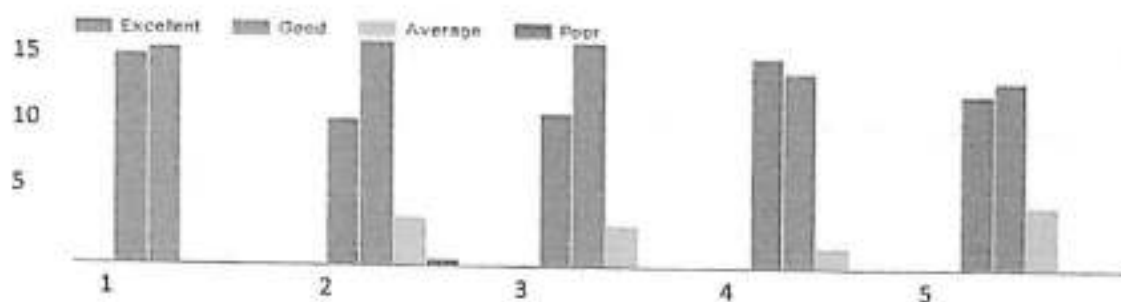
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Modern Pharm Analytical technology (MPC101T)	Course updated enough	15	16	0	0	100%	Students expressed satisfaction for the course content. This course should have laboratory work
	Course objective clear to you	11	16	3	1	87%	
	The syllabi possess job skills	12	16	3	0	89%	
	The course exposes you to new knowledge and Practices	15	14	3	0	95%	
	Content of the course encourages extra learnings and self learning	13	14	4	0	89%	
Advanced Organic Chem I (MPC102T)	Course updated enough	10	16	5	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	13	14	4	0	85%	
	The syllabi possess job skills	11	16	3	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	11	17	3	0	91%	
Advanced Medicinal Chemistry (MPC103T)	Course updated enough	16	13	1	1	95%	Students expressed satisfaction for the course content
	Course objective clear to you	14	15	2	0	97%	
	The syllabi possess job skills	17	11	3	0	92%	
	The course exposes you to new knowledge and Practices	16	13	2		95%	
	Content of the course encourages extra learnings and self learning	17	10	4	0	90%	
Chemistry Natural Products (MPC104T)	Course updated enough	15	11	3	2	84%	Students expressed satisfaction for the course content
	Course objective clear to you	11	15	3	2	84%	
	The syllabi possess job skills	14	12	3	1	85%	
	The course exposes you to new knowledge and Practices	13	12	3	1	82%	
	Content of the course encourages extra learnings and self learning	13	12	4	1	84%	
Pharm Chemistry I Practical (MPC105P)	Course updated enough	11	16	4	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	12	14	5	0	82%	
	The syllabi possess job skills	11	16	4	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	21	33	7	0	89%	

*Priya*

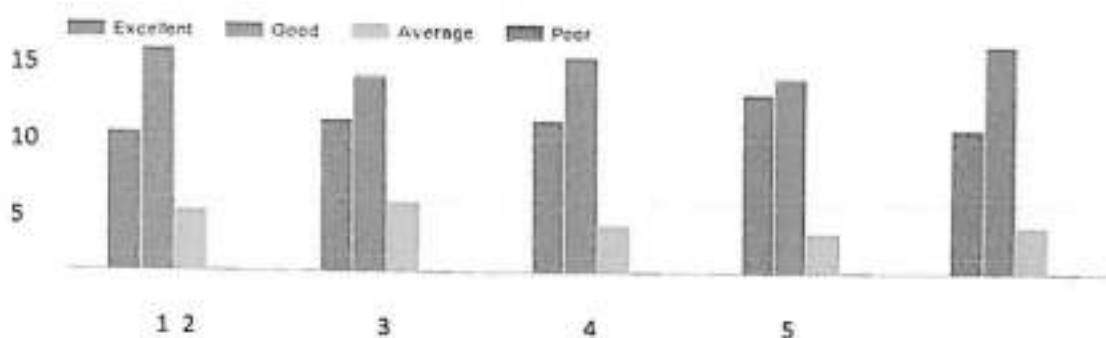
**Principal**

Pravara Rural College of Pharmacy  
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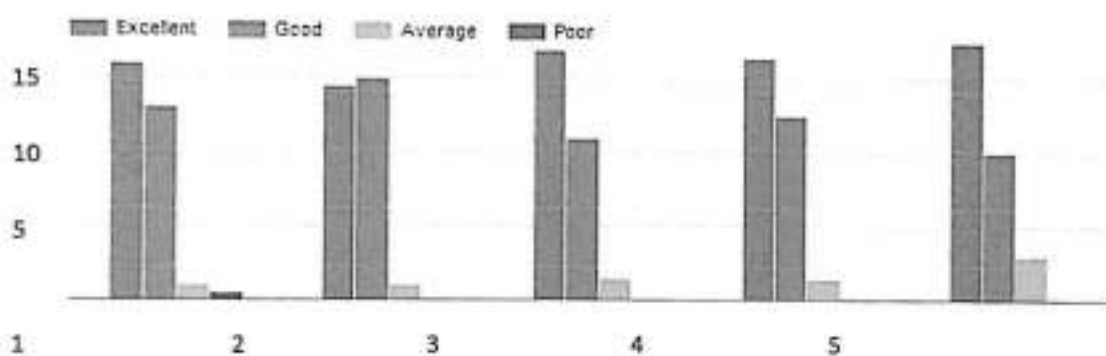
### Modern Pharm. Analytical technology (MPC101T)



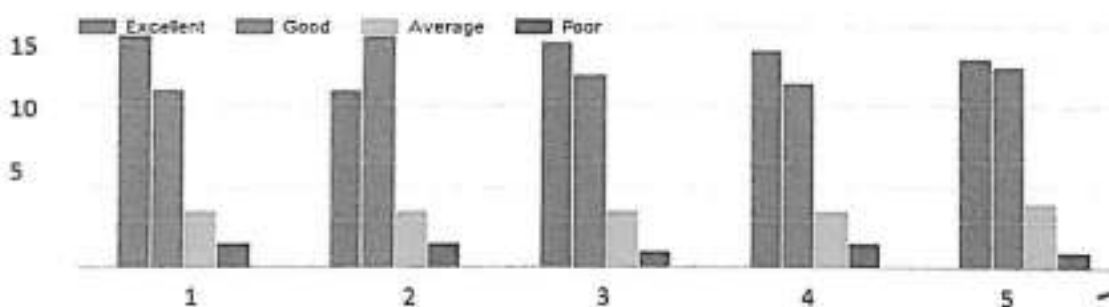
### Advanced Organic Chem I (MPC102T)



### Advanced Medicinal Chemistry (MPC103T)

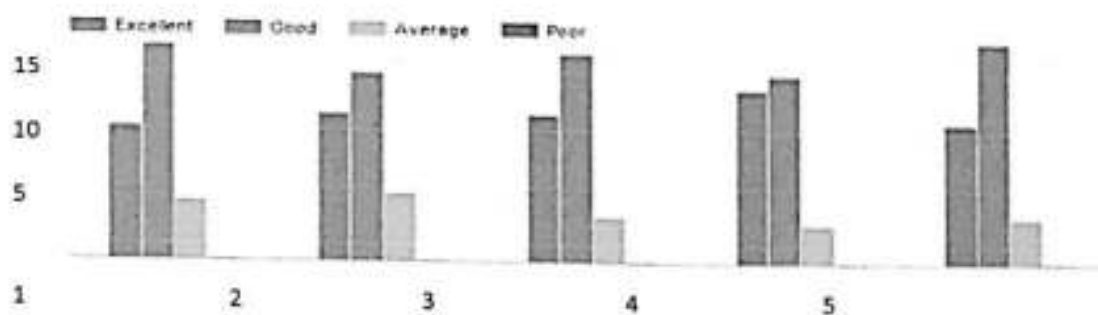


### Chemistry Natural Products (MPC104T)




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### Pharm Chemistry I Practical (MPC105P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Modern Pharm. Analytical technology (MPC101T) course should have laboratory work
3. Elective/ Choice based curriculum should be designed

  
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Pravaranagar, A/p. Loni- 413 736

**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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PRAVARA RURAL COLLEGE  
OF PHARMACY

**LONI**

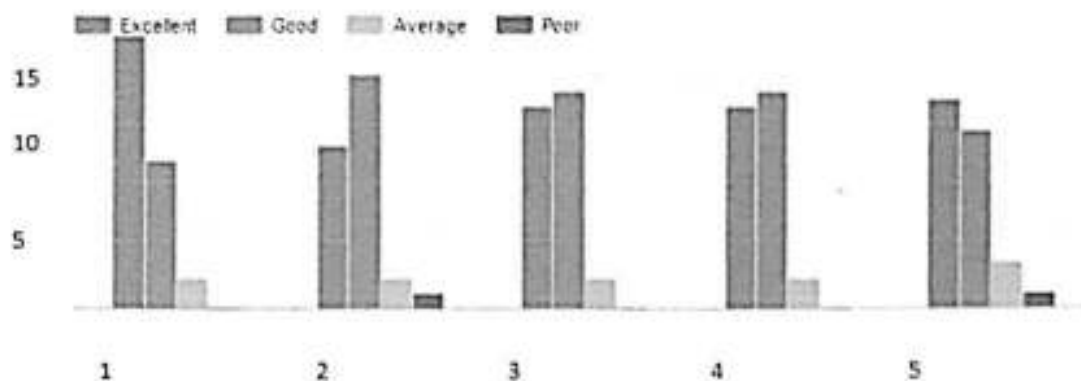
Class : First Year M. Pharm  
Semester : I  
Specialisation : Pharmacognosy  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCySPW86m8>  
Total Response : 29

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Modern Pharm. Analytical technology (MPG101T)	Course updated enough	18	9	2	0	93%	Students expressed satisfaction for the course content. This course should have laboratory work
	Course objective clear to you	11	15	2	1	90%	
	The syllabi possess job skills	13	14	2	0	93%	
	The course exposes you to new knowledge and Practices	13	14	2	0	93%	
	Content of the course encourages extra learnings and self learning	13	12	3	1	86%	
Advanced Pharmacognosy I (MPC102T)	Course updated enough	12	11	5	1	81%	Students expressed satisfaction for the course content
	Course objective clear to you	14	10	4	1	84%	
	The syllabi possess job skills	12	14	2	1	91%	
	The course exposes you to new knowledge and Practices	14	11	3	1	86%	
	Content of the course encourages extra learnings and self learning	16	8	4	1	81%	
Phytochemistry (MPG103T)	Course updated enough	13	12	3	1	88%	Students expressed satisfaction for the course content
	Course objective clear to you	14	13	2	1	91%	
	The syllabi possess job skills	17	10	2	1	93%	
	The course exposes you to new knowledge and Practices	13	14	2	1	93%	
	Content of the course encourages extra learnings and self learning	13	12	3	1	88%	
Industrial Pharmacognostical Technology (MPG104T)	Course updated enough	17	11	1	0	97%	Students expressed satisfaction for the course content
	Course objective clear to you	17	10	2	0	95%	
	The syllabi possess job skills	14	14	1	0	97%	
	The course exposes you to new knowledge and Practices	15	13	1	0	97%	
	Content of the course encourages extra learnings and self learning	16	10	3	0	90%	
Pharmacognosy I Practical (MPG105P)	Course updated enough	16	9	2	2	90%	Students expressed satisfaction for the course content
	Course objective clear to you	16	10	2	1	91%	
	The syllabi possess job skills	18	8	2	1	91%	
	The course exposes you to new knowledge and Practices	17	10	1	1	95%	
	Content of the course encourages extra learnings and self learning	17	8	2	2	86%	

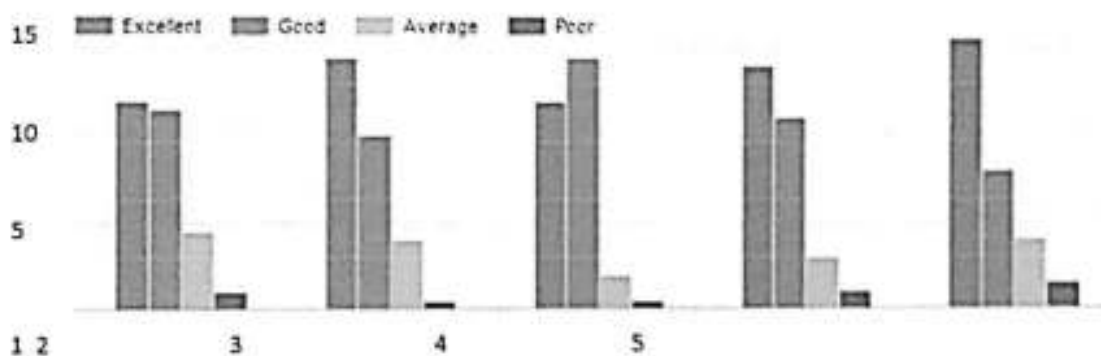
*Principa*  
**Principa**

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Pravaranagar, A/p. Loni- 413 736

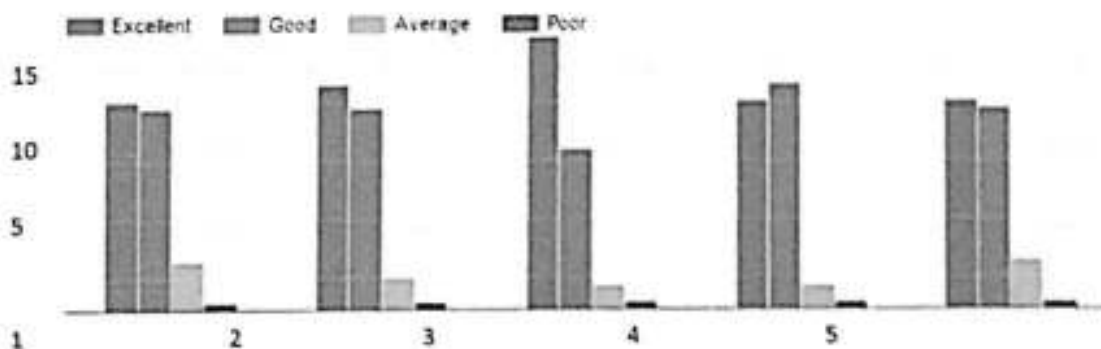
### Modern Pharm. Analytical technology (MPG101T)



### Advanced Pharmacognosy (MPG102T)

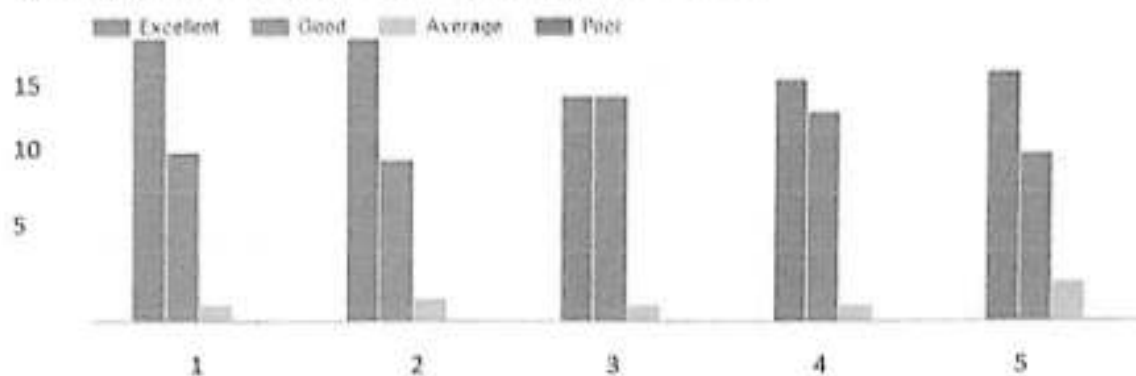


### Phytochemistry (MPG103T)

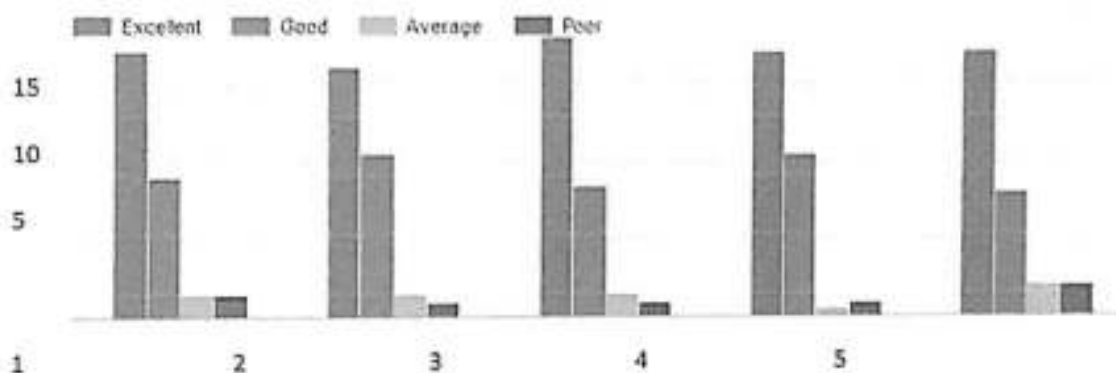


*Priya*  
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Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

### Industrial Pharmacognostical Technology (MPG104T)




### Pharmacognosy I Practical (MPG105P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Modern Pharm. Analytical technology (MPC101T) course should have laboratory work
3. Elective/ Choice based curriculum should be designed

  
**Princy**  
**Principal**  
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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



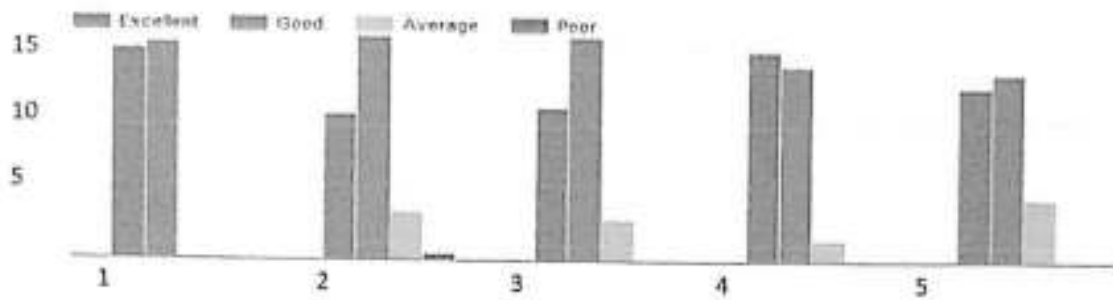
PRAVARA RURAL EDUCATION SOCIETY'S  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
**LONI**

Class : First Year M. Pharm  
Semester : I  
Specialisation : Pharmaceutical Chemistry  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCySPW86m8>  
Total Response : 31

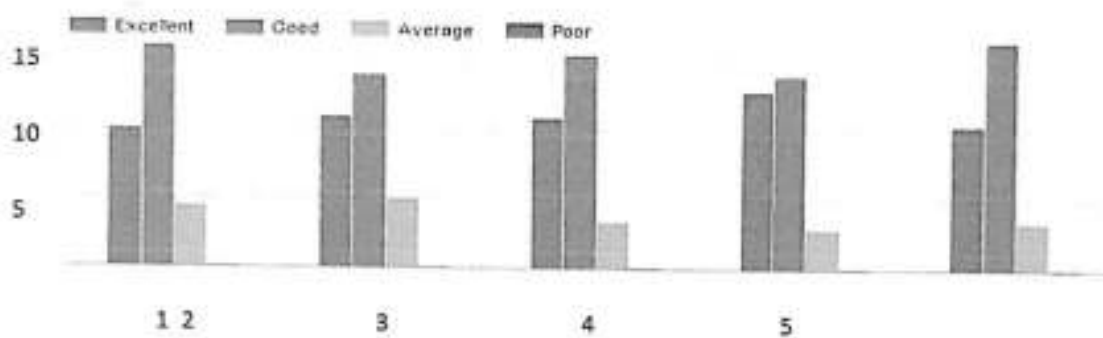
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Modern Pharm. Analytical technology (MQA101T)	Course updated enough	15	16	0	0	100%	Students expressed satisfaction for the course content. This course should have laboratory work
	Course objective clear to you	11	16	3	1	87%	
	The syllabi possess job skills	11	17	3	0	89%	
	The course exposes you to new knowledge and Practices	15	14	3	0	95%	
	Content of the course encourages extra learnings and self learning	13	14	4	0	89%	
Quality Management System (MQA102T)	Course updated enough	10	16	5	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	13	14	4	0	85%	
	The syllabi possess job skills	11	16	3	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	11	17	3	0	91%	
Quality Control and Quality Assurance (MQA103T)	Course updated enough	16	13	1	1	95%	Students expressed satisfaction for the course content
	Course objective clear to you	14	15	2	0	97%	
	The syllabi possess job skills	17	11	3	0	92%	
	The course exposes you to new knowledge and Practices	16	13	2		95%	
	Content of the course encourages extra learnings and self learning	17	10	4	0	90%	
Product Development and Technology Transfer (MQA104T)	Course updated enough	15	11	3	2	84%	Students expressed satisfaction for the course content
	Course objective clear to you	11	15	3	2	84%	
	The syllabi possess job skills	14	12	3	1	85%	
	The course exposes you to new knowledge and Practices	13	12	3	1	82%	
	Content of the course encourages extra learnings and self learning	13	12	4	1	84%	
Pharmaceutical Quality Assurance Practical (MQA105T)	Course updated enough	11	16	4	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	12	14	5	0	82%	
	The syllabi possess job skills	11	16	4	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	21	33	7	0	89%	

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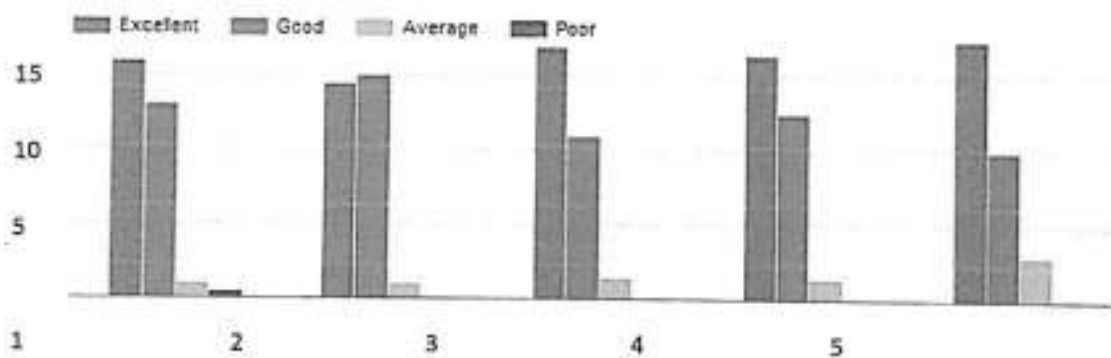
### Modern Pharm. Analytical technology (MQA101T)



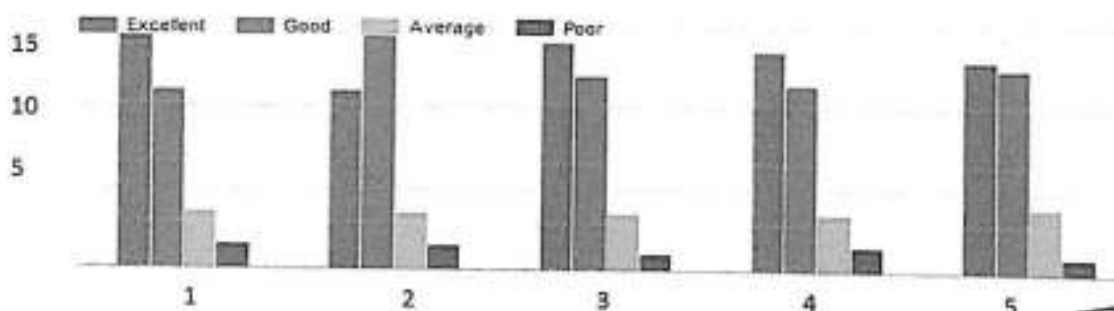
### Quality Management System (MQA102T)



### Quality Control and Quality Assurance (MQA103T)

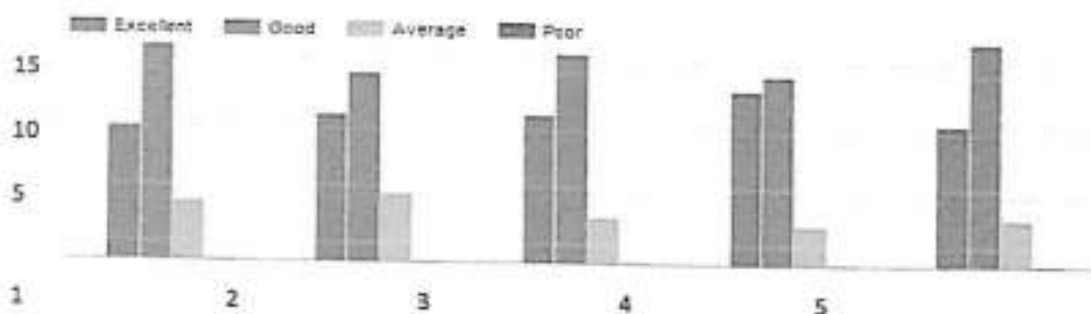


### Product Development and Technology Transfer (MQA104T)



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### Pharm Quality Assurance I Practical (MQA105P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Modern Pharm. Analytical technology (MPC101T) course should have laboratory work
3. Elective/ Choice based curriculum should be designed

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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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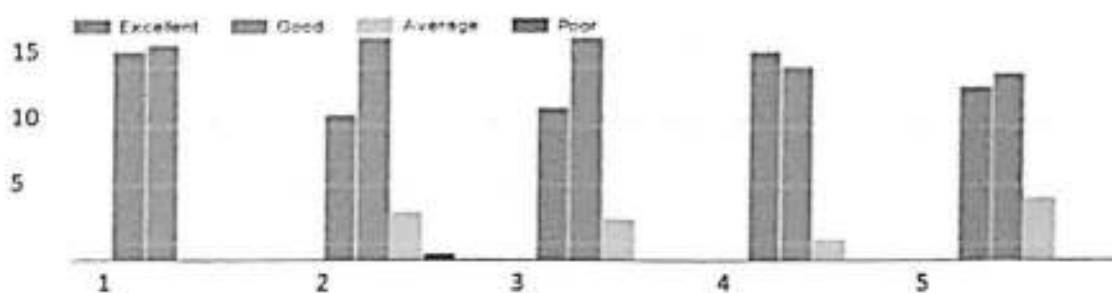
Class : First Year M. Pharm  
Semester : II  
Specialisation : Pharmaceutical Chemistry  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgsc8uCySPW86m8>  
Total Response : 31

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Advanced Spectral Analysis (MPC201T)	Course updated enough	15	16	0	0	100%	Students expressed satisfaction for the course content. This course should have laboratory work
	Course objective clear to you	11	16	3	1	87%	
	The syllabi possess job skills	12	16	3	0	89%	
	The course exposes you to new knowledge and Practices	15	14	3	0	95%	
	Content of the course encourages extra learnings and self learning	13	14	4	0	89%	
Advanced Organic Chemistry (MPC202T)	Course updated enough	10	16	5	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	13	14	4	0	85%	
	The syllabi possess job skills	11	16	3	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	11	17	3	0	91%	
Computer Aided Drug Design (MPC203T)	Course updated enough	16	13	1	1	95%	Students expressed satisfaction for the course content
	Course objective clear to you	14	15	2	0	97%	
	The syllabi possess job skills	17	11	3	0	92%	
	The course exposes you to new knowledge and Practices	16	13	2		95%	
	Content of the course encourages extra learnings and self learning	17	10	4	0	90%	
Pharmaceutical Process Chemistry (MPC204T)	Course updated enough	15	11	3	2	84%	Students expressed satisfaction for the course content
	Course objective clear to you	11	15	3	2	84%	
	The syllabi possess job skills	14	12	3	1	85%	
	The course exposes you to new knowledge and Practices	13	12	3	1	82%	
	Content of the course encourages extra learnings and self learning	13	12	4	1	84%	
Pharm Chemistry II Practical (MPC205P)	Course updated enough	11	16	4	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	12	14	5	0	82%	
	The syllabi possess job skills	11	16	4	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	21	33	7	0	89%	

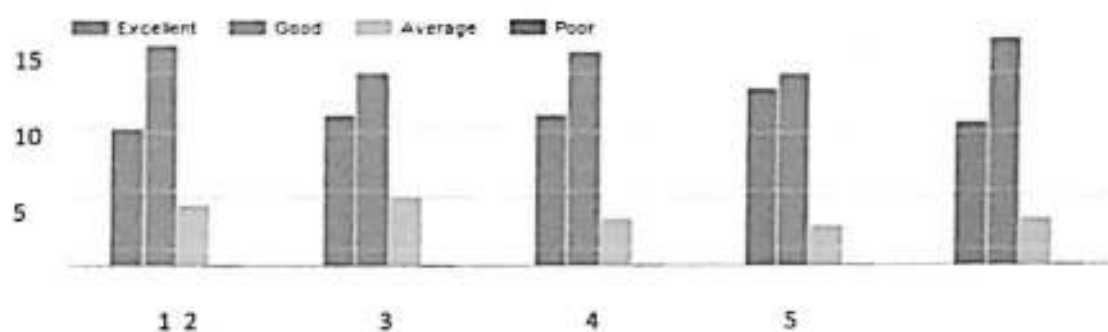
*P. K. Singh*  
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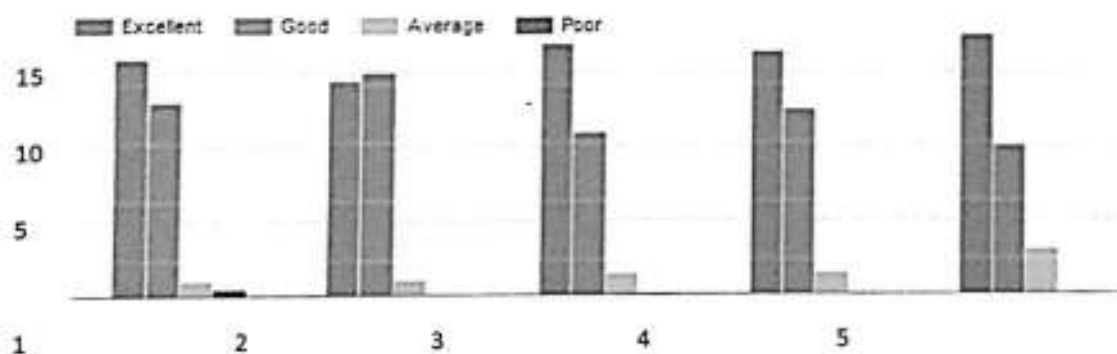
### Advanced Spectral Analysis (MPC201T)



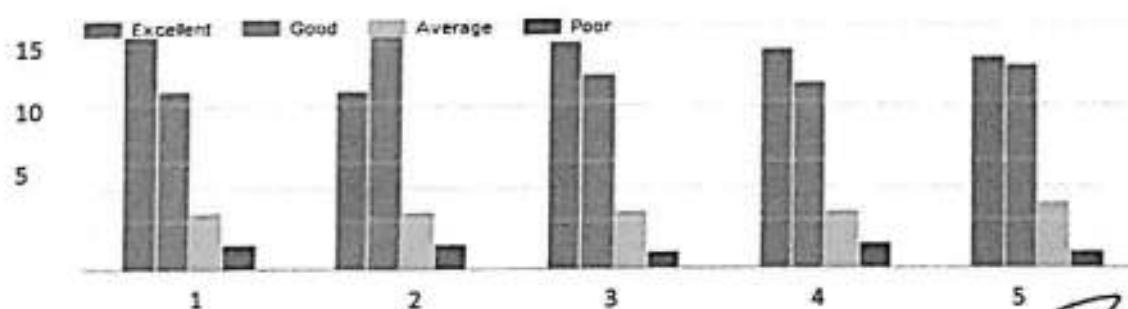
### Advanced Organic Chem II (MPC202T)




### Computer Aided Drug Design (MPC203T)

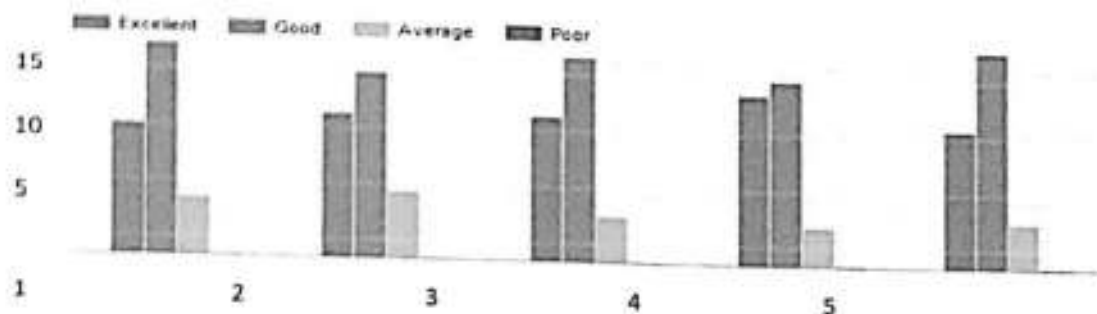


### Pharmaceutical Process Chemistry (MPC204T)



  
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## Pharm Chemistry II Practical (MPC205P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Elective/ Choice based curriculum should be designed

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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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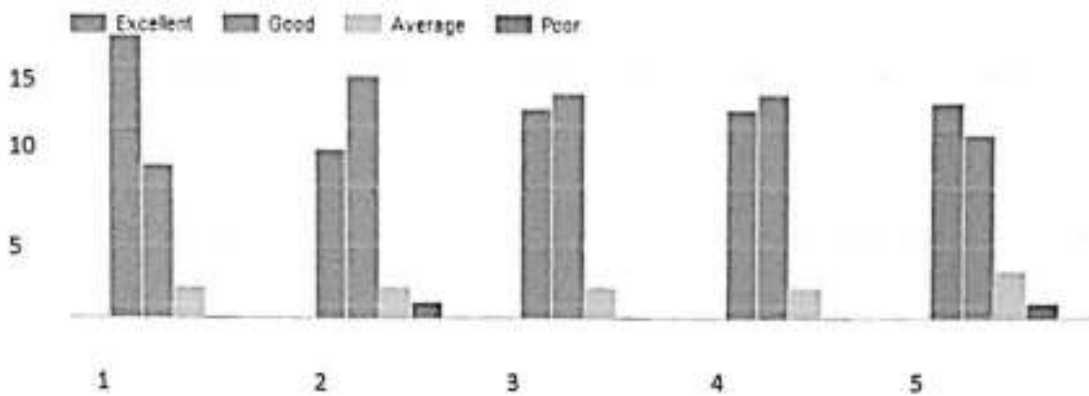
Class : First Year M. Pharm  
Semester : II  
Specialisation : Pharmacognosy  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCySPW86m8>  
Total Response : 29

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Medicinal Plant Biotechnology (MPG201T)	Course updated enough	18	9	2	0	93%	Students expressed satisfaction for the course content.
	Course objective clear to you	11	15	2	1	90%	
	The syllabi possess job skills	13	14	2	0	93%	
	The course exposes you to new knowledge and Practices	13	14	2	0	93%	
	Content of the course encourages extra learnings and self learning	13	12	3	1	86%	
Advanced Pharmacognosy II (MPC202T)	Course updated enough	12	11	5	1	81%	Students expressed satisfaction for the course content
	Course objective clear to you	14	10	4	1	84%	
	The syllabi possess job skills	12	14	2	1	91%	
	The course exposes you to new knowledge and Practices	14	11	3	1	86%	
	Content of the course encourages extra learnings and self learning	16	8	4	1	81%	
India System of Medicine (MPG203T)	Course updated enough	13	12	3	1	88%	Students expressed satisfaction for the course content
	Course objective clear to you	14	13	2	1	91%	
	The syllabi possess job skills	17	10	2	1	93%	
	The course exposes you to new knowledge and Practices	13	14	2	1	93%	
	Content of the course encourages extra learnings and self learning	13	12	3	1	88%	
Herbal Cosmetics (MPG104T)	Course updated enough	17	11	1	0	97%	Students expressed satisfaction for the course content
	Course objective clear to you	17	10	2	0	95%	
	The syllabi possess job skills	14	14	1	0	97%	
	The course exposes you to new knowledge and Practices	15	13	1	0	97%	
	Content of the course encourages extra learnings and self learning	16	10	3	0	90%	
Pharmacognosy II Practical (MPG205P)	Course updated enough	16	9	2	2	90%	Students expressed satisfaction for the course content
	Course objective clear to you	16	10	2	1	91%	
	The syllabi possess job skills	18	8	2	1	91%	
	The course exposes you to new knowledge and Practices	17	10	1	1	95%	
	Content of the course encourages extra learnings and self learning	17	8	2	2	86%	

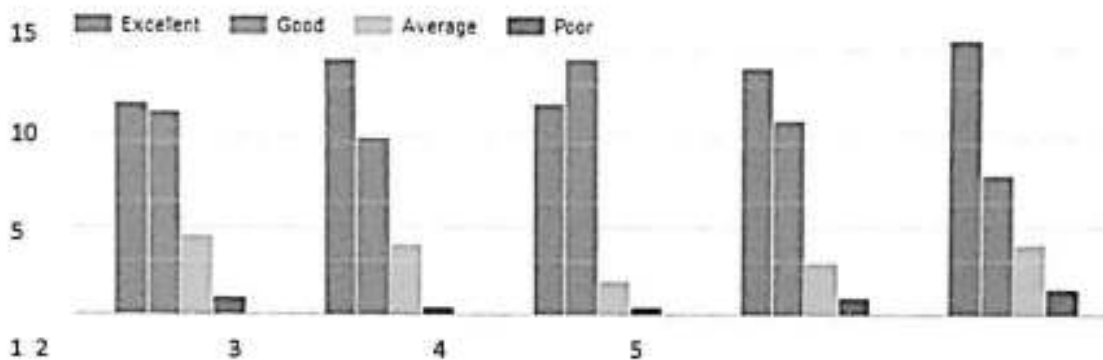
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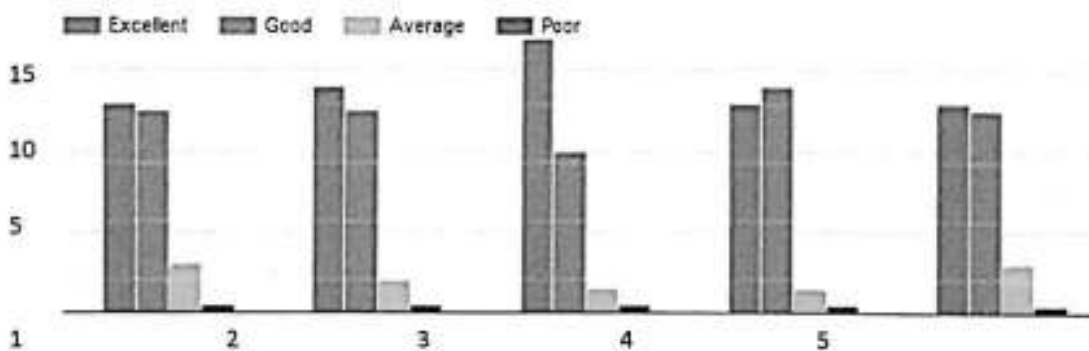
### Medicinal Plant Biotechnology (MPG201T)



### Advanced Pharmacognosy II (MPG202T)

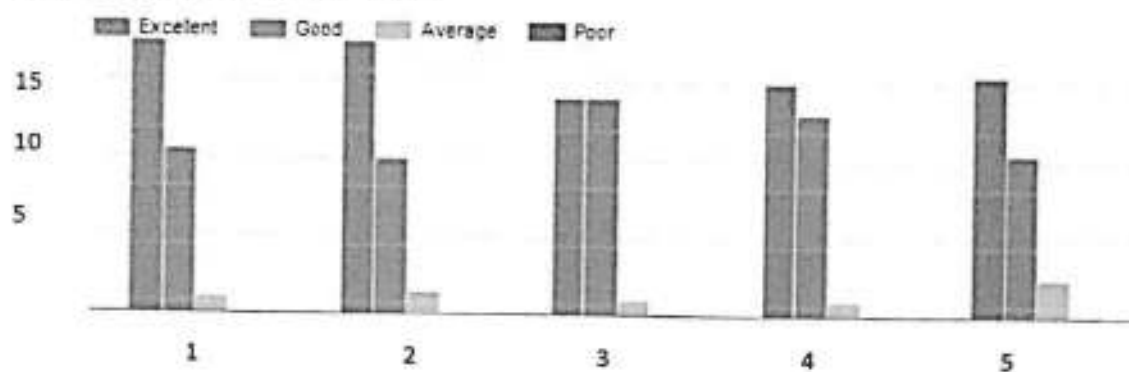


### Indian System of Medicine (MPG203T)

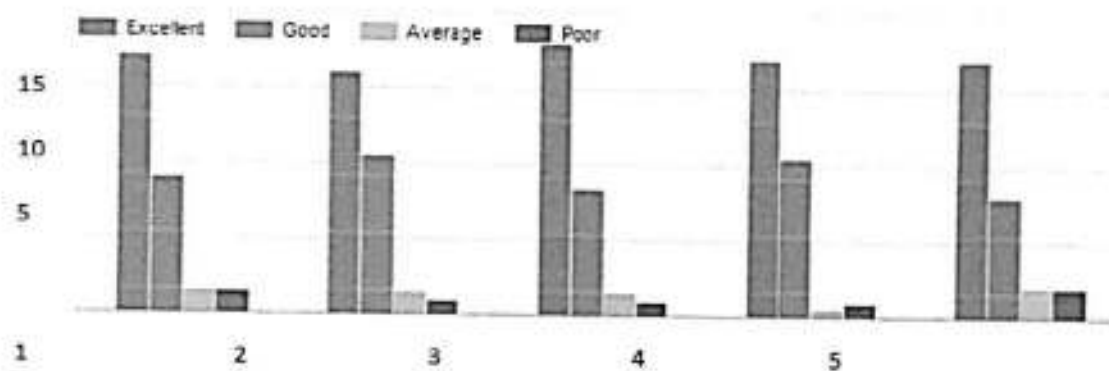


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### Herbal Cosmetics (MPG204T)



### Pharmacognosy II Practical (MPG205P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Elective/ Choice based curriculum should be designed

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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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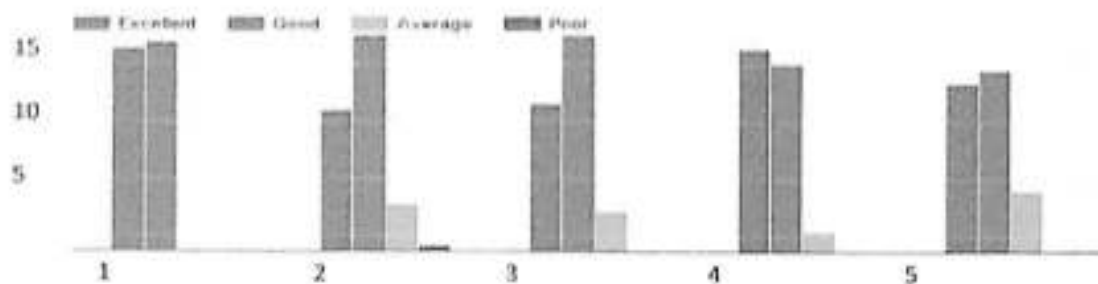
Class : First Year M. Pharm  
Semester : II  
Specialisation : Pharmaceutical Chemistry  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCy5PW86m8>  
Total Response : 31

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Hazards and Safety Management (MQA201T)	Course updated enough	15	16	0	0	100%	Students expressed satisfaction for the course content. This course should have laboratory work
	Course objective clear to you	11	16	3	1	87%	
	The syllabi possess job skills	11	17	3	0	89%	
	The course exposes you to new knowledge and Practices	15	14	3	0	95%	
	Content of the course encourages extra learnings and self learning	13	14	4	0	89%	
Pharmaceutical Validation (MQA202T)	Course updated enough	10	16	5	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	13	14	4	0	85%	
	The syllabi possess job skills	11	16	3	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	11	17	3	0	91%	
Audits and regulatory Compliance (MQA203T)	Course updated enough	16	13	1	1	95%	Students expressed satisfaction for the course content
	Course objective clear to you	14	15	2	0	97%	
	The syllabi possess job skills	17	11	3	0	92%	
	The course exposes you to new knowledge and Practices	16	13	2		95%	
	Content of the course encourages extra learnings and self learning	17	10	4	0	90%	
Pharmaceutical Manufacturing Technology (MQA204T)	Course updated enough	15	11	3	2	84%	Students expressed satisfaction for the course content
	Course objective clear to you	11	15	3	2	84%	
	The syllabi possess job skills	14	12	3	1	85%	
	The course exposes you to new knowledge and Practices	13	12	3	1	82%	
	Content of the course encourages extra learnings and self learning	13	12	4	1	84%	
Pharmaceutical Quality Assurance II Practical (MQA205T)	Course updated enough	11	16	4	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	12	14	5	0	82%	
	The syllabi possess job skills	11	16	4	0	87%	
	The course exposes you to new knowledge and Practices	13	14	3	0	89%	
	Content of the course encourages extra learnings and self learning	21	33	7	0	89%	

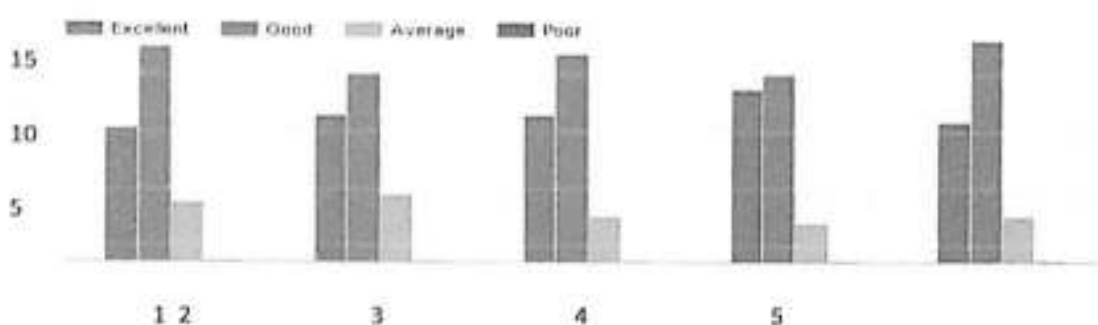
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**Principal**

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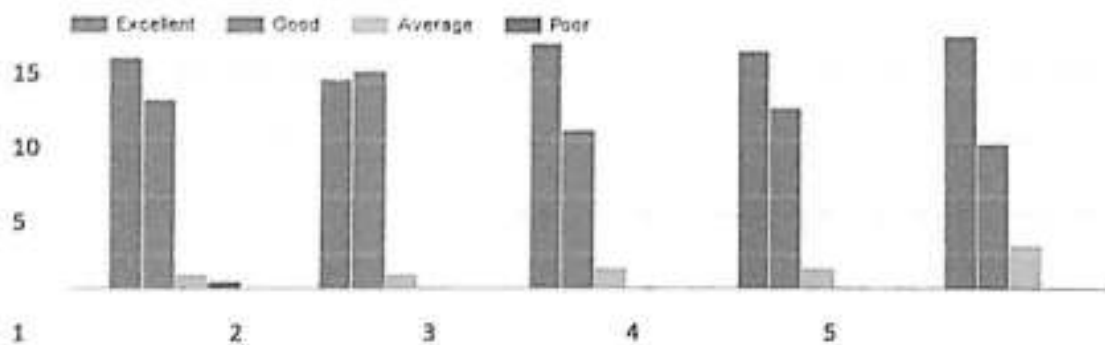
### Hazards and Safety Management (MQA201T)



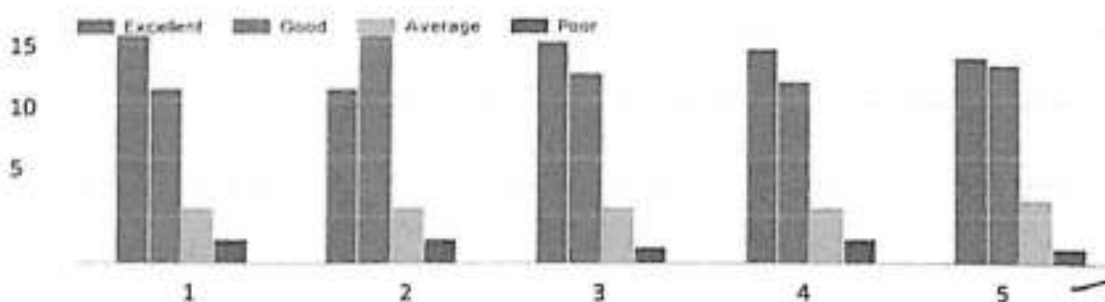
### Pharmaceutical Validation (MQA202T)



### Audits and regulatory compliance (MQA203T)

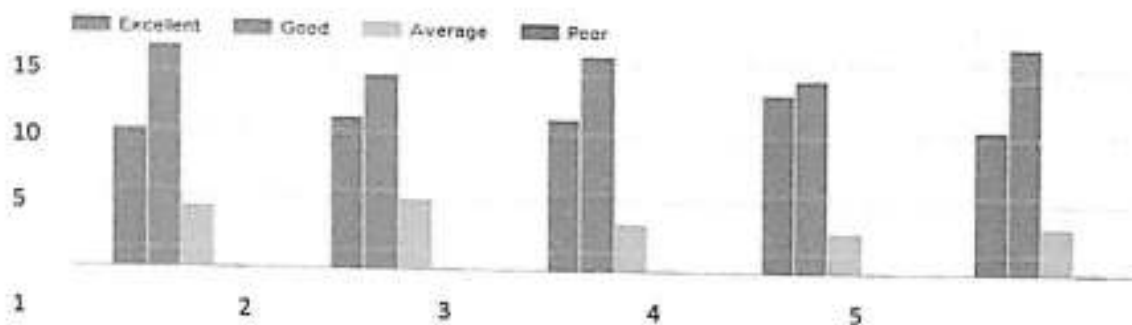


### Pharmaceutical Manufacturing Technology (MQA204T)



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## Pharm Quality Assurance II Practical (MQA205P)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Elective/ Choice based curriculum should be designed

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## Student Feedback on Curriculum SPPU Course structure and syllabus Pattern- 2018

Class : First Year B. Pharm  
Semester : I  
Mode of Feedback : Online  
Link : <https://forms.gle/gyXWVUpEw9hDNwrN9>

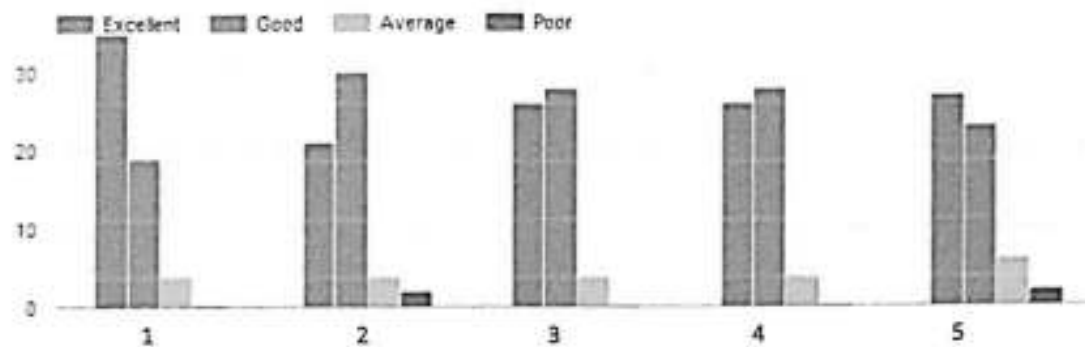
Total Response : 58

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Human Anatomy and Physiology I – Th(BP101T), PR (BP107P)	Course updated enough	35	19	4	0	93%	Students expressed satisfaction for the course content
	Course objective clear to you	22	30	4	2	90%	
	The syllabi possess job skills	26	28	4	0	93%	
	The course exposes you to new knowledge and Practices	26	28	4	0	93%	
	Content of the course encourages extra learnings and self learning	27	23	6	2	86%	
Pharmaceutical Analysis I – Th(BP102T) & Pr (BP208P)	Course updated enough	24	23	9	2	81%	Students expressed satisfaction for the course content
	Course objective clear to you	29	20	8	1	84%	
	The syllabi possess job skills	24	29	4	1	91%	
	The course exposes you to new knowledge and Practices	28	22	6	2	86%	
	Content of the course encourages extra learnings and self learning	31	16	8	3	81%	
Pharmaceuticals I – Th(BP103T) & Pr (BP109P)	Course updated enough	26	25	6	1	88%	Students expressed satisfaction for the course content
	Course objective clear to you	28	25	4	1	91%	
	The syllabi possess job skills	34	20	3	1	93%	
	The course exposes you to new knowledge and Practices	26	28	3	1	93%	
	Content of the course encourages extra learnings and self learning	26	25	6	1	88%	
Pharmaceutical Inorganic Chemistry-Th (BP104T) & Pr (BP110P)	Course updated enough	35	21	2	0	97%	Students expressed satisfaction for the course content
	Course objective clear to you	35	20	3	0	95%	
	The syllabi possess job skills	28	28	2	0	97%	
	The course exposes you to new knowledge and Practices	30	26	2	0	97%	
	Content of the course encourages extra learnings and self learning	31	21	5	0	90%	
Communication skills-Th(BP105T) & Pr (BP111P)	Course updated enough	34	18	3	3	90%	Students expressed satisfaction for the course content
	Course objective clear to you	32	21	3	2	91%	
	The syllabi possess job skills	36	17	3	2	91%	
	The course exposes you to new knowledge and Practices	34	21	1	2	95%	
	Content of the course encourages extra learnings and self learning	34	16	4	4	86%	

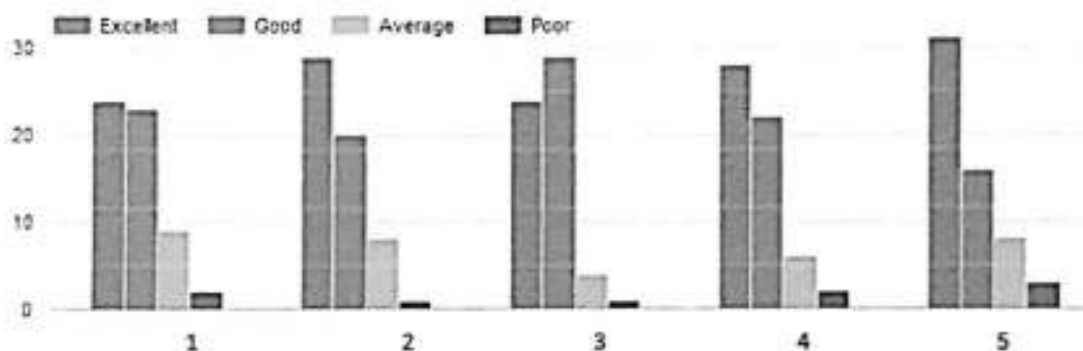
*Priya*  
Principal

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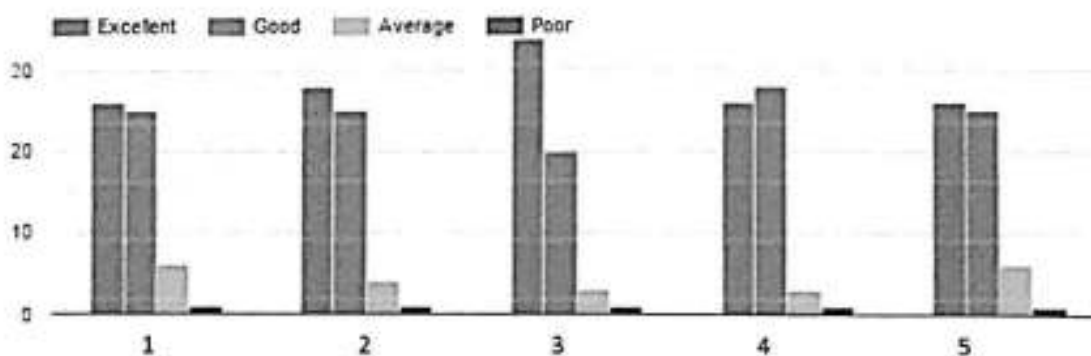
### Human Anatomy and Physiology I – Th(BP 101T), PR (BP107P)



### Pharmaceutical Analysis I – Th(BP102T)& Pr (BP208P)



### Pharmaceutics I – Th(BP103T) & Pr (BP109P)

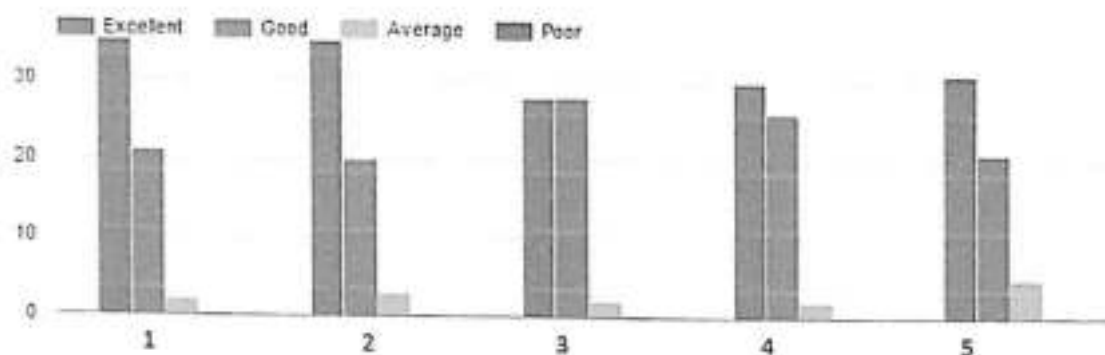


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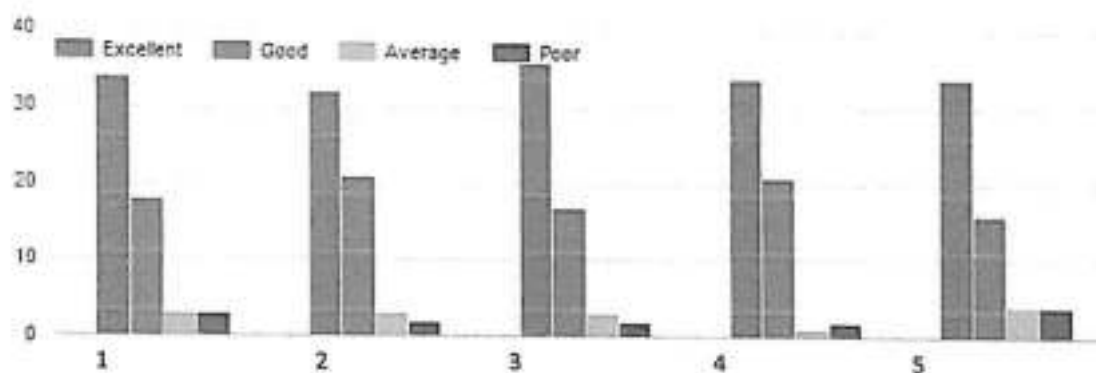
Principal

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## Pharmaceutical Inorganic Chemistry-Th (BP104T) & Pr (BP110P)



## Communication skills- Th(BP105T)& Pr (BP111P)



Points to consider for revision:

1. Students expressed satisfaction for the course content

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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



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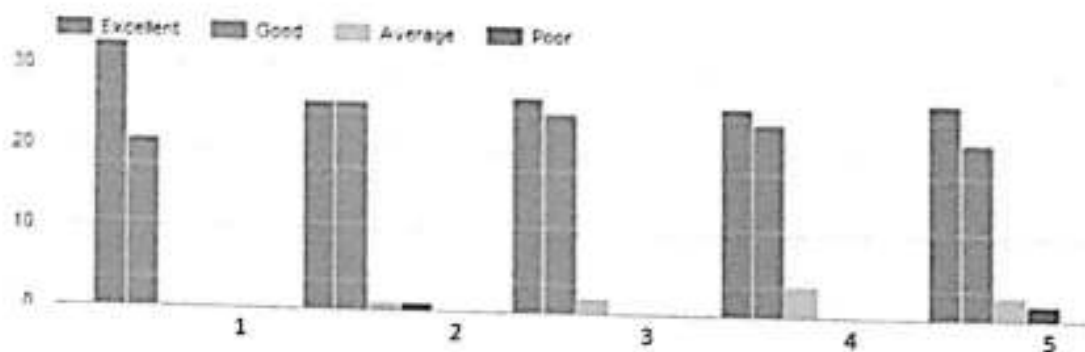
Class : First Year B. Pharm  
Semester : II  
Mode of Feedback : Online  
Link : <https://forms.gle/DuWcZR2CWzPYF6kv9>  
Total Response : 54

Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Human Anatomy and Physiology II – Th(BP201T), PR (BP207P)	Course updated enough	33	21	0	0	100%	Students expressed satisfaction for the course content
	Course objective clear to you	26	26	1	1	96%	
	The syllabi possess job skills	27	25	2	0	96%	
	The course exposes you to new knowledge and Practices	26	24	4		93%	
	Content of the course encourages extra learnings and self learning	27	22	3	2	91%	
Pharmaceutical Organic Chemistry I – Th(BP202T)& Pr (BP208P)	Course updated enough	38	15	1	0	98%	Students expressed satisfaction for the course content
	Course objective clear to you	30	23	1	0	98%	
	The syllabi possess job skills	31	22	1	0	98%	
	The course exposes you to new knowledge and Practices	28	24	2	0	96%	
	Content of the course encourages extra learnings and self learning	33	18	3	0	94%	
Biochemistry – Th(BP203T) & Pr (BP209P)	Course updated enough	29	19	3	3	89%	Students expressed satisfaction for the course content
	Course objective clear to you	24	23	6	1	87%	
	The syllabi possess job skills	20	29	3	2	91%	
	The course exposes you to new knowledge and Practices	24	23	4	3	87%	
	Content of the course encourages extra learnings and self learning	29	17	5	3	85%	
Pathophysiology- Th (BP204T)	Course updated enough	24	26	2	2	93%	Students expressed satisfaction for the course content
	Course objective clear to you	26	17	7	4	80%	
	The syllabi possess job skills	22	25	4	3	87%	
	The course exposes you to new knowledge and Practices	26	21	4	3	87%	
	Content of the course encourages extra learnings and self learning	31	15	5	3	85%	
Computer Applications in Pharmacy – Th(BP205T)& Pr (BP210P)	Course updated enough	19	18	11	6	69%	Significant number of Students are not satisfied with the course
	Course objective clear to you	17	21	10	6	70%	
	The syllabi possess job skills	19	19	12	4	70%	
	The course exposes you to new knowledge and Practices	20	17	13	4	69%	
	Content of the course encourages extra learnings and self learning	24	14	11	5	70%	

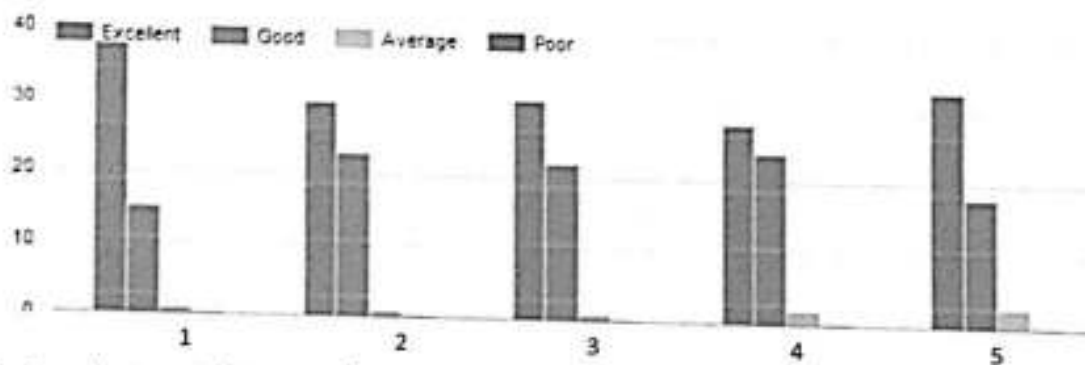
*Principal*  
**Principal**

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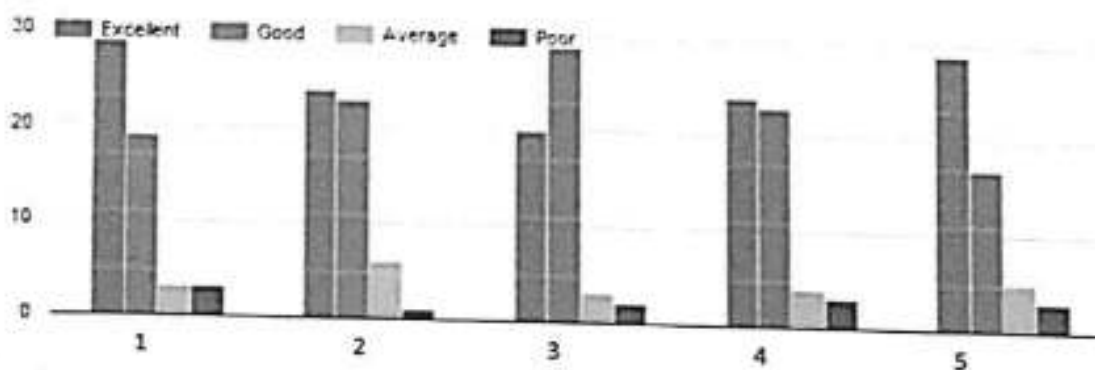
### Human Anatomy and Physiology II- Th(BP 201T), PR (BP207P)



### Pharmaceutical Organic Chemistry I – Th(BP202T)& Pr (BP208P)

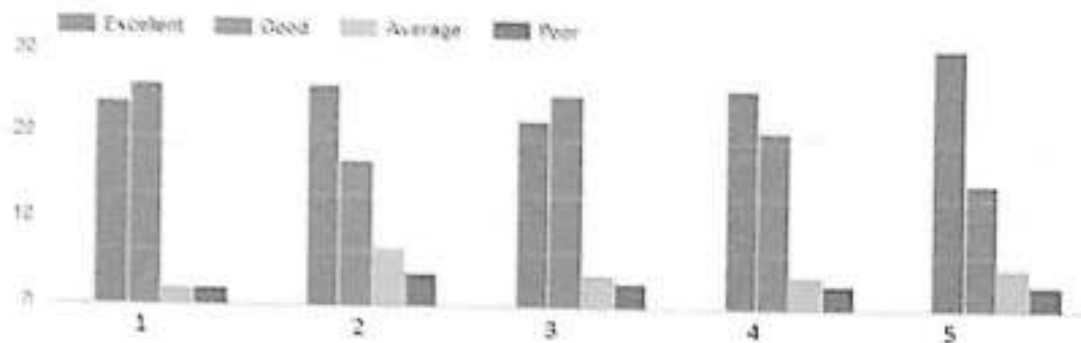


### Biochemistry – Th(BP203T) & Pr (BP209P)

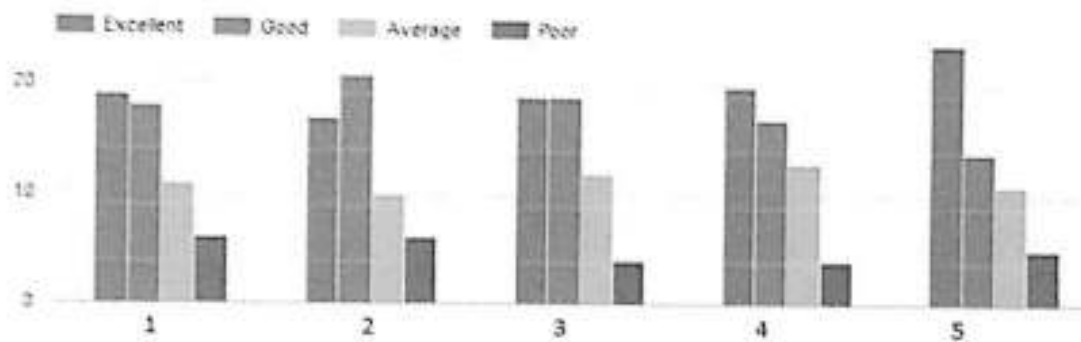


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### Pathophysiology-Th (BP204T)



### Computer Applications in Pharmacy- Th(BP205T)& Pr (BP210P)



Points to consider for revision:

1. Significant number of Students are not satisfied with the course "Computer Applications in Pharmacy". It should be considered for revision

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**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2018**



PRAVARA RURAL EDUCATION SOCIETY  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
LONI

Class : Second Year B. Pharm  
Semester : III  
Mode of Feedback : Online  
Link : <https://forms.gle/6vNgscBuCySPW86m8>  
Total Response : 61

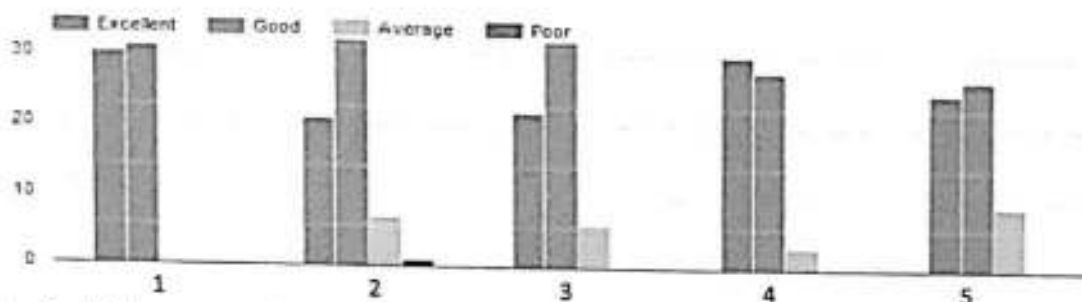
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Pharm. Organic Chem. II – Th(BP301T), PR (BP305P)	Course updated enough	30	31	0	0	100%	Students expressed satisfaction for the course content
	Course objective clear to you	21	32	7	1	87%	
	The syllabi possess job skills	22	32	6	0	89%	
	The course exposes you to new knowledge and Practices	30	28	3	0	95%	
	Content of the course encourages extra learnings and self learning	25	27	9	0	85%	
Physical Pharmaceutics I – Th(BP302T) & Pr (BP306P)	Course updated enough	20	32	9	0	85%	Students expressed satisfaction for the course content
	Course objective clear to you	23	28	9	0	82%	
	The syllabi possess job skills	22	31	7	0	87%	
	The course exposes you to new knowledge and Practices	26	28	6	0	89%	
	Content of the course encourages extra learnings and self learning	21	33	7	0	89%	
Pharmaceutical Microbiology – Th(BP303T) & Pr (BP307P)	Course updated enough	32	26	2	1	95%	Students expressed satisfaction for the course content
	Course objective clear to you	29	30	2	0	97%	
	The syllabi possess job skills	34	22	3	0	92%	
	The course exposes you to new knowledge and Practices	33	25	3		95%	
	Content of the course encourages extra learnings and self learning	35	20	6	0	90%	
Pharm Engineering-Th (BP304T) & Pr (BP308P)	Course updated enough	29	22	7	3	84%	Students expressed satisfaction for the course content
	Course objective clear to you	22	29	7	3	84%	
	The syllabi possess job skills	28	24	7	2	85%	
	The course exposes you to new knowledge and Practices	27	23	7	3	82%	
	Content of the course encourages extra learnings and self learning	26	25	8	2	84%	

*Priya*

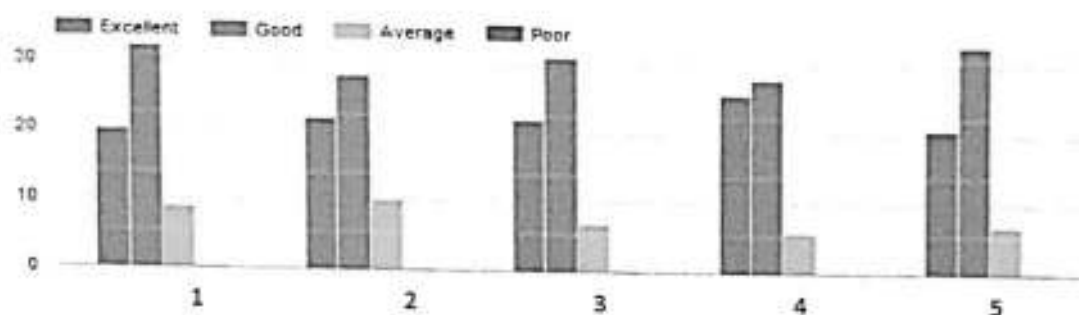
Principal

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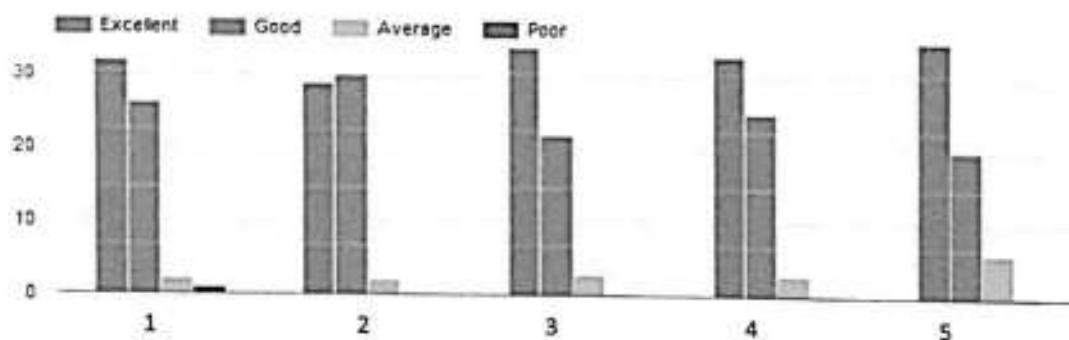
Pharm. Organic Chem. II – Th(BP 301T), PR (BP305P)



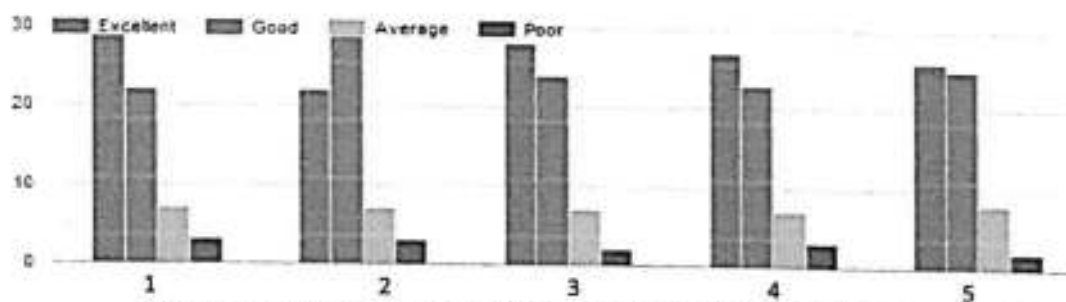
Physical Pharmaceutics I – Th(BP302T)& Pr (BP306P)



Pharmaceutical Microbiology – Th(BP303T) & Pr (BP307P)



Pharm Engineering-Th (BP304T) & Pr (BP308P)



Points to consider for revision: Students expressed satisfaction for the course structure

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Pravaranagar, A/p. Loni- 413 736

**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2015**



PRAVARA RURAL EDUCATION SOCIETY  
 PRAVARA RURAL COLLEGE  
 OF PHARMACY  
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Class : Third Year B. Pharm  
 Semester : V  
 Students Participated : TY B.Pharm & Final Yr B Pharm  
 Mode of Feedback : Online  
 Link : [https://drive.google.com/open?id=1sGABEHrJJHv3E0WxXZVJbu4qt6Q4uX\\_X0VfwFCyhsrk](https://drive.google.com/open?id=1sGABEHrJJHv3E0WxXZVJbu4qt6Q4uX_X0VfwFCyhsrk)  
 Total Response : 113

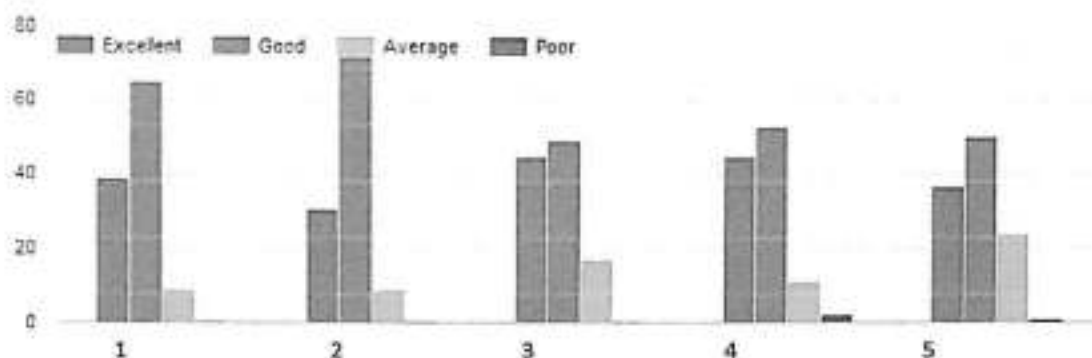
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Industrial Pharmacy I- Th. & Pract. (3.5.1)	Course updated enough	39	65	9	0	93%	Students expressed satisfaction for the course content
	Course objective clear to you	31	72	9	0	92%	
	The syllabi possess job skills	45	49	17	0	84%	
	The course exposes you to new knowledge and Practices	45	53	11	2	88%	
	Content of the course encourages extra learnings and self learning	44	50	17	1	84%	
Pharm. Analysis III- Th. & Pract. (3.5.2)	Course updated enough	39	61	12	1	89%	Students expressed satisfaction for the course content
	Course objective clear to you	30	68	13	1	88%	
	The syllabi possess job skills	42	48	22	0	80%	
	The course exposes you to new knowledge and Practices	39	56	17	0	85%	
	Content of the course encourages extra learnings and self learning	40	54	18	0	84%	
Medicinal Chemistry I- Th. & Pract. (3.5.3)	Course updated enough	40	63	10		92%	Students expressed satisfaction for the course content
	Course objective clear to you	41	61	11	0	91%	
	The syllabi possess job skills	47	48	14	2	85%	
	The course exposes you to new knowledge and Practices	39	59	11	2	88%	
	Content of the course encourages extra learnings and self learning	40	53	12	2	83%	
Pharmacology- II- Th. & Pract. (3.5.4)	Course updated enough	49	52	12	0	90%	Students expressed satisfaction for the course content
	Course objective clear to you	43	61	7	0	93%	
	The syllabi possess job skills	45	55	11	1	89%	
	The course exposes you to new knowledge and Practices	48	54	9	1	91%	
	Content of the course encourages extra learnings and self learning	53	47	9	1	89%	
Analytical P' Cog & Extr. Tech. - Th. & Pract. (3.5.5)	Course updated enough	47	52	12	1	88%	Students expressed satisfaction for the course content
	Course objective clear to you	50	48	12	2	88%	
	The syllabi possess job skills	48	47	14	2	85%	
	The course exposes you to new knowledge and Practices	45	50	16	0	85%	
	Content of the course encourages extra learnings and self learning	50	48	10	2	87%	
Pharm. Business Mgt and Disaster Mgt- Th.	Course updated enough	35	63	12	1	88%	Students expressed satisfaction for the course
	Course objective clear to you	34	69	7	2	92%	
	The syllabi possess job skills	41	50	17	2	82%	
	The course exposes you to new knowledge and Practices	35	59	17	1	84%	

*Principal*  
**Principal**

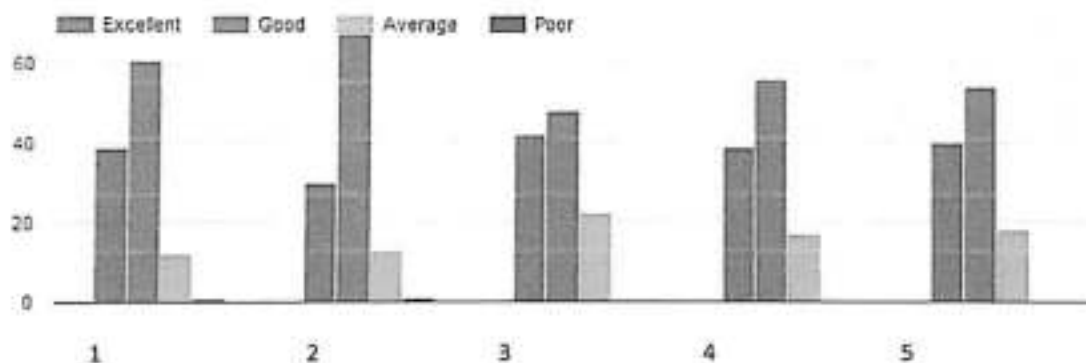
Pravara Rural College of Pharmacy  
 Pravaranagar, A/p. Loni- 413 736

(3.5.6)	Content of the course encourages extra learnings and self learning	35	55	18	2	80%	content
Active Pharm Ingredient tech. - Th. (3.5.7)	Course updated enough	35	66	12	0	90%	Students expressed satisfaction for the course content
	Course objective clear to you	35	66	12	0	90%	
	The syllabi possess job skills	47	50	12	1	87%	
	The course exposes you to new knowledge and Practices	32	60	19	0	82%	
	Content of the course encourages extra learnings and self learning	44	52	13	1	86%	

### Industrial Pharmacy I- Th. & Pract (3.5.1)

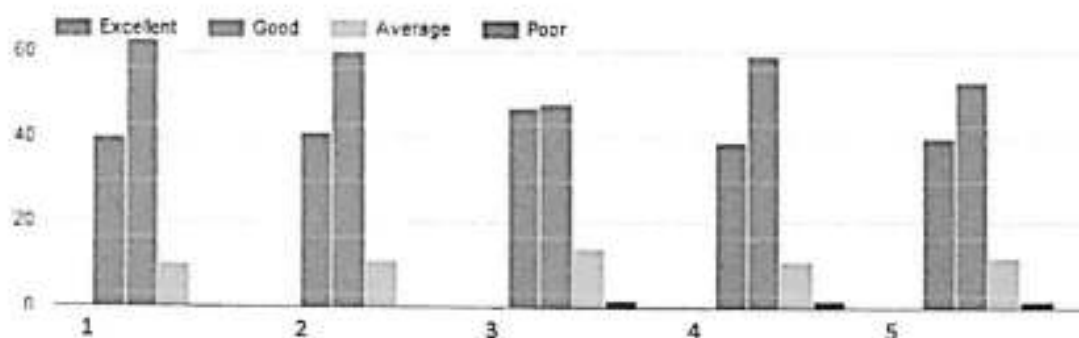


### Pharm. Analysis III- Th. & Pract. (3.5.2)

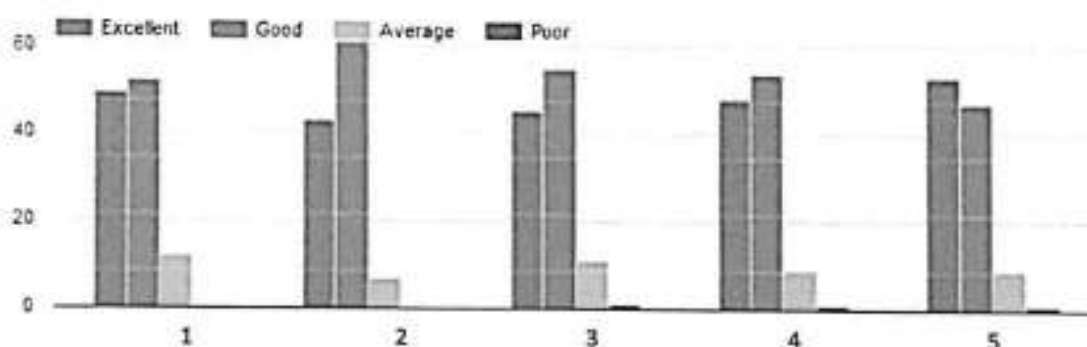


  
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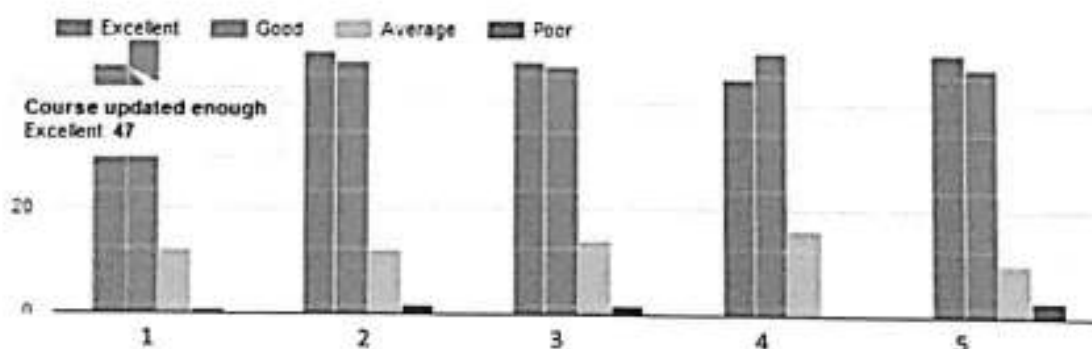
### Medicinal Chemistry I- Th. & Pract. (3.5.3)



### Pharmacology- II- Th. & Pract. (3.5.4)

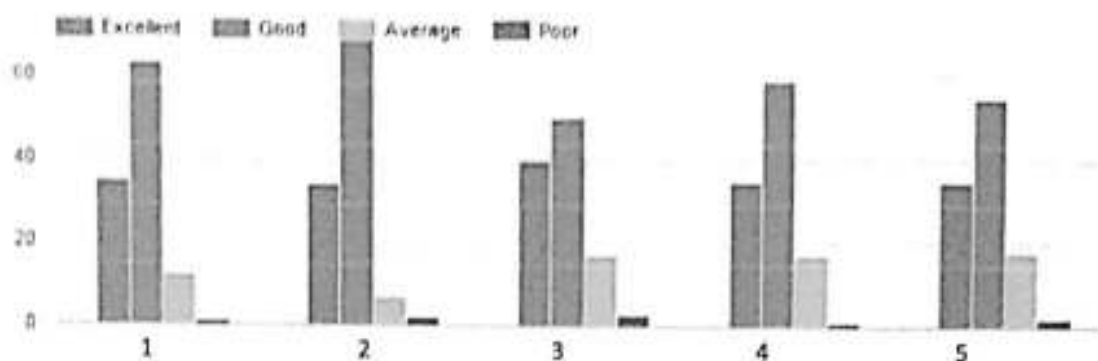


### Analytical P'Cog & Extr. Tech. -Th. & Pract. (3.5.5)

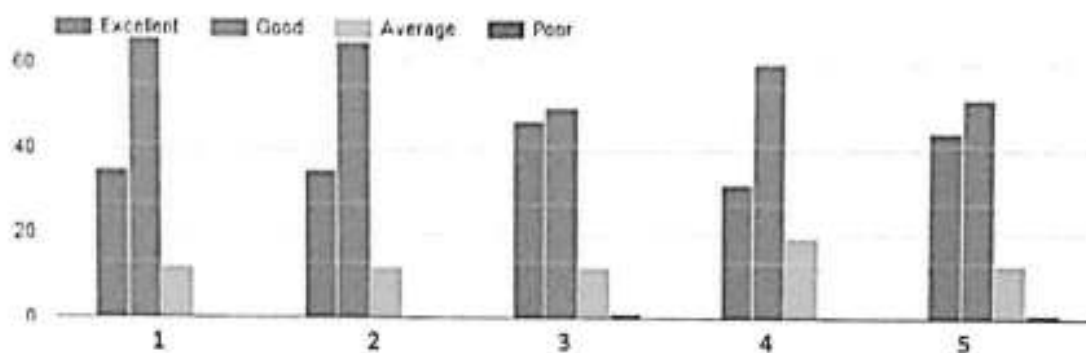


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### Pharm. Business Mgt and Disaster Mgt- Th. (3.5.6)



### Active Pharm Ingredient tech. - Th. (3.5.7)



Points to consider for revision:

1. Students expressed satisfaction for the course structure

*P. R. Patil*

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LONI

## Student Feedback on Curriculum SPPU Course structure and syllabus Pattern- 2015

Class : Third Year B. Pharm  
Students Participated : TY B.Pharm & Final Yr B Pharm  
Semester : VI  
Mode of Feedback : Online  
Link : [https://drive.google.com/open?id=1sGASEHrJIHv3F0WwFZV/bu4qt6Q4uX\\_X0VwFCyhsrk](https://drive.google.com/open?id=1sGASEHrJIHv3F0WwFZV/bu4qt6Q4uX_X0VwFCyhsrk)  
Total Response : 113

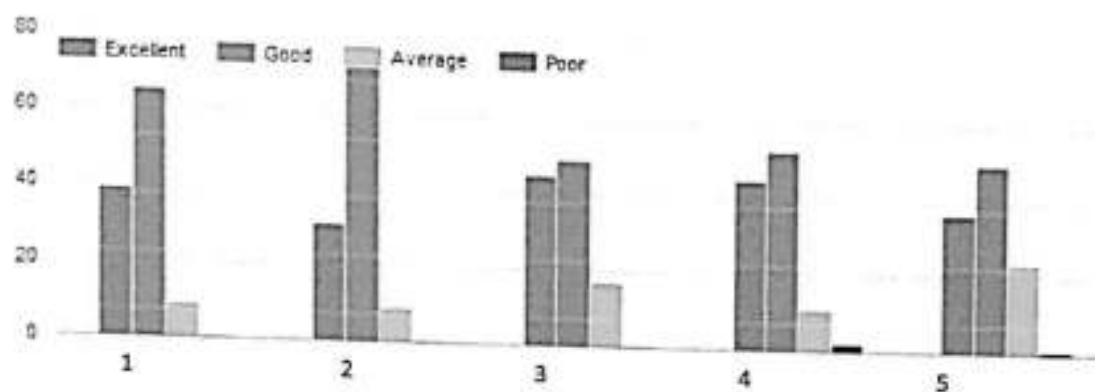
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Industrial Pharmacy II- Th. & Pract (3.6.1)	Course updated enough	39	65	9	0	93%	Students expressed satisfaction for the course content
	Course objective clear to you	31	72	9	0	92%	
	The syllabi possess job skills	46	48	17	0	84%	
	The course exposes you t new knowledge and Practices	47	51	11	2	88%	
	Content of the course encourages extra learnings and self learning	45	49	17	1	84%	
Pharm. Analysis IV- Th. & Pract. (3.6.2)	Course updated enough	40	60	12	1	89%	Students expressed satisfaction for the course content
	Course objective clear to you	34	64	13	1	88%	
	The syllabi possess job skills	44	46	22	0	80%	
	The course exposes you t new knowledge and Practices	41	54	17	0	85%	
	Content of the course encourages extra learnings and self learning	42	52	18	0	84%	
Medicina l Chemistry II- Th. & Pract. (3.6.3)	Course updated enough	40	63	10		92%	Students expressed satisfaction for the course content
	Course objective clear to you	41	61	11	0	91%	
	The syllabi possess job skills	47	48	14	2	85%	
	The course exposes you to new knowledge and Practices	39	59	11	2	88%	
	Content of the course encourages extra learnings and self learning	41	52	12	2	83%	
Pharmacology- III- Th. & Pract. (3.6.4)	Course updated enough	49	52	12	0	90%	Students expressed satisfaction for the course content
	Course objective clear to you	43	61	7	0	93%	
	The syllabi possess job skills	45	55	11	1	89%	
	The course exposes you t new knowledge and Practices	48	54	9	1	91%	
	Content of the course encourages extra learnings and self learning	53	47	9	1	89%	
Natural Product Chemistry -Th. & Pract. (3.6.5)	Course updated enough	47	52	12	1	88%	Students expressed satisfaction for the course content
	Course objective clear to you	50	48	12	2	88%	
	The syllabi possess job skills	48	47	14	2	85%	
	The course exposes you t new knowledge and Practices	48	47	16	0	85%	
	Content of the course encourages extra learnings and self learning	50	48	10	2	87%	
Bioorganic chemistry & drug design-	Course updated enough	36	62	12	1	88%	Students expressed satisfaction for the course
	Course objective clear to you	34	69	7	2	92%	
	The syllabi possess job skills	41	50	17	2	82%	
	The course exposes you t new knowledge and Practices	35	59	17	1	84%	

*Principa*  
**Principal**

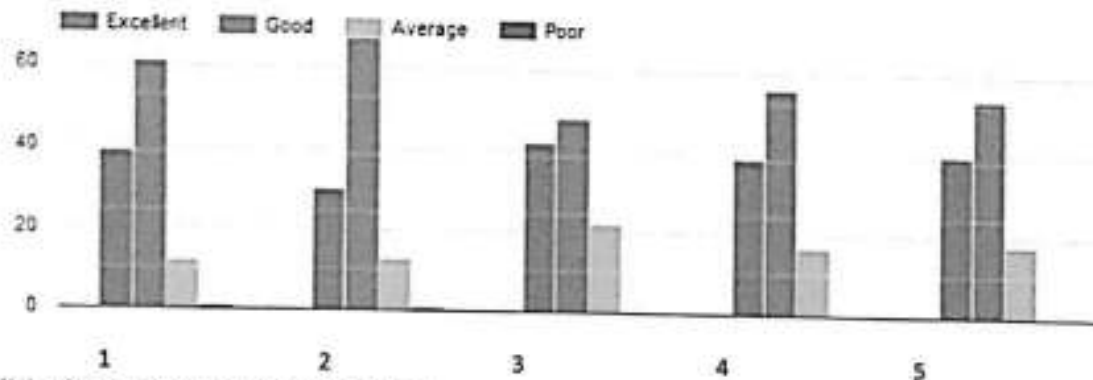
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Pravaranaagar, A/p. Loni- 413 736

Th. (3.6.6)	Content of the course encourages extra learnings and self learning	35	55	18	2	80%	content
Pharm Biotechn ology - Th. (3.6.7)	Course updated enough	35	66	12	0	90%	Students expressed satisfaction for the course content
	Course objective clear to you	35	66	12	0	90%	
	The syllabi possess job skills	47	50	12	1	87%	
	The course exposes you to new knowledge and Practices	32	60	19	0	82%	
	Content of the course encourages extra learnings and self learning	44	52	13	1	86%	

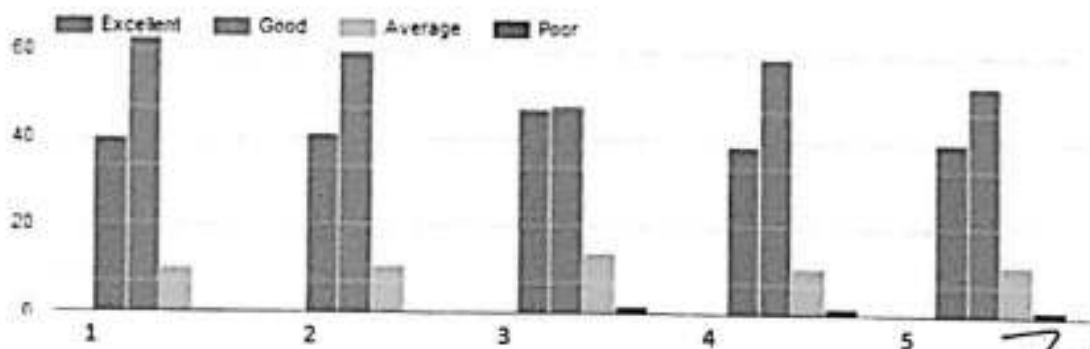
#### Industrial Pharmacy II- Th & Pract. (3.6.1)



#### Pharmaceutical Analysis- IV- Th & Pract. (3.6.2)

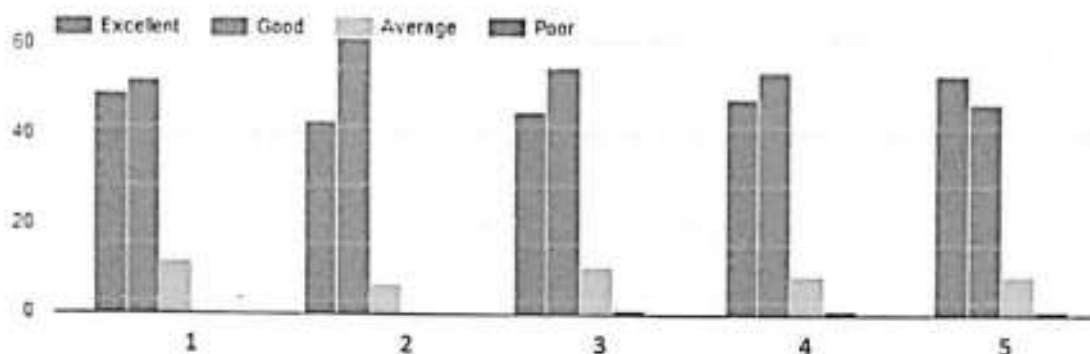


#### Medicinal Chemistry II- Th & Pract. (3.6.3)

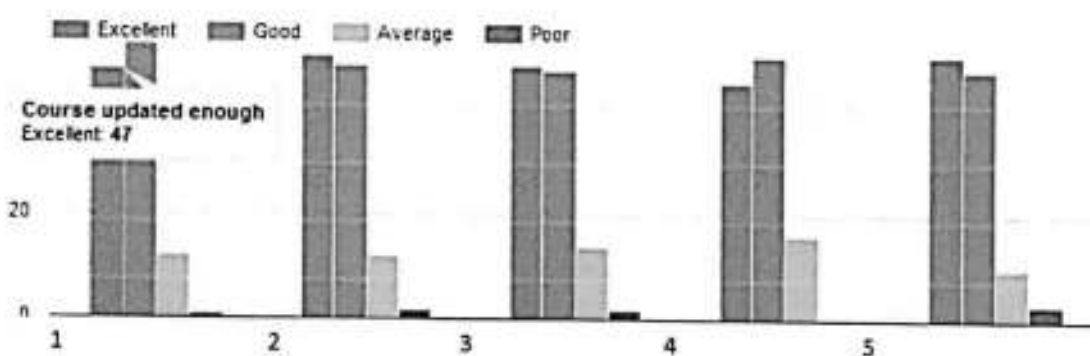


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Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

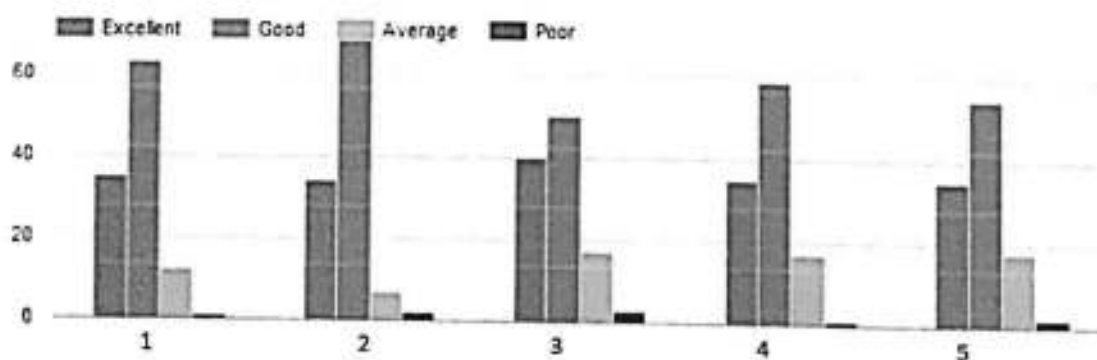
### Pharmacology III- Th. & Pract. (3.6.4)



### Natural Drug Technology – Th & Pract. (3.6.5)



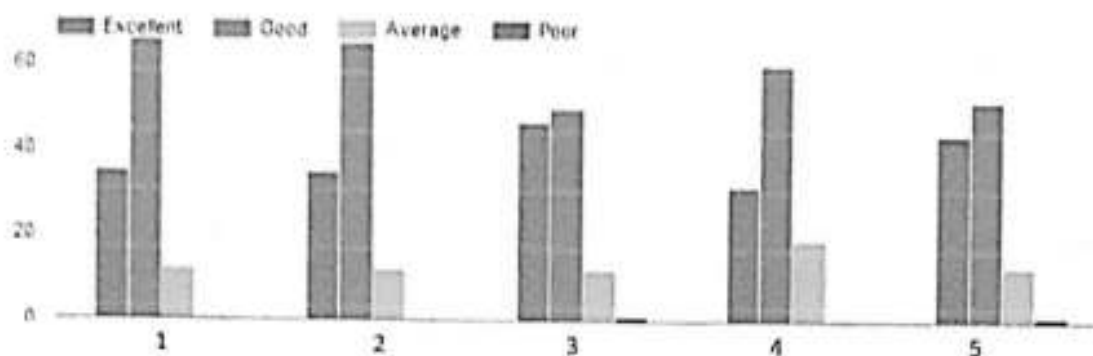
### Bioorganic Chemistry and drug design- TH (3.6.6)



*P. K. Kulkarni*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

### Pharmaceutical Biotechnology – Th. (3.6.7)



Points to consider for revision:

1. Students expressed satisfaction for the course structure

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Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2015**



**PRAVARA RURAL EDUCATION SOCIETY**  
**PRAVARA RURAL COLLEGE**  
**OF PHARMACY**  
**LONI**

Class : Final Year B. Pharm

Semester : VII

Mode of Feedback : Online

Link : [https://drive.google.com/open?id=1sGA8EHrJJHv3E0WxvFZV/bu4qt6Q4uX\\_XQVfwFCyhsrk](https://drive.google.com/open?id=1sGA8EHrJJHv3E0WxvFZV/bu4qt6Q4uX_XQVfwFCyhsrk)

No of Responses :52

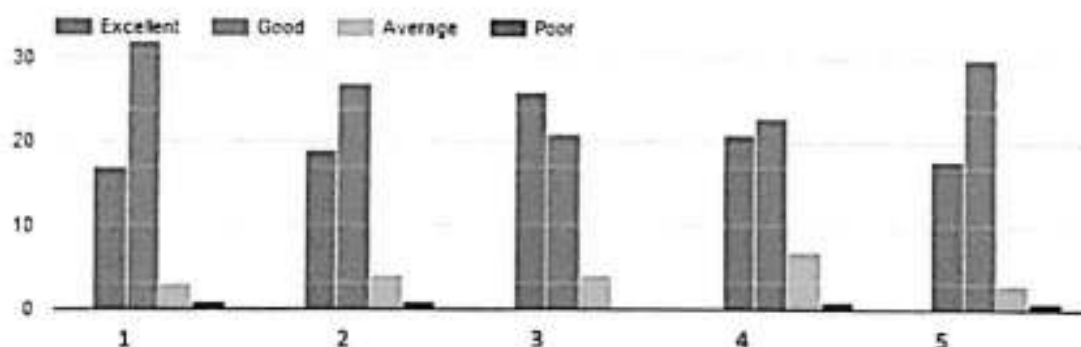
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Sterile Products	Course updated enough	17	32	3	0	92%	Students expressed satisfaction for the course content
	Course objective clear to you	19	27	4	1	87%	
	The syllabi possess job skills	26	21	4	0	89%	
	The course exposes you to new knowledge and Practices	21	25	5	1	87%	
	Content of the course encourages extra learnings and self learning	18	30	3	1	91%	
Pharm Analysis V	Course updated enough	29	20	4	0	92%	Students expressed satisfaction for the course content
	Course objective clear to you	32	19	1	1	96%	
	The syllabi possess job skills	32	19	2	0	96%	
	The course exposes you to new knowledge and Practices	28	24	1	0	98%	
	Content of the course encourages extra learnings and self learning	33	18	2	0	96%	
Medicinal Chemistry III	Course updated enough	16	33	4	0	92%	Students expressed satisfaction for the course content
	Course objective clear to you	18	27	8	1	85%	
	The syllabi possess job skills	15	30	6	1	85%	
	The course exposes you to new knowledge and Practices	13	32	6	1	85%	
	Content of the course encourages extra learnings and self learning	17	31	4	1	91%	
Pharmacology IV	Course updated enough	22	28	4	0	94%	Students expressed satisfaction for the course content
	Course objective clear to you	23	26	4	0	92%	
	The syllabi possess job skills	23	26	4	0	92%	
	The course exposes you to new knowledge and Practices	22	28	3	0	94%	
	Content of the course encourages extra learnings and self learning	22	28	2	1	94%	
Natural Drug Technology	Course updated enough	21	29	3	0	94%	Students expressed satisfaction for the course content
	Course objective clear to you	20	29	4	0	92%	
	The syllabi possess job skills	17	28	8	1	85%	
	The course exposes you to new knowledge and Practices	19	27	6	1	87%	
	Content of the course encourages extra learnings and self learning	21	24	6	1	85%	
Biopharmaceutics and Pharmacokinetics	Course updated enough	31	23	0	0	100%	Students expressed satisfaction for the course content
	Course objective clear to you	33	18	2	0	96%	
	The syllabi possess job skills	24	26	2	1	94%	
	The course exposes you to new knowledge and Practices	27	23	3	0	94%	
	Content of the course encourages extra learnings and self learning	25	26	2	0	96%	

*Priya*  
**Principal**

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

Pharm Jurisprudence	extra learnings and self learning						
	Course updated enough	20	19	11	4	74%	The syllabus need to be updated with present guidelines for regulating drug market in India and abroad
	Course objective clear to you	21	24	4	4	85%	
	The syllabi possess job skills	18	24	7	4	79%	Need to add case studies of IPR, patent, trademark, copyright applications, processes and forms for imparting job skills
	The course exposes you to new knowledge and Practices	19	27	3	4	87%	
	Content of the course encourages extra learnings and self learning	21	24	5	3	85%	

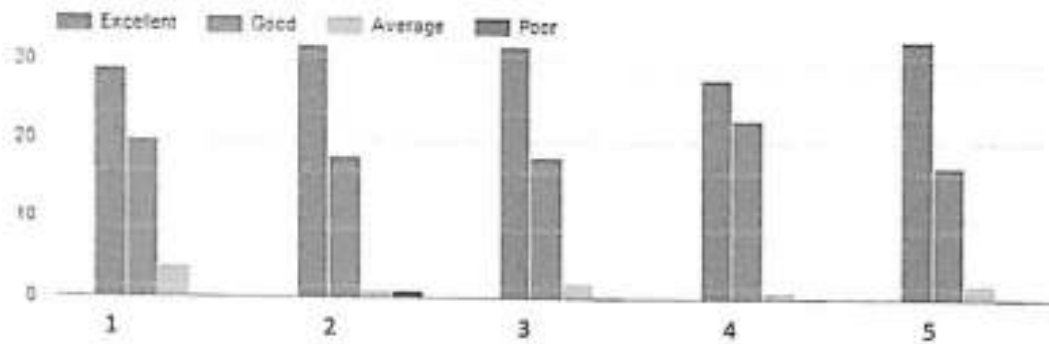
#### Sterile Products- Th. & Pract (4.7.1)



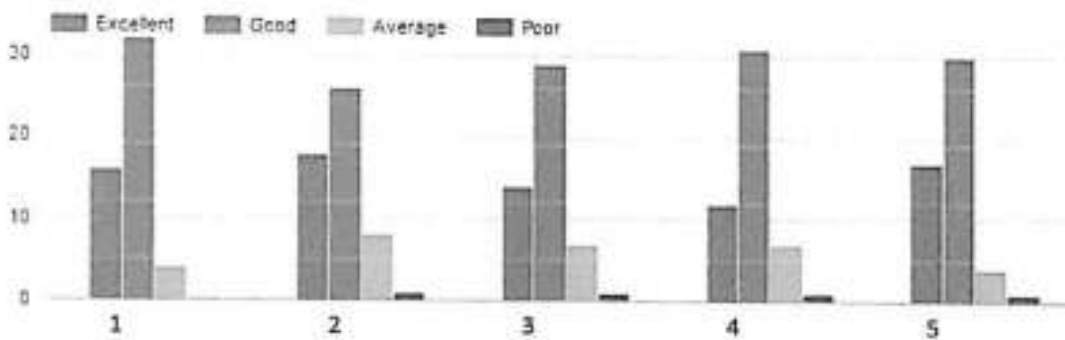
*Priya*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

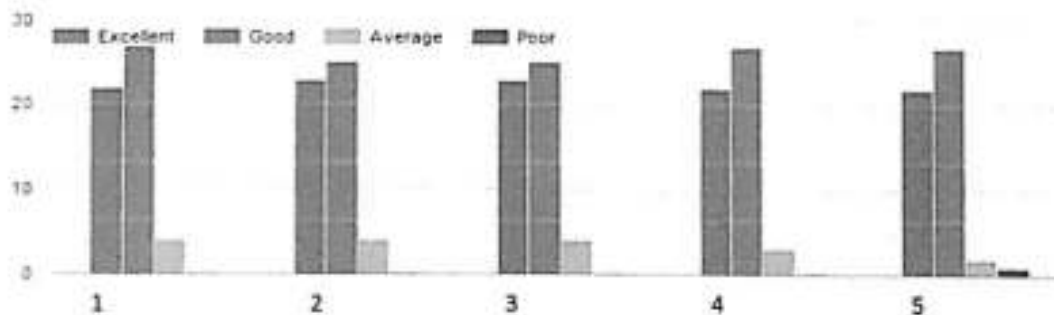
Pharm. Analysis V- Th. & Pract. (4.7.2)



Medicinal Chemistry III- Th. & Pract. (4.7.3)

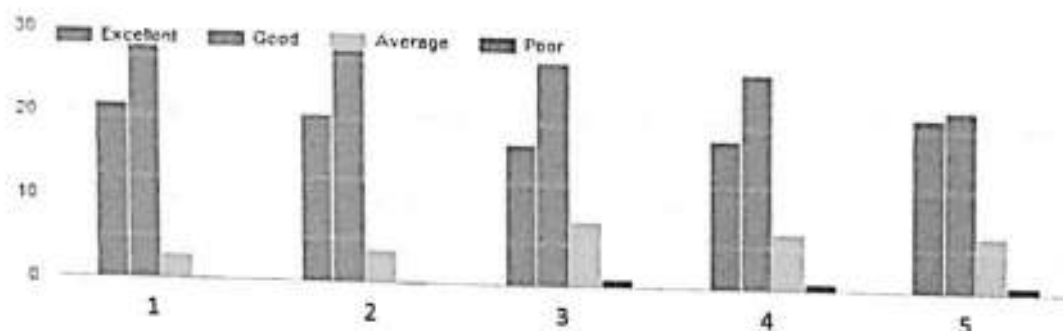


Pharmacology- IV- Th. & Pract. (4.7.4)

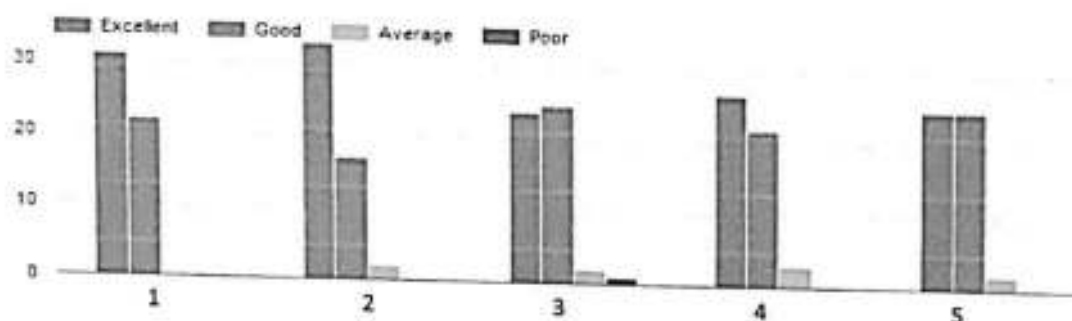


*Priya*  
Principal  
Pravara Rural College of Pharmacy  
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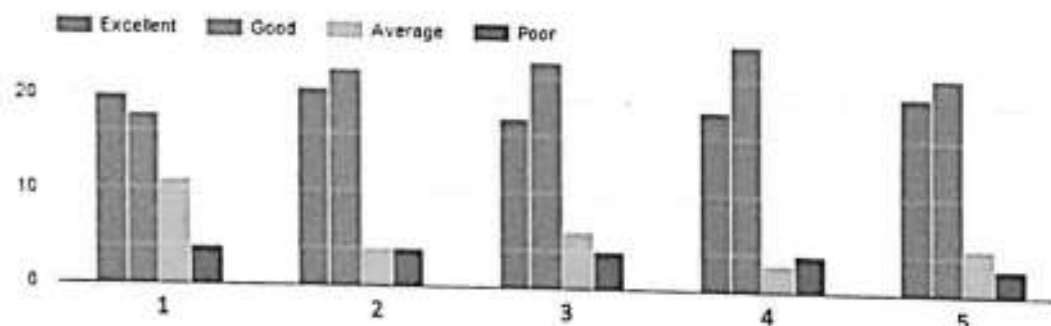
### Natural Drug Technology- Th. & Pract. (4.7.5)



### Biopharmaceutics & Pharmacokinetics- Th. (4.7.6)



### Pharm. Jurisprudence- Th. (4.7.7)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Following points need to be considered for "Pharmaceutical Jurisprudence course(407T)" course (7<sup>th</sup> Semester)
  - The syllabus need to be updated with present guidelines for regulating drug market in India and abroad.
  - Need to add case studies of IPR, patent, trademark, copyright applications, processes and forms for imparting job skills

*Priya*  
Principal

Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni- 413 736

**Student Feedback on Curriculum**  
**SPPU Course structure and syllabus Pattern- 2015**



PRAVARA RURAL EDUCATION SOCIETY  
PRAVARA RURAL COLLEGE  
OF PHARMACY  
LONI

Class : Final Year B. Pharm

Semester : VIII

Mode of Feedback : Online

Link : [https://drive.google.com/open?id=1sGABEHrJJHv3EDWxZFZVJbu4qt6Q4uX\\_XQVfwFCyhsrk](https://drive.google.com/open?id=1sGABEHrJJHv3EDWxZFZVJbu4qt6Q4uX_XQVfwFCyhsrk)

Total Responses : 52

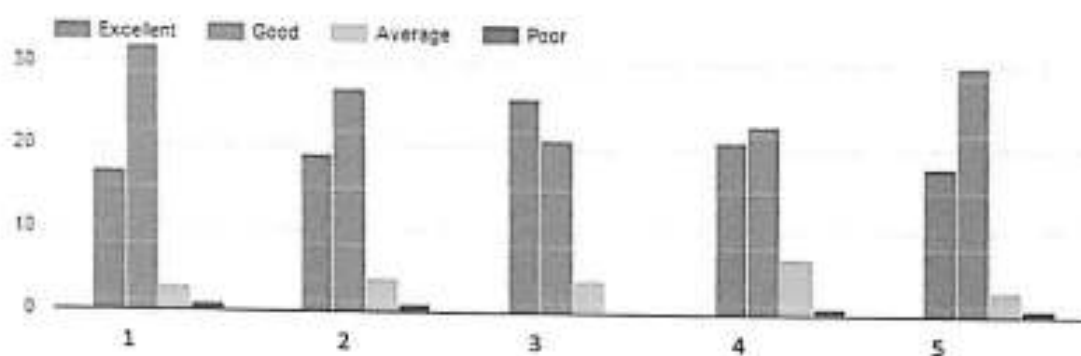
Name of Subject		Excellent	Good	Average	Poor	% of Students with Excellent + good rating	Remark
Advanced Drug Delivery System-Th&Pract (4.8.1)	Course updated enough	17	32	2	1	92%	Students expressed satisfaction for the course content
	Course objective clear to you	20	27	4	1	87%	
	The syllabi possess job skills	26	21	4	1	89%	
	The course exposes you to new knowledge and Practices	21	25	5	1	87%	
	Content of the course encourages extra learnings and self learning	18	30	3	1	91%	
Cosmetic Science-Th. & Pract. (4.8.2)	Course updated enough	28	24	1	0	98%	Students expressed satisfaction for the course content.
	Course objective clear to you	33	18	2	0	96%	
	The syllabi possess job skills	21	25	5	1	87%	
	The course exposes you to new knowledge and Practices	22	28	4	0	94%	
	Content of the course encourages extra learnings and self learning	23	26	4	0	92%	
Pharm Analysis VI -Th.& Pract (4.8.3)	Course updated enough	29	20	4	0	92%	Students expressed satisfaction for the course content
	Course objective clear to you	32	19	1	1	96%	
	The syllabi possess job skills	32	19	2	0	96%	
	The course exposes you to new knowledge and Practices	28	24	1	0	98%	
	Content of the course encourages extra learnings and self learning	33	18	2	0	96%	
Medicinal Chemistry IV - Th. & Pract (4.8.4)	Course updated enough	16	33	4	0	92%	Students expressed satisfaction for the course content
	Course objective clear to you	18	27	8	1	85%	
	The syllabi possess job skills	15	30	6	1	85%	
	The course exposes you to new knowledge and Practices	13	32	6	1	85%	
	Content of the course encourages extra learnings and self learning	17	31	4	1	91%	
Pharmacology V (4.8.5)	Course updated enough	22	28	4	0	94%	Students expressed satisfaction for the course content
	Course objective clear to you	23	26	4	0	92%	
	The syllabi possess job skills	23	26	4	0	92%	
	The course exposes you to new knowledge and Practices	22	28	3	0	94%	
	Content of the course encourages extra learnings and self learning	22	28	2	1	94%	
Natural Products : Commerce, Industry	Course updated enough	21	29	3	0	94%	Students expressed satisfaction for the course content
	Course objective clear to you	20	29	4	0	92%	
	The syllabi possess job skills	17	28	8	1	85%	
	The course exposes you to new knowledge and Practices	19	27	6	1	87%	
	Content of the course encourages	21	24	6	1	85%	

*Priya*  
**Principal**

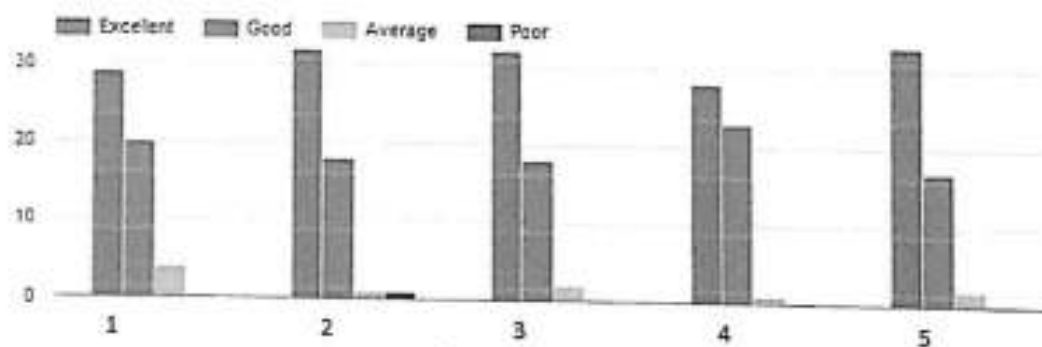
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& Regulations- Th (4.8.6)	extra learnings and self learning						
Quality Assurance Tech.- TH (4.8.7)	Course updated enough	31	21	2	0	96%	Students expressed satisfaction for the course content
	Course objective clear to you	33	18	2	0	96%	
	The syllabi possess job skills	24	26	2	1	94%	
	The course exposes you t new knowledge and Practices	27	23	3	0	94%	
	Content of the course encourages extra learnings and self learning	25	26	2	0	96%	

#### Advanced Drug Delivery System- Th. & Pract. (4.8.1)



#### Cosmetic Science- Th. & Pract (4.8.2)

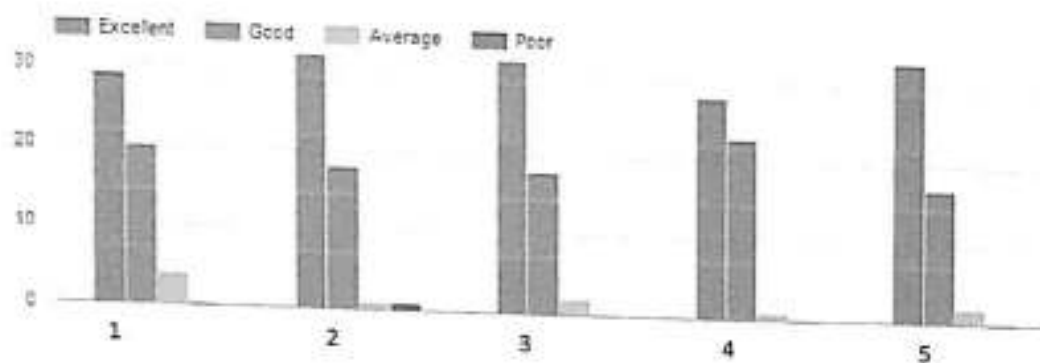


*Priya*

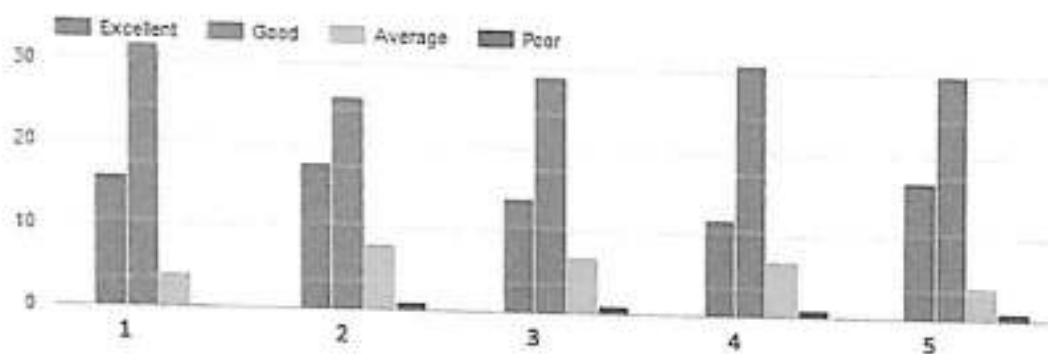
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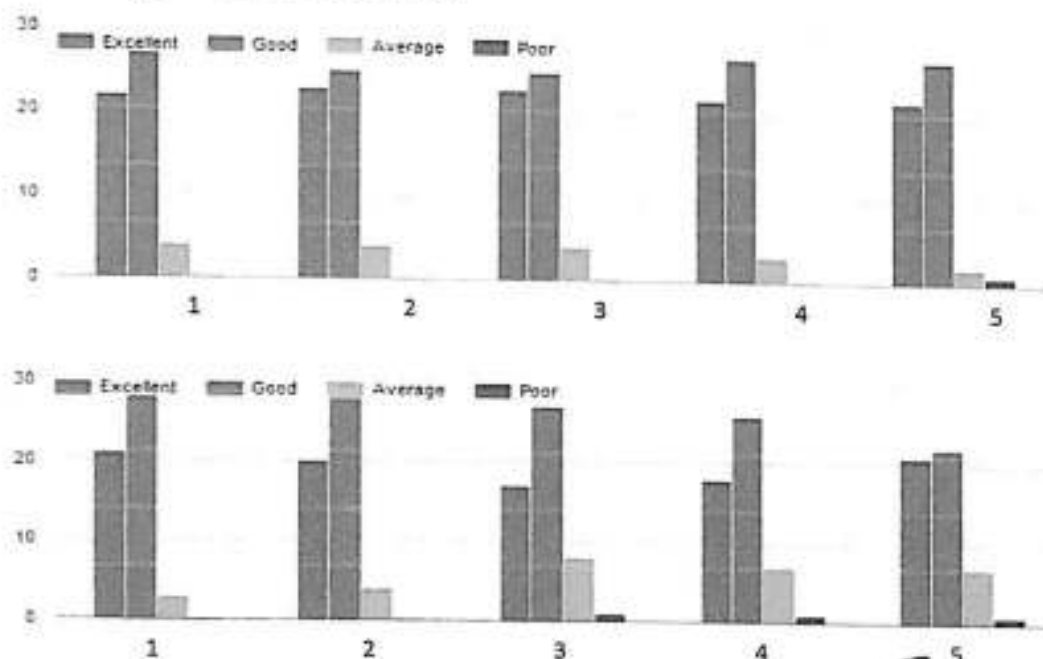
### Pharmaceutical Analysis- Th. & Pract (4.8.3)



### Medicinal Chemistry IV- Th. & Pract. (4.8.4)

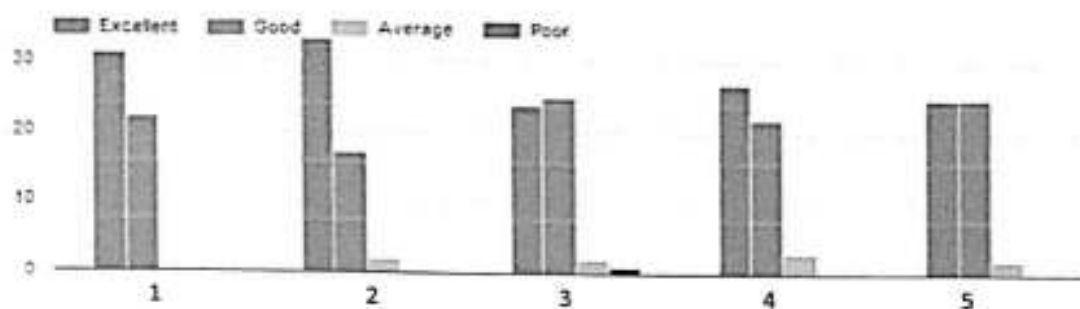


### Pharmacology V- Th. & Pract (4.8.5)

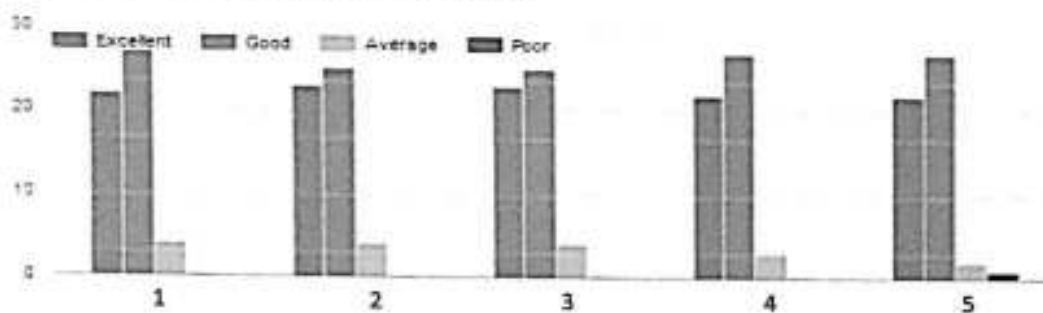


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### Natural Products: Commerce, Industry & Regulations- Th (4.8.6)



### Quality Assurance Techniques-Th (4.8.7)



Points to consider for revision:

1. Students expressed satisfaction for the course structure
2. Students suggested need for course on interview techniques/soft skills/ personality development

*Priya*

Principal

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## MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC) MEETING

Meeting : 2018-19/ 02

Date: 9 December, 2018

Time: 4.00 pm

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

### Agenda for the meeting

Item no.	Particulars
1.	To read and approve action taken and minutes of the last meeting
2.	To consider and approve policy for feedback
3.	To consider and approve the formats for feedback on curriculum
4.	To participate in NIRF
5.	To apply for NAAC accreditation and decide the time line
6.	To discuss status of certificate course on "Drug regulatory affairs chemist" under PMKVY of AICTE
7.	To discuss status of certificate course on "Innovative approaches to Drug design" in collaboration with Pravara Design Innovation Center
8.	To plan student extension activities sponsored by SPPU under Student welfare scheme
9.	To discuss training and placement activities
10.	Any other matter with the permission of chair

Following Members were present for the meeting.

Sr. No	Name	Designation	Signature
1.	Dr. Priya Rao	Chairperson	
2.	Dr. Ravindra S Jadhav	Coordinator	
3.	Mr. Bansi Patil Tambe	Members from Trust	
4.	Mr. Bharat V Ghoghare	Member from trust	
5.	Dr. Ravindra Laware	Teacher member	
6.	Dr. Sanjay Bhawar	Teacher member	
7.	Mrs. Sunayana Vikhe	Teacher member	
8.	Dr. Rasika Bhalake	Nominee from Alumni	
9.	Dr. Rahul Kunkulol	Nominee from Local society	
10.	Mr. Prashant Gagare	Nominee from industry	
11.	Mr. Rajendra Tambe	Administrative member	
12.	Mr. Changdev P Tambe	Parent Representative	
13.	Dr. Santosh Dighe	Invited member-Teacher	
14.	Mr. Mahesh Kolhe	Invited member-Teacher	
15.	Mr. Someshwar Mankar	Invited member-Teacher	
16.	Mr. Ganesh Shinde	Invited member-Teacher	



Following members were absent for the meeting

Sr No	Name of teaching staff	Designation
1	Mrs. Sunayana Vikhe	Teacher member
2	Mr. Changdev Tambe	Parent representative
3	Ms. Anjali Dama	Student representative

Dr. Ravindra Jadhav welcomed all the members and read the agenda of the meeting. Agenda was taken up for discussion-

<b>Agenda No. 1. To read and approve action taken and minutes of the last meeting</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
➤ Dr. Ravindra Jadhav Briefed the members on "Minutes of the meeting dated 6 <sup>th</sup> October 2018" and confirmed that MOM have been sent to the members. He presented action taken report on the decisions made in the first IQAC meeting.	

#### Action Taken Report of First IQAC meet

Sr	Decisions	Action taken	Compliance & remark
1	The draft of Policy documents of IQAC to be circulated	Policy for IQAC is prepared and circulated to the members.	Complied
2	A policy for feedback on curriculum shall be drafted.	Policy is drafted and will be taken for discussion in the second meet	Complied
3	The format for discussion shall be made ready for discussion in the next meeting.	The question for online and offline feedback are prepared and will be taken for discussion and approval in the second meet	Complied
4	Revised policy for Student Feedback on teaching and academic quality shall be drafted.	Revised policy for Student Feedback on teaching and academic quality is drafted and will be taken for discussion and approval in the second meet	Complied
5	The committee suggested that two departments- Pharmacognosy and Pharmacology shall organize seminar/ conference on the area which will benefit teachers, students and participants.	Two proposal are presented to SPPU for organizing seminar by Dr. Bhawar and Dr. Jadhav. National level seminar title: Current Prospects of Herbal Nutraceutical as a functional food and Dietary supplement. State level seminar title: Pharmacovigilance; The need of 21 <sup>st</sup> Century The two seminars will be organized in the month of February 2019. Approval from University is awaited	Complied



**Conclusion:**

- *The Minutes of IQAC meeting conducted on 1/10/2018 and action taken report was accepted and approved by the committee members.*

<b>Agenda No. 2. To consider and approve policy for feedback</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
<ul style="list-style-type: none"> <li>➤ Dr. Sanjay Bhawar briefed the members on the draft of "The Policy for feedback". The committee observed that the participation of students and stakeholders plays a key role in quality improvement and assurance. The draft and format of Feedback was discussed and with suggestions from all committee members the final draft after correction was presented before the committee members for approval.</li> </ul>	
<b>The committee members recommended</b> <ul style="list-style-type: none"> <li>➤ To publish the draft of "Policy for Feedback" on institute website for the information of stakeholders</li> </ul>	
<b>Conclusion:</b> <ul style="list-style-type: none"> <li>➤ <i>The Policy for feedback was accepted and approved by the committee members.</i></li> </ul>	

<b>Agenda No. 3. To approve the formats for feedback on curriculum</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
<ul style="list-style-type: none"> <li>➤ Dr. Sanjay Bhawar briefed the members on the draft of "formats and questions for feedback" that</li> <li>i) Various feedback proformas were revised making it more inclusive and obvious by taking inputs from stakeholders.</li> </ul>	
<b>The committee members recommended</b> <ul style="list-style-type: none"> <li>➤ To collect the feedback on curriculum in the month of January/February from the stakeholders as per the policy document.</li> <li>➤ Dr. Sanjay Bhawar and Dr. Ravindra Laware, shall coordinate the whole process of feedback collection and analysis.</li> <li>➤ The feedback and analysis report shall be presented in the next IQAC meet with action taken report.</li> </ul>	
<b>Conclusion:</b> <ul style="list-style-type: none"> <li>➤ <i>The formats for feedback on curriculum was accepted and approved by the committee members.</i></li> </ul>	



<b>Agenda No. 4.To participate in NIRF</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
<ul style="list-style-type: none"> <li>➤ Dr. Sanjay Bhawar briefed the committee members that data is already being uploaded on data capturing system of NIRF portal. The institute is participating NIRF, actively and positively.</li> </ul>	
<b>The committee members recommended</b> <ul style="list-style-type: none"> <li>➤ To identify the strength and weaknesses of the institute as per the requirements of NIRF to improve the institute ranking.</li> </ul>	
<b>Conclusion:</b> <ul style="list-style-type: none"> <li>➤ <i>Dr. Bhawar shall present the purview in the next IQAC meet.</i></li> </ul>	

<b>Agenda No. 5.To apply for NAAC accreditation and decide the time line</b>	<b>Presenter :</b> Dr. Priya Rao
<ul style="list-style-type: none"> <li>➤ Dr. Priya Rao proposed the tentative time line of processes to follow to apply for NAAC accreditation. It was decided to apply for first cycle of NAAC accreditation whenever "Manual for Health Science College" is officially released on NAAC website. Till the time, the existing manual available on the NAAC website is to be considered for preparation.</li> <li>➤ The civil and maintenance work shall be completed in due course of time. Civil department shall prepare and present the work to be done before the IQAC in next meet by taking inputs from various departments. Also list of pending work is to be submitted to Principal with remark/reason on or before 15<sup>th</sup> December 2018.</li> </ul>	
<b>The committee members recommended</b> <ul style="list-style-type: none"> <li>➤ To divide the criteria among faculty and to appoint senior teacher as criteria in charge.</li> </ul>	
<b>Conclusion:</b> <ul style="list-style-type: none"> <li>➤ <i>The proposal to get the institute accredited is accepted and approved by the committee members</i></li> </ul>	

<b>Agenda No. 6. To start batch of certificate course on "Drug regulatory affairs chemist under PMKVY of AICTE</b>	<b>Presenter :</b> Mr. Ganesh Shinde
<ul style="list-style-type: none"> <li>➤ Mr. Ganesh Shinde presented status of PMKVY skill development scheme under AICTE. The Student enrollment of interested students of M.Pharmacy is done on web portal of AICTE and approved by AICTE. The schedule and time table is shared with faculty and students.</li> </ul>	
<b>The committee members recommended</b> <ul style="list-style-type: none"> <li>➤ To arrange the guest/ expert lectures from industry personnel. Committee also instructed to present progress and status of the certificate course in the next meeting.</li> <li>➤ To include the activity in the academic calendar of next academic year.</li> </ul>	



**Conclusion:**

- *The proposal to start the certificate course on "Drug regulatory affairs chemist" under PMKVY of AICTE is accepted and approved by the committee members*

**Agenda No.7. To start batch of certificate course on "Innovative approaches to Drug design" in collaboration with Pravara Design Innovation Center**

**Presenter :**  
Dr. Santosh Dighe

- Dr. Santosh Dighe has presented information of organization, objectives and operation of Pravara Design Innovation center and courses offered under it. Pravara rural college is offering certificate course on "Innovative approaches to Drug design" affiliated to SPPU. The process of registration of candidates for the course has already started. The eligibility criteria for the admission is bachelor degree in chemical and life sciences/ pharmacy. The batch shall start from January 2019.

**The committee members recommended –**

- **for effecting conduct of the certificate course,**
  1. To Organize the event as per the rules and regulations of Design and Innovation center
  2. To share schedule, syllabus, course objectives, credit system and examination pattern, assessment with students well in advance.
  3. To inform eligible students from sister organization to participate in the course.
  4. To organize field visit of the instructors and students
  5. To present the status of the course in the next meeting Organize the event as per the rules and regulations of Design and Innovation center
  6. To share schedule, syllabus, course objectives, credit system and examination pattern, assessment with students well in advance.
  7. To inform eligible students from sister organization to participate in the course.
  8. To organize field visit of the instructors and students
  9. To present the status of the course in the next meeting
- To include the activity in the academic calendar of next academic year.

**Conclusion:**

- *The proposal to start batch of certificate course on "Innovative approaches to Drug design" in collaboration with Pravara Design Innovation Center is accepted and approved*

**Agenda No.8. To plan student extension activities sponsored by SPPU under Student welfare scheme**

**Presenter :**  
Mr. Someshwar Mankar

- Mr. Someshwar Mankar, Student Welfare officer, has presented information of student extension activities planned in Term II of academic year 2018-19. Various Proposals are sent to the SPPU under student Development Department for A.Y.2018-19. Teachers are assigned to work as coordinator to conduct the scheme as per following details.



Sr.No.	Name of the Schemes	Coordinator
1.	Nirbhay Kanya Abhiyan	Mrs.H.S.Bhavar
2.	Disaster Management	Dr.S.S.Siddheshwar
3.	Competitive exam preparation	Mr.S.B.Kakad
4.	Save Energy	Mr.A.S.Dighe
5.	Rain water harvesting	Mr.R.K.Godge
6.	Vermi compost Techniques	Dr.S.B.Bhavar
7.	Advanced Equipment Handling	Mr.S.D.Magar
8.	Intellectual Property Right	Mr.M.H.Kolhe
9.	Herbal Medicinal Cultivation Techniques	Dr.R.S.Jadhav
10.	Skill Development	Mr.G.S.Shinde

**The committee members recommended**

- All coordinators are informed to make tentative plan and budget requirement to organize the events. Submit the same to Mr. Someshwar Mankar.
- All coordinators are instructed to schedule the activities on or before 15<sup>th</sup> February 2019 observing least disturbance to routine academic activities.
- Coordinators are instructed to decide the expert speakers after consulting with Dr. Priya Rao, Dr. Sanjay Bhawar and academic monitoring committee members and contact them well in advance to finalize the schedule
- Organize the event as per the rules and regulation of Student development department of SPPU.
- Include students in planning and execution of activities.

**Conclusion:**

- *The proposal of student extension activities planned in Term II of academic year 2018-19 is accepted and approved by the committee members*

**Agenda No.9. To discuss training and placement activities**

**Presenter :**

Mr. Mahesh Kolhe

- Mr. Mahesh Kolhe has presented the information for training activities conducted so far and efforts made for student placements. Committee has appreciated the efforts made for student training. Seven day workshop was conducted for final year student and staff on communication and soft skill development.

**The committee members recommended**

- To sign more MOUs with pharmaceutical industries to promote training activities
- To arrange sessions of mock interviews and interview facing techniques for the students of UG and PG.
- To contact HR department of various pharma companies inviting them for campus interview



- To contact alumni at the top position to get help in student placement
- To prepare list of students interested to pursue higher studies and job seekers.
- To prepare list of students as per area of interest for future placements.

**Conclusion:**

- *The report on training and placement activities conducted is accepted and approved by the committee members*

**Agenda No.10. Any other matter with permission of chair**

**Presenter :**

Dr. Ravindra Jadhav

- No other matter was discussed.

The Meeting of IQAC was concluded with vote of thanks proposed by Dr. Ravindra Jadhav to Hon. Chairman and all the members for their valuable contribution for the meet.

**Dr. Ravindra Jadhav**

**IQAC coordinator**

**Dr. Priya Rao**

**Principal**

**Copy to**

1. IQAC file
2. Members of IQAC



Date: 1/10/2018

The First IQAC Meeting as per the agenda mentioned herewith is scheduled on 6 October, 2018 at 4.00 pm in Board Room, PRCOP College.

All are requested to attend the same without fail.

**Agenda for the meeting:**

Item no.	Particulars
1.	To Discuss the role, modus operandi and frequency of the meeting of IQAC
2.	To discuss responsibilities of members of IQAC
3.	To prepare IQAC Policy document
4.	To review academic, co-curricular and extracurricular activities of Term I and propose suitable measures to enhance academic quality and student satisfaction
5.	To discuss and elaborate core values of NAAC
6.	Any other point with the permission of chair

  
Dr. Priya/Rao  
Principal



## MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC)MEETING

Date: 6 October, 2018

Time: 4.00 pm

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

### Agenda for the meeting

Item no.	Particulars
1.	To Discuss the role, modes operandi and frequency of the meeting of IQAC
2.	To discuss responsibilities of members of IQAC
3.	To discuss and elaborate core values of NAAC
4.	To review academic, co-curricular and extracurricular activities of Term I and propose suitable measures to enhance academic quality and student satisfaction
5.	Any other matter with the permission of chair

Following Members were present for the meeting.

Sr. No	Name	Designation	Signature
1.	Dr. Priya Rao	Chairperson	
2.	Dr. Ravindra Jadhav	Coordinator	
3.	Mr. Bansi Patil Tambe	Members from Trust	
4.	Dr. Ravindra Laware	Teacher member	
5.	Dr. Sanjay Bhawar	Teacher member	
6.	Mrs. Sunayana Vikhe	Teacher member	
7.	Dr. Rasika Bhalake	Nominee from Alumni	
8.	Dr. Rahul Kunkulol	Nominee from Local society	
9.	Mr. Prashant Gagare	Nominee from industry	
10.	Mr. Changdev Tambe	Parent representative	
11.	Ms. Anjali Dama	Student representative	
12.	Mr. Rajendra Tambe	Administrative member	

Following member was absent for the meeting

Sr. No	Name of teaching staff	Designation
1	Mr. Bharat V Ghoghare	Member from trust

Dr. Ravindra Jadhav welcomed all the members and read the agenda of the meeting. Agenda was taken up for discussion-



**Agenda No. 1. To discuss the role, modus operandi and frequency of the meeting of IQAC**

**Presenter : Dr. Ravindra Jadhav**

The objectives, strategies, function and benefits of IQAC were elaborated by Dr. Ravindra Jadhav.

The roles, benefits and modus operandi of IQAC was discussed in detail.

**The role of IQAC shall be:**

- a) Development and application of quality benchmarks
- b) Development of Parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all stakeholders;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Periodical conduct of Academic and Administrative Audit and its follow-up
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

**Modus Operandi:**

- The feedback received from all stakeholders, i.e: Students, Parents, Alumni, Employers, Staff shall be compiled and presented for rectification/upgrading measures.
- The incremental annual action plans shall be discussed to ensure that the institution is marching ahead of its time.
- To ensure student engagement in all vital administrative and academic policy making of the institution.
- Incorporation of quality policies in all activities of the institution.
- Regular quality checks in form of administrative and academic audits to ensure



compliance.
<ul style="list-style-type: none"> <li>The decisions of the IQAC shall be displayed as well as circulated to all stakeholders.</li> </ul>
<b>Frequency:</b> Twice in a semester.
<b>Quorum:</b> 2/3 <sup>rd</sup> of the members of the IQAC cell should be present.
<b>Recommendation by the committee members</b>
➤ That all the members shall make it possible to attend the meeting regularly.
<b>Conclusion:</b>
➤ <i>The objectives, strategies, function and benefits of IQAC are accepted and approved by the committee members</i>

<b>Agenda No. 2.To discuss responsibilities of members of IQAC</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
➤ Responsibilities of all the members as per guidelines of NAAC were discussed in detail. Role of stakeholders was elaborated in policy making and quality enhancement.	
<b>Conclusion:</b>	
➤ <i>Responsibilities of members of IQAC are accepted and approved by the committee members</i>	

<b>Agenda No. 3.To discuss and elaborate core values of NAAC</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
The five core values outlined by NAAC in its revised Assessment and Accreditation framework forms the basis of quality parameters were elaborated by Dr. Ravindra Jadhav The core values of NAAC are:	
<ul style="list-style-type: none"> <li>➤ <b>Contributing to National Development</b></li> <li>➤ <b>Fostering Global Competencies among Students</b></li> <li>➤ <b>Inculcating a Value System among Students</b></li> <li>➤ <b>Promoting the Use of Technology</b></li> <li>➤ <b>Quest for Excellence</b></li> </ul>	
<b>Recommendation by the committee members</b>	
➤ that the institute shall adhere to core values as outlined by NAAC	
<b>Conclusion:</b>	
➤ <i>To follow and adhere to The core values outline by the NAAC</i>	

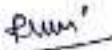


<b>Agenda No. 4. To review academic, co-curricular and extracurricular activities of Term I and propose suitable measures to enhance academic quality and student satisfaction</b>	<b>Presenter :</b> Dr. Priya Rao
➤ Report of curricular, co-curricular and extracurricular activities planned and conducted as per activity calendar in term-I was presented by Dr. Priya Rao.	
<b>Recommendation by the committee members</b> <ol style="list-style-type: none"> <li>1. The members observed that no formal Feedback mechanism on curriculum was followed. Committee suggested need to conduct feedback on curriculum as per NAAC guidelines. Following decisions were made after discussion                         <ol style="list-style-type: none"> <li>a. Feedback shall be taken once in the year preferably in the month of Jan/ February.</li> <li>b. A policy for feedback on curriculum shall be drafted.</li> <li>c. Feedback shall be collected from Students, teachers, employers, professionals and alumni.</li> <li>d. The questions of feedback on curriculum shall be drafted in accordance with Program outcomes. The format for discussion shall be made ready for discussion in the next meeting.</li> <li>e. Recommendation/ Suggestions after feedback analysis shall be communicated to SPPU and PCI through Syllabus orientation program and BOS of the University.</li> </ol> </li> <li>2. <b>Student Feedback on teaching and academic quality</b> shall be taken twice in the semester. Revised policy shall be drafted to collect, analyze feedback and measures to rectify the shortfalls. Revised policy be presented in next meeting of IQAC by Dr. Bhawar, Academic dean.</li> <li>3. <b>Organizing Seminar / conference/ workshop</b> The committee suggested that two departments-Pharmacognosy and Pharmacology shall organize seminar/ conference on the area which will benefit teachers, students and participants. The committee assigned the responsibility to Dr. Bhawar and Dr. Jadhav to organize seminar. The proposal for the seminar shall be sent to SPPU for seminar/conference grant in due course of time.</li> </ol>	
<b>Conclusion:</b> <p>➤ <i>The Report of curricular, co-curricular and extracurricular activities planned and conducted as per activity calendar in term-I is accepted and approved by the committee members</i></p>	



Agenda No.5. Any other matter with permission of chair	Presenter : Dr. Ravindra Jadhav
➤ NO other matter was discussed.	

The Meeting of IQAC was concluded with vote of thanks proposed Dr. Ravindra Jadhav to Hon. Chairman and all the members for their valuable contribution for the first meet.

  
Dr. Ravindra Jadhav  
IQAC coordinator

  
Dr. Priya Rao  
Principal

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2. Members of IQAC



Date: 5/03/2019

The IQAC Meeting as per the agenda mentioned herewith is scheduled on 9 march, 2019 at 4.00 pm in Board Room, PRCOP College.

All are requested to attend the same without fail.

**Agenda for the meeting:**

Agenda no.	Particulars
1.	To read and approve minutes of the last meeting and action taken report
2.	To consider and approve feedback analysis and action taken report
3.	To discuss Strength and weakness analysis of institute as per requirement of NIRF
4.	To consider and approve the report of civil work to be done
5.	To consider and approve progress and status of the certificate course on "Drug Regulatory Affairs Chemist"
6.	To consider and approve progress and status of the certificate course on "Innovative approaches to Drug design"
7.	To consider and approve status of training and placement activities
8.	To discuss the compliance of activity and academic calendar till Term I
9.	To discuss policy and procedure of student exit survey
10.	To discuss measures to improve student monitoring system
11.	To discuss status of accreditation activity
12.	Any other matter with the permission of chair

*Priya*  
Dr. Priya Rao  
Principal



## MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC) MEETING Meeting : 2018-19/ 03

Date: 9 March, 2019

Time: 4.00 pm

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

### Agenda for the meeting

Agenda	Particulars
1.	To read and approve minutes of the last meeting and action taken report
2.	To consider and approve feedback analysis and action taken report
3.	To discuss Strength and weakness analysis of institute as per requirement of NIRF
4.	To consider and approve the report of civil work to be done
5.	To consider and approve progress and status of the certificate course on "Drug Regulatory Affairs Chemist"
6.	To consider and approve progress and status of the certificate course on "Innovative approaches to Drug design"
7.	To consider and approve status of training and placement activities
8.	To discuss the compliance of activity and academic calendar till Term I
9.	To discuss policy and procedure of student exit survey
10.	To discuss measures to improve student monitoring system
11.	To discuss status of accreditation activity
12.	Any other matter with the permission of chair

Following Members were present for the meeting.

Sr. No	Name	Designation	Signature
1.	Dr. Priya Rao	Chairperson	
2.	Dr. Ravindra S Jadhav	Coordinator	
3.	Mr. Bansi Patil Tambe	Members from Trust	
4.	Dr. Ravindra Jadhav	Teacher member	
5.	Dr. Ravindra Laware	Teacher member	
6.	Dr. Sanjay Bhawar	Teacher member	
7.	Mrs. Sunayana Vikhe	Teacher member	
8.	Dr. Rahul Kunkulol	Nominee from Local society	
9.	Mr. Prashant Gagare	Nominee from industry	
10.	Mr. Rajendra Tambe	Administrative member	
11.	Dr. Santosh Dighe	Invited member-Teacher	
12.	Mr. Ganesh Shinde	Invited member-Teacher	
13.	Mr. Mahesh Kolhe	Invited member-TPO	
14.	Mr. Changdev Tambe	Parent representative	
15.	Ms. Anjali Dama	Student representative	
16.	Mr. Dinkar Aher	Invited member-Civil dept	



Following members were absent for the meeting

Sr No	Name of teaching staff	Designation
1	Mr. Bharat V Ghoghare	Member from trust
2	Dr. Rasika Bhalake	Nominee from Alumni

Dr. Ravindra Jadhav welcomed all the members and read the agenda of the meeting. Agenda was taken up for discussion-

Agenda No. 1. To read and approve action taken and minutes of the last meeting			Presenter :
<p>➤ Dr. Ravindra Jadhav Briefed the members on "Minutes of the meeting dated 9<sup>th</sup> December 2019" and confirmed that MOM have been sent to the members. Dr. Ravindra Jadhav presented action taken report on the decisions made in the second IQAC meeting.</p>			Dr. Ravindra Jadhav
Action Taken Report of First IQAC meet			
Sr	Decisions	Action taken	Compliance & remark
1	To Publish the draft of policy for feedback on institute website	The policy draft is uploaded on institute website	Complied
2	to collect the feedback on curriculum in the month of January/February from the stakeholders	Feedback on curriculum is collected from Students, Alumni, employers, professionals and teachers	Complied
3	The feedback report shall presented in the next IQAC meet with action taken report.	The Feedback analysis and action taken report is prepared and ready for discussion in IQAC meeting (Agenda No 2)	Complied
4	Dr. Sanjay Bhawar shall identify the strength and weakness as per the formats of NIRF and present the purview in the next IQAC meet	Strength and weakness analysis of institute as per requirement of NIRF is ready for discussion in the IQAC meet (Agenda No 3)	Complied
5	Civil department shall prepare and present the work to be done before the IQAC in next meet	The report of civil work to be done is ready for discussion (Agenda No.4)	Complied
6	To present progress and status of the certificate course on "Drug Regulatory Affairs Chemist" in the next meeting.	The status and progress report is ready for discussion (Agenda No. 5)	Complied
7	To present progress and status of the certificate course on "Innovative approaches to Drug design"	The status and progress report is ready for discussion (Agenda No. 6)	Complied
8	To sign more MOUs with pharmaceutical industries to promote training activities	04 MOUs are signed in the month of March 2019, the brief report is ready for discussion	Complied



		(Agenda No7 )	
9	To contact alumni at the top position and HR of pharma company to get help in student placement	Training and Placement department has contacted alumni and HR manager to arrange off and on campus interview. Campus interview of Ajantha Pharma, Macleods Pharma and Herman Finocem are scheduled. (Agenda No 7)	Complied
10	To prepare list of students interested to pursue higher studies and job seekers	List of student interested to pursue higher studies and job seekers is prepared after student interaction and personal interview	Complied
<b>The committee members recommended</b>			
<b>Conclusion:</b>			
➤ <i>The Minutes of IQAC meeting conducted on 9/12/2018 and action taken report was accepted and approved by the committee members.</i>			

<b>Agenda No. 2. To consider and approve feedback analysis and action taken report</b>	<b>Presenter :</b> Dr. Ravindra Laware
➤ Dr. Ravindra Laware presented feedback on curriculum and action taken report before committee members	
Reference Documents: stakeholders	a. Report on Feedback collected on curriculum from b. Feedback Analysis Report c. Action taken report d. Brief statement of recommendations sent to SPPU and PCI
Dr. Laware briefed the members that	
i)	Feedback on curriculum was collected from students, teachers, alumni, professionals and employers through online google form link as per the policy on feedback.
ii)	The feedback report is analyzed thoroughly and critically by academic monitoring committee to draw recommendations to be made for curriculum revision.
iii)	The feedback and suggestion report is submitted to BOS and academic section of SPPU.
iv)	Dr. Ravindra Jadhav has participated in "PCI syllabus Orientation workshop" organized jointly by PCI, SPPU and M.G. College of Pharmacy at Nashik. Hon. Dr. B. Suresh, The President of PCI was present for the workshop. Feedback



v)	analysis and suggestions/recommendation report was presented by Dr. Jadhav before the house and hardcopy was submitted to the representative of PCI. Comprehensive feedback on curriculum and action taken report is shared on the website for the reference of stakeholders. <a href="https://pravara.in/pravara-rural-college-pharmacy/wp-content/uploads/sites/9/2019/03/Feedback-analysis-and-action-taken-report-AY-18-19.pdf">https://pravara.in/pravara-rural-college-pharmacy/wp-content/uploads/sites/9/2019/03/Feedback-analysis-and-action-taken-report-AY-18-19.pdf</a>
<b>The committee members recommended</b>	
<b>Conclusion:</b>	
➤ <i>The feedback on curriculum and action taken report is accepted and approved by the IQAC members.</i>	

<b>Agenda No. 3. To discuss Strength and weakness analysis of institute as per requirement of NIRF</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
<p>➤ Dr. Sanjay Bhawar briefed the members that</p> <ol style="list-style-type: none"> <li>The institute has participated in NIRF successfully and required data was uploaded on NIRF.</li> <li>The copy of the report is uploaded on institute website also. <a href="https://pravara.in/pravara-rural-college-pharmacy/wp-content/uploads/sites/9/2019/09/NIRF-2019-submitted-final-report-Pharmacy.pdf">https://pravara.in/pravara-rural-college-pharmacy/wp-content/uploads/sites/9/2019/09/NIRF-2019-submitted-final-report-Pharmacy.pdf</a></li> <li>Dr. Bhawar presented his observations on the strengths and weaknesses of the college as per the requirements of NIRF data capturing system.</li> </ol> <p><b>Strength of the institute:</b></p> <ol style="list-style-type: none"> <li>Excellent admission from all over Maharashtra</li> <li>Good balance of male and female admissions. Gender equality</li> <li>Excellent result and placements</li> <li>Substantial amount of scholarship received to students</li> <li>Good library facilities with adequate number of books, journals and e-journals.</li> <li>Adequate qualified and experienced faculty</li> </ol> <p><b>Weaknesses of the institute:</b></p> <ol style="list-style-type: none"> <li>No approved Ph.D. research center</li> <li>Less/no admission from out of Maharashtra</li> <li>No patents filed or granted</li> <li>Less research funding from funding agencies</li> <li>Lack in consultancy projects</li> </ol> <p>➤</p>	
<b>The committee members recommended</b>	
➤ Eligible faculty shall apply for the Ph.D guide to SPPU whenever online link for the	



<p>application is active. Once, faculties are approved as Ph.D guide, college shall apply for affiliation as Ph.D research center.</p> <ul style="list-style-type: none"> <li>➤ Staff shall be motivated to file patents of research work by the administration. An expert lecture/ workshop/ orientation program on intellectual property rights shall be organized to increase awareness of regulatory procedures.</li> <li>➤ Each faculty shall prepare and apply at least one proposal to funding agencies as AICTE, BCUD-SPPU, ICMR, UGC as per the schedule displayed time to time. Accreditation will give more credibility to the institute to receive research funding. Accreditation of the institute shall be done in due course of time.</li> </ul>
<p><b>Conclusion:</b></p> <ul style="list-style-type: none"> <li>➤ <i>The report on Strength and weakness analysis of institute as per requirement of NIRF is accepted and approved by the committee members.</i></li> </ul>

<p><b>Agenda No. 4. To consider and approve the report of civil work to be done</b></p>	<p><b>Presenter :</b> Mr. Dinkar Aher,</p>
<ul style="list-style-type: none"> <li>➤ Mr. Dinkar Aher, Chief Civil Engineer of Pravara Rural Education Society, has presented brief report of civil and maintenance work to be done after taking inputs from departments.</li> </ul>	
<p><b>The committee members recommended</b></p> <ul style="list-style-type: none"> <li>➤ To complete the work after practical examination and during summer vacation so as to bring minimum disturbances to academic activities.</li> </ul>	
<p><b>Conclusion:</b></p> <ul style="list-style-type: none"> <li>➤ <i>The report is accepted and approved by the IQAC members.</i></li> </ul>	

<p><b>Agenda No. 5. To consider and approve progress and status of the certificate course on "Drug Regulatory Affairs Chemist"</b></p>	<p><b>Presenter :</b> Mr. Ganesh Shinde</p>
<p>Mr. Ganesh Shinde Briefed the members on the certificate course on "Drug regulatory affairs chemist" under PMKVY of AICTE, that</p> <ul style="list-style-type: none"> <li>➤ The first batch of certificate course on "Drug regulatory affairs chemist" is started from 1<sup>st</sup> December 2018</li> <li>➤ Total 25 students have enrolled for the course.</li> <li>➤ Two Expert lecture were arranged for the students till date.</li> <li>➤ Regular academics are going on as per the time table shared with the students.</li> <li>➤ Attendance of students and attendance undertaking by the Principal are uploaded on AICTE institute login as per the requirement of the course regularly.</li> </ul>	



<p><b>The committee members recommended</b></p> <ul style="list-style-type: none"> <li>➤ To arrange expert/ Guest lecture for the students.</li> </ul>
<p><b>Conclusion:</b></p> <ul style="list-style-type: none"> <li>➤ <i>The status report of certificate course on "Drug Regulatory Affairs Chemist" is accepted and approved by the IQAC members.</i></li> </ul>

<p><b>Agenda No. 6. To consider and approve progress and status of the certificate course on "Innovative approaches to Drug design"</b></p>	<p><b>Presenter :</b> Dr. Sanosh Dighe</p>
<p>Dr. Santosh Dighe briefed the members that</p> <ul style="list-style-type: none"> <li>➤ The first batch of certificate course on "Innovative approaches to Drug design" is started from 1<sup>st</sup> January 2019 to 30<sup>th</sup> June 2019.</li> <li>➤ Total 23 students have enrolled for the course.</li> <li>➤ Study Tour is scheduled on 18/03/2019 at Padmashree Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy, Vadgaon Gupta Road ViladGhat, MIDC, Ahmednagar for demonstration of Schrodinger QSAR Software.</li> <li>➤ Regular academics are going on as per the time table shared with the students.</li> </ul>	
<p><b>The committee members recommended</b></p> <ul style="list-style-type: none"> <li>➤ To arrange expert/ Guest lecture for the students.</li> </ul>	
<p><b>Conclusion:</b></p> <ul style="list-style-type: none"> <li>➤ <i>The status report of certificate course on "Innovative approaches to Drug Design" is accepted and approved by the IQAC members.</i></li> </ul>	



**Agenda No.7. To consider and approve status of training and placement activities**

**Presenter :**

Dr. Priya Rao and Mr. Mahesh Kolhe

**A. Status report of MOU signed**

Dr. Priya Rao has briefed the committee members on the status of MOU signed till date.

Sr No	Name of Organization	Address	Date of agreement
1	Nutralytica Research Pvt Ltd,	Krishnagaon, Dindori, Nashik Maharashtra 422202	13/12/2017
2	DaiwikPharmashperePvt ltd	Behind raymonds, N.H-8, Village- Motiwada, Tal-Pardi	14/12/2017
3	Treffer Pharmaceuticals	C/23, Udyognagar, Navsari-396445	14/12/2017
4	N.V. Pharma	Malegaon MIDC, Sinner, Dist- Nashik	14/12/2017
5	Catapharma Chemicals Pvt Ltd	Sinnar, Dist- Nashik	14/12/2017
6	Advanced Enzyme TechnologesPvt Ltd	Malegaon MIDC, Sinner, Nashik	14/12/2017
7	ScitechSpecialities Pvt. Ltd	Musalgaon MIDC, Sinner, Dist- Nashik	19/12/2017
8	Kaytross ACG Lifesciences Ltd	Ambad MIDC, Nashik, Maharashtra	19/12/2017
9	Prism Life Sciences Ltd	CBD, Belapur, Navi Mumbai, M.S. 400614	27/01/2018
10	Argaav Healthcare Pvt Ltd	Bangalore, Karnataka	27/01/2018
11	Shri Samarth Medical Agency	Ahmednagar 414001	27/01/2018
12	LabelaRcsourcesPvt Ltd.	Mulund (Q), Mumbai-400080	27/01/2018
13	Lab Srujan biotech	Plot No-277, nashik- Aurangabad highway, A/P- Pimpalas, Tal- Niphad, Dist- Nashik- 422301	01/02/2018
14	Megafine Pharma Ltd	Dindori, nashik	02/02/2018
15	Truhealthy LLP Expert Nutraceutical Advocacy Council	Mastermind 1, 521, 5th floor, road, Royal Palms, Aarey Colony, Goregaon, Maharashtra 400065	06/03/2019
16	Gangawal Chemicals Pvt Ltd S A PharmachemPvt Ltd	1B/301, Siddhachal Apartments, Vasant Vihar, Thane, Maharashtra 400601	06/03/2019
17		Plot No. N-5, MIDC Tarapur, Tarapur M.I.D.C., Boisar, Maharashtra 401506	06/03/2019
18		220, UdyogBhavan, Sonawala Road, Goregaon East, Goregaon East, Mumbai, Maharashtra 400063	06/03/2019

Committee members have appreciated the efforts made for the MOU.



**The committee members recommended**

- To sign MOU with research organization.

**Conclusion:**

- *The status report of MOU is accepted and approved by the IQAC members.*

**Agenda No.7. To consider and approve status of training and placement activities**

**Presenter :**

Mr. Mahesh Kolhe

**B. Status report of Student Placement activity**

Mr. Mahesh Kolhe, Training and Placement Officer, briefed on the status of student placement activity

- i) List of student interested to pursue higher studies and job seekers is prepared after student interaction and personal interview.
- ii) Training and Placement department has contacted alumni and HR manager to arrange off and on campus interview for UG and PG students.
- iii) Campus interview of Ajantha Pharma is scheduled on 11/04/2019
- iv) Macleods Pharma and Herman Finocem have accepted our invitation to arrange campus interview for UG and PG students. Campus interview is scheduled in the month of June/ July 2019.

**The committee members recommended**

- To conduct Mock interview for the students to make them ready for scheduled campus interview.

**Conclusion:**

- *The status report of Student Placement activity is accepted and approved by the IQAC members*

**Agenda No.8. To discuss the compliance of activity and academic calendar of term I**

**Presenter :**

Dr. Sanjay Bhawar

Dr. Sanjay Bhawar briefed the committee members on Compliance of activity and academic calendar of Term I, (Academic Year 2018-19)

- i) Details of working days/ Holidays/ Vacation

- Date of Commencement of session: (As per University Academic Calendar)

Commencement of classes	Completion
15/06/2018	03/11/2018

- Date of Commencement of session: (As Actual)

Commencement of classes	Completion
15/06/2018	03/11/2018



➤ Internal examination schedule

Practical		Theory	
Commencement	Completion	Commencement	Completion
19/10/2018	25/10/2018	26/10/2018	2/11/2018

➤ External examination schedule

Practical		Theory	
Commencement	Completion	Commencement	Completion
21/11/18	26/11/2018	11/12/2018	29/12/2018

➤ Number of Holiday

Sunday	1 <sup>st</sup> & 3 <sup>rd</sup> Saturday	National holidays	Vacation	Total
30	8	8	11	57

➤ Working Days

Academic Days	Academic + Internal Exam Days	Examination Days	Planning/ administrative activity days	Total Working Days
93	6	38	19	156

➤ Month wise Sunday/ Saturday/ Holidays/ Working Days

	Sunday	1 <sup>st</sup> &3 <sup>rd</sup> Saturday	Holidays	Vacation	Working Days	Total	Remark- Date of holiday
June 18	4	2	0	0	24	30	
July 18	5	2	0	0	24	31	
August 18	4	2	3	0	21	31	3/8/18- Padmashri Jaya 15/8/18- Independence 22/8/18- Bakri Id
Sept 18	5	0	2	0	23	30	13/9/18- Ganesh Chatur 16/9/18- Moharram
Oct 18	4	0	2	0	25	31	2/10/18- M.Gandhiji Jay 18/10- Dasara
Nov 18	3	1	0	12	15	30	
Dec 18	5	1	1	0	24	31	25/12/18- Christmas
	30	8	8	12	156	214	

- ii) All the activities like industrial visit, parent meet, induction program, student welfare activities, NSS activities, co-curricular and extracurricular activities etc. are conducted/ organized as planned in activity calendar of AY 2018-19
- iii) Compliance report prepared as per the activity calendar. (Ref – Compliance of AC Term I report)
- iv) Inputs from various Departments and stakeholders are being collected for preparation of activity and academic calendar for Academic Year 2019-20 as per the policy documents.



v)	Inputs from all the stakeholders and academic calendar of SPPU will be taken in to consideration before finalization of Academic Calendar.
<b>The committee members recommended that</b>	
i)	The schedule of Continuous Internal Evaluation be included in academic calendar.
ii)	The academic calendar shall be prepared well in advance after taking inputs from all the departments and stakeholders promptly.
iii)	Schedule of various activities and its impact on academics be evaluated carefully.
<b>Conclusion:</b>	
➤ <i>The compliance report of activity and academic calendar is accepted and approved by IQAC</i>	

<b>Agenda No.9. To discuss policy and procedure of student exit survey</b>	<b>Presenter :</b> Dr. Rahul Kunkulol
Dr. Kunkulol explained the key role of student exit survey in quality assurance and enhancement and also brought to the notice of committee members that student exit survey is not taken from the students of previous batches.	
<b>The committee members recommended</b>	
i)	to prepare policy for Student exit survey
ii)	to conduct student exit survey to assess the attainment of PO and student satisfaction
iii)	to conduct online survey in the last week of April
iv)	to present the analysis report in next IQAC meeting
<b>Conclusion:</b>	
➤ <i>The policy to conduct Student exit survey for final year students of UG and PG at the end of programme is accepted and approved by the IQAC members</i>	

<b>Agenda No.10.To discuss measures to improve student monitoring system</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
Dr. Sanjay Bhawar briefed committee members on the process of student monitoring system that	
i)	Class teachers submit academic progress report (APR) and student progress report (SPR) by taking inputs from subject in charge.
ii)	The students with less attendance are communicated and counseled to improve attendance.
iii)	Mentor mentee scheme is in place for attention to individual student.
iv)	Watsapp groups are prepared for each class for staff- student interaction.
v)	Student council meeting and student faculty meeting are conducted regularly to understand student problems
<b>The committee members recommended</b>	
➤ <i>To adopt single online student monitoring system to monitor all activities of students like</i>	

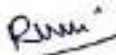



smartshcool online portal.
<b>Conclusion:</b> ➤ <i>The policy to adopt online student monitoring system is accepted and approved by the IQAC members</i>

<b>Agenda No.11.To discuss status of accreditation activity</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
Dr. Ravindra Jadhav briefed the committee members on status of accreditation activity that i) Manual for Healthscience institute is yet not released by the NAAC ii) Senior faculty are appointed as criteria in charge for preparation of documentation as per requirement. iii) Teachers are acquainted with the terminologies and processes of accreditation in staff meetings. iv) Faculty have visited various institutes of Pravara Rural Education Society, which are accredited by NAAC to understand the process of accreditation.	
<b>The committee members recommended</b> ➤ To organize NAAC orientation lectures series of Dr. Y.M. Jayraj, Hon.Vice Chancellor of Pravara Institute Medical Sciences University, Loni.	
<b>Conclusion:</b> ➤ <i>The decision to organize orientation lecture series for NAAC is accepted and approved by the IQAC members</i>	

<b>Agenda No.12. Any other matter with permission of chair</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
➤ NO other matter was discussed	

The Meeting of IQAC was concluded with vote of thanks proposed by Dr. Ravindra Jadhav to Hon. Chairman and all the members for their valuable contribution for the meet.

  
**Dr. Ravindra Jadhav**  
IQAC coordinator

  
**Dr. Priya Rao**  
Principal

Copy to

1. IQAC file
2. Members of IQAC




Date: 6/05/2019

The IQAC Meeting as per the agenda mentioned herewith is scheduled on 11 May, 2019 at 4.00 pm in Board Room, PRCOP College.

All are requested to attend the same without fail.

**Agenda for the meeting:**

Agenda no.	Particulars
1.	To read and approve minutes of the last meeting and action taken report
2.	To consider and approve activity and academic calendar for Academic Year 2019-20
3.	To consider and approve Policy document for student exit survey
4.	To consider planning of student monitoring system for the academic year 2019-20
5.	To discuss the compliance of activity and academic calendar of term II
6.	To consider and approve annual report of Academic year 2018-19
7.	To plan administrative activities for academic year 2019-20
8.	To present and discuss primary approved budget for the year 2019-20
9.	To discuss requirement of equipment, chemicals, glassware, book sets for AY 2019-20
10.	Any other matter with the permission of chair

  
Dr. Priya Rao  
Principal



## MINUTES INTERNAL QUALITY ASSURANCE CELL (IQAC) MEETING

Meeting: 2018-19/ 04

Date: 11May, 2019

Time: 4.00 pm

Venue : Board Room, Pravara Rural College of Pharmacy, Loni.

### Agenda for the meeting

Agenda no.	Particulars
1.	To read and approve minutes of the last meeting and action taken report
2.	To consider and approve activity and academic calendar for Academic Year 2019-20
3.	To consider and approve Policy document for student exit survey
4.	To consider planning of student monitoring system for the academic year 2019-20
5.	To discuss the compliance of activity and academic calendar of term II, 2018-19
6.	To consider and approve annual report of Academic year 2018-19
7.	To plan administrative activities for academic year 2019-20
8.	To present and discuss primary approved budget for the year 2019-20
9.	To discuss requirement of equipment, chemicals, glassware, books etc for AY 2019-20
10.	Any other matter with the permission of chair

Following Members were present for the meeting.

Sr. No	Name	Designation	Signature
1.	Dr. Priya Rao	Chairperson	
2.	Dr. Ravindra Jadhav	Coordinator	
3.	Mr. Bharat V Ghoghare	Member from trust	
4.	Dr. Ravindra Laware	Teacher member	
5.	Dr. Sanjay Bhawar	Teacher member	
6.	Dr. Rahul Kunkulol	Nominee from Local society	
7.	Dr. Rasika Bhalake	Nominee from Alumni	
8.	Mr. Rajendra Tambe	Administrative member	
9.	Mr. Mahesh Kolhe	Invited member-TPO	
10.	Mr. Changdev Tambe	Parent representative	
11.	Ms. Anjali Dama	Student representative	
12.	Mr. R.N. Shinde	Invited member-Accountant	



Following members were absent for the meeting

Sr No	Name of teaching staff	Designation
1	Mr. Bansi Patil Tambe	Members from Trust
2	Mr. Prashant Gagare	Nominee from industry

Dr. Ravindra Jadhav welcomed all the members and read the agenda of the meeting. Agenda was taken up for discussion-

**Agenda No. 1. To read and approve action taken and minutes of the last meeting**

**Presenter :**

Dr. Ravindra Jadhav

Dr. Ravindra Jadhav Briefed the members on "Minutes of the meeting dated 9<sup>th</sup> March 2019" and confirmed that MOM have been sent to the members. Dr. Ravindra Jadhav presented action taken report on the decisions made in the second IQAC meeting.

**Action Taken Report of First IQAC meet**

Sr.	Decisions	Action taken	Compliance & remark
1	To prepare activity and academic calendar for Academic Year 2019-20 well in advance and display on institute website	Activity and academic calendar for AY 19-20 is finalized and available on institute website (Agenda No 2)	Complied
2	To prepare Policy and conduct for student exit survey	The policy is drafted and Student exit survey will be conducted in the month of June. The policy draft is ready for discussion in IQAC meeting (Agenda No. 3)	Complied
3	To adopt single online student monitoring system	Agreement with smart school is made and the online portal for student activity monitoring will be active for AY 19-20 (Agenda No. 4)	Complied
4	To organize NAAC orientation lectures series of Dr. Y.M. Jayraj, Hon.Vice Chancellor of Pravara Institute Medical Sciences University, Loni.	Team comprising Dr. Priya Rao, Dr. R.B. Laware, and Dr. S.B. Bhawar, met Dr. Y.M. Jayraj, Hon.Vice Chancellor of Pravara Institute Medical Sciences University, Loni for inviting him to organize NAAC orientation lectures for staff of PRCOP. He has agreed to spare time for conducting workshop on NAAC accreditation on 2 <sup>nd</sup> and 4 <sup>th</sup> Saturday in afternoon session. The schedule will be prepared and conveyed as per the availability of	Complied



	Dr. Y.M. Jayraj.	
The committee members recommended		
Conclusion: The Minutes of IQAC meeting conducted on 9/03/2019 and action taken report was accepted and approved by the committee members.		

<b>Agenda No. 2. To consider and approve activity and academic calendar for Academic Year 2019-20</b>	<b>Presenter :</b> Dr. Sanjay Bhawar
<p>Dr. Sanjay Bhawar briefed the members that</p> <ol style="list-style-type: none"> <li>Academic and activity calendar for academic year 2019-20 is prepared as per policy document and ready for discussion and approval of IQAC.</li> <li>The schedule for continuous assessment examination is included in the academic calendar, as was recommended by members of IQAC.</li> <li>Inputs from all the departments and sections-like academic, administrative, examination, cultural, Student welfare, alumni, library, sports, TPC, NSS, planning and development etc. were taken into consideration for finalizing the academic calendar.</li> <li>The approved calendar will be displayed on noticeboard and uploaded on institute website for the notice of all stakeholders.</li> </ol>	

### PRAVARA RURAL COLLEGE OF PHARMACY

#### Activity Calendar - 2019-20 (Odd Semester)

Week No.	Month	Week Days							No. of Working Days	Events
		Mon	Tue	Wed	Thu	Fri	Sat	Sun		
1	Jun-2019						1	2	1	June 3, 2019: Academic Meeting
2		3	4	5	6	7	8	9	3	June 4, 2019: Submission of Timetable, Academic File (Time Lesson Plan, Practical Plan etc)
3		10	11	12	13	14	15	16	6	June 5, 2019: Roshni (Holiday)
4		17	18	19	20	21	22	23	6	June 6, 2019: Celebration of World Environment Day
5		24	25	26	27	28	29	30	6	June 6-15: Admission Campaign
6	Jul - 19									June 7, 2019: Submission of Soft Copy of Manual
7		1	2	3	4	5	6	7	6	June 10, 2019: Grade allotment for PG
8		8	9	10	11	12	13	14	6	June 17, 2019: Commencement of classes
9		15	16	17	18	19	20	21	6	June 21, 2019: International Yoga Day
10		22	23	24	25	26	27	28	6	June 26, 2019: International Day against Drug Abuse & Illicit Trafficking, Shri Mahatma Jyoti
11	Aug - 19	29	30	31					3	June 29, 2019: Academic Review Meeting
12										July 1: Doctors Day
13					1	2	3	4	3	July 1-6: Plantation Week
14		5	6	7	8	9	10	11	6	July 13: Industrial Visit (2 <sup>nd</sup> Year B.Pharm)
15		12	13	14	15	16	17	18	6	July 13: Field Visit (3 <sup>rd</sup> Year B.Pharm)



16		19	20	21	22	23	24	25	6	August 24, 2019: Expert Lecture August 25, 2019: Enrollment for extra and bonus scheme August 29, 2019: National Sports Day August 31, 2019: Academic Review Meeting August 31, 2019: Industrial Visit (1 <sup>st</sup> Year) August 31, 2019: First students feedback (1 <sup>st</sup> Year) August 30 & 31, 2019: International Conference (Multitrack)
17		26	27	28	29	30	31		6	September 2, 2019: Guest Dr. Chatur September 3, 2019: Teachers' Day September 6, 2019: Guest Dr. Vignana September 7, 2019: Fathers' Day & Investigation of student September 10, 2019: Mahanavami September 14, 2019: Expert Lecture September 14, 2019: Hospital visit (First Year) September 16-21, 2019: First Year PG Presentation: First (1 <sup>st</sup> & 2 <sup>nd</sup> Pharm & 1 <sup>st</sup> Year PG) Continuous assessment (1 <sup>st</sup> B Pharm)
18								1		September 24, 2019: NSS Day & Blood donation Camp September 25, 2019: World Pharmacist Day September 28, 2019: Academic Review Meeting September 28, 2019: Second students feedback (1 <sup>st</sup> to Final Academic audit (Internal) September 30, 2019: World Heart Day Rally
19		2	3	4	5	6	7	8	6	October 1, 2019: Sankranti/Ashvini October 2, 2019: Mahatma Gandhi Jayanti October 5, 2019: Dussehra October 10, 2019: World Mental Health day awareness seminar October 11, 2019: National Girl Childs Day & KanyaShiksha (Three Collegiate Debate competition) October 12, 2019: PG Specialization presentation October 12, 2019: Workshop on Competitive Examination October 17-24, 2019: Internal Sessional Exam (1 <sup>st</sup> to 4 <sup>th</sup> Year)
20		9	10	11	12	13	14	15	5	
21	Sept-19	16	17	18	19	20	21	22	6	
22		23	24	25	26	27	28	29	6	
23		30							1	
24			1	2	3	4	5	6	4	
25		7	8	9	10	11	12	13	5	
26		14	15	16	17	18	19	20	6	
27	Oct-19	21	22	23	24	25	26	27	4	
28		28	29	30	31					
29						1	2	3		
30	Nov-19	4	5	6	7	8	9	10	6	
31		11	12	13	14	15	16	17	6	
32		18	19	20	21	22	23	24	6	
33		25	26	27	28	29	30		6	
Total Working Days										
Column Index										
Working days with seminar				Working teaching days				University Exam Days		Holidays
46				52						15



## PRAVARA RURAL COLLEGE OF PHARMACY

### Academic Calendar - 2019-20 (Even Semester)

Week No.	Month	Week Days							No. of Working Days	Events
		Mon	Tue	Wed	Thu	Fri	Sat	Sun		
1	Dec-19							1	--	December 2-31, 2019: Examination
2		2	3	4	5	6	7	8	6	December 16, 2019: Academic Meeting
3		9	10	11	12	13	14	15	6	December 23, 2019: Submission of Timetable, Academic F (Timetable, Lesson Plan, Practical Plan etc)
4		16	17	18	19	20	21	22	6	30- Late PadmasubrahmanDr BalasubrahmanVidhwanth
5		23	24	25	26	27	28	29	5	Puuvathili
6		30	31						2	
7	Jan-20			1	2	3	4	5	4	January 1, 2020: Commencement of Classes
8		6	7	8	9	10	11	12	7	January 1, 2020: Savitribai Phule Jayanti
9		13	14	15	16	17	18	19	6	January 6-12, 2020: NSS Camp (3 <sup>rd</sup> Year)
10		20	21	22	23	24	25	26	6	January 11: Expert lecture NidhayaKanyaAbhiyan
11		27	28	29	30	31			6	January 13: Workshop on Hands on training-Equipment
12									5	January 18: Expert lecture
13	Feb-20						1	2	1	January 26: Republic Day
14		3	4	5	6	7	8	9	6	January 30: Martyrs Day
15		10	11	12	13	14	15	16	5	February 1, 2020: Principal, HOD & All Deans Meeting
16										February 1-8, 2020: Sports, Cultural Days



16		17	18	19	20	21	22	23	4	February 21, Maharashtra
17		24	25	26	27	28	29		6	February 24-29: Sessional & Continuous assessment
18	Mar-20							1		March 2, 2020: Internal Academic Audit March 14, 2020: Parent Teachers meet
19		2	3	4	5	6	7	8	6	
20		9	10	11	12	13	14	15	5	
21		16	17	18	19	20	21	22	6	
22		23	24	25	26	27	28	29	5	
23		30	31						2	
24	Apr-20			1	2	3	4	5	4	April 1-7, 2020: Sessional Examination
25		6	7	8	9	10	11	12	6	April 9-30, 2020: University Examination
26		13	14	15	16	17	18	19	6	April 27, 2020- Padmashri Dr. Vinhalrao Vikhe Patil Punyashiksha
27		20	21	22	23	24	25	26	6	
28		27	28	29	30				4	
29	May-20					1	2	3	1	May 1, 2020: Maharashtra Day – Holiday
30		4	5	6	7	8	9	10	6	May 2-27, 2020: University End Sem Examination
31		11	12	13	14	15	16	17	6	May 5, 2020- Late Padmashri Dr. Balasaheb Vikhe Patil Jayanti
32		18	19	20	21	22	23	24	6	
33		25	26	27	28	29	30	31	6	
Total Working Days										
Colour Index										
Working days with activity					Working teaching days			University Exam Days		Holidays
22					127					31
Industrial Visits, Expert lectures & Other activities will be conduct in each month of Jan. to April 2019										

#### The committee members recommended

#### Conclusion:

- The academic and activity calendar for the Academic year 2019-20 is accepted and approved by the IQAC members.

#### Agenda No. 3.To consider and approve Policy document for student exit survey

Presenter :  
Dr. Sanjay Bhawar

Dr. Sanjay Bhawar briefed the members that

- Policy for Student exit survey is prepared and ready for discussion
- The student exit survey will be conducted in the month of June 2019. As theory examination of Term II are scheduled in the month of June.
- Response for online questions will be collected from Final year students of UG and PG
- The question format is prepared to check attainment of Program outcomes (POs).
- The analysis of response will be done as per the policy document

#### The committee members recommended

- To present the analysis and action taken report in next IQAC meet

#### Conclusion:

- The Policy document and format for student exit survey is accepted and approved by the IQAC members.

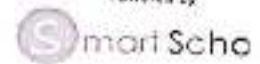


<b>Agenda No. 4.To consider planning of student monitoring system for the academic year 2019-20</b>	<b>Presenter :</b> Dr. Ravindra Jadhav
Dr. Ravindra Jadhav briefed the members on student monitoring system for the academic year 2019-20 that	
<ul style="list-style-type: none"><li>i) Pravara Rural Education Society has made central agreement with Smart school-Management Information system (Central ERP), for next five years covering all the institutes under society.</li><li>ii) Smart School is a collective and competent solution for information management in an educational organization. A versatile MIS (Management Information System), designed by putting together the best of cloud technologies.</li><li>iii) It has Academic module-Attendance management, online feedback, examination, teacher guardian, Learning material distribution, e notices, result analysis Administrative module- administrative office, student information system, faculty information system, Fees collective system, grievance redresser system, Leave management Other module- Alumni, training and placement, library management system</li><li>iv) Mobile app are also available for- Employers, Principal, faculty, students and parents.</li></ul>	



**Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee)**  
**Pravara Rural Education Society's**  
A/P Loni Kd, Tal. Rahata, Dist. Ahmednagar, Maharashtra, India-413713

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Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society's

Pravara Rural College of Engineering, Loni	P. Dr. V. Vikhe Patil Institute of Tech. & Engg. (Polytechnic), Loni	College of Architecture, Loni	Industrial Training Institute, Loni
Sir Vivianaraya Institute Of Technology, Nashik	College of Architecture, Nashik		
Pravara Rural College of Pharmacy, Loni	Institute of Pharmacy (DOP), Loni	College of Pharmacy (Diploma), Nashik	Pravara Rural College of Pharmacy(Diploma), Loni
Women's College of Pharmacy, Nashik			
College of Agricultural Biotechnology, Loni	College of Agriculture (B.Sc. Agri), Loni	College of Agriculture Business Management, Loni	Institute of Dairy Science, Loni
Padmasri Vikhe Patil College of Arts, Science & Commerce Sr, Loni	Arts, Commerce & Science College, Satral	Pravara Public School, Pravaranagar	Pravara Kanya Vidya Mandir & Junior college, Loni
Arts, Science & Commerce College, Kolhar	Women's College of Home Science & BCA, Loni	Pravara Central Public School (CBSE), Pravaranagar	PVP MCVC College of Arts, Science & Commerce, Loni
Arts, Commerce, Science & Computer Science College, Ashwi	College of Education (B.Ed/M.Ed), Loni	Pravara Girls English Medium School & Junior College, Loni	Padmasri Vikhe Patil College Arts, Science & Commerce Jr, Loni
Arts, Science & Commerce College, Alaud	Pravara College of Physical Education (B.P.Ed), Loni	P.Dr.V.V.Patil Sainik School, Loni	

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#### The committee members recommended

- To adhere the online monitoring system for all academic processes

#### Conclusion:

- *The proposal for student monitoring system for the academic year 2019-20 is accepted and approved by the committee members*

**Agenda No. 5.To discuss the compliance of activity and academic calendar of term II, 2018-19**

**Presenter :**  
Dr. Sanjay Bhawar

Dr. Sanjay Bhawar briefed the committee members on Compliance of activity and academic calendar of Term II, (Academic Year 2018-19)

**Details of working days/ Holidays/ Vacation**



➤ Date of Commencement of session: (As per University Academic Calendar)

Commencement of classes	Completion
29/11/2018	30/4/2019

➤ Date of Commencement of session: (As Actual)

Commencement of classes	Completion
1/1/2019	11/5/2019

➤ Internal examination schedule

Practical		Theory	
Commencement	Completion	Commencement	Completion
25/03/2019	29/03/2019	1/4/2019	9/4/2019

➤ External examination schedule

Practical		Theory	
Commencement	Completion	Commencement	Completion
25/04/2019	2/05/2019	13/5/2019	3/6/2019

➤ Number of Holiday

Sunday	1 <sup>st</sup> & 3 <sup>rd</sup> Saturday	National holidays	Vacation	Total
17	4	9	14	44

➤ Working Days

Academic Days	Examination Days	Planning/ administrative activity/ Submission days	Total Working Days
76	39	2	107

Monthwise Sunday/ Saturday/ Holidays/ Working Days

	Sunday	1 <sup>st</sup> & 3 <sup>rd</sup> Saturday	Holidays	Vacation	Working Days	Total	Remark- Date of holiday
Jan 19	4	1	1	0	25	31	26-Republic Day
Feb 19	3	0	1	0	24	28	19-Shivaji Maharaj Jayanti
March 19	5	0	2	0	24	31	4-mahashivratri 21- Holi
April 19	4	2	4	0	20	30	13- Ram navami 17-Mahavir jayanti 19-Good Friday 29- Election day
May 19	2	1	1	13	14	31	1 <sup>st</sup> May-Maharashtra Day
	18	4	9	13	107	151	

- All the activities like industrial visit, alumni meet, annual social gathering, student welfare activities, NSS activities, co-curricular and extracurricular activities etc. are conducted/ organized as planned in activity calendar of AY 2018-19.
- Compliance report prepared as per the activity calendar. (Ref – Compliance of AC Term II report)

The committee members recommended

Conclusion:



- *The compliance report of academic calendar for term II, is accepted and approved by the IQAC members.*

<b>Agenda No. 6. To consider and approve annual report of Academic year 2018-19</b>	<b>Presenter :</b> Dr. Priya Rao
<p>➤ Dr. Priya Rao briefed the committee members on annual report of academic year 2018-19 on academic, extracurricular, alumni, training and placement, research activities, student welfare and administrative activities</p>	
<p><b>The committee members recommended</b></p> <p>➤</p>	
<p><b>Conclusion:</b></p> <p>➤ <i>The annual report of academic year 2018-19 is accepted and approved by the IQAC members.</i></p>	

<b>Agenda No.7. To plan administrative activities for academic year 2019-20</b>	<b>Presenter :</b> Dr. Priya Rao
<p>Dr. Priya Rao briefed the members on major administrative activities planned in the academic year 2019-20 as</p> <ul style="list-style-type: none"> <li>➤ To apply for permanent affiliation for B. Pharmacy course to SPPU.</li> <li>➤ To submit the IIQA till 30<sup>th</sup> October 2019 for NAAC accreditation.</li> <li>➤ To start Ph.D research center approved by SPPU. Dr. N.S Dighe and Dr. Priya Rao are eligible for receiving recognition as Ph.D. research guide as per the norms of SPPU. Whenever online link for the same is active, both will apply for the recognition as research guide.</li> <li>➤ To start value added courses and student extension activities in collaboration with Pravara Institute of Medical Sciences, Loni.</li> <li>➤ To start B.Voc course – B.Voc course is approved by AICTE with intake of 25 seats for 2019-20. Affiliation from SPPU is pending for the course. SPPU has issued NOC to start the course. But the syllabus and examination pattern is not finalized. Follow up of process of approving syllabus and examination pattern will be taken timely. Also approval from DTE is also pending. Necessary steps will be taken to get approval from DTE.</li> </ul>	
<p><b>The committee members recommended</b></p> <p>➤ To apply and prepare for getting ISO 9007:2015 Certification in academic year 2019-20.</p>	
<p><b>Conclusion:</b></p> <p>➤ <i>The plan for administrative activities during the year 2019-20 is accepted and approved by the IQAC members</i></p>	



Agenda No.8. To present and discuss primary approved budget for the year 2019-20

Presenter :  
Mr. R.N. Shinde

Mr. R.N. Shinde presented primary approved budget for the year 2019-20 before the committee members,

PRAVARA RURAL EDUCATION SOCIETY'S Name of Unit -Pravara Rural College of Pharmacy, Loni (B+M) Dt. 22.02.2019 Budget					(Rs. In Lakhs)	
Sr. No.	Primary Budget 2019-20	Revised Budget 2018-19	Actuals 01-04-2018 to 31-12-2018	Working Budget 2019-20	Total Budget 2019-20	% to Working Budget 18-19
<b>1</b>	<b><u>SUMMARY</u></b>					
<b>1</b>	<b>Total Revenue Income</b>	341.40	241.80	458.35	458.35	100.00
<b>2</b>	<b>Total Capital of income</b>	4.55	2.05	2.85	2.85	0.79
<b>3</b>	<b>Total Income</b>	345.95	243.85	461.20	461.20	100.79
<b>4</b>	<b>Total revenue expenditure</b>	396.01	361.43	358.55	388.93	100.00
<b>5</b>	<b>Total Capital Expenditure</b>	41.91	52.78	19.44	58.95	7.57
<b>6</b>	<b>Total Expenditure</b>	437.92	414.21	377.99	447.87	107.57
<b>7</b>	<b>Net Surplus/ (Deficit)</b>	<b>(91.97)</b>	<b>(170.36)</b>	<b>83.21</b>	<b>13.32</b>	<b>(6.77)</b>

➤

The committee members recommended

Conclusion:

- The Primary budget for the year 2019-20 is accepted and approved by the committee members



**Agenda No.9. To discuss requirement of equipment, chemicals, glassware, books etc for AY 2019-20.**

**Presenter :**  
Dr. Ravindra Jadhav

Dr. Ravindra Jadhav briefed the members on requirement of equipment, chemicals, glassware and books for academic year 2019-20 that

- i) Internal audit of equipment, glassware, chemicals and furniture is to be conducted before commencement of academic activities of 2019-20. Audit shall be conducted by the team appointed by the Principal.
- ii) Working and not working status of equipment shall be reported to HOD.
- iii) Faculty are asked to forward requirement for the equipment, chemicals, glassware and maintenance work to respective HOD before 15<sup>th</sup> June 2019.
- iv) All faculty shall forward book requirement considering changes in syllabus of UG and PG programme, to Library committee.
- v) The requirement shall be given in necessary format with requisition form and budget provision.

**The committee members recommended**

- i) To present status report on internal audit and requirement of equipment, glassware and books in next IQAC meet.
- ii) To initiate procedure for academic year 2020-21, possible by the end of March / April 2020 so as to avoid rush

**Conclusion:**

- *The requirement of equipment, glassware, books for the academic year 2020-21 is accepted and approved*

**Agenda No.10. Any other matter with permission of chair**

**Presenter :**  
Dr. Ravindra Jadhav

- No other matter was discussed

The Meeting of IQAC was concluded with vote of thanks proposed by Dr. Ravindra Jadhav to Hon. Chairman and all the members for their valuable contribution for the meet.

*Ravindra*

**Dr. Ravindra Jadhav**

**IQAC coordinator**

*Priya*

**Dr. Priya Rao**

**Principal**

**Copy to**

1. IQAC file
2. Members of IQAC



**Date: 1/12/2018**

The IQAC Meeting as per the agenda mentioned herewith is scheduled on 9 December, 2018 at 4.00 pm in Board Room, PRCOP College.

All are requested to attend the same without fail.

**Agenda for the meeting:**

Item no.	Particulars
1.	To read and approve minutes of the last meeting and action taken report
2.	To consider approve policy for feedback
3.	To consider and approve the formats for feedback on curriculum
4.	To participate in NIRF
5.	To apply for NAAC accreditation and decide the time line
6.	To discuss status of certificate course on "Drug regulatory affairs chemist" under PMKVY of AICTE
7.	To discuss status of certificate course on "Innovative approaches to Drug design" in collaboration with Pravara Design Innovation Center
8.	To plan student extension activities sponsored by SPPU under Student welfare scheme
9.	To discuss training and placement activities
10.	Any other matter with the permission of chair

  
Dr. Priya Rao  
Principal



LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

**PRAVARA RURAL COLLEGE OF PHARMACY**

**PRAVARANAGAR**

Ref. No.: B.d.m. Pharm/876

Date: 28/1/2019

To  
The Registrar cum secretary  
Pharmacy Council of India

O/c

Subject: Regarding Feedback and suggestions on curriculum

Through: "Pharmacy Council of India- Syllabus Orientation workshop-2019" Sponsored by Savitribai Phule Pune University, Pune and Mahatma Gandhi Vidyamandir's Pharmacy College, Panchavati, Nashik

Venue : SSK Solitaire, Hotel and Banquets, Nashik  
Date : 29 January, 2019

**College File No:**

B.Pharmacy : 32-75  
M. Pharmacy : 60-75

Respected Madam

Our college is affiliation to Savitribai Phule Pune University (SPPU) and approved under section 12 by Pharmacy Council of India. SPPU has recently implemented curriculum pattern-2018 for B. Pharmacy and M. Pharmacy. We have collected feedback on curriculum from all the stakeholders. Based on the feedback collected from teachers, students, Professionals, alumni and employers, forwarding herewith feedback analysis report with observations and suggestions on the curriculum for your kind information and necessary action. Please consider the suggestions for syllabus revision. Our faculty representative Dr. Ravindra S. Jadhav is attending the syllabus orientation workshop-2019 to share our views/ feedback with Pharmacy fraternity and Hon. Dr. B. Suresh, President, Pharmacy Council of India.

Thank you

Received  
Principal

Priya  
Dr. Priya Rao  
Principal

- Encl: 1. Brief statement of suggestions based on Feedback collected from stakeholders on curriculum  
2. Feedback analysis report

Approved by AICTE & PCI, New Delhi | Affiliated to Savitribai Phule Pune University, Pune  
DTE CODE - 5185, AISHE CODE - C41297

A/P - Loni Bk, Tal - Rahata, Dist - Ahmednagar, Pin - 413736, Maharashtra | Contact: 02422 273526 / 273528  
Website: www.pravara.in | Email : principal.bpharmloni@pravara.in

# 1. Brief Statement of Suggestions based on Feedback collected from stakeholders on curriculum



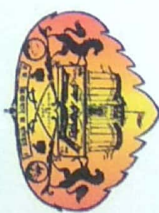
LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY  
**PRAVARA RURAL**  
**COLLEGE OF PHARMACY**  
**LONI**

Programme	Name of Department	Feedback/ Responses
B. Pharmacy	Pharmaceutical Chemistry	<ol style="list-style-type: none"> <li>In 1<sup>st</sup> Semester, Allotted time to complete the syllabus is not sufficient for the course <b>Pharmaceutical Analysis I (BP 102T)</b></li> <li>In 2<sup>nd</sup> Semester, <b>Computer Applications in pharmacy</b> course (BP205T) &amp; (BP210P) need to be revised considering following points. <ol style="list-style-type: none"> <li>Bring more balance between theory and laboratory work</li> <li>Design course syllabus to impart job skills</li> <li>Bring more clarity in the Course objectives</li> <li>Practical should be revised to make them more relevant to pharmacy profession</li> </ol> </li> <li>Department workload is not balanced in odd and even semester</li> <li>In 4<sup>th</sup> Semester, Microwave assisted synthesis based practicals should be included in <b>Medicinal chemistry</b> Laboratory work (BP406P).</li> <li>In 5<sup>th</sup> Semester, laboratory work should be included in the curriculum for <b>Medicinal Chemistry II (BP 501T)</b> course</li> <li><b>Instrumental Methods of Analysis</b> course should also be included in third B. Pharm curriculum. Presently it is to be taught to final year B. Pharm only</li> <li>In 8<sup>th</sup> semester "<b>Advanced Instrumentation Techniques</b>" should be compulsory rather elective course</li> </ol>
	Pharmaceutics	<ol style="list-style-type: none"> <li>Courses like <b>Pharmaceutical Engineering-Th (BP 304T) &amp; Pr (BP308P)</b> and <b>Computer Applications in pharmacy- Th (BP205T) &amp; Pr. (BP210P)</b> need to be revised considering following points <ul style="list-style-type: none"> <li>Bring more balance between theory and laboratory work</li> <li>Design course syllabus to impart job skills</li> <li>Bring more clarity in the Course objectives</li> <li>Practical should be revised</li> </ul> </li> <li>There is uneven distribution of courses in odd and even semester. Semester II has no pharmaceutics department course for the study</li> <li><b>Novel drug delivery system course (BP704T)</b> should have Laboratory work in the curriculum.</li> <li>Course like sterile products should be included in the curriculum.</li> </ol>
	Pharmacology	<ol style="list-style-type: none"> <li>Clinical data management should be included in the curriculum.</li> <li><b>Social and preventive pharmacy course (BP 802T)</b> need to revised</li> <li>In 8<sup>th</sup> Semester, <b>Experimental Pharmacology (BP810ET)</b> should be compulsory subject with assigned laboratory work</li> </ol>
	Pharmacognosy	<ol style="list-style-type: none"> <li>Basic Pharmacognosy course should be included in first/ second semester.</li> <li>Workload is not evenly distributed in odd and even semester. First 3 semester doesn't have any course of pharmacognosy department. Need to add Pharmacognosy department course in every semester.</li> <li>Allotted workload to Pharmacognosy department is very less.</li> <li>Extraction technology should be given more credit hours.</li> <li>Inclusion of field projects and visits in the curriculum will be more appropriate practical approach for student learning.</li> </ol>
M. Pharmacy		<ol style="list-style-type: none"> <li>1st and 2nd Semester, Course like Modern Pharmaceutical Analytical techniques should have laboratory work</li> <li>Elective/ Choice based courses should be introduced in 1st and 2nd Semester</li> </ol>

Copy to IQAC File



*P. Nigam*  
PRINCIPAL  
Pravara Rural College of Pharmacy  
Pravaranagar, A/p. Loni-413735



## Pharmacy Council of India Syllabus Orientation Workshop - 2019

Date: 29<sup>th</sup> Jan. 2019

Sponsored by

Savitribai Phule Pune University, Ganeshkhind, Pune - 07

Organised by

Mahatma Gandhi Vidyamandir's Pharmacy College, Panchavati,  
Nashik - 422003, Maharashtra, INDIA



## CERTIFICATE

This is to certify that Prof / Dr / Mr./Ms.....**Ravindra S. Jadhav**..... has  
attended the 'Pharmacy Council of India Syllabus Orientation Workshop - 2019' as Guest Speaker/  
delegate / member of LOC / Volunteer, held at SSK Solitaire, Hotel & Banquets, Nashik on 29th Jan. 2019

*Chande*

Dr. T. N. Lokhande  
Programme Co-ordinator

*Attarde*

Dr. D. L. Attarde  
Programme Co-ordinator

*Bhambar*

Dr. R.S. Bhambar  
Principal & Chief Convener



LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

**PRAVARA RURAL COLLEGE OF PHARMACY**  
**PRAVARANAGAR**

Ref. No.: B. & M. Pharm / 987

Date: 8/04/2019

To,  
The Deputy Registrar  
Academic Section  
Savitribai Phule Pune University

O/C

Subject: Regarding Feedback and suggestions on curriculum

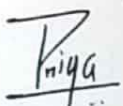
Kind Attn: BOS members- of Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy Department

Respected Sir/ Madam

Our college is affiliation to Savitribai Phule Pune University (SPPU) and approved under section 12 by Pharmacy Council of India. SPPU has recently implemented curriculum pattern-2018 for B. Pharmacy and M. Pharmacy. We have collected feedback on curriculum from all the stakeholders. Based on the feedback collected from teachers, students, Professionals, alumni and employers, forwarding herewith feedback analysis report with observations and suggestions on the curriculum for your kind information and necessary action. Please consider the suggestions for syllabus revision.

Thank you



  
Dr. Priya Rao  
Principal

- Encl: 1. Brief statement of suggestions based on Feedback collected from stakeholders  
2. Feedback analysis report

Copy To:

1. The Chairman, Pharmaceutics BOS, Faculty of Science and technology, SPPU
2. The Chairman, Pharm. Chemistry BOS, Faculty of Science and technology, SPPU
3. The Chairman, Pharmacognosy BOS, Faculty of Science and technology, SPPU
4. The Chairman, Pharmacology, BOS, Faculty of Science and technology, SPPU

# 1. Brief Statement of Suggestions based on Feedback collected from stakeholders on curriculum



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**PRAVARA RURAL**  
**COLLEGE OF PHARMACY**  
**LONI**

Programme	Name of Department	Feedback/ Responses
B. Pharmacy	Pharmaceutical Chemistry	<ol style="list-style-type: none"> <li>In 1<sup>st</sup> Semester, Allotted time to complete the syllabus is not sufficient for the course <b>Pharmaceutical Analysis I (BP 102T)</b></li> <li>In 2<sup>nd</sup> Semester, <b>Computer Applications in pharmacy</b> course (BP205T) &amp; (BP210P) need to be revised considering following points. <ol style="list-style-type: none"> <li>Bring more balance between theory and laboratory work</li> <li>Design course syllabus to impart job skills</li> <li>Bring more clarity in the Course objectives</li> <li>Practical should be revised to make them more relevant to pharmacy profession</li> </ol> </li> <li>Department workload is not balanced in odd and even semester</li> <li>In 4<sup>th</sup> Semester, Microwave assisted synthesis based practicals should be included in <b>Medicinal chemistry</b> Laboratory work (BP406P).</li> <li>In 5<sup>th</sup> Semester, laboratory work should be included in the curriculum for <b>Medicinal Chemistry II (BP 501T)</b> course</li> <li><b>Instrumental Methods of Analysis</b> course should also be included in third B. Pharm curriculum. Presently it is to be taught to final year B. Pharm only</li> <li>In 8<sup>th</sup> semester "<b>Advanced Instrumentation Techniques</b>" should be compulsory rather elective course</li> </ol>
	Pharmaceutics	<ol style="list-style-type: none"> <li>Courses like <b>Pharmaceutical Engineering-Th (BP 304T) &amp; Pr (BP308P)</b> and <b>Computer Applications in pharmacy- Th (BP205T) &amp; Pr. (BP210P)</b> need to be revised considering following points <ul style="list-style-type: none"> <li>Bring more balance between theory and laboratory work</li> <li>Design course syllabus to impart job skills</li> <li>Bring more clarity in the Course objectives</li> <li>Practical should be revised</li> </ul> </li> <li>There is uneven distribution of courses in odd and even semester. Semester II has no pharmaceutics department course for the study</li> <li><b>Novel drug delivery system course (BP704T)</b> should have Laboratory work in the curriculum.</li> <li>Course like sterile products should be included in the curriculum.</li> </ol>
	Pharmacology	<ol style="list-style-type: none"> <li>Clinical data management should be included in the curriculum.</li> <li><b>Social and preventive pharmacy course (BP 802T)</b> need to revised</li> <li>In 8<sup>th</sup> Semester, <b>Experimental Pharmacology (BP810ET)</b> should be compulsory subject with assigned laboratory work</li> </ol>
	Pharmacognosy	<ol style="list-style-type: none"> <li>Basic Pharmacognosy course should be included in first/ second semester.</li> <li>Workload is not evenly distributed in odd and even semester. First 3 semester doesn't have any course of pharmacognosy department. Need to add Pharmacognosy department course in every semester.</li> <li>Allotted workload to Pharmacognosy department is very less.</li> <li>Extraction technology should be given more credit hours.</li> <li>Inclusion of field projects and visits in the curriculum will be more appropriate practical approach for student learning.</li> </ol>
M. Pharmacy		<ol style="list-style-type: none"> <li>1st and 2nd Semester, Course like Modern Pharmaceutical Analytical techniques should have laboratory work</li> <li>Elective/ Choice based courses should be introduced in 1st and 2nd Semester</li> </ol>

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