



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA
RURAL COLLEGE OF PHARMACY, PRAVARANAGAR**

PRAVARA RURAL COLLEGE OF PHARMACY PRAVARANAGAR, TAL-
RAHATA, DISTRICT-AHMEDNAGAR MAHARASHTRA-413736

413736

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

It has been the motto of Pravara Rural Education Society to impart worldclass education to doorsteps of Rural Maharashtra. Keeping this pious aim in mind the society started the first institution imparting degree pharmacy education under its aegis namely Pravara Rural College of Pharmacy in 1987 under the able leadership of Late Dr. Balasaheb Vikhe Patil. The institution had a humble beginning with only 5 teachers and 19 students. The institution has the credit of being one of the oldest institution under Pune University. Today the institution has a student strength of more than 300 and offers 4 year UG programme in Pharmacy as well as PG programme in three departments namely, Pharmacognosy, Quality Assurance Techniques and Pharmaceutical Chemistry. The institution advocates women empowerment and the same may be seen in the increased strength of rural girl students as compared to boys. In order to assist the economically backward students, the institution adopted the "Earn & Learn" scheme which enabled many students to live a life of dignity while earning their professional degree.

Pravara Rural College of Pharmacy is an coeducational instution recognised by AICTE, PCI and Savitribai Phule Pune University.

The institution believes in creating an all inclusive atmosphere which is evident in its day to day functioning. All stakeholders such as students, faculty, alumni and parents are involved in the decision making processes.

The institution aims to be one of the premier institutions in Maharashtra as well as India imparting quality education to Rural masses.

One of the major focus of the institution has been to work in creating awareness regarding its domain of work amongst the students, staff and society as a whole. This is evident in the various activities conducted at the institution. Apart from imparting quality education, institution believes in creating good citizens as well as adept professionals and the same is reflected in the Life skill activities conducted in the college.

We these humble endeavors, we hope that the institution marches ahead progressively in its pursuit of achieving its vision and mission for the upliftment of rural community.

Vision

To become a center of excellence in pharmaceutical education, training, research and continuous professional development of pharmacists in rural India.

The vision is being realised by the programmes conducted in the institution with the support of all the stakeholders.

Since 1987, Pravara Rural College of Pharmacy has contributed 1769 professional human resource to the nation. The alumni has national and global presence in the pharmacy profession in academics, research and

industry. The institution is known for student centric learning, experiential learning based holistic education.

Mission

1. Our mission is to introduce excellence in Pharmacy education through quality education, infrastructure and learning resources to meet the needs of students in pursuit of knowledge.
2. To develop, promote and nurture research activities in pharmaceutical sciences
3. To make professionally competent and ethical pharmacists of international standard to cater the needs of rural to global healthcare.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 33 Year old institution imparting quality education in pharmacy.
- Professional institution recognised by AICTE, Pharmacy Council of India and affiliated to Savitribai Phule Pune University which is one of the oldest universities in India.
- Experienced, dedicated, qualified and skilled human resource.
- Well developed infrastructure facilities as per statutory norms.
- Earn & Learn scheme for students
- Student support and placement.
- Entrepreneurship development opportunities.
- Laboratories with ultra- modern equipments for high quality research.
- Library enriched with reference books, textbooks, national and international journals and periodicals.
- Library with modernized facilities internet facility and Wi-Fi facility.
- Research publications of high impact value in various national and international journals in last four years.
- Extended hours of library before and after college hours for students' convenience.
- Extended hours of research laboratories before and after college hours.
- Faculty quarters are constructed in the campus which is a hurdle for faculty to pursue research activities after working hours.
- Vibrant alumni across the globe at distinguished positions.

Institutional Weakness

- Rural location at times a weakness.
- Majority of students are having communication problems due to prior Marathi medium education
- Project Funding through agencies and consultancy is not satisfactory
- The Faculty needs to shift from basic research to advanced research for obtaining patents.

Institutional Opportunity

- To enhance research and development activities by interacting with industrial experts.
- To collaborate with industry and other research laboratories for better exposure of the students.

- To have International Collaborations

Institutional Challenge

- Rural location, students from rural, agrarian background, affordability and vernacular medium sometimes poses a challenge
- To collaborate with national and international organizations for academic and research activities in the thrust areas of pharmacy.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute vision is to become a centre of excellence in Pharmaceutical education, training, research and continuous professional development of pharmacist in rural India. The academic programmes offered by the institution reflect its goal and objectives. Four year UG programme as well as two years PG programme is offered in 3 branches.

The institute is recognised by State government, All India Council of Technical Education (AICTE), Pharmacy Council of India (PCI) and is affiliated to Savitribai Phule Pune University, Pune.

The institution has a well defined curriculum delivery process in place to ensure effective delivery of knowledge to the students. At the beginning of every academic term, the IQAC in association with academic committee ensures that the academic planning is done. As the famous adage goes, “All work and no play makes jack a dull boy”, we have ensured to provide all round development of the students by devising a activity calendar which is inclusive of curricular, co-curricular as well as extra curricular activities to provide Multicentric education. The students are encouraged to participate in seminars, workshops, symposiums and conferences which make them abreast with current industrial scenario and research activity. Experiential learning is also provided to the students in the pursuit of providing them with life skills required for job market.

To upgrade the technical skills, institution provides Hands on training of sophisticated instruments, organizes Industrial visits, Hospital visits, guest lectures of eminent personalities of academia, research organizations and industries. The institution believes in tapping its vast alumni network to its full potential for this purpose.

Due care is taken to ensure that the evaluation of students is done on regular basis. Pune University prescribes continuous evaluation in addition to sessionals. Evaluation system adopted is transparent and students have the liberty to cite grievances if any to the examination department which in turn resolves them.

In its pursuit for quality the institution believes in taking feedback from all its stakeholders such as students, parents, alumni and employers. The feedback is considered constructively for bringing about changes in the methodology wherever needed.

Teaching-learning and Evaluation

Since its inception, it has been the motto of the institution to impart quality education to rural masses. With a

vast alumni database spanning the length and breadth of the globe at distinguished positions, the institution has always maintained the principle of quality above quantity throughout the years. The admission process is transparent and details of the same are made available to all stakeholders on the website of the institution. Due to students being admitted from vast socioeconomic backgrounds differing in their intellectual capabilities, the institution has adopted the system of identification of Slow and Advanced learners through a methodical approach. Care is exercised not to differentiate between the students on basis of race, sex, socioeconomic background, learning abilities etc. The average student-teacher ratio as well as mentor-mentee ratio is 14:1. The institution boasts of well qualified staff and has to its credit 7 staff with doctoral degree and rest of the staff with PG degree. The average teaching experience of staff is 5.72 years. The teaching learning process is transparent. Students are involved in each decision making process of the institution giving them a sense of belonging and creating an all inclusive atmosphere conducive for effective learning. In addition to curricular activities, students and staff are encouraged to participate in cocurricular as well as extracurricular activities too. The effectiveness of the teaching learning process is evaluated at the end of the academic session as reflected by the CO-PO attainment. The institution boasts of an average pass percentage of 95% which in turn reflects the quality of teaching. Institution believes that the feedback is an important parameter to judge quality and regular feedbacks are taken from students to assess the quality of teaching. An effective grievance redressal mechanism is also in place to ensure that all grievances are dealt with in an effective and time bound manner applying the principle of natural justice. The mentors play an important role & the mentor mentee system adopted by the institution has resulted in breaking the invisible barrier of fear among the students.

Research, Innovations and Extension

The institution has been constantly striving to improve the quality of research. In the last five years, 7 research projects have been undertaken bringing in revenue to tune of 15.53 Lacs. Nine staff are recognised as research guides. Research project is also being carried out under the design and innovation centre of Pune University in an effort to promote innovation culture.

The institution has a well defined research policy to inculcate research culture amongst its staff and students. 36% of staff are Doctorate holder's. 56% of staff are alumnus of the same institution. Majority of the doctorate holders have completed their higher studies post joining the institution. The management is perpetually cooperative in terms of offering financial support, incentives for good research work. The institution has set up a "Incubation & Start Up Cell" approved by Savitribai Phule Pune University and encourages students to develop the thirst for innovation. In Collaboration with Savitribai Phule Pune University, District level Innovation competition was also hosted by the institution to promote innovation. The institute has Intellectual Property Rights (IPR) Cell which constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR. The Entrepreneurial alumni of the institution frequently visit and encourage the students via lectures, sharing of experience sessions. In the past five years, nine events have been conducted to promote IPR and entrepreneurial activities. In addition to imparting education it also believes in creating global citizens with the right moral and ethos. In order to achieve this, extension activities are regularly carried out via the NSS, cultural committee and students clubs. These activities not only inculcate a sense of belonging amongst the staff and students they also impart the necessary life skills required to survive in the tough competitive job market.

The institution also believes in Collaborative activities and care is taken to see that the alumni are involved in the process. The alumni help in sharing their expertise as well as connect the institution to more industries and institution thereby paving the way towards more growth.

Infrastructure and Learning Resources

The hallmark of Pravara Rural Education Society has been providing world class infrastructure to all its institutions, Pravara Rural College of Pharmacy being no exception has a state of the art building inclusive of all amenities. The infrastructure is as per the regulatory norms. The institution is housed in a serene, non polluted environment conducive to learning. The classrooms and labs are spacious and well ventilated providing adequate oxygenation for well being of staff and students. The classrooms are also equipped with audiovisual aids to enhance the teaching learning process. Well equipped, spacious library is also made available with latest books and journals to assist in learning as well as research. Library is equipped with Integrated Library Management Software such as KOHA. OPAC (Online Public Access Catalogue) facility is also provided to the students & faculty for easy tracing and referring of books. With a daily footfall of 41%, the institution believes in tapping the library to its full potential. CPCSEA approved animal house facility is provided to enable effective research. The campus is wifi enabled. Staff and students are involved in taking care of campus infrastructure and regularly cleanliness drives are initiated to inculcate the importance of cleanliness.

Separate hostel for boys and girls is available with good security to ensure safety of the students. The hostel mess provides tasty and nutritious food as per the dietary requirement.

Indoor and Outdoor sports facility is available to balance work and play. Regular sports activities are conducted to develop sportsmanship amongst the students.

Student Support and Progression

Students are the backbone of every institution. Pravara Rural College of Pharmacy being located in rural area caters majorly to students belonging to lower & middle economic strata of the society. In order to ensure that students are not kept away from quality education due to financial constraints, the institution ensures to maximize the scholarships offered by the government as well as non government organizations. An average of 79% of total students avail scholarship benefit from the government.

In an attempt to impart life skills to the students, capacity building and skill enhancement programmes such as Soft skill training, Yoga training are regularly conducted in the institution. Being a healthcare institution, it is imperative that training related to healthcare sector be provided to the students. In this context, various events such as observance of heart day, hemoglobin check up camps, body mass analysis camps, awareness on drug abuse etc are regularly conducted. The institution has always believed in imparting knowledge in its domain area with the surrounding locality and has effectively conducted extension activities in the neighboring villages for benefit of its villagers. The institution encourages the students to be involved in majority of the decision making processes without fear of being judged. Students representation is seen in majority of committees proving the all inclusive and holistic policy adopted by the institution. In order to bring about all round development of the students, various cultural and sports events are organized from time to time. These events have provided impetus to students to showcase their talent at zonal, district and state level competitions too.

The institution follows a zero tolerance policy towards any kind of harassment and has effective checks and balances in place for the same in tandem with the policies prescribed by the statutory authorities. Alumni of the institution play an integral role in paving the way towards a more glorious path. Pravara Rural College of Pharmacy boasts of vast alumni strength with alumnus spanning the globe at distinguished positions. The alumni association of the institution is effective in providing support in all the activities of the institution.

Governance, Leadership and Management

The vision and mission statement of the institution emphasizes on imparting quality education to the rural masses. The fulfillment of the vision is seen in the progress made by the alumni. The institution has a well defined organisation structure to ensure that all administrative and academic activities are carried out smoothly. The institution follows a democratic and participatory administrative policy wherein each stakeholder can contribute in the process. For ease of administration, e-governance modules are in place effectively. Effective staff welfare measures are in place such as EPF facility, Staff quarters, Salary advance, Leave benefit etc. In tune with the vision and towards having more technically sound staff the institution also follows a policy of sponsoring the staff for attending seminars/conferences wherever required, 30% of staff have attended FDP's in the last five years. Administrative training programmes for both teaching as well as non teaching staff are conducted regularly. Effective staff appraisal systems are in place in an attempt to identify the staff that is performing well. To monitor the administrative efficacy, systems and checks such as internal and external audits for various processes are in place and are conducted regularly. Resources are the backbone of every system. In order to ensure that maximum utilization of resources takes place, a resource mobilization policy is in place. An Internal Quality Assurance Cell has been constituted and regularly meetings are conducted to ensure that quality is maintained.

Institutional Values and Best Practices

The main focus of the parent organisation Pravara Rural Education Society has been Women Empowerment. Pravara Rural College of Pharmacy too enforces this belief and has various cells such as women's empowerment cell, Committee for prevention of sexual harassment at workplace in place to ensure that the rights of the women are not compromised. In order to ensure holistic growth, regular health check up camps, self defense training is conducted. Programmes such as Nirbhay Kanya Abhiyan focuses on addressing women centric issues and providing guidance in this respect. The institution also believes in energy conservation and has effective systems in place to conserve energy. Energy audits are also conducted from time to time. In addition to energy conservation, institution also believes in keeping its premises clean and green and disposal of biodegradable and non-biodegradable waste is done accordingly. Since it is located in a drought prone area, it has been the prime focus of the institution to ensure that water is conserved hence rain water harvesting system is effectively in place to ensure the same. Use of Plastic is banned and staff as well as students are involved in sensitizing the public regarding the harmful uses of plastic and the impact it has on the environment. The institution has created adequate infrastructure for the benefit of divyangjan. We believe in creating good citizens and in order to achieve this students and staff are frequently sensitized towards their constitutional obligations by observing days of national importance such as constitution day, National Unity Day etc. In order to instill a sense of discipline amongst the staff and students and to promote a professionally conducive atmosphere, Code of Conduct is in place. Days of National and International importance are celebrated together by both staff and students to promote a all inclusive atmosphere in the institution. Institute has adopted fitness plan to ensure good health of all concerned. An all inclusive environment is provided to the students wherein scope is given for development of life skills. These life skills learnt by practice enable the student to

survive in the tough competitive professional world.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRAVARA RURAL EDUCATION SOCIETY'S PRAVARA RURAL COLLEGE OF PHARMACY, PRAVARANAGAR
Address	Pravara Rural College of Pharmacy Pravaranagar, Tal-Rahata, District-Ahmednagar Maharashtra-413736
City	PRAVARANAGAR
State	Maharashtra
Pin	413736
Website	www.prcop.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Priya Rao	02422-273526	8196082424	02422-27352 8	pravarapharmacy@ rediffmail.com
IQAC / CIQA coordinator	R S Jadhav	02422-	9834630616	-	principal.bpharmlo ni@pravara.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	09-07-1987
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-02-2011	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	04-04-2018	12	extension is taken every year form AICTE
PCI	View Document	12-08-2017	36	PG approval Date is different valid for one year

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pravara Rural College of Pharmacy Pravaranagar, Tal-Rahata, District-Ahmednagar Maharashtra-413736	Rural	13598	4844

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSC	English	66	64
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	15
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	15
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				8				14			
Recruited	3	1	0	4	6	2	0	8	8	5	0	13
Yet to Recruit	1				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	26	4	0	30
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	1	0	0	0	0	0	0	0	1
Ph.D.	3	1	0	5	0	0	0	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	2	0	8	5	0	16

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	2	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	124	0	0	0	124
	Female	139	0	0	0	139
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	59	0	0	0	59
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	13	13	17	15
	Female	27	22	17	15
	Others	0	0	0	0
ST	Male	1	1	1	2
	Female	5	7	7	8
	Others	0	0	0	0
OBC	Male	30	33	51	55
	Female	67	76	71	80
	Others	0	0	0	0
General	Male	42	48	48	51
	Female	76	63	55	54
	Others	0	0	0	0
Others	Male	28	27	24	25
	Female	34	40	37	33
	Others	0	0	0	0
Total		323	330	328	338

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
137	115	116	99	68
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
338	328	330	323	297
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
105	114	114	114	96

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
98	93	100	83	78

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	23	24	22	17

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	23	24	22	17

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 6

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
103.4	120.34	107.11	106.76	104.7

4.3

Number of Computers

Response: 53

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Pravara Rural College of Pharmacy is affiliated to Savitribai Phule Pune University, Pune (Accreditation with A+ grade) and approved by Pharmacy Council of India and All India Council for Technical Education.

The Savitribai Phule Pune University prescribes the semester system for Undergraduate and Postgraduate Programme in Pharmacy.

Effective curriculum delivery is ensured through a well orchestrated process taking inputs from departments such as Academic, Training & Placement, Examination etc.

- Curriculum of the college is planned as per the **academic calendar** of the University. **Activity calendar** of the college, is compiled after taking inputs from all department heads. Activity calendar is prepared in line with the requirements of curriculum and academic calendar of SPPU with landmark dates to drive day to day activities including academic, co-curricular, extra curricular activities. It is finalized by academic committee inclusive of student's council representative.
- **Workload /course distribution** for the upcoming semester is done well in advance before commencement of the term. The course distribution is done taking into consideration the expertise available and preference given by the teacher and correlating the same with **student feedback** and **result analysis** of previous year.
- Course file including **lesson plan for theory and Experimental plans** with details of topic/experiment to be covered as per the curriculum is prepared for each course. Course file is checked and approved by Academic in charge and Principal. **Academic book** is prepared by respective teacher for the course assigned which include vision-mission statement, course objectives, course outcomes, program outcomes, program specific outcomes, evaluation guidelines, teaching plans, assignments, question bank, university semester question papers mapped with course outcome, programme outcome and Blooms taxonomy.
- **Academic time table and laboratory time table** is prepared and displayed to students on notice boards and institute website before commencement of semester.
- At the end of every month **Academic meeting** is held to review status of syllabus, Academic Progress report (APR) and activities planned in academic calendar.
- Feedback from students is collected to ensure effective delivery of curriculum, completion of syllabus and compliance to the activities planned in activity calendar and teaching plan.
- **Schedule of sessional exams and in semester continuous assessment** is prepared and displayed on notice board and website by examination department.

- As per the curriculum of SPPU, **continuous assessment** of students is done at least twice in the semester to ensure that learning objectives are met. Teacher selects from a variety of procedures for continuous assessment as written test, Term paper, Seminar presentation, Short Quizzes, Assignments and Extension work. Internal assessment is conducted as per the examination pattern prescribed by the University.
- **Training and placement** department collaborates through MOUs with pharmaceutical industries to help students to undergo industrial training/ internships. Regular Industrial/ Hospital / field visits are organized as per requirement of curriculum.
- The management of the institution is very supportive for student as well as staff knowledge enrichment activities, Staff and students are encouraged for attending various seminars, conferences, workshops as well as take part in various co-curricular and extra curricular activities which enrich their potential.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The institution adheres to the syllabi prescribed by Savitribai Phule Pune University and follows the semester system.
 - The academic calendar of the University is followed and at the institution level the activity calendar is formulated keeping in mind inclusion of Exam, Co-Curricular and Extracurricular activities to ensure all round development of the student.
 - The Head of the institution along with the academic committee ensures that the Activity calendar of the institution is adhered to.
- Adherence to the activity calendar (Activity conducted and date mentioned match) is checked at regular intervals.
 - Partial adherence (Change in date in the particular month due to inevitable reasons such as change in date given by resource person/industry) is noted.
 - Non adherence (In the event of particular activity not conducted in the particular month due to reasons such as non availability of the resource person or cancellation of preplanned event due to external factors) is noted.
 - In case of any circulars/notices from regulatory authorities regarding observance of any event, the same is incorporated into the activity calendar after taking approval from IQAC.
 - The institution follows the evaluation system prescribed in the syllabi. Improvement exams are also conducted for benefit of students who could not give the exam or for those who wish to improve their score.
 - In case of Continuous Internal Evaluation, the practice is to follow the timetable and schedule mentioned in the activity calendar. However, contingency provision is provided to those students who have missed the evaluation due to medical or other emergency. For such students, upon

approval from the Principal and after validation of facts, the examination department conducts the internal evaluation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 75

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 13

1.2.2.1 How many Add on /Certificate programs are added within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	4	2	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 35.74

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
155	168	156	111	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The University prescribed syllabi addresses issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability. In order to provide a Multicentric approach to the issues, the curriculum is so designed so as to provide access to programmes/workshops which provide in depth and additional knowledge regarding the issues. 498 courses prescribed in the syllabus address issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability. In order to ensure that the students are well versed the institution also conducts various workshops, sessions to address these issues.

Professional Ethics:

Students are introduced to Professional ethics by sensitizing them during the orientation day ceremony. For staff, the Code of Conduct workshops are held which updates them regarding the procedural policies for professional etiquettes. PG students are sensitized for animal handling by engaging them in CPCSEA guidelines workshop which gives them knowledge regarding dos/don'ts of animal handling. Preparing skilled Pharmacy graduates is our aim and Pharmacy week as well as World Pharmacist Day is observed to show solidarity towards the profession. Students and staff are also made aware of their right to vote and other constitutional rights by arranging Voters Awareness workshops.

Gender:

Our institution encourages both male/female students for all events. No gender discrimination is tolerated at any level. Male and female students take part in events such as Cultural days, Ganesh festival, Street Play on various issues, Rangoli competition, Personality Development, Yoga, Self defense. The University and institution also promote selection of gender champions, Young Inspiration Networks (YIN), Nirbhay Kanya abhiyan for women empowerment and Kanya Ratna abhiyan.

Human Values:

The following events are observed to sensitize the staff and students towards the mentioned human value:

Respect: Teachers Day & Gurupurnima are celebrated to showcase the respect of students towards their teachers. It also makes the teachers realize that they are in a noble profession and should uphold the dignity of the same in words and actions.

Compassion: Save the girl child campaigns and International womens day are celebrated to make the female students realize their potential and to sensitize the male students to be compassionate towards the ladies in their life.

Brotherhood: Staff and students are encouraged to visit orphanages, old age homes, donate funds for flood relief, be sensitive to needs of Physically handicapped persons which inculcate a sense of brotherhood in the staff & students.

Respect: In order to inculcate respect, events such as Observance of Kargil Divas, Army Day are done.

Responsibility: This human value is ingrained in staff and students through events such as vigilance awareness week, traffic safety awareness & Cleanliness drives.

Environment & sustainability:

Staff and students are encouraged to be sensitive towards their role in Environment protection. Every year Tree plantation drives are conducted in the institution and students of green club help in the event.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.33

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	4	5	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 74.85

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 253

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 84.2

2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
104	103	87	99	78

2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
105	114	114	114	114

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 86.76

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
104	103	87	99	78

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students admitted to the institution are from diverse sociocultural and academic background. The admission process is done through Centralised Admission Process conducted by Directorate of Technical Education of Maharashtra State. Since very little or no choice in terms of student selection lies with the institution, the institution then takes into its stride the responsibility of moulding the student thereby making them worthy pharma professionals. The shackles of financial and sociocultural differences are slowly but firmly broken down and all students are treated in an equal manner regardless of their background.

Due to vast diversity in terms of Language, skills, adaptation to professional life etc the students are given a few days to acclimatize to college life prior to identifying them as slow and advanced learners. The process of identification of slow and advanced learners is so done keeping in mind not to hurt the sentiments of the students or to "label" them.

To make the transition from college life to professional college life easier, the students are assigned with Mentors at the commencement of the academic term. The mentors assigned at entry point remain the same until the student graduates from the institution. In case of resigning/relieving of any staff, the mentees assigned to those staff are then reallocated. The mentors are provided with the do's and don'ts of mentoring via the SOP developed for the same.

The mentor system also camouflages the identification of slow and advanced learners and provides a softer approach to conversion of slow learner to advanced learner under the watchful eyes of the mentor.

Upon admission into the institution, the students are observed during theory and practical sessions. Slow and Advanced learner identification is done using "Index of Learning styles questionnaire" and the result is mapped. Prior to any internal assessment, the slow learners are identified in each subject based upon their performance during viva voce of theory (Conducted in practical hours). Make up classes are arranged for such students, night library facility is also provided to the students. The advanced learners also act as student mentors to their peers since it has been observed that student's acceptability of peers is more. Group study is encouraged in such cases.

To make the transition of slow learners to advanced learners easier and to sustain the advanced learners, the institution adopts several measures such as encouraging the students to attend various co-curricular and extra curricular events, conducting remedial classes for benefit of students who have backlogs, coaching for competitive examinations to name a few.

Keeping in tune with the digital age, E-books are also provided to students digitally so that they can access them in their free time. Teachers are encouraged to provide the notes prior to the lectures so that the lectures are interactive and dialogue based instead of monologue/monotonous. This practice also inculcates the thirst for knowledge in the students since they prepare for the lecture in advance and their inquisitiveness is increased by encouraging them to ask questions.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 14:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
Response:	
<ul style="list-style-type: none"> • Considering student as an important stakeholder of the college, the college conducts various activities during the semester • Experiential learning, Participative learning, Group discussions, Project based learning, ICT based learning are conducted. • In order to create sound professional with good moral ethos, community based learning is also initiated wherein the students interact with the community. • Blended and integrated learning option is also provided to the students. • Emphasis is given on proper academic preparation and completion of syllabus • Special attention on preparation of competitive examinations • Separate lectures are arranged for soft skills and technical skill development • College has separate Language Lab • Entire campus is made available with free Wi-Fi facility to make available all e-learning materials. 	
Resources:	
<ol style="list-style-type: none"> 1. Classrooms are equipped with LCD Projection Systems, Screens and green board. These facilities enhance lecture delivery and effective communication 2. Access to large number of online technical journals from databases enhances the level of understanding 3. Lecture notes are distributed/discussed during completion of each chapter 4. Faculty performance is closely monitored through student feedback 5. Industrial visits are organized to interact with the people in the pharmaceutical industry and to know the practical application of their knowledge 6. Central computing facilities, e-Library facilities help students in self- learning process 	

7. Guest lectures by eminent experts from industry and academia are organized
8. Tutorial classes are conducted
9. Various seminars, conferences, workshops are organized
10. Students are motivated to participate in various co-curricular and extra-curricular events
11. Mentoring and counseling is provided to students to address their academic as well as non-academic or personal issues.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The staff is adept at taking ICT enabled lectures as well as practicals. All lecture halls are equipped with ICT facility.

The campus is WiFi enabled to ensure effective use of digital technology.

Staff use various online platforms such as screencastomatic, Youtube, Zoom videoconferencing, Google classroom, Edmodo platform for effectively disseminating knowledge.

Online e-resources are available in the library and the students/staff are given access to the resources. Animal experiments are conducted using software in an effort to minimize animal usage. Teachers also utilize the educational CDs available in an effort to strengthen the basic concept of the students since audio visual memory is proven to be more long term in retention.

Teachers are encouraged to upgrade their pedagogical skills by conducting workshops for same. During staff interactions, staff are encouraged to share their views regarding any new technique, course which they have come across that may prove to be beneficial.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 14:1	
2.3.3.1 Number of mentors	
Response: 24	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 100	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 19.73				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
7	6	4	2	3

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 5.73	
2.4.3.1 Total experience of full-time teachers	
Response: 137.5	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode
Response:
<p>Continuous internal evaluation is generally done on the basis of sessional exams, quizzes, homework, assignments, class test, projects, case studies etc. Class test is usually taken after completion of each chapter. The results of the class test are shown to the students and they are informed the scope of improvement. This ensures that the student answers the question in proper manner in the event of same question arises in the Sessional/end term examination.</p> <p>Sessional examinations are carried out per semester depending upon the scheme mentioned by University. The detail of the exam is displayed on notice board fifteen days prior to the commencement of exam. The question paper is drawn by concerned staff as well as by staff from sister pharmacy institutions. This exercise ensures that the potential of the teacher is also evaluated by having a second party intervention in the evaluation process thereby nullifying any scope for the teacher to draw an easy paper.</p> <p>Care is exercised to ensure that the invigilation duty during conduct of theory sessional is not assigned to the same subject teacher. Examinations are conducted under CCTV surveillance to ensure that no malpractice occurs.</p> <p>After the internal exam the papers are evaluated by the respective staff and/or staff from sister concerns.</p>

The staff discuss the evaluated paper with the students individually, giving attention to area of improvement. The marklist of the subject is displayed on the notice board only after each student has seen their marks and are satisfied with it. In case of any discrepancy, the paper is re-evaluated by other staff in order to provide just evaluation.

In the event of any student missing out on assessment due to genuine reasons, provision is made for reconducting the same. Provision is also made for students for improvement of Sessional marks by providing scope for improvement Sessional.

Students who are interested in research are also given short projects. The marks of the students are calculated on the basis of their attendance, performance and overall behaviour.

In case of practicals, evaluation is done on basis of performance, attendance, viva voce as well as journal writing.

An active grievance redressal committee ensures that the exam related grievances are resolved in a time bound efficient manner. Students are encouraged to voice their grievances without any fear of being judged/targeted by teachers/peers. Both direct/indirect mode of grievance reporting are considered for fair evaluation process.

The students who perform well in academics are applauded for their efforts by awarding them with prizes during the annual social gathering.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

At College Level

After the completion of sessional exam, papers are evaluated and shown to the students. Any change of marks or entry of total marks are rectified by the subject teacher. Students have easy access to staff regarding correction of marks at college level. Prior to submitting the answer papers to the examination department, each staff ensures that any evaluation related conflict is resolved.

An active grievance redressal committee ensures that the exam related grievances are resolved in a time bound efficient manner. Students are encouraged to voice their grievances without any fear of being judged/targeted by teachers/peers. Both direct/indirect mode of grievance reporting are considered for fair evaluation process.

At University Level

Any grievances related to university like examination form, hall ticket and answer books, institution contacts the university by phone or via e-mail. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

After completion of Semester exam, University usually declares the result after 40 to 45 days.

University usually declares the result after 40 to 45 days of completion of Semester examination. Students can apply for online photocopy within 10 days after the declaration of the result. University provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application.

If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Once the student receives the online photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her opinion and then further processes for rechecking and revaluation is carried out within 10 days. The result of revaluation is declared within 45 days. If there is any change of marks, university makes the changes and if there is no change the marks are retained.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institution follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). Subject orientation session is held for the staff at college level prior to commencement of academic term wherein the academic committee evaluates the academic presentation given by the respective staff member. The academic book prepared by staff member highlights the CO's and PO's and also provides the mapping of the same.

The stakeholders are exposed to PO's, CO's and PSO's through orientation programme held at the commencement of academic year. The prospectus and website also showcases the vision, mission and goals of the institution.

Effective pedagogical techniques facilitates the faculty to articulate the learning outcomes. The lesson plan maps the learning outcomes and the students are made aware of the same prior to and upon completion of each topic.

The students acceptance of topic is more when they are abreast with the learning outcome thereby facilitating them to perform well.

Staff have taken part in syllabus framing and orientation workshops wherein they have contributed to upgradation of syllabi and incorporation of CO's, PO's and PSO's.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The course outcomes are defined by respective staff member using Blooms taxonomy in the planning stage of teaching learning process cycle. The course is taught in accordance with the achievement of the CO.

In the analysis phase of teaching learning process cycle, the attainment of CO's and PO's is done. The results are analyzed and appropriate action is taken to ensure continuous improvement. CO's attainment is calculated post examination and the result is recorded (Direct method). Then, a correlation is established between COs and POs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. Extension activities, Co-curricular & extra curricular activities help in attainment of CO's too (Indirect method).

Based on the result of attainment of CO's, the CO's for the next term are either upgraded or the pedagogical technique is revised for effective attainment.

The PO attainment is calculated on the basis of well updated alumni database. Feedbacks taken from alumni, employers, faculty also help in PO attainment calculation.

The institution has also developed a CO-PO/PSO & PEO assessment and attainment process manual for the benefit of staff. At the beginning of every academic session, subject orientation is arranged wherein the faculty explain the CO's of the subject allotted to them and the same is also reflected in their academic book.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.14

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
98	93	100	83	78

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
108	98	104	84	82

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 15.53

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.08	0	4.45	0	5.00

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 37.5

3.1.2.1 Number of teachers recognized as research guides

Response: 9

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 20

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	2	0	2

3.1.3.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	5

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution strives to promote research through well defined policies and procedures. The institution has created an ecosystem for innovation including incubation Centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities.

36% of staff are Doctorate holder's. 56% of staff are alumnus of the same institution. Majority of the doctorate holders have completed their higher studies post joining the institution. The management is perpetually cooperative in terms of offering financial support, incentives for good research work.

The institution adheres to the Research Policy formulated to streamline research activities. The Ethics committee ensures that quality is maintained and there is zero tolerance to plagiarism. It guides and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged for participating in FDP/ QIP. Research Committee regularly monitors, facilitates and upgrades the facilities required for Research work. Students are provided with partial / full financial assistance towards the expenditure for participating in conferences and seminars.

The institution has well equipped laboratories, Central Instrumentation room, CPCSEA approved animal house facility to facilitate research work.

The institution has set up a “Incubation & Start Up Cell” approved by Savitribai Phule Pune University and encourages students to develop the thirst for innovation. In Collaboration with Savitribai Phule Pune University, District level Innovation competition was also hosted by the institution to promote innovation.

As a part of Collaborative activity under “Design & Innovation Centre” of Savitribai Phule Pune University; a course and project are ongoing in the institution.

The institute has Intellectual Property Rights (IPR) Cell which constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR. The Entrepreneurial alumni of the institution frequently visit and encourage the students via lectures, sharing of experience sessions.

Training and Placement Cell of the institute is well in place and focuses on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	3	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 25

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 11.27

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
63	25	56	48	56

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.27

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
57	22	8	2	5

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institution believes in creating perfect professionals with right moral ethos. In addition to imparting good academics the main focus is on creating a good human being and a responsible citizen.

Through various activities, students are sensitized to the issues in the society, thereby making them aware and instilling in them a sense of purpose.

Students are motivated to participate in need based outreach activities, such as ‘Swachha Bharat Abhiyan’, campus cleaning, tree plantation, awareness programs about diseases like AIDS ,plastic awareness ,Road safety etc. Participation in such activities encourages the sense of national integrity, environmental and social responsibility among the students.

To sensitize students, Cultural and NSS Program management Committee plays a vital role. The Institute participates and organizes programs through NSS cell and committees to educate students and community for prevention and control of disease and sensitizes students to become educators to the masses by effectively transferring the information and knowledge acquired by them.

During the last five years, the NSS volunteer has organized camps in Hasnapur, Durgapur, Chinchpur etc. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, water conservation through digging of pits in the village, making paths and roads. The impact being the villages have got clean roads and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance of water conservation. The camps and awareness programs have improved their understanding of various social issues. Students are introduced to the various activities during induction program so as to ensure their participation throughout the academic year.

Institute arranges health check-up camp, blood donation camp etc. Every year Institute organizes National Pharmacy Week. Theme based activities like rally, rangoli, Poster presentation etc. are organized in the institute on the same day. Students actively participate in various inter-college competitions like Drawing, Elocution, Debate. These activities lead to emotional, intellectual, social, and inter-personal development of students.

Institute motivates students to participate in Young Inspirators Network (YIN) activities. The YIN

provides a platform to network and collaborate with youths which expose students to stand up for their rights and seek their personal and social development.

The college regularly organizes awareness programmes on human rights, voter awareness programme etc. Lectures are organized for the students about the importance of wearing a helmet, prevention of drug addiction etc. These activities help the students to understand real-life problems. Students actively participate in the road safety and awareness programme. Students actively celebrate the Independence Day, Republic Day, Ganpati Festival. The college also undertakes the programmes like Nirbhay Kanya and Kanyaratna Vachva Abhiyan in order to promote gender equality.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 48

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	7	4	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 217.35

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
913	1292	438	344	545

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 19

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	13	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 27

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	19	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Pravara Rural College of Pharmacy, Pravaranagar was established in the academic year 1987-88, the institution is situated in lush green campus of pharmacy at Loni Bk. Since inception, the institution has maintained high standards for infrastructure. The institution strictly follows the AICTE, PCI and SavitribaiPhule Pune University norms to have adequate infrastructure facility to conduct Pharmacy courses.

Spacious, well-lit and well-ventilated classrooms and Seminar Hall with comfortable seating arrangement are available for smooth conduct of lectures. Besides the conventional teaching aids, classrooms are also equipped with state-of-the-art audiovisual technology thus stepping up the teaching-learning experience to next higher level.

Separate tutorial room is available for conducting tutorial classes as a remedial measure to improve academic performance of slow-learners.

Institute has adequate number of well-designed and properly-maintained laboratories as per statutory requirements. Laboratories are provided as per regulatory norms for UG and PG courses for smooth conduct of regular practicals as per the curriculum design as well as the research work to be carried out by students.

Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room serves as the core unit nurturing research culture amongst students and faculty members.

Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner and multimedia systems. High-speed Internet facility is available to students and faculty to access information resources available across the globe.

Institute hosts an animal house (Area: 90 Sq. mts) as per CPCSEA guidelines. Institutional Animal Ethical Committee (IAEC) is already in place as per CPCSEA requirements.

Medicinal plant garden, situated adjacent to institution building, aids in teaching and research. The total area of the medicinal plant garden is 2500sqm. Different varieties of plants are available in the medicinal plant garden like herbs, shrubs, trees, xerophytes, perennial plants, plants growing under shade etc.

Institute's library, the resource hub for knowledge, has a vast collection of books, journals, magazines and periodicals. Separate e-library is also available with facilities such as subscription of e-journals (Del-Net and Science Direct), e-books. Old volumes and issues of the hard copy of the journals have been hard bound and are available to students for reference. Library automation is achieved through KOHA software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by

title/ author name etc.

Secure Boys and girls hostel is available at campus along with recreation and reading room facility. Medical help desk is available 24/7 for any emergencies.

Institution hosts a well-maintained and air-conditioned auditorium measuring 250 sqm with seating arrangement for 200 headcount. Furnished with high quality audio-visual facility and power backup provision, auditorium can be used for organizing seminars, workshops, conferences, guest lectures as well as extra-curricular activities. Videoconferencing facility is also available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

We believe All work and no play makes Jack a dull boy!! In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor,outdoor sports as well as cultural activities for all round development of the students. For improvement of health and fitness, body mass analysis of students is carried out and students are counseled regarding the value of health and its impact on overall development be it physical, mental or emotional.

For improvement of fitness, spacious ground for outdoor sports and adequate facilities for indoor games is provided. A sound mind resides in a sound body, hence a fully equipped gymnasium is provided in the college. Facilities such as Dumbbells, Weight Training and lifting set, chromium plates, barbell rods and plates, Four station gym, Treadmill, Magnetic Bike & Cross trainer is made available.

For utilizing indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis, Ludo. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments.

Every year institute organizes various cultural activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students.

Institute has a well-furnished 250 sqm auditorium having 200 students seating capacity to carry out various cultural/extracurricular activities like Induction day, fashion show, antakshari, dance, rangoli and mehendi competition, annual social gathering, farewell, programs on yoga and meditation etc.

The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Innovision, Annual day, sports week. The usage for the same is monitored.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 21.29

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
50.12	3.84	1.49	25.29	31.08

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is well equipped with Integrated Library Management Software such as KOHA. OPAC (Online Public Access Catalogue) facility is also provided to the students & faculty for easy tracing and referring of books.

For ease of management, the entire dealings of the library are automated. KOHA software is a totally integrated software package encompassing all aspects of library management. The software covers all areas within the purview of KOHA for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at their fingertips. The Library KOHA Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC and Catalogues. Facilities like database back-up, restore facility and book bank specialties for the college libraries is also made available.

Sr. No	Physical Description	Remark
1.	Name of ILM software	KOHA
1.	Name of automation (Fully or partly)	Partially automa
1.	Version	Latest
1.	Year of Automation	2015-16
1.	AMC for Software	10,606

Details of computers available in the library is as below-

Sr. No	Particulars	No of Computers Availabl
1	Library OPAC for Reader	01
2	Circulation of Books	01
3	Library Administrative work	01
4	Network Resources Center for E-Library	07
5	Total PC's	10

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu

- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 4.15

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.12	4.06	2.27	4.10	7.20

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 41.71

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 151

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College has a separate computer laboratory apart from the computers in library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. The computer lab consists of 48 computers with E-library and other different departments. Almost all the computers are supported and installed with various latest software's required for the academic's purpose.

College has a separate computer laboratory apart from the computers in library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. Almost all the computers are supported and installed with various latest software's required for the academic's purpose.

College regularly updates the IT facilities including the Wi-Fi facility. Internet connection from BSNL service provider is installed for uninterrupted internet facility. The internet connection is through RF Towers from Pravara Rural Education Society Central office. Internet bandwidth is more than 50mbps. To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable and all nodes inside the building are connected through UTP CAT 6 cable to support Gigabyte speed. The Wi-fi is enabled through deployment of secured based wireless access point with centralized authentication. The internet facility is upgraded to higher configuration according to needs.

College has updated its IT facilities with increasing number of computers, printers, scanners, smart board, LCD projectors, Xerox Machine.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 66.36

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
75.76	98.39	83.33	57.25	47.48

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Infrastructure facilities are maintained by the maintenance department. Trained technical staff are employed to look after maintenance of the institution. For any kind of maintenance or repair, a duly filled & signed complaint form is forwarded to the respective maintenance department which they physically examine & then rectify the problem.

Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily. Daily cleaning chart is maintained for the same.

Laboratory- Sophisticated instruments & equipments usage is monitored through log books. The instruments and equipments are cleaned, calibrated and maintained on regular basis. Major equipments are installed with power backup. As and when required the instruments and equipments are serviced by the suppliers. Facilities in laboratories such as water taps, gas pipelines, and electrical fixtures are regularly checked by the respective laboratory in charge and maintenance of the same is done with the help of a technical person. Facilities like Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.

Animal house is provided with proper washing facilities and sanitation conditions. Animal rooms, corridors, storage spaces are properly cleaned with appropriate detergent and disinfectant. Washing and sanitation of animal cages, racks, and water bottles are carried out as per Standard operating procedure.

Garden The gardeners are appointed for overall maintenance and care of Medicinal Plant Garden and amenity area.

Library-The books in library are accessioned, stamped and then shelved according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage. Institution has constituted Library Advisory Committee is constituted for smooth functioning and efficient working of library.

Sports complex- The record for usage of sports and cultural facilities is maintained.

Computers- Pravara Rural Education Society IT Cell is responsible for maintenance of computers and network facility of the institution. One full time computer technician is available for day to day maintenance of computers and other IT facilities. Working of LCDs is checked on regular basis. Usage of these teaching aids is monitored by the use of log book.

Hostel- Hostel committee regularly monitors maintenance, hygiene and cleanliness of all facilities in hostel performed by in-house housekeeping staff and supervised by rector.

Rain Water harvesting – Rain water harvesting facility of 50,000 Ltrs is constructed on campus. Being a drought prone zone, it has been our primary motto to save water. The water from rain water harvesting facility is utilized for gardening. The water tank is regularly cleaned.

Solar Panels- The solar panels are cleaned regularly and record of the same is maintained.

Water facility One central RO plants and three water tanks are available. The RO plant is cleaned regularly and filters are changed. The water analysis is done regularly to ensure that the water is potable. Regular maintenance of the water facility ensures that the students are safe from any water borne disease threat.

Annual maintenance contracts are available to ensure that the above systems works efficiently.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 79.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
247	279	251	263	238

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.48

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	16	17	19	21

File Description

Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 38.3

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
154	167	105	102	94

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 29.28

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
30	34	32	19	19

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 159.18

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 156

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 17.06

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	1	3	4

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	27	15	23	13

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
1	5	1	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

At Pravara Rural College of Pharmacy we ensure that student's participation is there in all major decisions taken. A participatory approach is followed in all decision making processes instead of a dictatorial approach. This practice ensures that student's voice is heard and the administration is sensitive to the needs of the student; parallel the students learn to be more responsible which ensures that they become good professionals with life skills required in the ever changing world.

As per act of Maharashtra universities 1994 section 12 (2) (b) and guidelines of board of students welfare department SPPU college has formed the students council. The constitution of students council members are as follow,

1. Principal – Chairman
2. Student welfare officer-nominated by principal
3. National service scheme programme co-ordinator
4. Class representative from, first year B.pharm,second year B.pharm,third year B.pharm, final year B.pharm, first year M.pharm and second year M.pharm. The selection of class representative is as per their academic merits. From 2017 Maharashtra universities act 2016 was implemented. As per guidelines in act selection of class representative was done by student's council election.
5. National service scheme representative
6. Sport representative
7. Cultural representative
8. University representative
9. Ladies representative.

The following are some committees wherein students representation and involvement is seen:

- **Cultural committee:-**Cultural committee of institute is responsible for organizing all cultural events in college. The committee is also responsible for participation in intercollegiate events.

- **Sports committee:-** The sports committee ensures that the students and staff are atuned to sports activities throughout the year. It plans major events related to sports within the college. The committee is also responsible for participation in intercollegiate events.
- **Anti-ragging committee:-**Anti-ragging committee of college taking more efforts for strict compliance of rules and regulations framed by apex body. This committee through their work assure about healthy environment in college premises.
- **Anti -ragging squad:-** Anti -ragging squad visits the hostels regularly and taking meetings of students to build up strong relation between fresher's and seniors.
- **Alumni association:-** The institution has a strong alumni network with alumni in distinguished positions. The alumni frequently visit the institution and motivate the present generation of students.
- **Hostel committee: -** Hostel committee is constituted for better communication among the students residing in hostel.
- **Library advisory committee:-** The Library advisory committee ensures that the students and staff suggestions regarding library facilities viz a viz books, journals etc are heard and implemented.
- **Medicinal garden committee:-**The medicinal garden committee ensures that the garden is lush and green always.
- **National service scheme committee:-** The committee is responsible for arrangement of different activities as per guidelines of SPPU Pune.

Apart from the committees the institution also has various student activity related clubs which ensures that the students are exposed to various activities such as Event management, Sports, Social service, Photography etc.

The clubs are run on “For the students, By the students” basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	24	14	18	19

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are our strength at Pravara Rural College of Pharmacy. With an alumni database of more than 1700 alumni serving in distinguished positions nationally and internationally, the alumni have proven to be the torchbearers of the vision and mission of the institution.

The institution has a registered Alumni association as per the Public Trust Act 1950, bearing the registration number MAH/125/2015/AHMEDNAGAR. Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available for the students by sharing their experiences and provide platform for placement.

The alumni have been instrumental in exchange of ideas and motivating the students to choose the right career path. Various alumni meets have been held at places such as Ahmednagar, Lonavla, Delhi, Bengaluru and United States of America wherein the alumni gave their valuable suggestions and the Pravara Alumni Relations Cell at the central office of Pravara Rural Education Society implemented the suggestions wherever feasible.

A well defined Standard Operating Procedure is in place for alumni related activities which ensures that the alumni are treated in a very professional manner.

Alumni have rendered their valuable support in the following

- Alumni provide their valuable feedback on curriculum and contribute in improvement of teaching learning process.

- Alumni who have qualified competitive examinations provide guidance to present students thereby improving their confidence levels.

- They also provide gift samples of active pharmaceutical ingredients, polymers and testing facility to

postgraduate research study and assist to arrange industrial visit for students.

-Prominent Alumni are members of different committees like IQAC, TPEDC etc.

-The institution regularly arranges video conferencing session of alumni for sharing of technical knowledge as well as for soft skill training.

- Alumni have also contributed significantly for placement and conduct of campus interviews.

-Alumni serve as resource persons for guest lectures, seminars and conferences.

-The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives.

-Alumni regularly help the Postgraduate students with gift samples of drugs for their research work.

-The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.

In the last five years, Alumni Association of the college has collected Rs. 306972/- for the college development activities.

The institution and its students are in regular contact with the alumni through social media as well as through the Pravara Alumni portal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: C. 3 Lakhs - 4 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION-

To become a center of excellence in pharmaceutical education, training, research and continuous professional development of pharmacists in rural India.

MISSION-

1. Our mission is to introduce excellence in Pharmacy education through quality education, infrastructure and learning resources to meet the needs of students in pursuit of knowledge.
2. To develop, promote and nurture research activities in pharmaceutical sciences
3. To make professionally competent and ethical pharmacists of international standard to cater the needs of rural to global healthcare.

GOALS-

1. To educate and train pharmacists to cater for the needs of society.
2. To promote use of indigenous resources for pharmacy industry.
3. To create excellent research center at college to provide many innovative research methods to develop Institute-Industrial linkages.
4. To develop consortium for consultancy service in education, training, health care with reference to pharmacy profession.
5. To increase the global linkages by attracting international scientific forums for collaborative educational programmes.

The institution has a predefined Vision & Mission. All stakeholders of the institution strive to achieve the Vision & Mission. The processes & decisions are so taken in tandem with the views expressed by all stakeholders. All major decisions are administered keeping the student as the Central foci. We firmly believe in participative management and students form an integral part of all decision making process, with majority of committees having student representation.

The annual action plan for the upcoming year is drawn at the end of the previous academic year. Major

decisive factors include compliance to statutory regulatory authorities, pedagogical improvement, infrastructure augmentation, resource mobilization to name a few.

For ease of managing, the departmental action plans are first called for and then the institution action plan is prepared by amalgamating the action plans of the departments.

The action plan is then presented by the Principal in the College Development Committee meeting and suggestions if any are incorporated. Once the CDC has vetted the annual action plan, the same is approved in the Governing body and the final approval is taken from the Managing Committee.

Any changes suggested by Managing Committee is then communicated and implemented in reverse flow pattern.

The Principal being the connecting link between the higher management and stakeholders; believes in decentralization of responsibilities thereby giving rise to a second line of authority in the college. The decision making process in the institution is participatory and democratic.

The student's council and every student in the institution are given the freedom to voice their opinion regarding any developments to be made in terms of facility being rendered to them.

The IQAC supports the administrative structure by formulating policies and standard operating procedures for smooth functioning and enhancement of quality. It plans activities keeping the Vision & Mission of the institute in picture.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

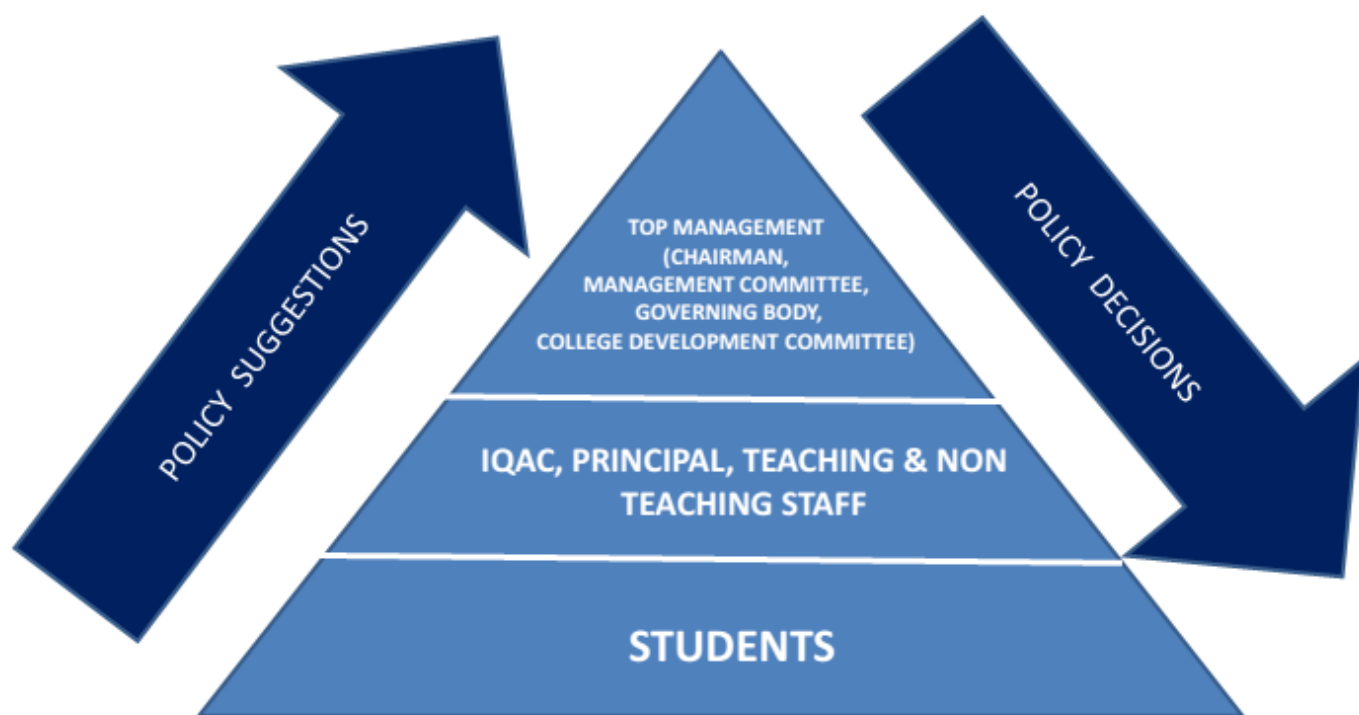
Decentralized Management:

The institution follows a democratic and participatory administrative policy. The administrative pyramid may be conceptualized with the tip of the pyramid being represented by the Top management viz a viz The Management Committee, The Governing Body and the College Development Committee.

The mid part of the pyramid is represented by the teaching and non teaching staff and the various committees including the IQAC.

The base of the pyramid is represented by the students thereby depicting the strength of the administrative set up.

Any administrative decision follows a reverse flow in the administrative triangle. A top down approach is followed. The policies and suggestions are framed with the student being the centre point. The decision then passes through the purview of the various committees and finally to the top management for approval.



Participative Management

Various Committees/Cells are constituted for smooth functioning of the administrative set up. Since students are a part of majority of the committees, a sense of ownership is created amongst the students. The freedom to voice their opinion, the ability to judge the pro's and con's of a decision taken are instilled in the students.

The institution believes in transparency in all operations. All major policies of the institution are brought to the notice of all stakeholders through conduct of workshops on "Code of Conduct" at the commencement of every academic year. The students are entrusted with the responsibility of conducting major events in the institution under the mentoring of staff. This practice is done to ensure that each student/staff are made more responsible towards the duty entrusted on them.

The Principal makes sure that the opinion of each staff and student is heard and follows a 24/7 policy for availability. During working hours staff/student have the right to meet the Principal for any issue which needs to be addressed. Post working hours too, the Principal as well as Higher management is available on phone call/email in case if the situation demands immediate attention and in person presence.

The institution firmly believes in the "freedom of being heard" instead of "Fear of being heard" for all its stakeholders.

Case Study

Women Empowerment Cell

Role: The Women Empowerment Cell regularly conducts meetings and activities focusing on empowerment of women as well as addresses issues related to health care and personality Development of women.

Committee Hierarchy

The Cell comprises of the principal as the chairperson, 4 female staff members and 4 female representatives.

Activities conducted by Women Empowerment Cell:

The institution fiercely advocates Women Empowerment since its inception. On an average 60% of student strength comprises of girls. The Women Empowerment Cell regularly conducts awareness workshops on cyber crime, rights of girl child, self defense training, Nirbhay Kanya Abhiyan, Save the girl child campaigns.

Result

Regular meetings of the cell are conducted. Feedback is taken from all stakeholders regarding activities to be conducted. The cell then reviews the suggestions and based upon need of the hour implements them.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has a defined strategic plan which was visualized in 2014. The plan was subdivided into Short term, Medium term and Long term goals for ease of focus.

The short term plan visualized the improvement of research activities in the institution, in the year 2014 only 3 staff members were doctorate holders, as of 2019, 9 staff members are doctorates.

The medium term plan envisaged was to improve the number of extension and outreach activities and to improve the observance of days of National & International Importance. Presently, the institution celebrates Days of National and International importance; considerable community service in tune with the vision and mission of the institution is also being rendered. Improvement of student involvement in decision making process was also one of the grey areas. Presently an active students council helps the institution in marching towards its goals by effectively deploying all major decisions.

The Long term plan was envisaged in terms of ISO certification, NAAC accreditation, Permanent affiliation of Pune University, Set up of Research Centre. The ISO certification of the institution has been achieved. IQAC was set up in view of NAAC accreditation requisite and to improve and streamline the quality policies of the institution.

The institution has applied for Permanent affiliation and Research centre shall be conceptualized post permanent affiliation.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal, Vice principal, HODs and staff for the whole academic year. The governing council decides all the development activities of the college, introduction of new academic programmes, taking policy decision and faculty recruitment.

The management committee of the parent organisation Pravara Rural Education Society is at the top of the organogram. The Management committee is responsible for framing of policies and taking decisions as deemed fit for the upliftment of every institution under its purview.

The decisions of the management committee are implemented through the Governing body and College Development Committee. Major decisions to be taken in favor of the institutional growth are brought to notice of College development committee, Governing body and post approvals of both are presented in the Management committee for approval. The Governing body & College Development Committee act as a bridge between the Managing committee and institution.

Principal is entrusted with overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. It is the prime duty of the principal to steer the institution towards its quality objectives.

The principal is assisted by the Vice principal and Head of the departments.

The institution believes in decentralization of powers by delegating duties and responsibilities to its stakeholders.

For ease of governance, the various committees are formed primarily under three categories:

Administrative

Academic

Ancillary

All the committees report to the principal who in turn takes major policy decisions to be undertaken after consultation with the College Development Committee, Governing body and Management committee. The IQAC is very instrumental in drafting policies for upliftment of quality. These quality initiatives are then implemented after due approvals.

Students council:

The students council is responsible for proposing new initiatives to be taken depending on student feedback. All events in the institution, decisions to be taken are first discussed in the students council. Students being the central foci, all decisions are taken keeping the students interest in view.

IQAC:

The IQAC with Principal as chairperson is responsible for quality enhancement, quality sustenance in all academic activities and propose recommendations for educational services in academic and administration for further extension.

Grievance redressal cell:

The grievance redressal cell regularly conducts meetings and resolves any staff/student grievances.

Mentoring:

The institution follows a mentor policy. Each staff is assigned with mentees and is in charge of the mentee until he/she graduates.

The academic oriented committees such as academic monitoring, research & development, training & placement, alumni, library work in tandem with each other to ensure that the institutional quality objectives are met with.

The organisation follows well defined policies for all major decisions such as staff recruitment, purchase, research etc. Staff recruitment is done as per norms of regulatory bodies. In case of any grievance related to staff, the organisation follows a open door policy for redressal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Pravara Rural college of Pharmacy, Loni trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The welfare schemes implemented for teaching and non-teaching staff of the college are as under,

- **Residential Quarters:** A facility of staff quarters is provided to the teaching and non-teaching staff on affordable rent in the campus.
- **Employee Provident Fund Scheme**
- **Appreciation of staff:** Institution encourages by felicitating the teaching and non-teaching staff members for their outstanding achievements.
- **Staff Gratuity Scheme**
- **Duty Leave:** Institution promotes faculty members to upgrade the knowledge by providing various facilities like duty leave for participation in seminar/workshop/conferences, orientation programme, refresher course, short term course etc.
- **Medical Leave**
- **Maternity Leave**
- **Casual leaves/Earn Leaves/Compensatory Off**
- Group insurance facility is made available to the staff.

- **Festival advance to staff:** Facility of festival advance payment against salary to the staff is in place.
- **Health Facilities:** Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- Sponsorship is offered for research paper presentation in national/international conferences/seminars/workshops.
- Staff members are provided with the facilities of access to e-resources.
- Wards of teaching and non-teaching staff are given concession while taking admission for higher education in sister institutes of the college.
- Free internet facility is provided to the staff through Wi-Fi and LAN.
- Free facility of safe, hygienic RO processed drinking water is made available in college.
- Free parking facility for teaching and non-teaching staff is provided in the college premises.
- On campus bank facility is available to the staff members through extension counter of Pravara Cooperative Bank.
- **Pravara Co-operative Bank:** The Pravara Co-operative Bank offers/provides loan and facilities such as;
 - Ordinary Loan
 - Emergency Loan
 - Festival Loan
 - Educational Loan
 - Housing Loan
 - Vehicle Loan
 - Gold Mortgage Loan

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 33.74

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	11	9	13	2

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	7	4	2	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30.3

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	23	5	4	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

A well documented system of Appraisal is followed as a centralized policy. The appraisal system comprises of 2 parts; the first and foremost is the “Self Appraisal” by staff. The appraisal is filled by the respective staff and submitted to the Principal via the Head of the Department along with supporting documents. The IQAC validates the genuineness of the claims made in the Self Appraisal. Post approval of IQAC, the principal collects the “Annual Confidential Report” which comprises of the second part of the appraisal process.

The HOD provides the annual confidential reports of staff in respective department. The principal provides the reports of the HOD and compiles the summary of Annual Confidential report to be submitted to the Head Office for further deliberations.

While formulating the summary the principal also takes into consideration the feedback received from students, performance of staff in subject assigned, proactiveness in responsibilities assigned, punctuality etc.

The management scrutinizes the appraisal reports of the institution. Post approval of management authorities, the appropriate action is taken for concerned staff; a) Regularization of probationary services, b) Release of increment c) Issue of advisory note in case of extreme cases.

The institution follows a transparent system wherein the staff are informed regarding the result of appraisal. Any scope for improvement is brought to the notice of the staff. In case of appeal, provision is provided so that the aggrieved staff can be delivered justice by referring them to appellate committee comprising of persons from sister concerns who shall then perform the reappraisal of the staff after taking inputs from all stakeholders. In the event of major deviation seen between the appraisal result of staff the matter is communicated to higher management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal and external audit system. The internal audit is done every year by the registered Chartered Accountant appointed by the Pravara Rural Education Society (Head Office) while the external audit is carried out by competent authority appointed by management. Objections in the audit report are complied as per the discussions and suggestions of the management and Chartered accountant.

The internal audit points out any discrepancy note in the financial dealings of the institution. The finding of the internal audit are documented and the same is brought to the notice of the principal for compliance and rectification of discrepancies.

The external audit of the institution is carried out by competent authority designated by the management from time to time.

The institution also follows the policy of external audit for financial dealings taking place in Examination, Student welfare, Assessment, Research, NSS etc thereby depicting transparency in its financial dealings.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Being a self financed institution, the main source of income is the fees from students. The income is further augmented by receipt of grants from government organisations. Approximately 65% of the students rely on scholarships of different kinds.

With respect to financial mobilization the institution adheres to code of conduct and firmly believes in maintaining integrity in all financial dealings. Majority of the financial processes are automated in order to avoid human error.

Prior to start of next financial year, the Head Office directs the institution to plan its annual budget. The principal upon receipt of directions from Head Office, then directs the various departments to submit their departmental budgets. Care is exercised to ensure that each and every aspect is covered in the departmental budget. Upon receipt of departmental budget, the principal in coordination with the accounts officer, formulates the Institution budget and does changes wherever required. The preliminary budget is then submitted to the head office for primary approval. Since the admission process is not completed at this stage, tentative figures are depicted for number of students admitted. Post admission process, the final budget is drawn indicating the actual student strength which finalizes the income side.

The final budget is presented to the Management committee for approval. Post approval, at institution level, any expenditure to be made is presented for approval to higher authorities via email. The approval process mentions the Budget head, Expense Involved, Approved budget, Expense incurred till date and balance heads.

Post approval the requirement is raised with the concerned department along with the budget sheet. Only after crossing these steps, the requirement is processed at respective department in the central office through the purchase committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell of Pravara Rural College of Pharmacy was established on 29 September, 2018 as per the guidelines of NAAC. The setup of IQAC was driven by the strategic plan of the institution which envisioned accreditation to be achieved by end of academic year 2018-19.

Since its inception the IQAC has met four times as mentioned below:

First meeting: 6 October, 2018

Second meeting: 9 December, 2018

Third meeting: 9 March, 2019

Fourth meeting: 11 May, 2019

The IQAC has brought about significant changes in the processes of the institution. Majority of the processes have been streamlined with proper documentation.

The role of IQAC:

1. Development and application of quality benchmarks
 2. Development of Parameters for various academic and administrative activities of the institution;
 3. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
 4. Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all stakeholders;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption

and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Periodical conduct of Academic and Administrative Audit and its follow-up

Modus Operandi:

- The feedback received from all stakeholders, i.e: Students, Parents, Alumni, Employers, Staff shall be compiled and presented for rectification/upgrading measures.
- The incremental annual action plans shall be discussed to ensure that the institution is marching ahead of its time.
- To ensure student engagement in all vital administrative and academic policy making of the institution.
- Incorporation of quality policies in all activities of the institution.
- Regular quality checks in form of administrative and academic audits to ensure compliance.
- The decisions of the IQAC shall be displayed as well as circulated to all stakeholders.

The training & placement being a area where there was more scope for improvement, the same was discussed in IQAC and SOP for training & placement activities was prepared for uniformity in all dealings.

MIS has been implemented for better administration. Various modules have been developed for Administrative, Academic and Ancillary activities.

Research culture has been inculcated in the Post Graduate students and publishing of quality research work is promoted.

ISO certification has been done. The institution has actively participated in All India Survey of Higher Education (AISHE) and National Institution Ranking Framework (NIRF).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Internal Quality Assurance Cell ensures that effective teaching learning process takes place through the following initiatives:

Prior to the commencement of the academic year the faculty are asked for the subject choice through the department heads. The HODs ensure that the subject allotment is done taking into consideration the fact that the staff have not been teaching the same subject for more than two years to avoid redundancy. The result analysis of the staff for the particular subject is also taken into consideration while allotment. Post departmental allotment of subjects, the academic in charge collates the subject allotment to draw the workload of faculty. Any interdisciplinary subject is then allotted to the staff who has less workload.

The staff are assigned with the task of preparing the course file and academic book. Upon release of the academic calendar by the university, the institution formulates its activity calendar taking into consideration major goals to be achieved in terms of co-curricular and extra curricular activities.

Upon commencement of academic term, the students are exposed to code of conduct workshop which sensitizes them towards professional ethics. Subject orientation and faculty orientation is carried out.

The regular teaching learning process is monitored actively by the HOD's, Principal and Director-Technical. Effective formats for the same have been developed and deployed. Staff are provided with feedback post academic monitoring for improvement of quality.

At the end of each month, the academics of the institution is monitored via the academic progress report indicating the number of lectures engaged for a particular subject. The student progress report is also monitored and any attendance defaulters are brought to the notice of the Principal via Class incharges for appropriate remedial action. Regular mentoring of students is done by staff.

Academic audits are conducted regularly to ensure that the teaching learning is taking place effectively.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution is located in Rural area and one of its key thrust area has been Women empowerment since its inception. The gradual empowerment of women has led to increase in admission of girl students over the years. This has been possible only due to imparting of quality education and safe/secure environment being made available.

The various committees ensures that there is no gender discrimination. Various events are held throughout the year such as Save the girl child, Gender Champions, Sessions on sensitization towards sexual abuse, Nirbhay Kanya abhiyan to name a few.

The institution has an active "Women's development Cell" which ensures that various events/expert lectures are held for benefit of all students. Majority of the programmes, boys are also permitted to attend since the institution felt that they need to be sensitized too for benefit of females in their life (Mother, sister, friend etc). Through this practice, the boys are taught to be more sensitive towards ladies and the issues they face, by employing this practice the institution has tried in its own way to break the shackles of patriarchal society existing in rural area and to provide equal opportunity to girl child in order to bring her to the forefront.

The institution also pays prime focus upon women's health and conducts regular health check up camps, hemoglobin estimation etc for girls students and female staff members.

As per the Vishakha guidelines, Committee for prevention of sexual harassment at workplace (Prevention, Prohibition & Redressal) is also operational and meetings are conducted regularly. The organisation has a zero tolerance policy towards sexual harassment.

The mentor mentee system is operational in the institution. The mentors in particular are trained to keep a watchful eye over the students and any unusual activity is reported to the principal for addressing. The Anti Ragging committee and squad ensure that there are no incidences of ragging.

In order to ensure safety and security on campus CCTV cameras are placed at major points in the institution. The security personnel are very vigilant. Students & staff are not allowed to enter the campus without sporting ID cards. All areas in the institution are well lit.

In the event of day scholars getting delayed due to educational/recreational tours etc; they are provided with the option to stay in the hostel to ensure that they do not travel alone at night. Staff ensures that parents are present in person if the student wants to go home in case of any delays.

The hostel students are permitted to go home on weekends/during public holidays only after confirmation for same are got from their parents. The parents inform the hostel in charge once the student has arrived at home. This practice is followed to ensure that the students are safe during travel.

Girl students are taught to protect themselves in wake of numerous crimes being conducted upon women by training them in self defense and sensitizing them against cyber crime as well through various sessions conducted.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

At our institution we believe that cleanliness is next to godliness. A dedicated team of cleaning personnel take care of the housekeeping. To reduce the waste formation, emphasis is given on three R's - "REDUCE, REUSE and RECYCLE". The course on Environmental Sciences at First year B.Pharm is included in curriculum to create awareness of waste management and reduce pollution. Hence the students are sensitized at first year itself for proper use of available resources and to reduce the wastage.

Waste management is achieved by following means-

Solid waste management:

There are separate dustbins for the biodegradable and non-biodegradable wastes. Dry garbage, Wet garbage and recyclable material is collected through well labeled dustbins which are placed at various locations on campus.

For small amount of vegetable waste, smartbin is provided. The manure along with liquid wash collected from smart bin is used for the flowerpots in campus.

The campus has well built vermicompost unit. Larger amount of biodegradable waste is dumped in vermicompost unit and allowed to decompose there. The manure thus prepared is used for medicinal garden.

Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises.

Biological waste from the Microbiology and Pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols. College has CPCSEA approved animal house and all experiments are performed after approval of IAEC only.

Liquid Waste Management:

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes.

The liquid waste generated during practicals is disposed through well-constructed drainage system which is flushed with water from wash basins.

E- waste management:

Pravara Rural Education Society has centralized facility to collect e-waste from institutes, E-wastes such as old computers, printers, laptops, scanner, CD's etc. are collected centrally. The material in good condition which can be reused by other institutes is given to them and rest is scrapped.

Waste Recycling System:

For biodegradable waste such as paper waste generated in large quantity, we have joined hands with NGO Janseva foundation for preparing ecofriendly pencils from waste paper. The paper waste is collected from college and the ecofriendly pencils are prepared by the NGO.

Our students also prepare "Seed Balls" utilizing the manure from vermicompost. These seed balls are used for gifting during events and for plantation drives.

The non biodegradable material is segregated at central office of organisation, items which can be repaired are then repaired, and the rest of the material is scrapped as per organisation rules.

Hazardous chemicals and radioactive waste management

Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes in laboratories.

Radioactive material is not used in the institution.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute is committed to provide and promote inclusive environment for all the students, faculty, alumni and visitors. The institute take following efforts/ initiatives in this regard,

- Various religious-regional and national festivals like ganesh festival, Holi, Christmas etc. are celebrated enthusiastically by all the students and staff.
- During annual social gathering, days like traditional day/ cultural attire day are celebrated where students participate by wearing traditional outfit to represent various cultures.
- Republic day is celebrated every year and cultural activities are organized during the event.
- On Rashtriyaekadiwas, students and staff take pledge to preserve unity, integrity and security of the nation. Constitution day is celebrated to create awareness about constitution of India and social harmony.
- Regular tree plantation is done within campus and as well as at nearby places. College actively participates and promotes swaccha bharat abhiyan in and outside the campus.
- Students and staff actively participate in activities with social cause as clothes are distributed in Adivasi School, orphanage home, medicines are distributed in flood affected area of Satara and Kolhapur district recently.
- NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness and health checkup drives.
- Reservation cell is constituted and function actively to support students from reserved category to get scholarships.

- Institute provides assistance to economically weak section in getting scholarships and educational loan. Earn and learn scheme is effectively run by student welfare department of college to help economically weak students.
- Birth anniversaries of inspiring personalities like Chatrapati Shivaji Maharaj, Dr. A.P.K. Abdul Kalam, Swami Vivekanand, Dr. Babasaheb Ambedkar, Mahatma Gandhi is celebrated by organizing various activities in the college.
- College celebrates veerata diwas, shahid diwas to pay tribute to Indian soldiers and express solidarity with the families of martyred soldiers.
- On Marathi Bhasha din and international mother language day, speech of renowned speakers is organized for students and staff. Events like Nirbhay kanya program, Kanya ratna vachawa abhiyan, international women day etc. are routinely organized for students and staff for creating awareness towards various social cause.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations.

- A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines.
- The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day.
- On 31st October, “National Unity day” is celebrated to commemorate the birth anniversary of Late

Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India, by organizing various activities like expert talk, run for unity, essay competition in the institute. On this day, staff and students take unity pledge to maintain unity, integrity and security of India.

- Every day, National anthem is played in the morning at 8.58 am and Vande Mataram is played in the evening at 5.00 pm on public announcement system. Inaugural function of every event organized in the institute begins with National anthem.
- Vigilance awareness week is organized in the institute to promote integrity, transparency & accountability in public life, to raise the public awareness against the corruption and to promote E-governance, systemic changes in procedures to reduce corruption. In this week various programs like awareness rally, expert lectures, debate competition is organized.
- The Republic and Independence Day is celebrated religiously and enthusiastically every year. On these days flag hoisting ceremony and parade by security personnel of college is held. Various cultural events are organized by the students to showcase the cultural heritage of the country. On these days a tribute is paid to the martyrs who have sacrificed their lives for the country.
- Voter awareness program is organized in the institute to create awareness towards importance of every vote in the democracy, rights of voters and to appeal students and staff to enroll their names in the voter list. The campaign mainly covers aspects like voter motivation and preparedness to participate in the electoral process, responsibilities and rights of voters and secrecy of the ballot.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Every year along with the National festivals, the birth anniversaries and death anniversaries of various great Indian Personalities, Heroes and Leaders are celebrated.

Every year **26th January** i.e Republic day of India is celebrated with great enthusiasm.

Students perform in various patriotic and cultural programs. Through the heart touching patriotic songs sung and played in the gathering, the Indianhood is celebrated.

Similarly **15th of August** is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to

Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din.

Every year **2nd Oct.** Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India.

To pay tribute to Architect of the Constitution of India, Dr. BabasahebAmbedkar, his birthday i.e**14th April** is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all.

Every year Birthday of the great teacher and the great Hero of India, Dr.SarvapalliRadhakrishnan is celebrated as Teachers Day on **5th of September** in College. Tribute is paid by Garlanding his photograph. Also Students of the college show their respect and love for their teachers through various programs conducted by them.

To mark the Birthday of Great Scientist, Missile Man and 11th President of India, Dr APJ Abdul Kalam, College students and staff come together to remember his great soul and contribution on **15th October**. This Day is also celebrated as Reading Day(VachanPrerana Din).

College also celebrates ChatrapatiShivaji Jayanti every year to mark and honor the Birthday of ChhatrapatiShivajiMaharaj on **19th February** every year.

Every year **3rd January** is celebrated as the Birthday of Great Reformer and first woman teacher Smt. Savtribai Phule who enlightened the lives of many girls.

Padmashri Vikhe Patil birth anniversary is celebrated every year on auspicious day of Rakshabandhan and his contributions towards cooperative, education and social sector is commemorated.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

At Pravara Rural College of Pharmacy we believe in creating strong value system amalgamating the Head, Hand and Heart.

In order to ensure that the students are emotionally stable and have a positive mindset activities such as yoga, sports activities etc are conducted. In order to strengthen their skills, hands on training is provided. In order to ensure that students gain requisite life skills, participatory and holistic approach to education is followed.

1) Title of the practice: Fitness Plan

Objectives of the practice:

The institution has deployed “Fitness Plan” for all its stakeholders.

The motto of the practice lies in the adage that “A sound mind resides in a sound body”.

The practice aimed at inculcating self discipline amongst the students and staff for following the fitness plan for their own benefit.

Being an healthcare institution, the main objective of this practice was to create better & healthy healthcare professionals who shall set an example and motivate others to inculcate good eating practices as well as make fitness activities a part of their daily routine.

The context:

India has seen a surge of lifestyle diseases in the past decade. Incidences of cancer have been on the rise primarily due to lack of exposure to good eating habits, pollution in atmosphere, adulterated food etc.

Evidences have proved that fitness and intermittent fasting along with proper detoxification once in a while leads to elimination of toxins and reduces the level of oxidative stress on tissues.

Detoxification leads to creation of a alkaline environment in the body thereby reducing the growth of cancer cells.

The fitness plan was formulated to have all the components mentioned above which had a potentiating effect on the body.

The Practice:

The institution has formulated a fitness plan which incorporates physical activity as well as detoxification process.

At Pravara Rural College of Pharmacy, we believe that "Health is Wealth". Our vital organs are continuously working since the day we are born. The stress and lifestyle would have added up to lots of toxins in our system and would eventually lead to lifestyle diseases such as Diabetes and Cancer. In order to prevent such circumstances and to ensure long and healthy life for all its stakeholders, the institution has decided to implement 1 day of detox per week.

Detox Plan for the day:

- Avoid caffeine. No Tea, Coffee or soft drinks.
- Start the day with lukewarm water with lemon and honey.
- Reduce intake of solid food as much as possible.
- Increase intake of fluids, to enable the body to flush out the toxins.
- Increase intake of fruit juices or vegetable juices without added sugar/salt.

Food items that may be taken:

- Fruits

Food items to be avoided:

- Salt and sugar

- Raw vegetables
- Sprouts
- Curds
- Buttermilk
- Juices of all kinds (Fresh)

- Processed food such as breads
- Refined food
- Cooked food

Body Mass analysis was also carried out for staff & students and the changes were monitored regularly.

Evidence of success:

The practice proved to be a success based upon the feedback received from staff and students. Staff and students who were apprehensive first felt the change after 2-3 weeks of fitness plan and started participating enthusiastically.

Staff/Students also found that their energy level had increased and in some incidences it was also found that staff/students suffering from acidity, headache, bloating etc found that their problems were getting resolved.

The practice in addition to being a healthy practice also inculcated a sense of brotherhood and belonging amongst the staff and students wherein they brought fruits, vegetables etc from their own farms, sat across the table with their colleagues, friends and shared a hearty and healthy meal.

The institution indirectly addressed the social distancing occurring between the staff/students due to over usage of cell phones in their free time and promoted the social dialogue between the stakeholders.

An initiative was also started wherein as healthcare professionals we felt the need to sensitize the community on healthy lifestyle was need of the hour.

The institution also conducted Body Mass Analysis for the villagers of Hasnapur village to create awareness amongst them with regards to good health.

Problems encountered and resources required:

Some students and staff were reluctant to start the practice initially but cooperated later on.

2) Title of the practice: Holistic & participatory approach to education.

Objectives of the practice:

The main objective of the practice was to involve students in all decision making process of the institution.

To inculcate in the students the ability to voice their opinion and to teach the students lifeskills through participatory model.

The context:

Pravara Rural College of Pharmacy is located in the rural village of Loni. Although the place is far from rural per say, even after providing state of the art infrastructure and support services, it was found that the students lacked life skills to a major extent in comparison with urban students.

It was deep rooted in the psyche of the students that their communication skills, interpersonal skills, team building efforts were lacking. The same was disclosed by the students during the mentor mentee interactions held regularly.

The Practice:

In order to break the barrier between the student and the world, the institution felt the need to step up the involvement of students in all decision making processes, thereby instilling in them sense of confidence, conviction of being heard, interpersonal skill boosting, leadership skills, event management, team building etc.

Majority of the committees formed for administrative delegations have student representation in them. The student's council is active in planning and organizing technical/cocurricular/extracurricular activities.

The institution also formulated various clubs "For the students & by the students" with staff playing the

role of mentoring only.

Committees having student's representation:

Student's council

Antiragging Committee

Antiragging squad

Women's Empowerment Cell

Sports committee

Cultural committee

Grievance redressal cell

Hostel committee

IQAC

Hostel committee

Library committee

Maintenance committee

Various Clubs having students and run by students, The criteria for membership was voluntary.

Club Number: 01

LITERARY CLUB

TYPE OF MEMBERS: Staff & Students of Pravara Rural College of Pharmacy, Loni.

MODUS OPERANDI:

The club shall engage literary activities such as elocution, creative literary writing, drafting of newsletters etc.

EXPECTED OUTCOME:

The soft skills of the student shall be improved due to taking part in the above club activities.

Life skills such as improvement in body language, literacy, presentation skills, public speaking, verbal communication, networking, creative thinking, prioritization, adaptability, professionalism etc.

Club Number: 02

CULTURAL CLUB

TYPE OF ACTIVITY:

To plan Cultural activities in the college and organize events.

BENEFIT OF ACTIVITY:

To boost the creative side of the student/staff.

To showcase the inherent talent amongst the students in the field of performing arts such as music, dance and drama.

MODUS OPERANDI:

The club shall engage in cultural activities within or outside the college premises.

Organizing the activities, reporting the activities shall be main function of the club.

EXPECTED OUTCOME:

Gaining of Life skills such as improvement in conflict management, emotional intelligence, empathy, Interpersonal skills, leadership skills, negotiation skills, networking, recognizing diversity, respect and teamwork.

Club Number: 03

JOURNAL CLUB

TYPE OF ACTIVITY:

To promote research activities in the college.

BENEFIT OF ACTIVITY:

Boosting of research activities of students.

Promotion of ethical practice for carrying out research.

MODUS OPERANDI:

The club shall operate on monthly basis and the students shall be expected to showcase a case paper of either research/review and explain the same to all present.

Own research work may be taken for discussion.

FREQUENCY OF THE ACTIVITY: Monthly

EXPECTED OUTCOME:

Improvement in research quality. Encouragement to students to publish ethical research.

Club Number: 04

PHOTOGRAPHY CLUB

TYPE OF ACTIVITY:

To plan photography in and around campus, Coverage of events.

BENEFIT OF ACTIVITY:

To boost the creative side of the student/staff.

To serve as resource person for photography during functions technical/nontechnical events.

MODUS OPERANDI:

The club shall operate as and when circumstances arise. The students who show flair for photography shall be encouraged to participate as a resource member during events.

FREQUENCY OF THE ACTIVITY: As and when required

EXPECTED OUTCOME:

Inherent talent seen in budding photographers shall be motivated.

Club Number: 05

GREEN CLUB

TYPE OF ACTIVITY:

To plan for tree planting programmes.

To educate colleagues/students about the importance of issues such as ban of plastic/non biodegradable items.

BENEFIT OF ACTIVITY: Leads to promotion of environment consciousness amongst students/staff.

MODUS OPERANDI: The Green club shall work in coordination with Department of Pharmacognosy and organize tree plantation drives, environmental awareness campaigns.

EXPECTED OUTCOME: Creation of a workforce which shall help in creating a greener environment and help in creating environmental awareness.

Club Number: 06

EVENT MANAGEMENT CLUB

TYPE OF ACTIVITY: To train the student for managing various technical/nontechnical events.

BENEFIT OF ACTIVITY: The students shall be trained in various skills pertaining to event management.

They shall learn effective team building, interpersonal skills etc which shall enrich their professional life in future.

MODUS OPERANDI: The club shall operate for any event to be held at the institution.

EXPECTED OUTCOME:

To boost the leadership potential of the student.

To train the students in problem solving, planning & implementation etc which shall mould their professional life in future.

Problems encountered and resources required:

Some students are apprehensive and are not willing to participate more actively in the club activities.

Students are desirous of having more activities, but are unable to do so due to more technical load arising from continuous academic activities.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pravara Rural College of Pharmacy was established in 1987 with merely 9 students hailing from socioeconomically weak background. The institution at present boasts of an alumni strength of above 1700 at reputed designation across the world.

It has been the primary objective of the founder fathers Late Padmashri Dr. Vithalrao Vikhe Patil and Late Padmabhushan Dr. Balasaheb Vikhe Patil to bring world class education to the doorsteps of rural India thereby empowering the rural youth to stand shoulder to shoulder with the urban counterparts.

The management of the institution has progressively taken decisions throughout the years in terms of infrastructure augmentation, addition of new courses, upliftment of research etc which has resulted in the institution being recognised as one of the premier institutions under Savitribai Phule Pune University.

The institution is distinct in its approach due to the following factors:

Quality academics is imparted and academics is monitored on a daily basis by academic monitoring committee. The quality of teaching-learning is also monitored by the HODs, Principal and Director Technical to ensure that quality is imparted.

The staff is well prepared for conduct of theory/practicals due to preplanning and effective execution takes place.

Academic book is formulated by staff which incorporates Lesson plan, CO, POs for each subject. The staff also make it a point to prepare question banks for each subject.

The staff constantly believe in updating their knowledge and participate in seminars/workshops etc. Staff have also taken efforts to develop new pedagogical techniques than what was used by them previously.

The institution believes that each student admitted is like a mound of clay and it is upto the teacher to mould the student effectively. The mentor mentee scheme of the institution helps in achieving the same. The mentee's are assigned to each mentor and periodically the meetings of mentor mentee take place. A well defined mentoring policy is in place for effective achievement of the same.

Since its inception, the institution and its stakeholders are sensitive to the economically backward community amongst students and takes special effort to ensure that they have a dignified environment to study and are not victimized/biased in any manner due to their economic status.

The identification of slow and advanced learners is done well in advance so that special programmes can be planned for both slow as well as advanced learners.

In order to boost the research potential of postgraduate students, journal club is implemented and they are encouraged to present and publish papers in reputed national/International journals and International/National/State level seminar/conferences.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Loni is a scenic village situated near the holy place of Shirdi. Pravara Rural Education Society was established in the year 1964 with an aim to deliver quality education at the doorsteps of rural India. In order to achieve this goal, Pravara Rural College of Pharmacy was established in 1987 to impart quality technical education to the rural students. The campus is well connected by Road and Air with the nearest International Airport and railway station about 20 kms away. The institution is close to Ahmednagar, Aurangabad and Nashik industrial hubs thereby providing ample opportunities in the Pharma sector to its students.

State of the art infrastructure is available which makes it conducive for teaching learning process. All work and no play makes jack a dull boy; in order to ensure the all round development of the students, sports, cultural and co-curricular activities are conducted from time to time. Students themselves are a part of majority of committees and this ensures that they develop the right kind of skills necessary to survive in the competitive world.

Concluding Remarks :

Pravara Rural College of Pharmacy has been a premier institution offering Pharmacy education to rural masses since 1987. At a time when pharmacy education was still growing across India Pravara Rural College of Pharmacy was started with the magnanimous vision of its founder father Padmashri Dr. Vitthalrao Vikhe Patil with an aim to uplift the quality of technical education being imparted to rural students. Over the years, the institution has grown in leaps and bounds and has illustrious alumni adding to its glory across the globe.

The institution also believes in empowering the girl child and this is reflected in the enrolment as well as result of the students. The institution has always marched ahead of its time and has state of the art infrastructure and is housed in a scenic, unpolluted environment away from the hustle, bustle and pollution typical of cities. These factors added to the quality academics imparted make the college an ideal option for students.

The institution follows decentralization policy and believes in transparency in all its dealings. Various committees are in place for smooth functioning. Students are a part of majority of the decision making process thereby imparting them the requisite life skills required for surviving and excelling in the job market once they graduate.

The institution believes in imparting holistic education and regularly conducts co-curricular & extracurricular activities for benefit of staff and students. No discrimination is made on basis of Gender, Learning ability etc and effective checks and systems are in place to ensure the same.

Earn & Learn policy was adopted by the institution since its inception thereby providing opportunity to economically backward students to live a life of dignity.

The institution has a well defined Vision & Mission which has been framed taking all stakeholders into confidence and is marching ahead in order to achieve the same.

NAAC